



Curriculum Proposal Agenda
Board of Trustees Meeting
November 8, 2016

Approved by DCCC 10/14/2016

NEW COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ACCT 210 F Advanced Accounting	Units: 3 Lecture: 3 Laboratory: 0 Prerequisite: ACCT 201AF GE: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	New Course recommended by advisory group and to extend the accounting programs.
ACCT 220 F Individual Income Tax	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE GE: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	New Course recommended by Business Advisory Group and CSU.
ACCT 240 F Accounting Information Systems	Units: 3 Lecture: 3 Laboratory: 0 Prerequisite: ACCT 101AF GE: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	New Course recommended by Business Advisory Group and CSU.
ACCT 250 F Forensic Accounting	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE GE: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	New Course recommended by Business Advisory Group and CSU.
ANTH 103HF Honors Introduction to Archaeology	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE GE: AA GE Area D2: CSU GE Area D1 IGETC Area 4A	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2017 Fall	New Honors Course to expand honors program; AA GE Area D2, CSU GE Area D1, IGETC Area 4A

NEW COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ART 191 F Intermediate Landscape Painting	Units: 2 Lecture: 1 Laboratory: 3 Prerequisite: ART 190 F Advisory: ART 182 F and ART 188 F GE: CSU Transfer Course	25	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. Students perform individually and must be assessed individually by the instructor. Students' progress and success is proportional to this individualized instruction.	2017 Fall	This new course will allow students to build skills to prepare for university level classes and or a successful career and job placement. The Fine Arts Division has decided that skill-building through completion of multiple levels of courses is essential for student success in this field.
ART 207 F Intermediate Mural and Faux Painting	Units: 3 Lecture: 2 Laboratory: 4 Prerequisite: ART 197 F GE: CSU Transfer Course	25	The majority of class time, the students are engaged in practicing skill(s). The instructor gives each student individual instruction as the class proceeds.	2017 Fall	This new course will allow students to build skills to prepare for university level classes and or a successful career and job placement. The Fine Arts Division has decided that skill-building through completion of multiple levels of courses is essential for student success in this field.
ART 218 F Visual Storytelling: Structure and Form	Units: 3 Lecture: 2 Laboratory: 4 Advisory: ART 182 F or: portfolio review by instructor. GE: CSU Transfer Course	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	This is a new course which will greatly benefit both the Illustration and the proposed Entertainment Arts Certificates. Also, there is a great amount of interest in the subject matter of this course.
ART 223 F Composition for Artists: Advanced Studies	Units: 3 Lecture: 3 Laboratory: 0 Advisory: ART 182 F and ART 222 F and DART 100 F GE: CSU Transfer Course	30	Although this course is recognized as a lecture course, there is also a great amount of time in which the Instructor supervises, observes, and assesses student presentations, and/or group learning. All projects need to be assessed by the Instructor on an individual basis, both verbally and in writing; assessments in this course are not through standardized tests or papers.	2017 Fall	This is a new course which will greatly benefit both the Illustration and the proposed Entertainment Arts Certificates, as well as becoming an important complement for all 2-dimensional art and design courses.
ART 260 F Tile III	Units: 3 Lecture: 2 Laboratory: 4 Prerequisite: ART 259 F GE: CSU Transfer Course	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	New course. The Fine Arts Division has decided that skill-building through advancement of certain courses is essential for student success. This course is one in the series of graduated level courses that further the skill development and portfolio development of Art Majors. This course builds on the content of the first and second tile courses and has students focus their skills into more substantial end projects that are ideal for portfolios. It can also provide a jumping off place for students who now want to investigate sculpture, painting or other ceramics courses because of the

					interrelated skill sets they share. This course can allow someone coming from painting and drawing to build an Added portfolio element or investigate ceramics from the starting point of surface decoration and two dimensional design where they have back ground and move into making three dimensional objects.
ART 297 F Independent Study: Ceramics	Units: 1-2 Lecture: 0 Laboratory: 3-6 Prerequisite: ART 254 F GE: CSU Transfer Course	25	Since this course involves extensive one-on-one instruction and evaluation of student work, the class size should reflect this, as the course should be recognized as a rigorous capstone project in the field of ceramics.	2017 Fall	The Fine Arts Division has decided that skill-building should be developed through multiple levels of intermediate and advanced courses.
BUS 226 F International Finance	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE GE: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	New Course to enhance the international program recommended by department faculty.
BUS 268 F Human Resource Management	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE GE: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	New Course. Human resource management is one area identified by our advisory group as missing content from our business program. Human resource management jobs are on the rise and this course will complement our management and supervisory courses, helping students to secure jobs in Human Resources Departments.
CIS 240 F Introduction to Mobile Apps	Units: 4 Lecture: 4 Laboratory: 0 Advisory: CIS 226 F GE: CSU Transfer Course	30	Class focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more programming assignments using advanced analytical and critical thinking skills.	2017 Fall	New course recommended by business advisory committee and requested by students.

NEW COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
DART 123 F Introduction to 3D Texturing	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: DART 100 F and DART 104 F GE: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new 3D Texture Painting Certificate, which is being created in Digital Arts.
DART 124 F 3D Texturing for Organic Characters	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: DART 104 F GE: CSU Transfer Course	25	Extensive individual instruction involving lecture, demonstration, student performance and instructor critique of student's work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attained skills. Students perform individually and must be assessed by the instructor. Student's progress and success is proportional to this individualized instruction.	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new 3D Texture Painting Certificate, which is being created in Digital Arts.
DART 125 F 3D Texturing for Hard Surface Modeling	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: DART 104 F GE: CSU Transfer Course	25	Extensive individual instruction involving lecture, demonstration, student performance and instructor critique of student's work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attained skills. Students perform individually and must be assessed by the instructor. Students' progress and success is proportional to this individualized instruction.	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new 3D Texture Painting Certificate, which is being created in Digital Arts.
DART 151 F Introduction to Character Animation and Rigging with Maya	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: DART 104 F and DART 150 F GE: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new 3D Generalist Certificate with concentrate in Character Animation, which is being created in Digital Arts.
DART 154 F Organic Sculpting with ZBrush	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: DART 153 F Advisory: DART 100 F and DART 104 F GE: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new Digital Sculpting Certificate, which is being created in Digital Arts.

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COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
DART 155 F Hard Surface Sculpting with ZBrush	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: DART 153 F GE: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new Digital Sculpting Certificate, which is being created in Digital Arts.
DART 156 F 3D Printing Techniques with ZBrush	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: DART 153 F Advisory: DART 100 F and DART 104 F GE: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new Consumer Product Certificate, which is being created in Digital Arts.
DART 161 F Body Dynamic for Character Animation with Maya	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: DART 150 F GE: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new 3D Generalist Certificate with concentrate in Character Animation, which is being created in Digital Arts.
DART 171 F Facial Acting for Character Animation with Maya	Units: 3 Lecture: 2 Laboratory: 3 Prerequisites: DART 151 F and DART 161 F GE: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	New Course. This course will become one of the fundamentals and necessary requirements for a new 3D Generalist Certificate with concentrate in Character Animation, which is being created in Digital Arts.
ESC 107 F Earth Science for Educators	Units: 4 Lecture: 3 Laboratory: 3 Prerequisites: NONE GE: AA GE Area B1 CSU GE Area B1/B3 IGETC Area 5A/5C	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	This course mirrors a similar course offered at Santa Ana College, and complements the addition of an Earth Science BA at CSUF. An earth science course aimed at educators permits a metacognitive focus on the pedagogy of teaching and communicating science while students are engaged in learning science. It also helps future teachers develop and practice science teaching skills through written and oral assignments and presentations. Proposed for UC transfer, AA GE Area B1 CSU GE Area B1 & B3, IGETC Area 5A & 5C

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COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ESC 110 F Introduction to Climate Science	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE GE: AA GE Area B1 CSU GE Area B1 IGETC Area 5A	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Climate change is perhaps the most important scientific topic of our times, and a topic of great interest to students. The American Meteorological Society has developed an introductory climate studies course and offered training to instructors. Because our ability to cover climate change topics is limited in other introductory earth science courses, we feel that this course is an important Addition to our department's course offerings. UC (pending 2017) AA GE Area B1, CSU GE Area B1 (pending 2017), IGETC Area 5A (pending 2018)
ESC 199 F Earth Science Independent Study	Units: 1-3 Lecture: 0 Laboratory: 3-9 Prerequisite: ESC 100 F or ESC 101 F or GE: CSU Transfer Course	25	Independent study courses are based on the premise of one-to-one instructor-student interaction and supervision, and include extensive individualized feedback on student work.	2017 Fall	Earth sciences faculty already mentor undergraduate research on a volunteer basis. Students want formal documentation of their research. This course offers an independent study course to earth science students, similar to that offered to biology students.
ESC 230 F Coastal Oceanograph y	Units: 3 Lecture: 2 Laboratory: 3 Prerequisites: NONE GE: UC/CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	This course offering matches a similar offering at Orange Coast College, and fulfills a growing interest in marine science by our students. It provides a second-semester advanced oceanography course for science majors and future teachers interested in learning more about our local ocean environment.
FASH 082 F Beginning Designing and Sewing Leather	Units: 2 Lecture: 1 Laboratory: 3 Prerequisite: FASH 201 F	25	This course utilizes the Sewing Laboratory and requires garment(s) preparation and individual projects. Intensive individualized instruction and supervision of apparel preparation and sewing projects are required. This also includes close supervision to maintain student safety on machines related to the apparel industry. A larger class would not allow for the many presentations or adequate supervision.	2017 Fall	This course will be replacing shell course FASH 080AF. Update course content and assignments, textbook, SLO, course and catalog revisions

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COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
FASH 205 F Tailoring	Units: 2 Lecture: 1 Laboratory: 3 Prerequisites: FASH 201 F GE: CSU Transfer Course	25	This course utilizes the Sewing Laboratory and requires garment(s) preparation and individual projects. Intensive individualized instruction and supervision of apparel preparation and sewing projects are required. This also includes close supervision to maintain student safety on machines related to the apparel industry. A larger class would not allow for the many presentations or adequate supervision.	2017 Fall	This course is a new course and it is replacing FASH 205AF. Class size revised from 21 to 25 to align with CSPRD.
FASH 255 F Advanced Clothing Construction: Industrial	Units: 2 Lecture: 1 Laboratory: 3 Prerequisite: FASH 101 F GE: CSU Transfer Course	25	This course utilizes the Sewing Laboratory and requires garment(s) preparation and individual projects. Intensive individualized instruction and supervision of apparel preparation and sewing projects are required. This also includes close supervision to maintain student safety on industrial high speed machines related to the apparel industry. A larger class would not allow for the many presentations or adequate supervision.	2017 Fall	The program has advanced industrial equipment. A class is needed to provide students with the skill of advanced construction techniques using a variety of industrial machines.
FASH 288 F Advanced CAD for Apparel- Fashion Illustration and Digital Flats	Units: 2 Lecture: 1 Laboratory: 3 Prerequisite: FASH 088 F GE: CSU Transfer Course	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	This new course is due to the fact that designers are required to know advanced illustration techniques and technical flats.
FOOD 110 F Food Safety and Sanitation	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE GE: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	This course is transferrable to the CSUs. This type of course is offered by other community colleges as part of their nutrition and foods programs (e.g. Orange Coast College, Santa Ana College, Mt. San Antonio College, Saddleback College). The national food handlers certification can help student obtain employment in the fields of nutrition and foods.
PE 220 F Intercollegiat e Lacrosse - Women	Units: 3 Lecture: 0 Laboratory: 10 Prerequisites: NONE GE: CSU GE Area E	25	Most of the time the students are practicing the skills and tactics they are learning. The coach is giving individualized instructions and guidance to each student athlete as the class proceeds.	2017 Fall	Women's Lacrosse is a NCAA Intercollegiate Sport. Student interest. Girl's Lacrosse is a CIF Sport. Proposed for CSU GE Area E.

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COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PRNT 145 F Variable Data Imaging	Units: 3 Lecture: 2 Laboratory: 4 Advisory: PRNT 075 F GE: CSU Transfer Course	20	Students operate printing equipment that can cause serious injury. The Printing Technology Advisory Board highly recommended that the printing classes that utilize printing equipment be limited to 20 students. This course will require the use of highly specialized equipment such as electric guillotine paper cutter, high speed paper drill, folding machine and stitcher that can cause serious and sometimes permanent injury to the student. Adequate guidance and instruction cannot be performed with more than 20 students. Students operating printing equipment require strict supervision and increasing class size would create an unsafe environment for students. See attached files for printing advisory notes.	2017 Fall	New course that provides students with knowledge and skills need to gain employment in the digital printing sector of the commercial printing industry.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ACCT 101BF Managerial Accounting Units: 5 Lecture: 5 Laboratory: 0	<ul style="list-style-type: none"> ▪ Prerequisite Revision: ACCT 100BF ACCT 101AF or ACCT 102HF or ▪ Textbooks ▪ Catalog Description Update 	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed for critical thinking, conceptual understanding, and structure.	2017 Fall	Revising course to add missing pre-requisite of ACCT 102HF Honors Financial Accounting.
ARCH 111 F Introduction to Architecture Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Textbooks ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Online courses provide the student with an alternative and more convenient way of learning. An online format of this course would provide broader participation in discussions, critical analysis, and self-paced learning and practice.
ARCH 114 F Architectural Materials and Methods Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ CIP Code Revision (40901) ▪ Textbooks ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Online courses provide the student with an alternative and more convenient way of learning. An online format of this course would provide broader participation in discussions, critical analysis, and self-paced learning and practice.

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COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ART 110 F Introduction to Art Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Method of Instruction ▪ Class Size Revision (60 to 45) 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Class size reduced from 60 to 45 in agreement with the CSPRD.
ART 112 F Art History: Ancient to Medieval Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Method of Instruction ▪ FSA Code Revision (remove A30, Add A20) ▪ Class Size Revision (60 to 45) 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluations are primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Class size reduced from 60 to 45 in agreement with the CSPRD. FSA code correction from A30 Biology to A20 Art.
ART 113 F Art History: Renaissance to Modern Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Class Size Revision (60 to 45) 	45	The primary mode of instruction is lecture and may include discussion and/or group learning, Evaluations are primarily through objective examinations. Writing assignments are assessed mostly for concept and structure.	2017 Fall	Class size reduction from 60 to 45 in agreement with the CSPRD.
ART 116 F Art History: The Art of Mexico Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Class Size Revision (60 to 45) 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluations are primarily taught through objective exams. Writing assignments are assessed mostly for concept and structure.	2017 Fall	Class size reduced from 60 to 45 in agreement with the CSPRD. SLOs updated to current format.
ART 212 F Art History: The Art of Asia Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Student Learning Outcomes ▪ Class Size Revision (60 to 45) 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluations are primarily through objective exams. Writing assignments are assessed mostly for concept and structure.	2017 Fall	Class size reduced from 60 to 45 in agreement with the CSPRD.
BIOL 170 F Organismal Biology Units: 5 Lecture: 4 Laboratory: 3	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Prerequisite Validation ▪ Advisory Validation ▪ Six-Year Review ▪ Objectives Revision 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific design and experimentation, use of specialized equipment, data analysis, lab reports)	2017 Fall	Six-Year Review. IGETC Area 5C and CSU GE Area B3 Added to reflect Catalog listed approvals.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
BUS 112 F Public Speaking for Business Units: 4 Lecture: 4 Laboratory: 0	<ul style="list-style-type: none"> ▪ Advisory Revision: ENGL 100 F or ENGL 100HF or BUS 111 F or recommended score on the English Placement test ▪ CIP Code Revision (520201) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ TOPS Code Revision (0506.00) ▪ CSU GE Area A1 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Updated Advisories, Catalog Description, Method of Evaluation, Method of Instruction, Student Learning Outcomes, TOP and COP code, and Textbooks. Change Advisory FROM Eligible for ENG 100 F TO ENGL 100 F or ENGL 100HF or BUS 111 F or recommended score on the English Placement test as per advice from matriculation officer. Propose for CSU Area A1.
BUS 180 F Small Business Management Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Classification Code Revision (A to I) ▪ CIP Code Revision (520703) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Six-Year Review ▪ TOPS Code Revision (0506.40) 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review.
BUS 225 F International Management Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ CIP Code Revision (521101) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Six-Year Review ▪ TOPS Code Revision (0508.00) ▪ Class Size Revision (30 to 35) 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review. Updated class size from 30 to 35 to be consistent with other department courses and align with the CSPRD. Also updated Distance Ed Contact Types, Method of Evaluation, Method of Instruction, Student Learning Outcomes CIP Code, and Textbooks.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CDES 231 F Early Childhood Education Administration: Management Models and Personnel Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Prerequisite Revision: (CDES 115 F and CDES 120 F and CDES 122 F and CDES 201 F) ▪ SAMS Code Revision (E to D) ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ CIP Code Revision (190708) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Title Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ TOPS Code Revision (1305.80) ▪ Class Size Revision (20 to 30) ▪ Objectives Revision 	30	Much of the class time focuses on discussion, group learning, individualized instruction and/or formal/informal student presentations. Evaluation is through a combination of written assignments and exams. Requires three or more writing assignments using advanced, analytical and critical thinking skills. All writing is assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Catalog des update; schedule des update; Student Learning Outcome revision; Objectives revision; Update course content (that do not change the overall scope of the course); update to textbooks; TOP & CIP code revision; Title Revision from Early Childhood Administration II to Early Childhood Administration: Management Models and Personnel; Prerequisite Revision from "Completion of the Associate Teacher Program certificate at Fullerton College or Completion of the CA Dept. of Social Services required core courses or equivalent as required by Title 22 Child Day Care General Licensing requirements" TO "CDES 115 F and CDES 120 F and CDES 122 F and CDES 201 F due to the deletion of the Associate Teacher Program certificate and the need to specify the exact classes needed to succeed in the class; Entry Skills Revision; Method of Instruction; Assignments Revision; Class Size Revision from 20 to 30 in order to accommodate more students and improve course completion rates, certificate completion and transfer numbers. Method of Evaluation; SAMS Code Revision. Added distance education: hybrid and online.
CIS 100 F Introduction to Personal Computers Units: 4 Lecture: 4 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Catalog Description Update ▪ Six-Year Review 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review.
CIS 102 F Introduction to Open Source Software Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Evaluation ▪ Catalog Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review
CIS 103 F Computer Keyboarding Units: 2 Lecture: 2 Laboratory: 1	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Catalog Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2017 Fall	Six-Year Review.

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COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 104 F Presentation Graphics Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Assignments Revision ▪ Catalog Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Updated Textbooks, Catalog Description and Assignments.
CIS 106 F Beginning Spreadsheet (MS Excel) Units: 3 Lecture: 3 Laboratory: 2	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Catalog Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review.
CIS 107 F Introduction to Operating Systems Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Schedule Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Directed in-class computer presentations at individual student workstations. This will include individualized software demonstrations, directed project initiation, and demonstration of application debugging strategies.	2017 Fall	Six-Year Review.
CIS 111 F Introduction to Information Systems Units: 4 Lecture: 4 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ FSA Code Revision (Del A40, Add A55, M55, Q90) 	35	While the instructor does lecture, much of the class time focuses on student participation using computers. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review.
CIS 111HF Honors Introduction to Information Systems Units: 4 Lecture: 4 Laboratory: 0	<ul style="list-style-type: none"> ▪ CIP Code Revision (110103) ▪ Textbooks ▪ Student Learning Outcomes ▪ Assignments Revision ▪ Catalog Description Update ▪ Six-Year Review ▪ TOPS Code Revision (0702) ▪ AA GE Area A2 	25	Class size of 25 recommended by the Fullerton College Honors Committee.	2017 Fall	Six-Year Review. Proposed for AA GE Area A2 as CIS 111 F is already approved for this area. Updated for continued CID Approval.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 142 F Database I Units: 3 Lecture: 3 Laboratory: 1	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Hours (WSCH Lecture and/or Lab) (0 to 1) ▪ Catalog Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Directed in-class computer presentations at individual student workstations. This will include individualized software demonstrations, directed project initiation, and demonstration of application debugging strategies	2017 Fall	Six-Year Review. Lab hours changed from 0 to 1 in order to provide for hands-on individual instruction on concepts.
CIS 148 F Introduction to Personal Computer Communications Units: 2 Lecture: 1.5 Laboratory: 1.5	<ul style="list-style-type: none"> ▪ Advisory Revision: Familiarity with sending and receiving email. ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics	2017 Fall	Six-Year Review. Existing advisory was reworded for clarity.
CIS 150 F Introduction to the Internet Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Assignments Revision ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics	2017 Fall	Six-Year Review.
CIS 153 F Business Web Graphics Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Evaluation ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics	2017 Fall	Six-Year Review
CIS 154 F JavaScript Programming I Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 155 F Web Page Multimedia Design I Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Assignments ▪ Revision ▪ Catalog Description Update ▪ Advisory Validation ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review.
CIS 159 F Introduction to XML Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review
CIS 170 F Cisco Networking 1 Units: 3 Lecture: 2 Laboratory: 3	<ul style="list-style-type: none"> ▪ CIP Code Revision (110201) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Assignments ▪ Revision ▪ Catalog Description Update ▪ Six-Year Review 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. CIS networking classes are taught in a hands-on lab environment requiring the Instructor to grade each student individually. Typically, assignments are graded by the Instructor sitting in front of a configured computer system, looking at the various networking/server options set by the student, and evaluating how such options affect the system's interaction with the classroom network. Such one-on-one instruction and testing requires a smaller class size.	2017 Fall	Six-Year Review
CIS 172 F Cisco Networking 2 Units: 3 Lecture: 2 Laboratory: 3	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Prerequisite Validation ▪ Six-Year Review ▪ Fee Deletion (3.00) 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. CIS networking classes are taught in a hands-on lab environment requiring the Instructor to grade each student individually. Typically, assignments are graded by the Instructor sitting in front of a configured computer system, looking at the various networking/server options set by the student, and evaluating how such options affect the system's interaction with the classroom network. Such one-on-one instruction and testing requires a smaller class size.	2017 Fall	Six-Year Review.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 173 F Cisco Networking 3 Units: 3 Lecture: 2 Laboratory: 3	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Prerequisite Validation ▪ Six-Year Review ▪ TOPS Code Revision (0702) ▪ FSA Code Revision (Add M55) 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. CIS networking classes are taught in a hands-on lab environment requiring the Instructor to grade each student individually. Typically, assignments are graded by the Instructor sitting in front of a configured computer system, looking at the various networking/server options set by the student, and evaluating how such options affect the system's interaction with the classroom network. Such one-on-one instruction and testing requires a smaller class size.	2017 Fall	Six-Year Review.
CIS 174 F Cisco Networking 4 Units: 3 Lecture: 2 Laboratory: 3	<ul style="list-style-type: none"> ▪ FSA Revision (Add M55) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Advisory Validation ▪ Six-Year Review 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. CIS networking classes are taught in a hands-on lab environment requiring the Instructor to grade each student individually. Typically, assignments are graded by the Instructor sitting in front of a configured computer system, looking at the various networking/server options set by the student, and evaluating how such options affect the system's interaction with the classroom network. Such one-on-one instruction and testing requires a smaller class size.	2017 Fall	Six-Year Review.
CIS 200 F Fundamentals of Computer Programming Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> ▪ Advisory Revision: CIS 154 F or knowledge of elementary computer programming concepts ▪ CIP Code Revision (110103) ▪ Textbooks ▪ Student Learning Outcomes ▪ Catalog Description Update ▪ Six-Year Review ▪ Objectives Revision 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Advisory revision FROM "Knowledge of elementary computer concepts" TO "CIS 154 F or knowledge of elementary computer programming concepts" to clarify level of knowledge students are advised to have.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 219 F Visual Basic Programming II Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Catalog Description Update ▪ Advisory Validation ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review
CIS 220 F Web Server Programming Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Advisory Revision (CIS 152 F) ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Included course CIS 152 F in the advisory statement to be clearer to students of the specific class or skill set they should have coming into the class.
CIS 230 F PHP and MySQL Programming Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Advisory Validation ▪ Six-Year Review ▪ Class Size Revision (25 to 30) 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Class size increased from 25 to 30 per pedagogy and CSPRD.
CIS 242 F Database II Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ CIP Code Revision (110103) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Catalog Description Update ▪ Schedule Description Update ▪ Advisory Validation ▪ Six-Year Review 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Directed in-class computer presentations at individual student workstations. This will include individualized software demonstrations, directed project initiation, and demonstration of application debugging strategies.	2017 Fall	Six-Year Review.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 270 F SQL Server Administratio n Units: 3 Lecture: 3 Laboratory: 1	<ul style="list-style-type: none"> ▪ CIP Code Revision (110103) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Advisory Validation ▪ Six-Year Review ▪ TOPS Code Revision (0702) ▪ Class Size Revision (25 to 30) 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Hours change from Lab 2 to Lab 1, and class size revision from 25 to 30, since the lecture and lab portions of the course are now combined and are no longer taught at two separate class meetings.
CIS 280 F Introduction to Oracle:SQL and PL/SQL Units: 3 Lecture: 3 Laboratory: 1	<ul style="list-style-type: none"> ▪ CIP Code Revision (110103) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Hours (WSCH Lecture and/or Lab) ▪ Catalog Description Update ▪ Advisory Validation ▪ Six-Year Review ▪ TOPS Code Revision (0702) ▪ Class Size Revision (25 to 30) 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Hours change from Lab 2 to Lab 1, and class size revision from 25 to 30, since the lecture and lab portions of the course are now combined and are no longer taught at two separate class meetings.
CIS 286 F Web Server Management Units: 3 Lecture: 3 Laboratory: 1	<ul style="list-style-type: none"> ▪ CIP Code Revision (110103) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Advisory Validation ▪ Six-Year Review ▪ TOPS Code Revision (0702) ▪ Class Size Revision (25 to 30) 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Class size revision from 25 to 30 since the lecture and lab portions of the course are now combined and are no longer taught at two separate class meetings.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
COUN 072 F Learning Assessment Units: .5 Lecture: .5 Laboratory: 0	<ul style="list-style-type: none"> ▪ CIP Code Revision (320199) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Advisory Validation ▪ Six-Year Review ▪ FSA Code Revision (del A72, Add A61) ▪ Objectives Revision 	25	Individualized instruction in which most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	Six-Year Review, textbook updates
COUN 101 F The College Experience Units: 2 Lecture: 2 Laboratory: 0	<ul style="list-style-type: none"> ▪ CIP Code Revision (320105) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review 	30	Class time focuses on individualized instruction including Student Education Program Plan (SEPP), student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Textbooks updated.
COUN 148 F Human Potential Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> ▪ Classification Code Revision (E to A) ▪ SAMS Code Revision (A to E) ▪ CIP Code Revision (350101) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ Objectives Revision 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review; updated course content, basic course information, added CSU transferability to update Cnet records.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
FASH 090 F Creative Serging: Overlock Machine Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ▪ CIP Code Revision (190901) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Class Size Revision (20 to 25) ▪ Objectives Revision 	25	Class Size This course utilizes the Sewing Laboratory and requires garment(s) preparation and individual projects. Intensive individualized instruction and supervision of apparel preparation and sewing projects are required. This also includes close supervision to maintain student safety on machines related to the apparel industry. A larger class would not allow for the many presentations or adequate supervision.	2017 Fall	Update the class course content, course and catalog revisions. Increased class size from 20 to 25 to align with CSPRD.
FASH 093 F Pattern Alteration and Fitting Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ▪ Classification Code Revision (A to I) ▪ Grading Options Revision (remove Pass/No Pass) ▪ CIP Code Revision (190901) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ Class Size Revision (18 to 25) ▪ Objectives Revision 	25	This course utilizes the Sewing Laboratory and requires garment(s) preparation and individual projects. Intensive individualized instruction and supervision of apparel preparation and sewing projects are required. This also includes close supervision to maintain student safety on machines related to the apparel industry. A larger class would not allow for the many presentations or adequate supervision.	2017 Fall	Update propose start date, course content, textbook, course and catalog revisions are being updated. Class size increase from 18 to 25 to align with the CSPRD.
FASH 186 F Workroom Sketching Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review 	25	This course utilizes the Lecture Laboratory and requires garment(s) drawing and individual projects. A larger class would not allow for the many presentations. The instructor will give the students Individualized instruction and feedback during the course.	2017 Fall	Update proposed start date, course content, textbook, course and catalog revisions are being updated.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
FASH 975 F Patternmaking: Collections Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ▪ Prerequisite Revision: FASH 108 F and FASH 109 F and FASH 209 F and FASH 284 F ▪ CIP Code Revision (200306 to 190901) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Prerequisite Revision ▪ Class Size Revision (20 to 25) ▪ Objectives Revision 	25	This course utilizes the Sewing Laboratory and requires garment(s) preparation and individual projects. Intensive individualized instruction and supervision of apparel preparation and sewing projects are required. This also includes close supervision to maintain student safety on machines related to the apparel industry. A larger class would not allow for the many presentations or adequate supervision.	2017 Fall	Updating course content, objectives, schedule, SLO and textbook. Prerequisite changed from FASH 108AF to FASH 108 F and FASH 108 BF to FASH 109 F and FASH 209 F and FASH 284 F. Deleted course FASH 108AF was replaced by FASH 108 F and FASH 108 BF was replaced by FASH 109 F. The prerequisites were changed to enhance the skill level to create a successful collection. Increase class size from 20 to 25 to align with the CSPRD.
HIST 165 F Introduction to the Middle East Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Multicultural Requirement ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Six-Year Review ▪ AA GE Area D1 	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is through objective exams and writing assignments such as essays and short research papers.	2017 Fall	Six-Year Review; Catalog Description Update; NOT a new proposal for Multicultural Requirement (already approved for MC, but MC must be checked in BCI for MC screen to show content); Student Learning Outcomes; Textbooks; Method of Instruction.
HIST 275 F History of California Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Six-Year Review 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Catalog Description Update; Method of Evaluation; Method of Instruction; Student Learning Outcomes; Textbooks.
JOUR 219 F Photojournalism Units: 3 Lecture: 2 Laboratory: 3	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Six-Year Review 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	Six-Year Review. Slight change to method of instruction, evaluation, textbook update and course content and SLO changed per request from C-ID reviewers (C-ID approved)

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MATH 040 F Intermediate Algebra Units: 4 Lecture: 4 Laboratory: 0	<ul style="list-style-type: none"> ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Catalog Description Update ▪ Schedule Description Update ▪ Prerequisite Validation 	35	Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentations of problems. Includes three or more exams and multiple homework assignments requiring demonstration of problem solving ability.	2017 Fall	Specify credit limitation for MATH 040 F and MATH 041 F in catalog and schedule description. MATH 041 F is a combined course that includes all the content of MATH 040 F. Update SLOs to current format. Reorganize course content outline.
MATH 041 F Combined Elementary and Intermediate Algebra Units: 6 Lecture: 6 Laboratory: 0	<ul style="list-style-type: none"> ▪ Student Learning Outcomes ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Advisory Validation 	35	Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentations of problems. Includes three or more exams and multiple homework assignments requiring demonstration of problem solving ability.	2017 Fall	Specify credit limitation for MATH 040 F and MATH 041 F in catalog and schedule description. MATH 041 F is a combined course that includes all the content of MATH 040 F. Update SLOs to current format.
MUS 108 F Introduction to Music Technology Units: 2 Lecture: 2 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Method of Instruction ▪ Catalog Description Update ▪ Schedule Description Update 	25	Instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends a large amount of time giving individualized instruction and feedback on attainment of skills. Students need to individually experience the concepts of sound and the Physics of Sound through a personalized MAX app supplied by the current Textbook author. For an explanation of how the Music Department approaches class size, please see attachment entitled "Music Class Size."	2017 Fall	Most concepts introduced in MUS 108 F Intro to Music Technology can be taught effectively online and as a Hybrid class. Students are able to use Foundations of Music Technology Apps to experience major concepts from the comfort of their own PCs or Macs. Testing can be done in Blackboard and will guarantee that students are able to retain the knowledge gained in MUS 108 for taking the Intermediate and Advanced classes.
MUS 299 F Music Independent Study Units: 1 Lecture: 0 Laboratory: 3	<ul style="list-style-type: none"> ▪ Prerequisite Revision: High scholarship music major Project, portfolio, or audition showing advanced level of scholarship in specialized area ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Title Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ FSA Code Revision (del M45) ▪ Class Size Revision (10 to 25) ▪ Objectives Revision 	25	Highly individualized specialized training involving one on one conferences with the lead instructor. Learning contracts establish the guidelines and grading criteria for the customized study plan.	2017 Fall	Six-Year Review.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MUSA 121 F Intermediate Guitar Units: 1 Lecture: 1 Laboratory: 1	<ul style="list-style-type: none"> ▪ Advisory Addition: (MUSA 120 F) ▪ CIP Code Revision (500901) ▪ Student Learning Outcomes ▪ Catalog Description Update ▪ Prerequisite Deletion (MUSA 120 F) 	15	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. Students perform individually for 3-5 minutes per week, or 35-40 minutes per semester. Student's progress and success are proportional to individualized instruction. For an explanation of how the Music Department approaches class size, please see attachment entitled "Music Class Size."	2017 Fall	Change of Prerequisite to Advisory in recognition that students may have learned needed skills somewhere other than MUSA 120.
MUSA 220 F Classical Guitar: Renaissance to Baroque Units: 1 Lecture: 1 Laboratory: 1	<ul style="list-style-type: none"> ▪ Advisory Addition: (MUSA 121 F) ▪ CIP Code Revision (500901) ▪ Textbooks ▪ Student Learning Outcomes ▪ Catalog Description Update ▪ Prerequisite Deletion (MUSA 121 F) 	15	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. Students perform individually for 3-5 minutes per week, or 48-90 minutes per term. Student's progress and success is proportional to individualized instruction. For a more detailed explanation of class size for advanced guitar classes, see justification document written by Professor Michael Scott, FC Guitar faculty.	2017 Fall	Change of Prerequisite to Advisory in recognition that students may have learned needed skills somewhere other than MUSA 121.
MUSA 221 F Classical Guitar: Classical to Contemporary Units: 1 Lecture: 1 Laboratory: 1	<ul style="list-style-type: none"> ▪ Advisory: (MUSA 121 F) ▪ CIP Code Revision (500901) ▪ Textbooks ▪ Student Learning Outcomes ▪ Catalog Description Update ▪ Prerequisite Deletion (MUSA 121 F) 	15	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. Students perform individually for 3-5 minutes per week, or 35-40 minutes per semester. Student's progress and success is proportional to individualized instruction. For a more detailed explanation of class sizes, please see attachment entitled class size justification, written by Professor Michael Scott, FC Guitar Faculty.	2017 Fall	Change of Prerequisite to Advisory in recognition that students may have learned needed skills somewhere other than MUSA 121.
PE 105 F Badminton Units: 1 Lecture: 0 Laboratory: 3	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ FSA Code Revision (del M35) 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds	2017 Fall	Six-Year Review

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PE 175 F Volleyball - Club Units: 1 Lecture: 0 Laboratory: 3	<ul style="list-style-type: none"> ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Hours (WSCH Lecture and/or Lab) (lab 1.50-6 TO 3) ▪ Title Revision ▪ Units Revision (0.5-2 to 1) ▪ Catalog Description Update ▪ Schedule Description Update ▪ Prerequisite Deletion ▪ FSA Code Revision (del M35) 	25	Majority of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	Six-Year Review. Title revision from Volleyball - Team Development to Volleyball - Club. Removal of tryout prerequisite because it is a PE activity course. Lab Hours FROM Min 1.5 Max 6 TO Min 3 Max 3 since this course will no longer be offered as variable unit. Resulting change in units FROM Min 0.5 Max 2 TO Min 1 Max 1.
PHIL 100 F Introduction to Philosophy Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Six-Year Review ▪ Objectives Revision 	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics	2017 Fall	Six-Year Review. Catalog Description Update. Include missing class size justification. Method of Instruction Add Distance Education(hybrid) Add Distance Education(online) Student Learning Outcomes; Objectives Revision; Method of Evaluation; Textbooks Assignments Revision
PHIL 100HF Honors Introduction to Philosophy Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ Objectives Revision 	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors course.	2017 Fall	Six-Year Review. Assignments Revision Method of Evaluation Method of Instruction Objectives Revision Student Learning Outcomes; Catalog Description Update Add Distance Education(hybrid) Schedule Description Update Textbooks

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHIL 135 F Social and Political Philosophy Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ Objectives Revision 	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Catalog Description Update Schedule Description Update; Student Learning Outcomes; Objectives Revision; Add Distance Education(hybrid) Add Distance Education(online) Method of Instruction Textbooks
PHIL 195 F Women's Issues in Philosophy Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ TOPS Code Revision (1509) ▪ Objectives Revision 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, style and mechanics. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review Textbooks Catalog Description Update Schedule Description Update Student Learning Outcomes Objectives Revision Method of Instruction Method of Evaluation Assignments Revision
PHIL 200 F Introduction to Christianity Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ CIP Code Revision (380201) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ TOPS Code Revision (1510) ▪ FSA Code Revision (Add C70) ▪ Objectives Revision 	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction/Group Learning/ Student Presentations. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review: Catalog Description Update; Schedule Description Update; Student Learning Outcomes; Method of Instruction; Objectives Revision; Textbooks; FSA revision (Add Religious Studies; TOP/CIP code revision; Add Distance Education(hybrid); Add Distance Education(online); Assignments Revision; Hours (WSCH and/or Instructor) (to correct CurricUNET records).

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHIL 201 F History of Philosophy: Ancient and Medieval Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Six-Year Review 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Added missing class size justification. Add Distance Education(hybrid) Add Distance Education(online) Student Learning Outcomes Textbooks Method of Evaluation Method of Instruction
PHIL 202 F History of Philosophy: Modern and Contemporary Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Six-Year Review ▪ TOPS Code Revision (1509) ▪ Objectives Revision 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review: Add class size justification to correct CurricUNET records; Catalog Description Update; Add Distance Education(hybrid); Add Distance Education(online); Student Learning Outcomes; Method of Evaluation; Objectives Revision; Textbooks; Assignments Revision; TOPS Code Revision.
PHIL 210 F Introduction to Judaism Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ TOPS Code Revision (1510) ▪ Objectives Revision 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. There is an expectation of a minimum of 6000 words of writing. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Add Distance Education(hybrid); Add Distance Education(online); Schedule Description Update; Catalog Description Update; Student Learning Outcomes; Objectives Revision; TOPS Code Revision; Method of Evaluation; Method of Instruction; Textbooks; Assignments Revision.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHIL 220 F The Holocaust Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ TOPS Code Revision (1510) ▪ FSA Code Revision (Add C70) ▪ Objectives Revision 	35	Lecture /Discussion/ Group Learning / Student Presentations. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Catalog Description Update; Schedule Description Update; Student Learning Outcomes; Objectives Revision; Add Distance Education(hybrid); Add Distance Education(online); FSA revision (Add Religious Studies); TOPS Code Revision; Textbooks; Assignments Revision; Method of Evaluation; Method of Instruction.
PHIL 225 F The American Religious Experience Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Classification Code Revision (A to B) ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ CIP Code Revision (380201) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ FSA Code Revision (Add C70) ▪ IGETC Addition Area 3B ▪ CSU GE Addition Area C2 ▪ Objectives Revision ▪ AA GE Addition Area C2 	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments (a minimum of 6000 words) using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review. Add Distance Education (hybrid). Add Distance Education (online). Catalog Description Update. Schedule Description Update. Student Learning Outcomes. Objectives Revision. FSA revision (Add Religious Studies). Method of Evaluation. Method of Instruction. Textbooks. Assignments Revision. Hours (WSCH/Instructor) updated to correct CurricUNET records; Classification Code Revision; CIP Code Revision. Proposing for AA GE AREA 2; CSU GE AREA C2; IGETC AREA 3B.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHIL 250 F The Religion of Islam Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ CIP Code Revision (380201) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ TOPS Code Revision (1510) ▪ FSA Code Revision (Add C70) ▪ Objectives Revision 	35	Lecture /Discussion/ Group Learning / Student Presentations. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Catalog Description Update; Schedule Description Update; Student Learning Outcomes; Objectives Revision; Textbooks; Add Distance Education (online); Add Distance Education (hybrid); FSA revision (Add Religious Studies); TOPS Code Revision; CIP Code Revision.
PHIL 270 F Introduction to Asian Religions Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Multicultural Requirement ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Six-Year Review ▪ FSA Code Revision (Add C70) ▪ Objectives Revision 	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction/Group Learning/ Student Presentations. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2017 Fall	Six-Year Review: Catalog Description Update; Add Distance Education(hybrid); Add Distance Education(online); Objectives Revision; Method of Instruction; Method of Evaluation; Textbooks; FSA Code Revision (Add REL STUDIES); Add Multicultural Requirement (to update C-Net records only: this course is already approved to satisfy the MC req). Student Learning Outcomes.
PHIL 299 F Philosophy Independent Study Units: 1 Lecture: 0 Laboratory: 3	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Hours (WSCH Lecture and/or Lab) (Lab 0 TO 3, Lec 1 to 0) ▪ Six-Year Review ▪ Objectives Revision 	25	This independent study is based on a one-to-one teacher student ratio.	2017 Fall	Six-Year Review: Hours (Lecture and/or Lab) Lecture, corrected from 1 to zero; Hours (WSCH and/or Instructor) Instructor, corrected from 1 to zero; WSCH LAB 0 to 3. Student Learning Outcomes; Textbooks; Objectives Revision.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHYS 205 F Physics for the Life Sciences I Units: 4 Lecture: 3 Laboratory: 3	<ul style="list-style-type: none"> ▪ Prerequisite Revision: MATH 141 F or MATH 141HF and MATH 142 F ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ Objectives Revision 	25	This course includes a lab in which the instructor provides extensive individualized feedback and evaluation on a regular basis (problem sets, scientific experiments, lab reports).	2017 Fall	Six-Year Review. Allow MATH 141HF to satisfy the prerequisite.
PLEG 212 F Medical Records Review Units: 2 Lecture: 2 Laboratory: 0	<ul style="list-style-type: none"> ▪ CIP Code Revision (220302) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Evaluation ▪ Hours (WSCH Lecture and/or Lab) (Lec 1.5 to 2) ▪ Units Revision (1.5 to 2) ▪ Catalog Description Update ▪ Schedule Description Update ▪ Prerequisite Validation ▪ Six-Year Review 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review. Updated catalog description, textbook and Schedule description. Updated hours from 1.5 to 2 to reflect industry needs and preparation.
PLEG 220 F Elder Law Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ CIP Code Revision (220302) ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Evaluation ▪ Hours (WSCH Lecture and/or Lab) (Lec 1.5 to 3) ▪ Units Revision (1.5 to 3) ▪ Catalog Description Update ▪ Schedule Description Update ▪ Prerequisite Validation ▪ Six-Year Review 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review. Updated catalog description, textbook, schedule description and matched missing objectives for prerequisite. Changed hours from 1.5 to 3.00 due to amount of content and the popularity of subject matter in the state of California; recommended by advisory group.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
POSC 100 F American Government Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Student Learning Outcomes; Catalog Description Update; Schedule Description Update; Method of Evaluation; Method of Instruction; Textbooks; Assignments Revision.
POSC 100HF Honors American Government Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Evaluation ▪ Assignments Revision ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ Objectives Revision 	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors course. This honors course will be taught as a seminar to allow for in-depth class discussion and student presentations.	2017 Fall	Six-Year Review. Schedule Description Update; Catalog Description Update; Student Learning Outcomes; Textbooks; Objectives Revision; Method of Evaluation; Assignments Revision.
POSC 120 F Introduction to Political Theory Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Textbooks ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Catalog Description Update ▪ Schedule Description Update ▪ Six-Year Review ▪ Objectives Revision 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Catalog Description Update; Student Learning Outcomes Update; Schedule Description Update; Method of Evaluation; Method of Instruction; Textbooks; Objectives Revision. Removed verbiage from Requisite screen, since there is no requisite for this course. Corrected GE records.
POSC 200 F Introduction to the Study of Politics Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Multicultural Requirement ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Student Learning Outcomes ▪ Assignments Revision ▪ Catalog Description Update ▪ Six-Year Review 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Catalog Description Update; Student Learning Outcomes; Textbooks; Assignments Revision; Multicultural Requirement (course already approved for MC, updating C-Net records); Add Distance Education(hybrid); Add Distance Education(online).
POSC 216 F Government and Politics of the Middle East Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(online) ▪ Add Distance Education(hybrid) ▪ Textbooks ▪ Course Content (that do not change the overall scope of the course) ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Catalog Description Update ▪ Six-Year Review ▪ Objectives Revision 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Add Distance Education(hybrid); Add Distance Education(online); Catalog Description Update; Student Learning Outcomes; Textbooks; Objectives Revision; Course Content (that do not change the overall scope of the course); Method of Instruction.

POSC 230 F Introduction to International Relations Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Student Learning Outcomes ▪ Method of Instruction ▪ Method of Evaluation ▪ Six-Year Review ▪ Objectives Revision 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Six-Year Review: Student Learning Outcomes; Removed verbiage from Requisite screen, since there is no requisite for this course; Method of Evaluation; Method of Instruction; Objectives Revision.
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NEW PROGRAMS

SUBJECT	PROGRAM DESCRIPTION	EFF DATE	JUSTIFICATION																																								
Social Sciences	<p>Research Fundamentals Skills Certificate</p> <p>This certificate emphasizes the skills needed to interpret research data and conduct basic research in accordance with the procedures and methods of social/behavioral science. The certificate is designed for students interested in learning research skills and for those who need assistance in improving these skills for academic and/or career advancement. This certificate includes a total of 12 units, five of which are in required courses, and seven units in restricted elective courses.</p> <p>Required Courses (select one 4-unit course and one 1-unit course for a total of 5 units):</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">PSY161 F Elementary Statistics for Behavioral Sciences</td> <td style="text-align: right; width: 20%;">4</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>PSY161HF Honors Elementary Statistics for Behavioral Science</td> <td style="text-align: right;">4</td> </tr> <tr> <td>SOSC120 F Introduction to Probability and Statistics</td> <td style="text-align: right;">4</td> </tr> <tr> <td>LIB100 F Introduction to Research</td> <td style="text-align: right;">1</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>LIB100HF Honors Introduction to Research</td> <td style="text-align: right;">1</td> </tr> <tr> <td>List A (select 3 units):</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PSY101 F General Psychology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>PSY101HF Honors General Psychology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SOC101 F Introduction to Sociology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>SOC101HF Honors Introduction to Sociology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>List B (select 4 units):</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PSY202 F Research Methods in Psychology</td> <td style="text-align: right;">4</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>PSY202HF Honors Research Methods in Psychology</td> <td style="text-align: right;">4</td> </tr> <tr> <td>SOSC125 F Introduction to Research Methods</td> <td style="text-align: right;">4</td> </tr> <tr> <td>Total Units</td> <td style="text-align: right;">12</td> </tr> </table>	PSY161 F Elementary Statistics for Behavioral Sciences	4	or		PSY161HF Honors Elementary Statistics for Behavioral Science	4	SOSC120 F Introduction to Probability and Statistics	4	LIB100 F Introduction to Research	1	or		LIB100HF Honors Introduction to Research	1	List A (select 3 units):	Units	PSY101 F General Psychology	3	or		PSY101HF Honors General Psychology	3	SOC101 F Introduction to Sociology	3	or		SOC101HF Honors Introduction to Sociology	3	List B (select 4 units):	Units	PSY202 F Research Methods in Psychology	4	or		PSY202HF Honors Research Methods in Psychology	4	SOSC125 F Introduction to Research Methods	4	Total Units	12	2017 Fall	This new skills certificate will encourage students to learn research skills, and/or improve their existing research skills.
PSY161 F Elementary Statistics for Behavioral Sciences	4																																										
or																																											
PSY161HF Honors Elementary Statistics for Behavioral Science	4																																										
SOSC120 F Introduction to Probability and Statistics	4																																										
LIB100 F Introduction to Research	1																																										
or																																											
LIB100HF Honors Introduction to Research	1																																										
List A (select 3 units):	Units																																										
PSY101 F General Psychology	3																																										
or																																											
PSY101HF Honors General Psychology	3																																										
SOC101 F Introduction to Sociology	3																																										
or																																											
SOC101HF Honors Introduction to Sociology	3																																										
List B (select 4 units):	Units																																										
PSY202 F Research Methods in Psychology	4																																										
or																																											
PSY202HF Honors Research Methods in Psychology	4																																										
SOSC125 F Introduction to Research Methods	4																																										
Total Units	12																																										
Social Sciences	<p>Volunteer Services Skills Certificate</p> <p>The Volunteer Services Certificate offers students core courses in behavioral science, combined with at least one behavioral science course that offers service learning. The academic courses provide a fundamental understanding of human behavior. A course that includes service learning requires volunteering in the community combined with written reflection on the volunteer experience. This certificate emphasizes working directly with people in need within the service-learning tradition, and it integrates academics with practice. This certificate can enrich the service of experienced volunteers, guide those interested in volunteering for the first time and transfer students interested in teaching and social service agency work, and provide early experience in public service. This certificate requires a total of 12 units chosen from the categories below as indicated.</p> <p>Required Course: List A (select one 3-unit course) Units</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">PSY101 F General Psychology</td> <td style="text-align: right; width: 20%;">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>PSY101HF Honors General Psychology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SOC101 F Introduction to Sociology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>SOC101HF Honors Introduction to Sociology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Required Course: List B (select one 3-unit course) Units</td> <td></td> </tr> <tr> <td>PSY219 F The Human Services</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SOC102 F Social Problems</td> <td style="text-align: right;">3</td> </tr> </table>	PSY101 F General Psychology	3	or		PSY101HF Honors General Psychology	3	SOC101 F Introduction to Sociology	3	or		SOC101HF Honors Introduction to Sociology	3	Required Course: List B (select one 3-unit course) Units		PSY219 F The Human Services	3	SOC102 F Social Problems	3	2017 Fall	This skills certificate enables students to experience and understand the importance of volunteering in the community from a behavioral sciences perspective.																						
PSY101 F General Psychology	3																																										
or																																											
PSY101HF Honors General Psychology	3																																										
SOC101 F Introduction to Sociology	3																																										
or																																											
SOC101HF Honors Introduction to Sociology	3																																										
Required Course: List B (select one 3-unit course) Units																																											
PSY219 F The Human Services	3																																										
SOC102 F Social Problems	3																																										

*Service-learning required in PSY 219 F and/or SOC 102 F.	
Restricted Electives (select 6 units)	Units
CDES201 F Child in the Home and Community	3
PSY131 F Cross Cultural Psychology	3
PSY233 F The Psychology of Adjustment	3
PSY251 F Social Psychology	3
or	
PSY251HF Honors Social Psychology	3
SOC250 F Sociology of Aging	3
SOC275 F Marriage and Family	3
or	
SOC275HF Honors Marriage and Family	3
SOC285 F Drugs and Society	3
SOC290 F Sociology of Race and Ethnicity	3
Total Units	12

REVISED PROGRAMS

SUBJECT	PROGRAM DESCRIPTION	EFF DATE	JUSTIFICATION																																																												
Paralegal Studies	<p>Paralegal Studies Associate in Science Degree</p> <p>The Paralegal Studies Associate in Science Degree is designed to prepare students for employment in a paraprofessional capacity as an assistant to an attorney in private practice, in a governmental agency, or in private industry. Paralegals may perform many tasks under the supervision of a licensed attorney including preparation of forms and pleadings, interviewing of clients, researching and writing legal documents, managing a law office, and preparing word processing forms and documents. This program is not intended to prepare students for the practice of law. The Paralegal studies program is approved by the American Bar Association (ABA). This degree requires 27 units, of which 24 are in required courses; an additional 3 units must be chosen from the restrictive electives listed below. A minimum grade of C is required in each course taken.</p> <table border="0" style="width: 100%;"> <tr> <td>Required Courses: (24 units)</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PLEG101 F Introduction to Paralegal Studies</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG104 F Introduction to Legal Research and Terminology</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG105 F Introduction to Legal Writing</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG116 F Computers in the Law Office</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG201 F Civil Litigation I</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG202 F Civil Litigation II</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG207 F Computer Assisted Legal Research</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Restricted Electives: (3 units)</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PLEG090 F Contemporary Issues in the Law</td> <td style="text-align: right;">1 - 3</td> </tr> <tr> <td>PLEG203 F Personal Injury</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG204 F Family Law</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG205 F Probate, Wills and Trusts</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG206 F Bankruptcy Law and Procedure</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG208 F Workers' Compensation Law</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG209 F Criminal Law and Procedures</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG210 F Paralegal Internship</td> <td style="text-align: right;">1 - 4</td> </tr> <tr> <td>PLEG211 F Real Property Law and Procedures</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG212 F Medical Records Review</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PLEG213 F Employment and Labor Law</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG214 F Contract Law and Procedure</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG215 F Discovery in Electronic Age</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG216 F Computers in the Law Office II</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG217 F Immigration Law</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG218 F Entertainment and Sports Law</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG219 F Intellectual Property</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG220 F Elder Law</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PLEG221 F Ethics for Paralegals</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PLEG225 F Law Office Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Total Units</td> <td style="text-align: right;">27</td> </tr> </table>	Required Courses: (24 units)	Units	PLEG101 F Introduction to Paralegal Studies	3	PLEG104 F Introduction to Legal Research and Terminology	3	PLEG105 F Introduction to Legal Writing	3	PLEG116 F Computers in the Law Office	3	PLEG201 F Civil Litigation I	3	PLEG202 F Civil Litigation II	3	PLEG207 F Computer Assisted Legal Research	3	Restricted Electives: (3 units)	Units	PLEG090 F Contemporary Issues in the Law	1 - 3	PLEG203 F Personal Injury	3	PLEG204 F Family Law	3	PLEG205 F Probate, Wills and Trusts	3	PLEG206 F Bankruptcy Law and Procedure	3	PLEG208 F Workers' Compensation Law	3	PLEG209 F Criminal Law and Procedures	3	PLEG210 F Paralegal Internship	1 - 4	PLEG211 F Real Property Law and Procedures	3	PLEG212 F Medical Records Review	2	PLEG213 F Employment and Labor Law	3	PLEG214 F Contract Law and Procedure	3	PLEG215 F Discovery in Electronic Age	3	PLEG216 F Computers in the Law Office II	3	PLEG217 F Immigration Law	3	PLEG218 F Entertainment and Sports Law	3	PLEG219 F Intellectual Property	3	PLEG220 F Elder Law	3	PLEG221 F Ethics for Paralegals	2	PLEG225 F Law Office Management	3	Total Units	27	2017 Fall	Six-Year Review. Updated PLEG 212 F Medical Records Review (from 1.5 to 2 units). Updated PLEG 220 F Elder Law (from 1.5 to 3 units). Added PLEG 221 F Ethics for Paralegals. Remove PLEG 216 from Required changing units from 24 to 21 to Restricted Electives changing units from 3 to 6.
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REVISED PROGRAMS

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Paralegal Studies	<p>Paralegal Studies Certificate</p> <p>The Paralegal Studies Certificate may be awarded to those students completing the required coursework, and that have an Associate in Science Degree, an Associate of Arts Degree, a Bachelors[□]™s or higher degree from a regionally accredited college or university. All students with an Associate degree must have their transcripts evaluated for General Education requirements as listed in the General Education requirements for the Associate in Science degree in Paralegal Studies. The Paralegal Studies Program is approved by the American Bar Association (ABA). This certificate requires the completion of 30 units of which 24 are in required courses. An additional 6 units must be chosen from the restricted electives listed below. A minimum grade of C is required in each course taken. At least one-half of the units toward the certificate must be completed at Fullerton College.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Required Courses: (24 units)</td> <td style="text-align: right; width: 20%;">Units</td> </tr> <tr><td>PLEG101 F Introduction to Paralegal Studies</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG104 F Introduction to Legal Research and Terminology</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG105 F Introduction to Legal Writing</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG116 F Computers in the Law Office</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG201 F Civil Litigation I</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG202 F Civil Litigation II</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG207 F Computer Assisted Legal Research</td><td style="text-align: right;">3</td></tr> <tr> <td>Restricted Electives: (6 units)</td> <td style="text-align: right;">Units</td> </tr> <tr><td>PLEG090 F Contemporary Issues in the Law</td><td style="text-align: right;">1 - 3</td></tr> <tr><td>PLEG203 F Personal Injury</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG204 F Family Law</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG205 F Probate, Wills and Trusts</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG206 F Bankruptcy Law and Procedure</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG208 F Workers' Compensation Law</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG209 F Criminal Law and Procedures</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG210 F Paralegal Internship</td><td style="text-align: right;">1 - 4</td></tr> <tr><td>PLEG211 F Real Property Law and Procedures</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG212 F Medical Records Review</td><td style="text-align: right;">2</td></tr> <tr><td>PLEG213 F Employment and Labor Law</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG214 F Contract Law and Procedure</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG215 F Discovery in Electronic Age</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG216 F Computers in the Law Office II</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG217 F Immigration Law</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG218 F Entertainment and Sports Law</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG219 F Intellectual Property</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG220 F Elder Law</td><td style="text-align: right;">3</td></tr> <tr><td>PLEG221 F Ethics for Paralegals</td><td style="text-align: right;">2</td></tr> <tr><td>PLEG225 F Law Office Management</td><td style="text-align: right;">3</td></tr> <tr> <td>Total Units</td> <td style="text-align: right;">30</td> </tr> </table>	Required Courses: (24 units)	Units	PLEG101 F Introduction to Paralegal Studies	3	PLEG104 F Introduction to Legal Research and Terminology	3	PLEG105 F Introduction to Legal Writing	3	PLEG116 F Computers in the Law Office	3	PLEG201 F Civil Litigation I	3	PLEG202 F Civil Litigation II	3	PLEG207 F Computer Assisted Legal Research	3	Restricted Electives: (6 units)	Units	PLEG090 F Contemporary Issues in the Law	1 - 3	PLEG203 F Personal Injury	3	PLEG204 F Family Law	3	PLEG205 F Probate, Wills and Trusts	3	PLEG206 F Bankruptcy Law and Procedure	3	PLEG208 F Workers' Compensation Law	3	PLEG209 F Criminal Law and Procedures	3	PLEG210 F Paralegal Internship	1 - 4	PLEG211 F Real Property Law and Procedures	3	PLEG212 F Medical Records Review	2	PLEG213 F Employment and Labor Law	3	PLEG214 F Contract Law and Procedure	3	PLEG215 F Discovery in Electronic Age	3	PLEG216 F Computers in the Law Office II	3	PLEG217 F Immigration Law	3	PLEG218 F Entertainment and Sports Law	3	PLEG219 F Intellectual Property	3	PLEG220 F Elder Law	3	PLEG221 F Ethics for Paralegals	2	PLEG225 F Law Office Management	3	Total Units	30	2017 Fall	Six-Year Review. Updated PLEG 212 F Medical Records Review (from 1.5 to 2 units). Updated PLEG 220 F Elder Law (from 1.5 to 3 units). Added PLEG 221 F Ethics for Paralegals. Remove PLEG 216 from Required changing units from 24 to 21 to Restricted Electives changing units from 3 to 6.
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REVISED PROGRAMS

SUBJECT	PROGRAM DESCRIPTION	EFF DATE	JUSTIFICATION																																				
Printing Technology	<p>Advanced Sheetfed Offset Presswork Certificate</p> <p>The Advanced Sheetfed Offset Presswork Certificate Program provides students with the skills needed to operate large offset presses and enter the commercial printing industry. The Advanced Sheetfed Offset Presswork Certificate requires completion of 24-26 units of which 12 units are in required courses. An additional 12-14 units must be chosen from the restricted electives listed below. A minimum grade of C is required in each course.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Required Courses (12 units)</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT171 F Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT172 F Intermediate Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>Restricted Electives (12-14 units)</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT070 F Quick Print and In-Plant Graphics</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT075 F Electronic Prepress I</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT101 F Introduction to Printing</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT140 F Color Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT145 F Variable Data Imaging</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT973 F Advanced Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>Total Units</td> <td style="text-align: right;">24 - 26</td> </tr> </table>	Required Courses (12 units)	Units	PRNT171 F Offset Presswork	6	PRNT172 F Intermediate Offset Presswork	6	Restricted Electives (12-14 units)	Units	PRNT070 F Quick Print and In-Plant Graphics	2	PRNT075 F Electronic Prepress I	6	PRNT101 F Introduction to Printing	3	PRNT140 F Color Management	3	PRNT145 F Variable Data Imaging	3	PRNT973 F Advanced Offset Presswork	6	Total Units	24 - 26	2017 Fall	Six-Year Review. This certificate focuses on the skills and knowledge necessary to provide students with job skills needed for operating large offset presses in the commercial printing field. This revision is necessary due to the deletion of PRNT161 F, PRNT 162 F and 963F in the required courses. This revision also includes the addition of PRNT 140 F, PRNT145 F in the restricted electives. This revision also includes the deletion of PRNT 90 from the restricted electives. Units revision from 22-24 to 24-26 to reflect range of restricted electives. CIP code revision.														
Required Courses (12 units)	Units																																						
PRNT171 F Offset Presswork	6																																						
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PRNT145 F Variable Data Imaging	3																																						
PRNT973 F Advanced Offset Presswork	6																																						
Total Units	24 - 26																																						
Printing Technology	<p>Electronic Imaging Certificate</p> <p>The Electronic Imaging Certificate Program provides students with practical knowledge of the electronic imaging section of the printing industry. The Electronic Imaging Certificate requires a total of 24 units of which 12 units are in required courses. An additional 12 units must be chosen from the restricted electives listed below. A minimum grade of C is required in each course.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Required Courses (12 units)</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT075 F Electronic Prepress I</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT077 F Advanced Electronic Prepress</td> <td style="text-align: right;">6</td> </tr> <tr> <td>Restricted Electives (12 units)</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT101 F Introduction to Printing</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT171 F Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT140 F Color Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT145 F Variable Data Imaging</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT142 F Prepress for Print using Adobe Creative Suite</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Total Units</td> <td style="text-align: right;">24</td> </tr> </table>	Required Courses (12 units)	Units	PRNT075 F Electronic Prepress I	6	PRNT077 F Advanced Electronic Prepress	6	Restricted Electives (12 units)	Units	PRNT101 F Introduction to Printing	3	PRNT171 F Offset Presswork	6	PRNT140 F Color Management	3	PRNT145 F Variable Data Imaging	3	PRNT142 F Prepress for Print using Adobe Creative Suite	3	Total Units	24	2017 Fall	Six-Year Review. Revisions include PRNT 077 F and PRNT 101 F, PRNT 140 F, PRNT 142 F, PRNT 145 F. Deleting courses PRNT 085 F, PRNT 086 F, 090 F, PRNT 152 F, PRNT 161 F. This certificate focuses on the knowledge and practical skills used in the electronic prepress area of the printing industry. Obtaining the electronic imaging skills will enable the student to opportunity to gain employment in the printing trade.																
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PRNT142 F Prepress for Print using Adobe Creative Suite	3																																						
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Printing Technology	<p>Printing Technology Associate in Science Degree</p> <p>The Printing Technology Associate in Science Degree provides the skills needed to enter the printing industry at entry level and teaches skills in digital imaging systems, offset lithographic presswork, prepress for offset and flexography, screen printing, flexographic presswork and applications of graphic design. This degree requires a total of 24-29 units from the list of courses below.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Complete 24-29 units from the following list:</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT070 F Quick Print and In-Plant Graphics</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT072AF Screen Printing I</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT072BF Screen Printing II</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT075 F Electronic Prepress I</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT077 F Advanced Electronic Prepress</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT085 F Introduction to Flexography</td> <td style="text-align: right;">4</td> </tr> <tr> <td>PRNT086 F Advanced Flexography</td> <td style="text-align: right;">4</td> </tr> <tr> <td>PRNT101 F Introduction to Printing</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT140 F Color Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT142 F Prepress for Print using Adobe Creative Suite</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT145 F Variable Data Imaging</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT161 F Sheetfed Offset Presswork</td> <td style="text-align: right;">4</td> </tr> <tr> <td>PRNT162 F Intermediate Sheetfed Offset Presswork</td> <td style="text-align: right;">4</td> </tr> <tr> <td>PRNT171 F Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT172 F Intermediate Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT973 F Advanced Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>Total Units</td> <td style="text-align: right;">24 - 29</td> </tr> </table>	Complete 24-29 units from the following list:	Units	PRNT070 F Quick Print and In-Plant Graphics	2	PRNT072AF Screen Printing I	2	PRNT072BF Screen Printing II	2	PRNT075 F Electronic Prepress I	6	PRNT077 F Advanced Electronic Prepress	6	PRNT085 F Introduction to Flexography	4	PRNT086 F Advanced Flexography	4	PRNT101 F Introduction to Printing	3	PRNT140 F Color Management	3	PRNT142 F Prepress for Print using Adobe Creative Suite	3	PRNT145 F Variable Data Imaging	3	PRNT161 F Sheetfed Offset Presswork	4	PRNT162 F Intermediate Sheetfed Offset Presswork	4	PRNT171 F Offset Presswork	6	PRNT172 F Intermediate Offset Presswork	6	PRNT973 F Advanced Offset Presswork	6	Total Units	24 - 29	2017 Fall	Six-Year Review. Updating course requirements to reflect course additions of PRNT 077F, PRNT 140F and PRNT 142 F, PRNT145 F to the restricted electives. Removal of courses PRNT 963 F and PRNT 072 CF. Updated CIP code. Units revision from 24 to 24-29 to reflect range of units.
Complete 24-29 units from the following list:	Units																																						
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REVISED PROGRAMS

SUBJECT	PROGRAM DESCRIPTION	EFF DATE	JUSTIFICATION																										
Printing Technology	<p>Quick Print/In-Plant Graphics Certificate The Quick Print/In-Plant Graphics Certificate provides the skills needed to enter the small commercial printing industry. The Quick Print/In-Plant Graphics Certificate requires a total of 22-24 units of which 8 units are in required courses. An additional 14-16 units must be chosen from the restricted electives listed below. A minimum grade of C is required in each course.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Required Courses (8 units)</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT070 F Quick Print and In-Plant Graphics</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT101 F Introduction to Printing</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT145 F Variable Data Imaging</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Restricted Electives (14-16 units)</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT075 F Electronic Prepress I</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT085 F Introduction to Flexography</td> <td style="text-align: right;">4</td> </tr> <tr> <td>PRNT090 F Printing Skills Lab</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT140 F Color Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT171 F Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>Total Units</td> <td style="text-align: right;">22 - 24</td> </tr> </table>	Required Courses (8 units)	Units	PRNT070 F Quick Print and In-Plant Graphics	2	PRNT101 F Introduction to Printing	3	PRNT145 F Variable Data Imaging	3	Restricted Electives (14-16 units)	Units	PRNT075 F Electronic Prepress I	6	PRNT085 F Introduction to Flexography	4	PRNT090 F Printing Skills Lab	2	PRNT140 F Color Management	3	PRNT171 F Offset Presswork	6	Total Units	22 - 24	2017 Fall	Six-Year Review. Revisions include PRNT 145 F, and PRNT 101 F into the required courses and PRNT 140 F as a restricted elective. Deleted course is PRNT 161 F. This certificate focuses on the skills and knowledge necessary to operate an offset duplicator and provides students with the skills needed for employment in the commercial printing field. Updated CIP code. Units revision from 22 to 22-24 to reflect range of units in restricted electives.				
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Printing Technology	<p>Screen Printing Certificate The Screen Printing Certificate is designed to provide students with the skills needed to enter the screen-printing industry. Students will learn how to screen print on various substrates, including textiles, paper and other specialty substrates. This certificate requires the completion of 24-26 units, of which 12 are in required courses. An additional 12-14 units must be chosen from the restricted electives listed below. A minimum grade of C is required in each course taken.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Required Courses (12) units</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT072AF Screen Printing I</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT072BF Screen Printing II</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT072CF Screen Printing III</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT075 F Electronic Prepress I</td> <td style="text-align: right;">6</td> </tr> <tr> <td>Restricted Electives (12-14) units</td> <td style="text-align: right;">Units</td> </tr> <tr> <td>PRNT070 F Quick Print and In-Plant Graphics</td> <td style="text-align: right;">2</td> </tr> <tr> <td>PRNT077 F Advanced Electronic Prepress</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT101 F Introduction to Printing</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT171 F Offset Presswork</td> <td style="text-align: right;">6</td> </tr> <tr> <td>PRNT140 F Color Management</td> <td style="text-align: right;">3</td> </tr> <tr> <td>PRNT145 F Variable Data Imaging</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Total Units</td> <td style="text-align: right;">24 - 26</td> </tr> </table>	Required Courses (12) units	Units	PRNT072AF Screen Printing I	2	PRNT072BF Screen Printing II	2	PRNT072CF Screen Printing III	2	PRNT075 F Electronic Prepress I	6	Restricted Electives (12-14) units	Units	PRNT070 F Quick Print and In-Plant Graphics	2	PRNT077 F Advanced Electronic Prepress	6	PRNT101 F Introduction to Printing	3	PRNT171 F Offset Presswork	6	PRNT140 F Color Management	3	PRNT145 F Variable Data Imaging	3	Total Units	24 - 26	2017 Fall	Six-Year Review. Program description updated. Added PSLOs. Removed courses PRNT 152 F and PRNT 161 F. Added to Restricted Electives: PRNT 077 F, PRNT 140 F, PRNT 145 F.
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PRNT171 F Offset Presswork	6																												
PRNT140 F Color Management	3																												
PRNT145 F Variable Data Imaging	3																												
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DELETED COURSES

COURSE ID	EFF DATE	JUSTIFICATION
CIS 048 F	2017 Fall	Shell course for deletion. New laws require new courses instead of shells.
CIS 070EF	2017 Fall	Shell course for deletion. New laws require new courses instead of shells.
CIS 070FF	2017 Fall	Shell course for deletion. New laws require new courses instead of shells.
CIS 120BF	2017 Fall	Course no longer offered. Course not in the NEW Web design certificate pending approval.
FASH 205AF	2017 Fall	Course is being remove because it is being replaced by FASH 205 F. In order to remove lettering on courses. Course is part of Fashion Design Certificate which was removed and approved from program for 2016.
PE 222 F	2017 Fall	No longer offering course due to non interest. Basic Course Info / Justification for Proposal... This course is a straight deletion. This course is not part of any programs as a required course or a restricted elective. This course is also not part of a prerequisite for any other course and it does not need to be replaced by another course.

DELETED COURSES

COURSE ID	EFF DATE	JUSTIFICATION
READ 133 F	2017 Fall	READ 133 F is being deleted from the catalog in order to provide clarification for students wishing to enroll in courses.
READ 165 F	2017 Fall	READ 165 F is being deleted from the catalog in order to provide clarification for students wishing to enroll in courses.
THEA 080 F	2017 Fall	THEA 080 F Preparation and Performance for Theatre Competition is being deleted as it is no longer part of the Theatre Arts curriculum. It was last offered in the spring of 2007. This course is a straight deletion and it is not replacing any course in the Theatre Arts Curriculum. This course is not part of any programs as a required course or a restricted elective. This course is also not part of a prerequisite for any other course and it does not need to be replaced by another course.

DELETED PROGRAMS

Industrial Technology Associate in Arts Degree	2017 Fall	The need for this degree neither exists in academia nor industry. The Department is currently proposing an AS and AST, which with the AA already offered by the Department should Address the needs of both academia and industry.
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