



Fullerton College Curriculum

MEMORANDUM

TO: Dr. Ned Doffoney, Chancellor
FROM: Dr. Jennifer Combs, Curriculum Chair
DATE: January 28, 2010
SUBJECT: District Curriculum Coordinating Committee Meeting Agenda February 4, 2010

Please note: *There are additional new courses at the end of this listing, including two non-credit courses and four new courses that are part of the Pilates package.*

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ART 141 F Animal Drawing	Units: 3 Lecture: 2 Laboratory: 4 CSU Transfer	25	In this course there is a strong emphasis on individual instruction requiring personalized feedback within the classroom environment. As an art instruction course, attention to individual students by way of critique and demonstration requires extra time per student.	2010 Fall	The material in this new course will complement and enhance the art department's new Illustration certificate. It also meets student demand - this course has been impacted for over a decade at a local 4-year university. Proposing for CSU transfer and degree credit
ESC 140 F Geology of California Coastal Areas	Units: 2 Lecture: 2 Laboratory: 0 CSU Transfer	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, fieldtrips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring	2010 Fall	This new course is a renumbering of the existing shell course ESC 198AF.

			supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).		
ESC 141 F Geology of the Anza-Borrego Desert State Park Area	Units: 1 Lecture: 1 Laboratory: 0 CSU Transfer	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, fieldtrips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).	2010 Fall	This new course is a renumbering of the existing shell course ESC 198BF.
ESC 143 F Geology of the Owens Valley/Mammoth Lakes Area	Units: 1 Lecture: 1 Laboratory: 0 CSU Transfer	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and	2010 Fall	This new course is a renumbering of the existing shell course ESC 198DF.

			<p>effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, fieldtrips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
ESC 144 F Geology of Southern California Mountain Areas	Units: 1 Lecture: 1 Laboratory: 0 CSU Transfer	20	<p>This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, fieldtrips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>	2010 Fall	<p>This new course is a renumbering of the existing shell course ESC 198EF.</p>

ESC 145 F Geology of the Death Valley National Park Area	Units: 1 Lecture: 1 Laboratory: 0 CSU Transfer	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, fieldtrips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).	2010 Fall	This new course is a renumbering of the existing shell course ESC 198FF.
ESC 146 F Geology of the Joshua Tree National Park Area	Units: 1 Lecture: 1 Laboratory: 0 CSU Transfer	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In	2010 Fall	This new course is a renumbering of the existing shell course ESC 198GF.

			other courses, fieldtrips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).		
ESC 147 F Geology of Colorado Plateau Areas	Units: 2 Lecture: 2 Laboratory: 0 CSU Transfer	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, fieldtrips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).	2010 Fall	This new course is a renumbering of the existing shell course ESC 198IF.
JOUR 220 F Community Reporting	Units: 3 Lecture: 3 Laboratory: 1 Advisory: Eligibility for ENGL 100 F CSU Transfer Course	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2010 Fall	The class is designed to help educate students about community and local media coverage. Students will learn to report and write community news and information. Students will publish a local community newspaper in

					both print and online. The emphasis on hyper-local news in multiple mediums is a growing area in journalism. The skills learned in this class will help students prepare for success in the profession. In addition, producing a local community publication will strengthen the relationship between the local city and Fullerton College, thus building greater outreach and recruitment.
JOUR 274 F Spanish-Language Media Reporting	Units: 3 Lecture: 3 Laboratory: 1 Advisory: Basic Spanish language skills (reading and writing). CSU Course Transfer	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2010 Fall	The class is designed to help educate students about media coverage in the Spanish speaking world. Students will learn to critically examine Spanish language media and compare and contrast with English media. Students will publish the online publication and cover the growing population in the region and country. As a Hispanic Serving Institution, this course helps expand information and education to that audience. We are working with Cal State Northridge's Spanish Language Media program and they are looking to create a lower division course that would articulate.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ENGL 254 F Intermediate Creative	<ul style="list-style-type: none"> ▪ Advisory Validation ▪ CIP Code Revision (320108 to 230501) ▪ Course Assignments ▪ Course Content (that do not change the overall scope of the course) ▪ Method of Evaluation ▪ Method of Instruction ▪ Prerequisite 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2010 Fall	Six-year review This course is being proposed for AA area C2 to be consistent with another intermediate creative writing course, ENGL 255 that currently fulfills this requirement. Classification code from "I" to "A". SAM Code from "C" To "E". CIP code revision from

	<ul style="list-style-type: none"> ▪ Validation ▪ Schedule ▪ Description Update ▪ Six-Year Review ▪ Student Learning Outcomes ▪ Textbooks ▪ Associate Degree General Education Requirements; Area C2: 				320108 to 230501.
ENVS 196 F Regional Field Studies	<ul style="list-style-type: none"> ▪ CIP Code Revision (411202 to 260603) ▪ Catalog Description Update ▪ Schedule ▪ Description Update ▪ Six-Year Review ▪ Student Learning Outcomes ▪ TOPS Code Revision (1901 to 0408) ▪ Textbooks ▪ Title (Regional Field Studies: Environmental Science TO Regional Field Studies: Sciences) 	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types of frequent personal assistance to students: 1) helping them to spot and identify wildlife species; 2) personal help on the proper field methods such as designing field investigations, preserving collected specimens and; 3) use of diverse field equipment such as traps, bug lights, lizard snares, hygrometers and binoculars.	2010 Fall	Six-Year Review, changing repeatability from non-repeatable to 3 times, tops code revision from 1901 TO 0408, CIP code revision from 411202 TO 260603. Title Regional Field Studies: Environmental Science TO Regional Field Studies: Sciences
ESC 106 F Geology of the Orange	<ul style="list-style-type: none"> ▪ Six-Year Review ▪ Student Learning Outcomes ▪ Textbooks ▪ Class Size (from 30 to 35) 	From 30 To 35	Individualized instruction and group learning -Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, and accurate detailed analysis of scientific data and observations.	2010 Fall	Six-Year Review; increased class size from 30 to 35 for consistency with other similar Earth Science courses and to comply with the class size planning document
ESC 130HF Honors Introduction to Oceanography	<ul style="list-style-type: none"> ▪ Six-Year Review ▪ Student Learning Outcomes ▪ Textbooks ▪ Catalog Description Update 	25	The learning outcomes for ESC130 H will place greater emphasis on inquiry-based learning than is typically found in non-honors sections. In addition, greater emphasis will also be placed on the development of writing, critical thinking, and research and communication skills. Course content will concentrate on primary sources and students enrolled in the course will be expected to lead seminar-type discussions based on the results of their individual research projects. While students in non-honors courses are exposed to many of the same materials, honors students will be expected to demonstrate a greater depth of understanding and to become more	2010 Fall	Six year review.

			proficient in oral, written, and videotaped presentations. The emphasis on individual research, collaborative learning and student-driven discussions is much stronger in the honors section than in a non-honors class.		
ESC 130LF Introduction to Oceanography Field Experience Units: 1 Lecture: .5 Laboratory: 1.5	<ul style="list-style-type: none"> ▪ Six-Year Review ▪ Student Learning Outcomes 	25	This is a field/lab class in which the instructor coordinates field investigations and supervises students individually at different locations. In addition, the course requires field trips to local beaches and estuaries, which present safety and logistical considerations. Ideally, class size would be 23 students so that instructor and a student driver could transport the entire class safely in a 12-person van. This would allow field work to begin immediately upon arrival at the field site versus having to wait for a dozen or more individual cars. It also better controls the kinds of things that students should not be bringing to a field site (i.e.,alcohol and drugs). Finally, transport in the 12-person vans allows podcasts or CDs of introductory material to be played en route so that travel time (35-55 minutes) is not wasted class time.	2010 Fall	6-Year Review
MKT 201 F Small Business Promotions Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ▪ Add Distance Education(hybrid) ▪ CIP Code Revision (80704 to 80706) ▪ Catalog Description Update ▪ Course Content (that do not change the overall scope of the course) ▪ Schedule Description Update ▪ Six-Year Review ▪ Student Learning Outcomes ▪ Textbooks 	35	This class meets the Class Size Planning & Resource document description for a class with class size of 35: Lecture with much of the class time focused on discussion, group learning, and formal/informal student presentations. Evaluation primarily through objective exams with essay questions. Writing assignments are assessed mostly for concepts and structure.	2010 Fall	Six year review: adding SLOs and DE-hybrid. CIP Change from 80704 TO 80706
PRNT 085 F Introduction to Flexography	<ul style="list-style-type: none"> ▪ Catalog Description Update ▪ Six-Year Review ▪ Student Learning Outcomes ▪ Textbooks 	18	Students will be using equipment that has moving parts that can cause serious injury and requires strict supervision. The Printing Technology Advisory Board highly recommended that printing classes that utilize flexographic printing presses be limited to 18 students. Adequate guidance and instruction can not be performed with more than 18 students. Students operate large format label presses that have many moving parts surrounding nip points that can cause serious personal injury. Students require strict supervision to prevent accidents and serious injury on equipment found in the flexographic	2010 Fall	Conducting six year review that includes textbook, student learning outcomes, and course evaluation.

			printing laboratory. See attached file.		
PRNT 086 F Advanced Flexography	<ul style="list-style-type: none"> ▪ Catalog Description Update ▪ Six-Year Review ▪ Student Learning Outcomes 	18	<p>Students will be using equipment that has moving parts that can cause serious injury and requires strict supervision. The Printing Technology Advisory Board highly recommended that printing classes that utilize flexographic printing presses be limited to 18 students. Adequate guidance and instruction can not be performed with more than 18 students. Students operate large format label presses that have many moving parts surrounding nip points that can cause serious personal injury. Students require strict supervision to prevent accidents and serious injury on equipment found in the flexographic printing laboratory. See attached file.</p>	2010 Fall	Six year review that includes student learning outcomes, update catalog description update..
PRNT 101 F Introduction to Printing	<ul style="list-style-type: none"> ▪ Catalog Description Update ▪ Course Content (that do not change the overall scope of the course) ▪ Method of Evaluation ▪ Method of Instruction ▪ Schedule ▪ Description Update ▪ Six-Year Review ▪ Student Learning Outcomes ▪ Textbooks 	20	<p>Students operate offset presses that have gears, rollers, cylinders and many moving parts that can cause serious injury. The Printing Technology Advisory Board highly recommended that printing classes that utilize printing presses be limited to 20 students. This course will require the use of highly specialized equipment, which can cause serious and sometimes permanent injury to the student. Adequate guidance and instruction can not be performed with more than 20 students. Students operate large format label and offset presses that have many moving parts creating nip points that can cause serious personal injury. Students operating offset presses and using other printing chemicals require strict supervision and increasing class size would create an unsafe environment for students. See attached file.</p>	2010 Fall	Updating catalog description, schedule description and content. Conducting six year review that includes textbook, student learning outcomes, course content revisions and course evaluation changes.
PRNT 171 F Offset Presswork	<ul style="list-style-type: none"> ▪ Catalog Description Update ▪ Six-Year Review ▪ Textbooks 	18	<p>Students operate large offset presses that have gears, rollers, cylinders and many moving parts that can cause serious injury. The Printing Technology Advisory Board highly recommended that printing classes that utilize large format offset printing presses be limited to 18 students. This course will require the use of highly specialized equipment, which can cause serious and sometimes permanent injury to the student. Adequate guidance and instruction can not be performed with more than 18 students. Students operating large format offset presses and using other printing chemicals require strict supervision and increasing class size would create an unsafe environment for students. This course will require the use</p>	2010 Fall	Updating catalog description and content. Conducting six year review that includes textbook, student learning outcomes and course evaluation.

			of highly specialized equipment, which can cause serious and sometimes permanent injury to the student. Students operate large format offset presses that have many moving parts, creating nip points that can cause serious personal injury. Students operating large format offset presses and using other printing chemicals require strict supervision and increasing class size would create an unsafe environment for students. See attachment.		
SOC 275 F Marriage and Family	▪ Multicultural Requirement	45	Lecture/Discussion: The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2010 Fall	Adding Multicultural Requirement.
SOSC 120 F Introduction to Probability & Statistics I	▪ Add Distance Education(hybrid) ▪ Add Distance Education(online) ▪ Class Size (30 to 25) ▪ Six-Year Review ▪ Student Learning Outcomes ▪ Textbooks	From 30 to 25	Individualized Instruction. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. This course requires extensive individual interaction between instructor and students, with extensive instructor feedback and individualized instruction.	2010 Fall	Six Year Review; Student Learning Outcomes; Update Textbooks; Class size change from 30 to 25, to better reflect instructional methodologies; Add Distance Education (online and hybrid).
SOSC 121 F Introduction to Probability II	▪ Add Distance Education(hybrid) ▪ Add Distance Education(online) ▪ Class Size (30 to 25) ▪ Course Content (that do not change the overall scope of the course) ▪ FSA Code Revision ▪ Method of Evaluation ▪ Method of Instruction ▪ Six-Year Review ▪ Student Learning Outcomes ▪ Textbooks	From 30 to 25	Individualized Instruction/Group Learning/ Student Presentations. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2010 Fall	Six Year Review; Add SLO's; Update Textbooks; Adding Distance Learning, Online and Hybrid; Add Sociology to current FSA list of options (in addition to Math and Social Science FSA's.) Minor changes to course content, methods of instruction, and methods of evaluation. Class size change from 30 to 25, to better reflect instructional methodologies.

NEW NON-CREDIT COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
BUS N01 F Business/Computer Skills Lab	▪ New Non-Credit Course	n/a	Hourly use of labs by individual students.	Fall 2010	These labs have been held at Fullerton College with Fullerton College instructors. However, since they are non-credit they were processed by SCE, thus they were approved as SCE

					curriculum. They are now to be processed by Fullerton College so we are submitting them as new Fullerton College Curriculum.
MATH N01 F Improving Individual Skills Lab	▪ New Non-Credit Course	n/a	Hourly use of labs by individual students.	Fall 2010	These labs have been held at Fullerton College with Fullerton College instructors. However, since they are non-credit they were processed by SCE, thus they were approved as SCE curriculum. They are now to be processed by Fullerton College so we are submitting them as new Fullerton College Curriculum.

PACKAGES

COURSE ID	PACKAGE DESCRIPTION - PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<u>PE Pilates New Certificate and New Courses</u> DELETED COURSE: PE 110 F - Pilates (Alignment/Correctives)	The Pilates Certificate package consists of PE 226 F, PE 227 F, PE 228 F, and PE 229 F, as well as other required coursework. PE 110 F Pilates is being deleted from curriculum. The PE 110 course will now be split into Mat I and Mat II, to include selected exercises in each course. The purpose of this package is to offer students a chance to earn a Pilates Certificate to gain employment at fitness clubs, physical therapy offices, Pilate's studios and more. There is a large demand for Certificated Pilates Instructors, and this proposed package not only teaches the student the exercises, but also how to teach them, and provides the necessary hours required by outside certifying bodies.	35		2010 Fall	
NEW COURSES: PE 226 F - Pilates Apparatus PE 228 F - Pilates Internship PE 227 F - Effective Teaching Methods for Pilates PE 229 F - Pilates Clinic			NEW COURSES: Individualized instruction takes place throughout the entire course with corrections and modifications specific to individual needs of the student.		NEW COURSES: These are required courses for the Pilates certificate.
NEW PROGRAM: PE Pilates Certificate					NEW PROGRAM: This new certificate will provide students an opportunity to earn a Pilates Certificate, and in turn students gain employment at fitness facilities, physical therapy offices and gyms.

MODIFY DEGREES/CERTIFICATES

SUBJECT	PROGRAM	EFF DATE	JUSTIFICATION																												
FASHION	<p>Fashion Merchandising Associate in Arts Degree</p> <p>Curriculum leads to the Fashion Merchandising Associate in Arts Degree and/or employment in the ready-to-wear industry, department's stores, specialty shops, and wholesale fashion showrooms. This degree requires completion of 18 units of which 15 units are in required courses. An additional 3 units must be chosen from the restricted electives listed below.</p> <p>Required Courses (15 units)</p> <table> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>FASH107 F Apparel Analysis</td> <td>3</td> </tr> <tr> <td>FASH150 F Introduction to the Fashion Industry</td> <td>3</td> </tr> <tr> <td>FASH152 F Ready-To-Wear Evaluation</td> <td>3</td> </tr> <tr> <td>FASH206 F Textiles</td> <td>3</td> </tr> <tr> <td>FASH220 F Retail and Fashion Buying</td> <td>3</td> </tr> </tbody> </table> <p>Restricted Electives (3 units)</p> <table> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>BUS151 F Business Mathematics</td> <td>3</td> </tr> <tr> <td>BUS267 F Principles of Supervision</td> <td>3</td> </tr> <tr> <td>CIS105 F Spreadsheet I</td> <td>2</td> </tr> <tr> <td>FASH145 F Field Studies in Fashion</td> <td>1</td> </tr> <tr> <td>FASH183 F Fashion Marketing</td> <td>3</td> </tr> <tr> <td>FASH250 F Fashion Promotion</td> <td>3</td> </tr> <tr> <td>FASH242 F History of Costume</td> <td>3</td> </tr> </tbody> </table> <p>Total Units 18</p>		Units	FASH107 F Apparel Analysis	3	FASH150 F Introduction to the Fashion Industry	3	FASH152 F Ready-To-Wear Evaluation	3	FASH206 F Textiles	3	FASH220 F Retail and Fashion Buying	3		Units	BUS151 F Business Mathematics	3	BUS267 F Principles of Supervision	3	CIS105 F Spreadsheet I	2	FASH145 F Field Studies in Fashion	1	FASH183 F Fashion Marketing	3	FASH250 F Fashion Promotion	3	FASH242 F History of Costume	3	2010 Fall	Six-Year Review. Make the following changes to restricted electives. Deleting ACCT 101AF Financial Accounting, BUS 132 F Principles of Import/Export, CIS 100 F Introduction to Personal Computers, ECON 101 F Principles of Economics, and FASH 202 F Visual Merchandising. Adding to restricted electives: BUS 151 F, Business Mathematics, CIS 105 F Spreadsheet and FASH 145 F Field Studies in Fashion.
	Units																														
FASH107 F Apparel Analysis	3																														
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SOCIAL SCIENCES	<p>Social Sciences Associate in Arts Degree</p> <p>Curriculum leads to the Associate in Arts Degree. The interdisciplinary Social Science Associate in Arts Degree Program provides students with an opportunity to participate in course work related to understanding and explaining the causes and consequences of human behavior. The major in Social Science provides an interdisciplinary perspective on the study of society, both at the individual and group level. Using the knowledge and methods of all social science disciplines, a student majoring in Social Science develops the skills to think clearly about social concepts and issues. Social Science majors have an opportunity to use their classroom knowledge in applied and individual learning experiences. This degree requires 19 units of which 16 units are in required courses. An additional 3 units must be chosen from restricted electives listed below.</p> <p>Required Courses: (16 units)</p> <table> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ECON101 F Principles of Economics -Micro</td> <td>3</td> </tr> </tbody> </table>		Units	ECON101 F Principles of Economics -Micro	3	2010 Fall	The interdisciplinary Social Science Associate in Arts Degree Program provides students with an opportunity to participate in course work related to understanding and explaining the causes and consequences of human behavior. The major in Social Science provides an interdisciplinary perspective on the study of society, both at the individual and group level. Using the knowledge and methods of all social science disciplines, a student majoring in Social Science develops the skills to think clearly about social concepts and issues. Social Science majors have an opportunity to use their classroom knowledge in applied and individual learning experiences.																								
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ECON101 F Principles of Economics -Micro	3																														

or ECON101HF Honors Principles of Economics - Micro 3		
or ECON102 F Principles of Economics-Macro 3		
or ECON102HF Honors Principles of Economics-Macro 3		
and GEOG100 F Global Geography 3		
or GEOG100HF Honors Global Geography 3		
or HIST112 F World Civilizations 3		
or HIST112HF Honors World Civilizations I 3		
and PSY101 F General Psychology 3		
or PSY101HF Honors General Psychology 3		
and SOC101 F Introduction to Sociology 3		
or SOC101HF Honors Introduction to Sociology 3		
and SOSC120 F Introduction Probability & Statistics 4		
<u>Restricted Electives: (3 units)</u>	Units	
ANTH102 F Cultural Anthropology 3		
or ETHS101 F American Ethnic Studies 4		
or HIST113 F World Civilizations II 3		
or HIST113HF Honors World Civilizations II 3		
or POSC100 F American Government 3		
or PSY101 F General Psychology 3		
or PSY101HF Honors General Psychology 3		
or PSY161 F Elem Statist Behavioral Sci 3		
Total Units	19	