**Proposed General Education “Pass Along” Policy**

The Fullerton College Curriculum Committee, in support of the work of the GE Subcommittee, recommends the following General Education Pass-Along Policy:

*Students may satisfy the requirements for any Fullerton College general education area (A-D) through submission of an official transcript that demonstrates completion of a GE course at another regionally accredited college/university*

*if it can be determined that the course clearly fits the criteria for a specific GE area on the “Fullerton College Associate Degree General Education Subject Areas and Course Guidelines”.*

*The Articulation Officer will determine if a course will meet the requirements for “Fullerton College Associate Degree General Education Subject Areas and Course Guidelines” in consultation with discipline faculty as needed.*

It is proposed that the attached draft of the “Fullerton College Associate Degree General Education Subject Areas and Course Guidelines” would be used for the evaluation of other college transcripts to determine what courses taken at other regionally accredited colleges/universities would meet requirements on the FC AA GE pattern for a FC Associate’s Degree in fall 2018 through summer 2019.

The Curriculum Committee will seek broad and detailed input from discipline faculty on the FC AA GE area descriptions during the 2018-2019 academic year, with the goal being Curriculum Committee and Faculty Senate approval of a thoroughly vetted “Fullerton College Associate Degree General Education Subject Areas and Course Guidelines” document before the end spring 2019 for implementation in fall 2019.

This would make it possible to give students credit for courses completed at other regionally accredited colleges that clearly fit our own Title 5 compliant (albeit not yet perfected) GE criteria next year, while recognizing that more time for review and input from discipline faculty is needed to best articulate Fullerton College GE requirements moving forward.

**Fullerton College** **Associate Degree General Education Subject Areas and Course Guidelines**

The Fullerton College Associate Degree is awarded to students who have successfully demonstrated that they have developed intellectual skills, information technology facility, affective and creative capabilities, social attitudes, and an appreciation for cultural diversity.

General Education at Fullerton College introduces the content and methodology of major areas of knowledge. Its purpose is to encourage students to select a broad spectrum of classes. Students completing this program are able to demonstrate the following:

1. A broad understanding of mathematics, science, social science, humanities, and the arts.
2. Effective communication in oral and written form.
3. A multicultural global perspective.
4. Critical thinking skills that apply analytical and creative approaches to problem solving.
5. Social awareness and responsibility as a participating member of society.

The Fullerton College general education pattern for the Associate in Arts and Associate in Science Degree includes the completion of at least three units each in Areas A1, A2, B1, B2, C1, C2 and D1, D2.

Courses listed in two different areas (A–D) may be used to satisfy a requirement in one area but not both.

A course listed in any area (A–D) may satisfy both a general education and a major requirement.

In lieu of the above, students may satisfy the general education requirements for an Associate Degree at Fullerton College by completing the California State University General Education (CSU GE) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

1. Specific courses within the GE program at Fullerton College fulfill the following criteria as related to their area of specialty:
	1. **Area A—Language and Reasoning:** These courses develop the principles and applications of language toward the following for the student:
		1. Logical thought
		2. Clear and precise expression
		3. Critical evaluation of communication
			1. **Area A1: Written Communication**

Composition courses must include both expository and argumentative writing. These courses have an appropriate prerequisite that distinguishes them from a remedial course. Students will develop proficiency in written communication in English. These courses must include a research component.

* + - 1. **Area A2: Analytical Thinking**

These critical thinking courses include critical thinking focused English composition courses examining information literacy from the rhetorical perspective practicing reasoning and advocacy, organization, and accuracy; as well as courses in oral communication, reading, logic, statistics (with a prerequisite of elementary algebra or higher), computer languages and programming, and related disciplines.

* 1. **Area B1 and B2 —Natural Sciences and Mathematics**: These courses examine the physical universe, its life forms, and its natural phenomena. These courses also should do the following:
		1. Help the student develop an appreciation and understanding of the scientific method.
		2. Encourage an understanding of the relationships between science and other human activities.

These courses include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, astronomy, mathematics, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

1) **Area B1: Physical Science and Life Sciences**

Students develop knowledge of scientific theories, concepts, and data about both living and non-living systems. Students will achieve an understanding and appreciation of scientific principles and the scientific method, as well as the potential limits of scientific endeavors and the value systems and ethics associated with human inquiry.

2) **Area B2: Mathematics**

Students shall demonstrate the abilities to reason quantitatively, practice computational skills, and explain and apply mathematical or quantitative reasoning concepts to solve problems through a course with a prerequisite at the level and rigor of elementary algebra or higher.

* 1. **Area C1 and C2 —Arts and Humanities**: These courses study the cultural activities and artistic expressions of human beings. These courses should help the student develop the following:
		1. An awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation.
		2. An aesthetic understanding.
		3. An ability to make value judgments.

These courses include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

1) **Area C1: Visual Arts, Music, Theater, and Dance**

Students will cultivate intellect, imagination, sensibility and sensitivity. Students will respond subjectively as well as objectively to aesthetic experiences and will develop an understanding of the integrity of both emotional and intellectual responses through theory and analysis. Students will cultivate and refine their affective, cognitive, and physical faculties through studying works of the human imagination. Activities may include participation in individual aesthetic, creative experiences.

2) **Area C2: Literature, Philosophy, Religion, and Foreign Language**

Acceptable Humanities courses are those that encourage students to analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural importance.

* 1. **Area D1 and D2—Social and Behavioral Sciences**: These courses focus on people as members of society. These courses should do the following:
		1. Develop an awareness of the method of inquiry used by the social and behavior sciences.
		2. Stimulate critical thinking about the ways people act and have acted in response to their societies.
		3. Promote appreciation of how societies and social subgroups operate.

These courses include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines. Through fulfillment of the Area D requirement, students will develop an understanding of problems and issues from the respective disciplinary perspectives and will examine issues in their contemporary as well as historical settings and in a variety of cultural contexts.

1) **Area D1: Social, Political, and Economic Institutions**

Students learn from courses in multiple disciplines that human social, political and economic institutions and behavior are inextricably interwoven.

 2) **Area D2: Social Behavior and Self-Understanding**

 Content may include topics such as human behavior, sexuality, social relationships, and human development including lifespan, personal, and career development.