

Fullerton College Curriculum Committee Online CurricUNET Review Process Revision 09212022

Technical Review Committee (Level 2.8) - proposals remain in the queue for **two full weeks (11 working days)**.

Curriculum Committee (Level 6) - review proposals before each curriculum meeting.

**Tech & Eng rep is excused from review teams because of the size of the division*

In addition to the specific review assignments that follow the in the tables below, division reps should evaluate all proposals with a mind to how that proposal may impact their division so faculty input can be solicited if needed.

Instructions for reviewer comments:

- Everyone should look through the Basic Course Information screen to get a general idea of the proposal:
 - Catalog and Schedule Descriptions
 - Proposed Start
 - Proposal Type
- Review curriculum according to the assignments in the following tables
- If all your checks are OK, click “Reviewed” in Action field
- If any items need correction, click “Recommend Changes” and post comments with instructions for correction

Gary...

Technical Review Level 2.8 - COURSES	Curriculum Committee Level 6 - COURSES
<p>Class Size Justification</p> <ul style="list-style-type: none"> • Appropriate for class size • Supported by Methods of Instruction & Methods of Evaluation <p>Methods of Instruction</p> <ul style="list-style-type: none"> • Support class size • Are indeed instructional methods <p>Methods of Evaluation</p> <ul style="list-style-type: none"> • Support class size 	<p>Course Revisions - Check CR report for changes in these areas:</p> <ul style="list-style-type: none"> ○ Title revisions – Proposal type checked; “FROM/TO” in Justification for Proposal (but explanation not required) ○ Hours revisions – Proposal type checked; “FROM/TO” and explanation in Justification for Proposal ○ Units revisions – Proposal type checked; “FROM/TO” and explanation in Justification for Proposal ○ Class Size revisions - Proposal type checked; “FROM/TO” and explanation in Justification for Proposal

<ul style="list-style-type: none"> • Are indeed evaluation methods 	<ul style="list-style-type: none"> ○ Requisite changes - Proposal type checked; “FROM/TO” and explanation in Justification for Proposal
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Abraham...

<p style="text-align: center;">Technical Review Level 2.8 - COURSES</p>	<p style="text-align: center;">TR Level 2.8 - PROGRAMS</p>
<p>Units, Lecture/Lab hours</p> <ul style="list-style-type: none"> • Check that hours in catalog description and MD match and are calculated correctly • Check that hours and units are calculated correctly (see “Units vs. Hours” handout) <p>Requisites, Entry Skills</p> <ul style="list-style-type: none"> • Requisite statement matches on Requisite screen and in Catalog Description • Course Requisites: check that all courses on Requisite screen have a match on Entry skills screen • Non-course requisites: statements match on Requisite/Entry Skills screens) • Entry Skills matches - Or/And done correctly • Special Requisite types - see handout “Advisories . . . Levels of Scrutiny-Summary” <p>Course Revisions with Title or Unit Revision – Program Impacts</p> <ul style="list-style-type: none"> • Check each impacted program to be sure program proposal is in process that reflects title/unit change, EXCEPT: • Interdisciplinary Studies degrees, CSU GE Cert and IGETC Cert <ul style="list-style-type: none"> ○ Justification for Proposal: include statement “Title (or unit) revision impacts the xxx degree – Articulation Office update” • Course Title Revision for other programs <ul style="list-style-type: none"> ○ If program proposal is already in process, needs to reflect new title ○ If not, note in Just for Prop: “Title revision impacts the xxx degree – Curriculum Office Update” • Course Unit Revision for other programs 	<ul style="list-style-type: none"> • Check each course in the program in All Proposals to see if there is a pending proposal • If course has a pending proposal in process: <ul style="list-style-type: none"> ○ Course Deletion in process– course needs to be removed from program ○ Course Revision in process – check for title or unit revision. If title or units are revised in course proposal, new title/units must be reflected in Program Proposal <p>Program Block Definitions</p> <ul style="list-style-type: none"> • Check units in each section • Total units • Range of units • Use of “and” and “or”

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| <ul style="list-style-type: none">○ If Required Course – program proposal must go through CNET process to reflect new units○ If Restricted Elective and program total units are not affected, can note in course Just for Prop: “Unit revision impacts the xxx degree – Curriculum Office Update” | |
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Thydan...

Technical Review Level 2.8 - COURSES	TR Level 2.8 - PROGRAMS
<p>General Ed/Transfer Information</p> <ul style="list-style-type: none"> • Check that info matches on catalog description, MD, Gen Ed screen (but newly proposed UC/CSU GE/IGETC not in cat desc) • If no change – check that GE matches FC patterns in catalog • If New Course proposal, or Course Revision with new GE areas/transfer proposed – must be noted in Prop Type & Just for Prop (e.g. “Proposed for AA GE Area xx”) <p>Comparable Course screen (only for new UC Transfer/ CSU GE/ IGETC proposals)</p> <ul style="list-style-type: none"> • Check that screen is completed for new UC, CSU GE or IGETC proposals 	<p>Description</p> <ul style="list-style-type: none"> • Format (full name of program, order, standard language) <ul style="list-style-type: none"> ○ AA/AS: “The Mathematics Associate in Science Degree prepares students to...” ○ ADT: “The Sociology Associate in Arts Degree for Transfer, also called the Sociology AA-T, prepares students to...” ○ ADT requires exactly this at the end: The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. • Includes explanation of purpose/career paths • Units total matches the total at end of program blocks (check CO) • Format: “This degree/certificate requires a total of xx units.” <ul style="list-style-type: none"> ○ In description, only give total units and does not break down required courses/restricted electives units. • Certificate descriptions (but not degrees) should include sentence: “A grade of C or better is required in each course taken.” <p>Program Block Definitions</p> <ul style="list-style-type: none"> • Check units in each section, and total units • Range of units where needed (not “a minimum of,” etc.) • Use of “and” and “or” <ul style="list-style-type: none"> ○ “Or” usually only between regular/honors sister courses ○ “And” is rarely used – only for clarity (e.g., option of two different pairs of courses) • ADT’s – check that it follows the TMC template (should be completed and posted in Attached Files – if not, post CNET comment asking for it)

Certificate Award Type (Cover screen)

- The award type (and total units for a certificate should be consistent with the catalog description.

Kelly...

Technical Review Level 2.8 - COURSES	Technical Review Level 2.8 - PROGRAMS
<p>Course Content</p> <ul style="list-style-type: none"> • Correct format (check CO) • Length approx. ½ page per 1 unit (exception - Independent Study can be shorter) • Check (skim) for glaring typos <p>Honors Information (only if Honors Course)</p> <ul style="list-style-type: none"> ○ Check Honors Info on CO <p>Multicultural</p> <ul style="list-style-type: none"> • All proposals with multicultural <ul style="list-style-type: none"> ○ Screen is completed • Newly proposed for multicultural <ul style="list-style-type: none"> ○ Screen is completed ○ At least 50% of course content must focus on multiculturalism and multicultural education (CC app 12/5/18) • Existing multicultural courses <ul style="list-style-type: none"> ○ Remove MULT CULT REQ from end of catalog description ○ But keep sentence “This course fulfills the Multicultural Education requirement for graduation” in the catalog and schedule descriptions <p>New AA GE Proposals</p> <ul style="list-style-type: none"> • Comparable course screen needs one similar course with AA GE approval at another CA Community College, or approved for CSU GE, or approved for IGETC 	<p>Revision Type (Revised Programs only)</p> <ul style="list-style-type: none"> • Check that every area with changes is checked (use “PC”) <p>Program Justification (Revised Programs only)</p> <ul style="list-style-type: none"> • Check that these changes are also listed in Justification • Program Title revision – FROM/TO • Program Unit revision – FROM/TO <p>Description</p> <ul style="list-style-type: none"> • Includes explanation of purpose/career paths

Guy...

Technical Review Level 2.8 - COURSES	Curriculum Committee Level 6 - COURSES	CC Level 6 - PROGRAMS
<p>Proposal Types</p> <ul style="list-style-type: none"> All areas with changes shown on CR and CC checked in Proposal Types (except if CNET correction only. Don't check in Proposal Types, just explain in Justification for Proposal.) <p>CI Report</p> <ul style="list-style-type: none"> For Course Revisions - if course title or units changed, check for program impacts For Course Deletions - check for impacted programs and course requisites <p>All course proposals</p> <ul style="list-style-type: none"> Confirm TOP/CIP code match Check all catalog information 	<p>TRC Level 6 checks.</p> <p>Course Deletions</p> <ul style="list-style-type: none"> Program Impacts: Check each impacted program to be sure course has been removed (should have note at 2.9) Justification for Proposal: note new course number if existing course is being replaced, or explain reason for deletion if not being replaced <p>Course Revisions with Title or Unit Revision - If Title or Unit Revision, check each impacted program to be sure change is reflected (should have note at 2.9). All "entangled" proposals must be approved on the same CC agenda.</p> <p>New Courses – if any of these are part of proposal, must be noted in Justification for Proposal</p> <ul style="list-style-type: none"> Proposed for Distance Ed (hyb/OL) Proposed for UC Transfer Proposed for any GE (AA GE, CSU GE or IGETC) – list type and area (e.g. "Proposed for CSU GE Area xx") <p>Course Revisions - Check CC report for changes</p> <ul style="list-style-type: none"> Proposal Type - All areas with changes should be checked <p>Course Revisions - Justification for Proposal</p> <p>If there are changes in any areas below, they need to be noted in Justification for Proposal:</p> <ul style="list-style-type: none"> If Title Revision, need FROM/TO (but no explanation required) For changes to Units, Hours, Class Size, Requisites – need FROM/TO and explanation AA GE, CSU GE, IGETC, or UC Transfer newly proposed - Just. for Prop. Includes "Proposed for xx Area xx" <p>New Courses – check for:</p> <ul style="list-style-type: none"> GE/UC Transfer - included in Just. for Prop. "Proposed for xx Area xx" Distance Ed - included in Just. for Prop. - e.g. "Proposed for Distance Ed (online and hybrid)" 	<p>TRC Level 6 checks</p> <p>Program Units - Be sure the total units are correct, and match in description/unit total/program block headers</p> <p>Attached Files - Check that correct program documents are posted in Attached Files:</p> <ul style="list-style-type: none"> AA/AS Degree (new and revised) - State Narrative ADTs (new and revised) <ul style="list-style-type: none"> ADT State Narrative TMC Template New Certificate (CTE) – <ul style="list-style-type: none"> State Narrative LAOCRC Notice of Intent LAOCRC Program Approval Application New Certificate (non-voc) State Narrative Revised Certificates – State Narrative Certificates less than 8 units – Not eligible for state approval; no documents required <p>Program Revisions</p> <ul style="list-style-type: none"> Check that changes shown on PC report are checked in Revision Type

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Valentin...

Technical Review Level 2.8 - COURSES
<p>Assignments</p> <ul style="list-style-type: none"> • Assignments that Demonstrate Critical Thinking begin with (or contain) a measurable verb from cognitive domain (“CD”) specified as critical thinking verb (bold) • If “Field Trips” are indicated as required outside of class time, check that catalog and schedule descriptions include sentence: “Field trips may be required outside of regularly scheduled class times.” • If “Field trips” info unclear re required/optional or during/out of class time, post comment asking originator to clarify <p>Textbooks</p> <ul style="list-style-type: none"> • All in MLA format • At least one textbook within 5 years of effective date (e.g., 2024 proposal needs 2020+ copyright) <p>Library Information</p> <ul style="list-style-type: none"> • Has adequate materials – “Yes” checked

Allen...

Technical Review Level 2.8 - PROGRAMS	Curriculum Committee Level 6 - PROGRAMS
<p>Attached Files: State Narrative form:</p> <ul style="list-style-type: none"> • ALL program proposals (new and revised, degrees and certificates) need a state narrative form posted on the Attached Files screen • Links to narrative forms posted on curriculum.fullcoll.edu, Resources tab, “State Narrative Forms for Programs” <p>New ADTs only: Need Narrative + TMC Template</p> <ul style="list-style-type: none"> ○ By Technical Review, TMC Template for new ADTs should already be posted in “Attached Files” ○ Check chancellor’s website to confirm TMC template version is current - link posted on curriculum.fullcoll.edu, “Courses and Programs,” “State Templates for TMC.” 	<p>Attached Files - Check that correct program documents are posted in Attached Files:</p> <ul style="list-style-type: none"> ○ State Narrative Form: required for ALL program proposals ○ New ADTs - New ADT Narrative plus TMC Template <ul style="list-style-type: none"> ○ Check chancellor’s website to confirm template version is current - link posted on curriculum.fullcoll.edu, “Courses and Programs,” “State Templates for TMC;” or google “Extranet TMC” ○ New Certificate – New Certificate Narrative, LAOCRC Notice of Intent, LAOCRC Program Approval Application

<ul style="list-style-type: none"> ○ Or google “Extranet TMC” ○ If TMC is not posted in Attached Files, post recommendation in CNET to attach the TMC. Include instructions telling originator where templates are posted <p><u>New Certificates only:</u></p> <p>Need Narrative + LAOCRC Documents:</p> <ul style="list-style-type: none"> ○ By technical review, LAOCRC Notice of Intent and LAOCRC Program Approval Application for new CTE Certificates should already be posted in “Attached Files” ○ If LAOCRC documents are not attached, post recommendation to contact their division rep or Ken Starkman for LAOCRC documents 	
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Toni...

<p style="text-align: center;">Technical Review Level 2.8 - <u>COURSES</u></p>	<p style="text-align: center;">TR Level 2.8 - <u>PROGRAMS</u></p>
<p>Objectives</p> <ul style="list-style-type: none"> ● Begins with measurable verb <p>Student Learning Outcomes/Assessments</p> <ul style="list-style-type: none"> ● Outcomes begin with measurable verb ● Assessment method specified <p>Course Deletions</p> <ul style="list-style-type: none"> ● Program Impacts: Check each impacted program on CI report to be sure course has been removed from program (or is in process), EXCEPT: <ul style="list-style-type: none"> ○ If deleted course is a Restricted Elective outside of discipline and removing it from program does not change program total units, can note in Just for Prop: “Deletion impacts xxx degree – Curriculum Office Update” rather than doing a Program proposal in CNET ● Justification for Proposal- note new course number if existing course is being replaced, or explain reason for deletion if not being replaced <p>Course Revisions – Justification for Proposal</p> <ul style="list-style-type: none"> ● If Title Revision, need FROM/TO (but no explanation required) 	<p>Program Description</p> <ul style="list-style-type: none"> ▪ Correct format (full name of program, order, standard language) ▪ Includes explanation of purpose/career paths ▪ Units included correctly <p>Program Blocks (check on PO)</p> <ul style="list-style-type: none"> ● Check units in each section ● Range of units calculated correctly ● Program unit total matches total of each section ● Program unit total matches in program description and bottom of course list ● Use of “ands” and “ors” ● ADT’s – must follow the TMC template (TMC should be completed & posted in Attached Files by tech review - must be posted and completed correctly before approving at 2.9) ● For TMC’s, check chancellor’s website to confirm template version is current - link posted on curriculum.fullcoll.edu, “Courses and Programs,” “State Templates for TMC;” or google “Extranet TMC” <p>Program SLOs</p>

<ul style="list-style-type: none"> • For changes to Units, Hours, Class Size, Requisites – need FROM/TO and explanation • New UC Transfer and any new GE additions noted with area (“Proposed for CSU GE Area xx; Proposed for UC Transfer”) 	<ul style="list-style-type: none"> • Check SLO format (begins with measurable verb) • Method of assessment entered
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Yolanda...

Technical Review Level 2.8 - <u>COURSES</u>	Curriculum Committee Level 6 - <u>COURSES</u>
<p>Distance Education Addendum</p> <ul style="list-style-type: none"> • Courses proposed for either online or hybrid instruction must have DE Addendum present as Attached File. • Review DE Addendum for... <ul style="list-style-type: none"> ○ Correct course title and number ○ Proposed start should match CNET proposed start ○ Modes of delivery and proposed DE methods ○ Checked boxes appropriate to the instructional methods for the course, e.g., individualized instruction ○ Explanations for any “Other” boxes checked <p>New Courses – if any of these are part of proposal, must be noted in Justification for Proposal</p> <ul style="list-style-type: none"> • Proposed for Distance Ed (Online/Hybrid) • Proposed for UC Transfer Proposed for any GE (AA GE, CSU GE or IGETC) – list type and area (e.g., “Proposed for CSU GE Area xx”) 	<p>Course Revisions - Check MC report for changes in these areas:</p> <ul style="list-style-type: none"> ○ Fee revisions – if MC shows change, must be checked in Proposal Type, and FROM/TO in Justification for Proposal ○ Distance Ed additions – see Schedule Type field on MC; look for changes to “72” or “HY” <ul style="list-style-type: none"> ○ If Schedule Type “72” is green, “Add Distance Ed (Online)” should be checked in Proposal Type ○ If Schedule Type “HY” is green, “Add Distance Ed (Hybrid)” should be checked in Proposal Type ○ Crossed out “72” or “HY” in red – “Remove Distance Ed” (Hybrid or Online) should be checked in Proposal Type <p>New Courses – Check MD Report, Schedule Type field</p> <ul style="list-style-type: none"> ○ If includes Distance Ed proposals (schedule type 72 or HY), Just. for Proposal needs to say “Proposed for Distance Ed Online/Hybrid”

David...

Technical Review Level 2.8 - <u>COURSES</u>	Technical Review Level 2.8 - <u>PROGRAMS</u>	Curriculum Committee Level 6 - <u>PROGRAMS</u>
<p>Review all info related to catalog including:</p> <ul style="list-style-type: none"> • Master Database • Check TOP/CIP code match 	<p>All program proposals</p> <ul style="list-style-type: none"> • Confirm TOP/CIP code match <p>Program Description</p> <ul style="list-style-type: none"> • Correct format (full name of program, order, standard language) • Includes explanation of purpose/career paths 	<p>All program proposals</p> <ul style="list-style-type: none"> • Confirm TOP/CIP code match <p>Program Description</p> <ul style="list-style-type: none"> • Correct format (full name of program, order, standard language) • Includes explanation of purpose/career paths

	<ul style="list-style-type: none"> • Units included correctly <p>Program Blocks (check on PO)</p> <ul style="list-style-type: none"> • Check units in each section • Range of units calculated correctly • Program unit total matches total of each section • Program unit total matches in program description and bottom of course list • Use of “and” and “or” • ADT’s – must follow the TMC template (TMC should be completed & posted in Attached Files by tech review - must be posted and completed correctly before approving at 2.9) 	<ul style="list-style-type: none"> • Units included correctly <p>Program Blocks (check on PO)</p> <ul style="list-style-type: none"> • Check units in each section • Range of units calculated correctly • Program unit total matches total of each section • Program unit total matches in program description and bottom of course list • Use of “ands” and “ors” • ADT’s – must follow the TMC template (TMC should be completed & posted in Attached Files by tech review - must be posted and completed correctly before approving at 2.9)
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Scott...

Articulation Office Review Level 2.75 - <u>COURSES</u>	AO Review Level 2.8 - <u>PROGRAMS</u>	Curriculum Committee Level 6 - <u>COURSES</u>
<ul style="list-style-type: none"> • Master Database • Articulation/Comparable Course • General Education • Requisites and Entry Skills 	<ul style="list-style-type: none"> • Check courses for deletions, title revisions and unit revisions 	<p>For new <u>GE/Transfer Proposals</u> (AA GE, CSU GE, IGETC, UC Transfer), check the following:</p> <ul style="list-style-type: none"> • Included in Just. for Prop. “Proposed for xx Area xx” or “Proposed for UC Transfer” • Reflected on MD and Gen Ed screens, but not included in Catalog Description yet • Checked in Proposal Type (for course revisions only)