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Curriculum Committee AGENDA Wednesday, February 21, 2024 1:30 - 4:30pm Building 200: Room 224

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
Abraham Romero Hernandez	Y	MATH Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Yolanda Duron	Y	PE Division Rep
Valentin Macias	Y	LIB Division Rep
Toni Nielson	Y	Humanities Division Rep
Resource Members:	Present	Role:
David Grossman	Y	Dean, Physical Education
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	Ν	Articulation, Counseling
José Ramón Núñez	Y	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Υ	Articulation Officer
David Soto	Υ	Education Services & Technology Coordinator
Pending Associated Students appointment	Ν	Student Rep

II. <u>Roll Call:</u> 1:30pm

III. <u>Public Comments:</u> Maximum 10 minutes, 1 minute per person or group

Aline Gregorio (Geography and the Environment), Josh Ashenmiller (History), and Matt Tribbe (History) read statements in support of keeping Multicultural Education as a requirement as the AA GE is revised according to Title 5 mandates. Kelly Nelson-Wright (Sociology, Curriculum Rep for Social Sciences) read Dean Jorge Gamboa's statement in support of keeping Multicultural Education as a requirement as the AA GE is revised according to Title 5 mandates.

This is Professor Gregorio's statement:

"Dear Curriculum Committee Representatives, I come to you today to speak in support of our local Multicultural Education requirement, and to urge that representatives consider the voice and expertise of educators involved in teaching global awareness and multiculturalism. The rationale for maintaining a tradition that has been part of our college since 1996 is further elaborated in a joint formal statement from more than 55 faculty members (and

<u>Curriculum.Fullcoll.edu</u> Meetings: <u>See Curriculum Committee Calendar</u>

counting). This document will be presented to the Curriculum Committee and Faculty Senate, and it should be given utmost attention for its carefully elaborated rationale developed by colleagues with the experience and expertise necessary for the discussion pertaining to Fullerton College's Multicultural Education Requirement. The continuation of the MCE has unanimous support from our Ethnic Studies Department. In sum, this collective support for our local MCE requirement stands based on the following premises:

1. DEIA education does not exist in a single discipline.

2. Our students need and deserve a globally oriented education, to be competitive in a globalized world.

3. Our college has 3 institutional directives regarding DEIA and global awareness: 1) our anti-racism statement, 2) our global awareness ISLO, and 3) the college's stated vision "to improve the world". Our aspirations only live in the instruction that we support and offer.

4. Eliminating the MCE Requirement is a backward step for DEIA, as it abbreviates DEIA education and diminishes the trans-disciplinary breadth of DEIA education. It also disenfranchises DEIA learning communities outside of Ethnic Studies.

5. Eliminating the MCE Requirement would be a very poor reflection of our shared governance processes, as it would indicate disregard for discipline experts in the matters of DEIA education. Ultimately, we are answering the question: "Is the Ethnic Studies requirement sufficient in instilling the DEIA education we proclaim to value?" Ethnic Studies Educators and other DEIA educators, experts that should be given appropriate consideration, are answering with a resounding "no".

I wanted to come personally to say that, in the face of the documented rationale and the compiling signatories, every argument for removing the MCE requirement does not stand, not in rationale nor in merit. Fullerton College must be courageous to lead by example, prioritizing our students' preparation for a globalized world. If we must follow, then we could aspire to mirror local leaders such as Santa Monica College who is not removing their local requirement on "Global Citizenship", as it is a value to their college community that every SMC student must carry as they leave their college. Please consider their example and our role in leading our communities to evoke positive change."

IV. Approval of Agenda MSU

- A. February 21, 2024, Discussion Agenda
- B. February 21, 2024, Proposal Agenda

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Valentin Macias		LIB Division Rep
Toni Nielson		Humanities Division Rep

V. Approval of Minutes

- A. February 7, 2024, Discussion Minutes
- B. February 7, 2024, Proposal Minutes

TABLED

Voting Members:	Present	Role:
Abraham Romero Hernandez		MATH Division Rep
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VI. Curriculum Corrections / Fast-Track Approvals

- A. PSLO approvals:
- B. DE Addenda approvals:
- C. Fast-track FSA (state discipline code) approvals:

VII. <u>Proposal Agenda (attachment)</u> MSU

VIII. Announcements/Informational Items: (John Ison, Chair)

A. Brown Act reminder

The curriculum committee is a public facing body and are required to invite the public. Conversations or emails between members regarding curriculum committee topics should not be had and instead should be brought the committee meetings and discussed as a committee. The reason is so these conversations can be noted in the minutes and be available to the public.

B. Other community colleges' AA GE revision plans The curriculum committee received a link to Los Cerritos District to see what they are doing with their AA GE revision. They have 3 community colleges under that district. As a district they put together preliminary discussion and their recommendations.

- C. Curriculum Forum/Town Hall: Friday, February 23 10am-12pm on Zoom Faculty will have an opportunity to ask questions during this forum.
- D. Other Announcements

IX. <u>Tech Review Clarification/Updates:</u> (Guy Dadson, Technical Review Chair)

No announcements

X. Implementation of 54-hour internship course mandate as fast-track approval (John Ison, Chair) MSU Since the mandate must be completed soon, it is proposed that a spreadsheet be created with the internship courses and do a fast-track approval. These changes will need to be done on CNET and in Banner.

XI. <u>Title 5 AA GE revisions</u>: (John Ison, Curriculum Chair, and Curriculum Committee Representatives)

- A. Clarification of Title 5 revisions John went over the requirements and the changes of Title 5 regarding AA GE.
- Reps share their division feedback and suggestions
 Curriculum division reps shared feedback from conversations they had with their divisions.

	 C. Discussion of AA GE proposals submitted by committee members Curriculum division reps discussed the AA GE proposals they submitted and oth to ask questions for clarification. D. Arguments presented from committee members re: Course Category Additions mandates 	
XII.	ADTs and Cal-GETC: Plans: (John Ison, Curriculum Chair)	TABLED
XIII.	Credit for Prior Learning: Update (Ken Starkman and Scott Lee)	TABLED
XIV.	Spring 2024 Curriculum Committee Meetings	
	A. February 21 st	
	B. March 6 th & 20 th	
	C. April 3 rd & 17 th	
	D. May 1 st & 15 th	
xv.	Ongoing Agenda Items:	
	A. Curriculum Management System Plans	TABLED
	B. Banner, COCI and Catalog Issues	TABLED
XVI.	Future Agenda Items:	
	A. To be determined	
XVII.	Tech Review Meeting Announcement: (Curriculum Committee)	TABLED
XVIII.	Adjournment: 4:30pm	
	Next meeting: March 6, 2024 Building 200 Room 224	