

Curriculum Committee MINUTES

Wednesday, March 19, 2025 1:30 - 4:30pm

Building 200: Room 224

I. Call to Order:

| Voting Members: | Present | Role: | |
|---|---------|--|--|
| John Ison | Υ | Curriculum Committee Chair | |
| William Cowieson | Υ | MATH/CSCI Division Rep | |
| Allen Menton | Υ | Fine Arts Division Rep | |
| Gary Graves | Υ | BUS/CIS Division Rep | |
| George Bonnand | Υ | Technology and Engineering Division Rep | |
| Guy Dadson | Υ | Tech Review Chair, Natural Sciences Div. Rep | |
| Thydan Huynh | Υ | COUN Division Rep | |
| Kelly Nelson-Wright | Υ | Social Sciences Division Rep | |
| Yolanda Duron | Υ | PE Division Rep | |
| Lugene Rosen | Υ | LIB Division Rep | |
| Geoff Smith | Υ | Humanities Division Rep | |
| Resource Members: | Present | Role: | |
| Carlos Ayon | Υ | Dean, Business & CIS | |
| Kevin Tran | Υ | Articulation, Counseling | |
| José Ramón Núñez | Ν | Vice President of Instruction | |
| Kenneth Starkman | Υ | Dean, Technology & Engineering | |
| Nicol Tushla | Υ | Admissions & Records | |
| Scott Lee | Υ | Articulation Officer | |
| David Soto | Υ | Education Services & Technology Coordinator | |
| Pending Associated Students appointment | N | Student Rep | |

II. Roll Call: 1:30pm

III. **Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

Gary Graves made a public comment about the Hornet Business Club. They are having a Krispy Kreme donut fundraiser on March 26th. Donuts can be delivered to classrooms or areas. The fundraiser aims to fund students who want to start businesses. Ordering an advance for groups like the library staff is possible.

IV. Approval of Agendas ACTION ITEM (VOTE) M/S/U (Kelly/Lugene)

- A. March 19, 2025, Discussion Agenda
- B. March 19, 2025, Proposal Agenda

V. <u>Approval of Minutes_ACTION ITEM (VOTE)</u>

M/S/U (Kelly/Allen)

- A. February 19, 2025, Discussion Minutes
- B. February 19, 2025, Proposal Minutes
- C. March 5, 2025, Discussion Minutes

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D. March 5, 2025, Proposal Minutes

VI. <u>Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)</u>

- A. PSLO approvals:
- B. DE Addenda approvals:
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Fast-track approvals: M/S/U (Kelly/Lugene)
 - COMM 124 F resubmission to Cal-GETC for re-consideration of Area 1C approval
 A revision for resubmission to Cal-GETC Area 1C was made by COMM faculty. A motion to approve
 this was made and second. The motion passed.
 - Chancellor's Office Certification of Cal-GETC and CCN updates of Associate Degrees for Transfer (see table below)

Below is a list of courses that need Cal-GETC unit calculations and updates due to phase one common course numbers. A motion to approve this was made and second. The motion passed.

| Associate Degree for Transfer (ADT) | Cal-GETC unit calculation and Common Course Numbering (CCN) update? | Cal-GETC unit calculation update only? | TMC and Narratives updated and uploaded to CurricUNET active file? | CCN courses replacing FC courses |
|---------------------------------------|---|--|--|---|
| Administration of Justice | Yes | | Yes | PSYC C1000, PSYC C1000H |
| Anthropology | | Yes | Yes | |
| Art History | | Yes | Yes | |
| Biology | | Yes | Yes | |
| Business Administration 2.0 | Yes | | Yes | STAT C1000, STAT C1000H |
| Child and Adolescent Development | Yes | | Yes | STAT C1000, STAT C1000H, PSYC C1000, PSYC C1000H |
| Communication Studies 2.0 | Yes | | Yes | COMM C1000, ENGL C1001, ENGL C1001H, PSYC C1000, PSYC C1000H |
| Early Childhood Education | Yes | | Yes | PSYC C1000, PSYC C1000H, STAT C1000, STAT C1000H |
| Economics | Yes | | Yes | STAT C1000, STAT C1000H, STAT C1000E |
| English | Yes | | Yes | ENGL C1001, ENGL C1001H |
| Film, Television and Electronic Media | | Yes | Yes | |
| Geography | | Yes | Yes | |

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| Geology | | Yes | Yes | |
|------------------------------------|-----|-----|-----|---|
| Global Studies | | Yes | Yes | |
| History | | Yes | Yes | |
| Journalism | Yes | | Yes | ENGL C1001, ENGL C1001H, POLS C1000, POLS C1000H |
| Kinesiology | Yes | | Yes | STAT C1000, STAT C1000H, STAT C1000E |
| Law, Public Policy, and Society | Yes | | Yes | ENGL C1000, ENGL C1000H, ENGL C1000E, ENGL C1001, ENGL C1001H, POLS C1000, POLS C1000H |
| Mathematics | Yes | | Yes | STAT C1000, STAT C1000H, STAT C1000E |
| Music | | Yes | Yes | |
| Nutrition and Dietetics | Yes | | Yes | PSYC C1000, PSYC C1000H |
| Philosophy | | Yes | Yes | |
| Physics | | Yes | Yes | |
| Psychology | Yes | | Yes | PSYC C1000, PSYC C1000H |
| Sociology | Yes | | Yes | |
| Spanish | | Yes | Yes | |
| Studio Arts | | Yes | Yes | |
| Theatre Arts | | Yes | Yes | |

VII. Proposal Agenda (attachment) ACTION ITEM (VOTE) MSU

VIII. Announcements (John Ison, Chair) INFORMATION ITEM (NO VOTE)

- A. Spring 2025: End of curriculum rep term for the following divisions:
 - Fine Arts (2022-2025)
 - Humanities (2024-2025)
 - Natural Sciences (2022-2025)
 - PE (2022-2025)
 - Social Sciences (2022-2025)
- B. Fall 2026 deadlines/target dates
 - Late March 2025: Step 6 approval of courses requiring UC TCA and Cal-GETC approval
 - April 15, 2025: All other Fall 2026 courses and programs should reach step 4 by this date
 - May 2025: Deadline for Board of Trustees (BOT) approval of courses requiring UC TCA and Cal-GETC approval
 - August-October 2025: CC, DCCC, BOT approvals for non-UC TCA Fall 2026 proposals

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- October 1, 2025: UC TCA/Cal-GETC course prelaunch target date
- C. Fall 2025 Schedule Timeline
 - Delay: Fall 2025 Schedule will be published mid-April
 - Students begin to register in April (not July) 2025
- D. UC TCA/Cal-GETC Fall 2026 courses MUST be CC approved by March 19, or change effective date to Fall 2027.
- E. 45-day notice of Title 5 change re: Student Educational Plans (see attachments)
- F. Revised TMCs must be implemented as new ADTs within 18 months (timeline corrected from 3/4/25 agenda item)
 - TMC Descriptor Schedule (Excel spreadsheet) among attachments
- G. Coursedog curriculum management system: https://www.coursedog.com/resources/platform-tours
 - Demos Monday March 24 (Cypress), Tuesday March 25 (Fullerton) and Wednesday March 26. (Anaheim campus) Please refer to flyer for specific dates and locations.
- H. Curriculum Office Hours: Wednesdays at 1:30pm on Zoom, weeks 2 and 4, during the Spring 2025 semester
- I. Other announcements
- IX. <u>Tech Review Clarification/Updates:</u> (Guy Dadson, Technical Review Chair) INFORMATION ITEM (NO VOTE)

 No announcement made.
- X. <u>Textbook field in CNET: Leave off "City of Publication" due to MLA update</u> (John Ison, Chair) ACTION ITEM (VOTE) M/S/U (Kelly/Lugene)

MLA has changed requirements for work cited, and a city of publication is no longer required. A motion was made to remove the city of publication from citations going forward, the motion was second. The motion passed unanimously.

XI. <u>GE/Transfer Areas on CNET COR: Keep or remove CSU GE, IGETC and/or outdated Associate GE?</u> (John Ison, Chair) ACTION ITEM (VOTE) TABLED to next Curriculum Meeting

Cal-GETC, IGETC, and CSU GE will no longer exist as of Fall 2025. The committee discussed whether to remove the old GE listings and just keep the new ones. There is a possibility of losing historical records if changes are made to the GE screen due to the way the database is set up. A suggestion was made to instruct faculty not to select outdated options in the COR, but not remove them from the GE screen. It is proposed to postpone the vote on removing CSU GE and IGETC from the catalog description until Counseling can provide input and potential scenarios.

XII. <u>Assignment from Faculty Senate: Curriculum Committee Philosophy on Consistency in Prerequisites</u> (John Ison, Chair) INFORMATION ITEM (NO VOTE)

Jeanne Costello, the guided pathways faculty coordinator, brought the issue of consistency among prerequisites to the faculty Senate. The committee was tasked to discuss and provide an opinion on this matter to the Senate. The discussion revolves around whether to mandate if a course is a prerequisite, its alternative versions (e.g., E courses) should also be included. The Senate assignment asked the committee to decide whether discipline faculty can be forced to include alternative prerequisites. The committee expressed discomfort with the idea of forcing faculty to include alternative prerequisites.

XIII. Review/Feedback: AP 4225, 4240, 4250, 4025, 4100 INFORMATION ITEM (NO VOTE)

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A. Located in attached document ("DCCC APs")

The committee was tasked to review and give feedback to these policies. The committee reviewed the changes. The policies adhere to Title 5.

XIV. District Workgroup: Program Discontinuance INFORMATION ITEM (NO VOTE)

- A. Senate presidents, curriculum chairs, Program Review chairs and others have been tasked with revising AP and BP 4021.
- B. It may bring changes to the curriculum committee's approach to "program deactivation."
- C. I will provide progress reports and bring feedback to the workgroup.

A district workgroup, formed by Cypress faculty senate president Kathleen McAllister, is revising AP and BP 4021 on program discontinuance. Program deactivation can still go through the curriculum process, but program discontinuance involves the entire discipline and multiple parties. The work group is also considering program revival and policies for establishing programs.

XV. <u>Credit for Prior Learning: Spring 2025 Timeline</u> INFORMATION ITEM (NO VOTE)

- A. Revise and approve catalog statement, and preliminary plan of action, by April 16
- B. Bring information to Faculty Senate for approval

Discussion continues. The proposed CPL catalog statement has been revised, but it will not be discussed until the April 16 CC meeting.

XVI. Common Course Numbering (CCN) Timeline (John Ison, Chair) INFORMATION ITEM (NO VOTE)

- A. Latest Updates: 16 Phase 2A CCN templates have been published. They are effective Fall 2026, and must be in the 2026-2027 catalog. We may have to move quickly.
- B. Please refer to https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/course-outline-of-records-submission for copies of the templates. See below:
 - Phase II CCN Template Survey of Art from Prehistory to the Medieval Era ARTH C1100
 - Phase II CCN Template Survey of Art from the Renaissance to Contemporary ARTH C1200
 - Phase II CCN Template Principles of Microeconomics ECON C2001
 - Phase II CCN Template Principles of Macroeconomics ECON C2002
 - Phase II CCN Template Introduction to Literature ENGL C1002
 - Phase II CCN Template Critical Thinking and Writing through Literature ENGL C1003
 - Phase II CCN Template United States History to 1877 HIST C1001
 - Phase II CCN Template United States History since 1865 HIST C1002
 - Phase II CCN Template Survey of Art from Prehistory to the Medieval Era Honors ARTH C1100H
 - Phase II CCN Template Survey of Art from the Renaissance to Contemporary Honors ARTH C1200H
 - Phase II CCN Template Principles of Microeconomics Honors ECON C2001H
 - Phase II CCN Template Principles of Macroeconomics Honors ECON C2002H
 - Phase II CCN Template Introduction to Literature Honors ENGL C1002H
 - Phase II CCN Template Critical Thinking and Writing through Literature Honors ENGL C1003H
 - Phase II CCN Template United States History to 1877 Honors HIST C1001H
 - Phase II CCN Template United States History since 1865 Honors HIST C1002H
- C. District Workgroup implementing Phase 1 CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.

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Common Course Numbering implementation is ongoing, with district meetings held nearly every Monday at 10am.

- D. Programs impacted by course title/prefix changes: Plans
- E. Other courses impacted by course title/prefix changes of prerequisites/advisories: Plans

XVII. <u>INDS Degrees: Planning for the Future</u> INFORMATION ITEM (NO VOTE)

- A. The curriculum committee should focus on practical recommendations at the March 19 meeting.
- B. Likely: Faculty Senate involvement

The committee compared the INDS (Interdisciplinary Studies) at Fullerton College and Liberal Studies degrees at Cypress College. Fullerton college created interdisciplinary studies degrees with areas of emphasis because the state no longer allowed liberal arts/studies degrees without an area of emphasis. There is a difference in TOP codes between Cypress's liberal arts degree (4902 - biological and physical sciences and mathematics) and Fullerton's interdisciplinary studies degrees (4999 - other interdisciplinary studies). The committee discussed the courses not being centered in a discipline, but an argument was made that the degrees are meant to capture a more general focus. The committee will continue to discuss the issues related to these degrees. No "practical recommendations" were developed at this meeting.

XVIII. Spring 2025 Curriculum Committee Meetings

- A. April 16th & 30th
- B. May 7th & 21st
- XIX. Ongoing Agenda Items:
 - A. Curriculum Management System Plans
- XX. Future Agenda Items:
 - A. To be determined
- XXI. Adjournment: 4:30pm

Next meeting: April 16, 2025 Humanities Building 2400 Room 202

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