Curriculum Committee AGENDA
Wednesday, May 7, 2025   1:30 - 4:30pm
Building 2400: Room 107

I.   **Call to Order:**

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	Y	Articulation, Counseling
José Ramón Núñez	Y	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	Y	Education Services & Technology Coordinator
Pending Associated Students appointment	N	Student Rep

II.   **Roll Call:**   **1:30pm**

III.   **Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

IV.   **Approval of Agendas ACTION ITEM (VOTE) MSU**
   A.   May 7, 2025, Discussion Agenda
   B.   May 7, 2025, Proposal Agenda

V.   **Approval of Minutes ACTION ITEM (VOTE)   TABLED**
   A.   April 30, 2025, Discussion Minutes
   B.   April 30, 2025, Proposal Minutes

VI.   **Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)**

A. PSLO approvals:
B. DE Addenda approvals:
C. FSA approvals:
D. Curriculum Corrections:
E. Fast-track approvals:

VII. **Proposal Agenda (attachment) ACTION ITEM (VOTE)**   MSU

VIII. **Announcements** *(John Ison, Chair)* **INFORMATION ITEM (NO VOTE)**
   A. May 15 Faculty Senate meeting: Last time to vote for curriculum reps in the following divisions:
      • Fine Arts (2022-2025) – Allen was on the Senate ballot, but confirmation of the election results is pending.
      • PE (2022-2025) - As of now Yolanda will be the only rep and maybe a second rep will be added later.
      • NOTE: Until there is a Senate-elected rep in office, a division's curriculum will be put on hold.
   B. Fall 2026 deadlines/target dates
      • May 2025: Deadline for Board of Trustees (BOT) approval of courses requiring UC TCA and Cal-GETC approval
      • May 21: CC approval required for all CCN Phase 2A courses
      • September 2025: DCCC approval for all CCN Phase 2A courses
      • October 2025: Deadline for BOT approval of all CCN Phase 2A courses (MUST go to Cal-GETC in November)
      • October 1, 2025: UC TCA/Cal-GETC course (Fall 2027 effective date) prelaunch target date
      • After October 1, 2025: Focus on processing proposals with a Fall 2027 effective date
   C. Update re: Curriculum Office Hours: Wednesdays at 1:30pm on Zoom, weeks 2 and 4, during the Spring 2025 semester
      • I have district and state meetings re: CPL, CCN and other matters. For the rest of the semester, I will need to meet by appointment only.
   D. Other announcements

IX. **Tech Review Clarification/Updates:** *(Guy Dadson, Technical Review Chair)* **INFORMATION ITEM (NO VOTE)**
   No announcements

X. **Pre-requisites, Co-requisites, Concurrency, and Validation INFORMATION ITEM (NO VOTE)**
   A. Please refer to Stewart Kimura's PDF (included with agendas)
   B. Consider validation of co-requisites through Content Review outside of CNET?
   C. Review state law, district policy and best practices for FC faculty

Stewart Kimura created a form to address ongoing issues with co-requisites, particularly concurrent co-requisites where students can drop one course without being prevented from dropping the other. The suggestion is to label most co-requisites as **"Co-requisite Concurrency Required,"** meaning the courses must be taken together, and dropping one would automatically require dropping the other.

   Bi-directional vs. Unidirectional Dependencies were discussed:

- Bi-directional: Course A and Course B must be taken together. If one is dropped, the other must also be dropped.

- Unidirectional: Course A may be taken alone, but Course B must be taken with Course A. If Course A is dropped, Course B must also be dropped—but not vice versa (e.g., a support course).

The goal is to ensure course information is entered accurately into Banner to prevent registration issues. Currently, content review for prerequisites involves matching the objectives of the prerequisite course with the entry skills of the target course. A suggestion was made to apply a similar process for co-requisites by matching the objectives of both courses, since they are taken concurrently.

XI. **Assignment from Faculty Senate: Curriculum Committee Philosophy on Consistency in Prerequisites: INFORMATION ITEM (NO VOTE)**

    A. What I should tell Senate on May 15

The Curriculum Committee is highly effective in managing the technical aspects of curriculum, including state mandates and policy implementation. However, ideological and philosophical issues are more complex and may fall outside the committee's scope. Members expressed that the guidance from Faculty Senate feels open-ended, and the current motion is too broad, raising uncertainty about whether the Senate is questioning the validation of prerequisites. Specific examples include whether to honor prerequisites from honors or enhanced versions of courses, and whether statistics courses from other colleges should be considered transferable. While the Common Course Numbering (CCN) Project may help resolve some of these concerns, decisions regarding advisories and co-requisites remain under local control.

XII. **Credit for Prior Learning: INFORMATION ITEM (NO VOTE)**

    A. A district workgroup re: CPL is being formed, and it might help our plans.
    B. Informing faculty re: CPL

The current policy allows students to have their prior experience count toward course preparation. While there is statewide encouragement for this practice, it still needs to be reflected on the college website along with the appropriate form. A dedicated page should be created to host this form and related information. This should be completed before the data is published, ideally by the first week of August. Additionally, the statewide plan from the Chancellor's Office should be reviewed and considered for adaptation in the next academic year.

XIII. **Common Course Numbering (CCN) Timeline: INFORMATION ITEM (NO VOTE)**

    A. Phase 2A CCN templates have been published. They are effective Fall 2026, and they must be in the 2026-2027 catalog.
    B. As stated earlier, Phase 2A courses must be CC approved in May 2025.
- These courses must be Board approved by October 2025, as they are being sent to Cal-GETC in early November.

    C. The curriculum committee must be open to fast-tracking and going outside the CNET process in order to comply with AB 1111.
    D. Please refer to https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/course-outline-of-records-submission for copies of the templates. See below:
- Phase II CCN Template Survey of Art from Prehistory to the Medieval Era ARTH C1100
- Phase II CCN Template Survey of Art from the Renaissance to Contemporary ARTH C1200

- Phase II CCN Template Principles of Microeconomics ECON C2001
- Phase II CCN Template Principles of Macroeconomics ECON C2002
- Phase II CCN Template Introduction to Literature ENGL C1002
- Phase II CCN Template Critical Thinking and Writing through Literature ENGL C1003
- Phase II CCN Template United States History to 1877 HIST C1001
- Phase II CCN Template United States History since 1865 HIST C1002
- Phase II CCN Template Survey of Art from Prehistory to the Medieval Era Honors ARTH C1100H
- Phase II CCN Template Survey of Art from the Renaissance to Contemporary Honors ARTH C1200H
- Phase II CCN Template Principles of Microeconomics Honors ECON C2001H
- Phase II CCN Template Principles of Macroeconomics Honors ECON C2002H
- Phase II CCN Template Introduction to Literature Honors ENGL C1002H
- Phase II CCN Template Critical Thinking and Writing through Literature Honors ENGL C1003H
- Phase II CCN Template United States History to 1877 Honors HIST C1001H
- Phase II CCN Template United States History since 1865 Honors HIST C1002H

E. District Workgroup implementing Phase 1 CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.

F. Given the vast scope of the impacts, and the time constraints involved, CC, DCCC and BOT are approving "batches" of courses and programs impacted by Phase 2 (A and B) CCN course revisions.

- CC, DCCC and BOT agendas will contain tables listing the impacted courses and programs.
- Changes will be made administratively to CurricUNET, Banner, DegreeWorks and other technologies involved with curriculum.
- I encourage faculty to update narratives of programs impacted by CCN. Simply change the current courses to CCNs. I'm happy to help with this process.

XIV. Spring 2025 Curriculum Committee Meetings

A. May 21st

XV. Fall 2025 Curriculum Committee Meetings

A. September 3rd & 17th
B. October 1st, 15th, 29th
C. November 5th, 19th
D. December 3rd

XVI. Ongoing Agenda Items

A. INDS degrees

Kelly asserted that INDS degrees are not certifications; they are degree programs and should follow the same six-year review cycle as all other degrees. Discipline faculty should have the opportunity to provide input on the courses included in INDS degrees. The current practice of updating these degrees annually, like IGETC or CalGETC certifications, limits faculty involvement and bypasses the traditional curriculum review process. Kelly claimed that, to ensure consistency and faculty engagement, INDS degrees should be subject to the same six-year review process as other academic programs. Additionally, there is concern that GE courses are automatically added to the INDS course list, which may differ from the

process used for other degree programs. John reminded the committee that cleanup of the INDS degrees is needed to remove deactivated courses and update course and unit numbers.

XVII.   **Future Agenda Items:**
   A.   To be determined

XVIII.   **Adjournment:**   **3:50pm**

          Next meeting: ***May 21, 2025 Building 200 Room 224***