Curriculum Committee MINUTES
Wednesday, September 3, 2025   1:30 - 4:30pm
Building 200: Room 224

I. **Call to Order:**

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	N	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	Y	Articulation, Counseling
José Ramón Núñez	Y	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	Y	Education Services & Technology Coordinator
Pending Associated Students appointment	N	Student Rep
Amber Gonzalez	Y	Ethnic Studies, Faculty

II. **Roll Call:**   **1:35pm**

III. **Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

IV. **Approval of Agendas ACTION ITEM (VOTE)**   **MSU as a BLOCK (Kelly/Allen)**
   A. September 3, 2025, Discussion Agenda
   B. September 3, 2025, Proposal Agenda

V. **Approval of Minutes ACTION ITEM (VOTE)**   **MSU as a BLOCK (Kelly/Allen)**
   A. April 30, 2025, Discussion Minutes
   B. April 30, 2025, Proposal Minutes
   C. May 7, 2025, Discussion Minutes
   D. May 7, 2025, Proposal Minutes
   E. May 21, 2025, Discussion Minutes

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F. May 21, 2025, Proposal Minutes

VI. **Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)**
A. PSLO approvals:
B. DE Addenda approvals: AJ 100 F   **MSU (Kelly/Allen)**
C. FSA approvals: HED 140 F (B40: Health and C22: Nutritional Science and Dietetics); CRTV 118 F, CRTV 120 F, CRTV 126AF and 126BF (N92 Broadcast Technology/Film/Video; Q35 Media Production; C05 Mass Communication)   FSA B40: Health **MSU (Kelly/Allen)**
FSA C22: Nutritional Science and Dietetics was TABLED.
CRTV courses were **MSU (Kelly/Allen)**
D. Curriculum Corrections:
E. Fast-track approvals: New prefix: PUBH (Public Health) was TABLED.

VII. **Proposal Agenda (attachment) ACTION ITEM (VOTE)**   **MSU**

VIII. **Announcements** *(John Ison, Chair)* **INFORMATION ITEM (NO VOTE)**
A. After October 1, 2025: Focus on processing proposals with a Fall 2027 effective date.
- Due to the earlier registration for Fall, we must obtain Board approval by December 2025, and preferably earlier than that.
B. Fall 2027 deadlines/target dates
- September 2025: DCCC approval for all CCN Phase 2A courses
- October 2025: Deadline for BOT approval of all CCN Phase 2A courses (MUST go to Cal-GETC in November)
- October 1, 2025: UC TCA/Cal-GETC course (Fall 2027 effective date) prelaunch target date
Advice from Scott: avoid removing content from active courses; focus on adding required Part 1 material. If inconsistencies or errors arise, they will be addressed.
C. Curriculum Institute in July 2025: See Canvas shell for presentations
D. Handbook was updated. First read and discussion: September 17 meeting. Action item (vote): October 1 meeting.
- Links checked/updated
- Removal of references to CSU GE and IGETC
- The update of local Associate Degree (and its areas)
- The inclusion of Cal-GETC (and its areas and approval timeline),
- Common Course Numbering (process, timeline, context and assorted details)
- Addition of the catalog language for Credit for Prior Learning.
E. Other announcements

IX. **Tech Review Clarification/Updates:** (*Guy Dadson*, *Technical Review Chair*) **INFORMATION ITEM (NO VOTE)**
Guy announced the six-year review calendar will be updated soon. Departments scheduled for ethnic studies will be contacted via e-mail to coordinate faculty schedules for pre-launch by early October.

X. **Curriculum Committee Mission Statement Update?**: **ACTION ITEM (VOTE)**   **MSU to leave as is**
A. Current text (found on the CurricUNET home page): "The Curriculum Committee, a sub-committee of the Faculty Senate with representation from each division and resource members from the college community, is charged with facilitating curriculum development and approving curriculum proposals at

Fullerton College. The committee assists faculty with creating course and program proposals and revisions that reflect the excellence of instruction at Fullerton College, comply with Title 5 requirements, and have the best opportunity to be supported at all levels of the approval process through the Board of Trustees."

B. Faculty Senate wants us to review our Mission Statement each year.

C. If we vote to approve the revision of the Mission Statement, we will work on a revision this semester.

XI. **INDS AA Degrees: INFORMATION ITEM (NO VOTE)**

A. The Counseling division will discuss and respond to the Social Sciences division's objectives.

B. It would be best to schedule an action item before October's meetings.

The curriculum committee discussed the request from the social science division to take oversight of the INDS Social Science AA degree, currently managed by the counseling division. The social science division argues that since 80% of the courses in the degree are from their division, they are better positioned to mentor and guide students in the program. Concerns were raised about academic freedom, faculty dominion, and setting a precedent for moving programs between divisions. The counseling division expressed their unanimous vote to retain oversight. The committee decided to schedule this as an action item for next meeting on September 17th, with a motion to move the INDS degree to the appropriate department/division, but we'll seek guidance from the academic Senate of California community colleges (ASCCC) regarding the authority to make such a decision.

XII. **(First read) The Role of the FC Curriculum Committee in Credit for Prior Learning (CPL): INFORMATION ITEM (NO VOTE)**

A. Our revised catalog statement makes it clear that departments determine what is acceptable

B. Will CPL offer course credit (i.e., work experience is equivalent to a 3-unit lower-division major prep course)?

C. Should the curriculum committee be in the position of "approving" the equivalency of "prior learning" and specific college courses?

The curriculum committee discussed credit for prior learning (CPL), focusing on how it will be implemented and addressed. Key points included departments determining what's acceptable for CPL, whether credit will be tied to existing curriculum or based on life/work experience, and whether the curriculum committee should approve equivalency. There was a consensus that CPL would be a valuable tool, but concerns were raised about transferability of CPL credits and the potential workload for faculty. The committee acknowledged the need for clear guidance and potential compensation for faculty involved in CPL assessment, and we'll continue the discussion at the next meeting.

XIII. **(First read) Lower-Division GE for Baccalaureate Degrees: Title 5 Revision: INFORMATION ITEM (NO VOTE)**

A. Context: Section 55092 (5)(f): "Students who have completed the California General Education Transfer Curriculum (Cal-GETC) shall be deemed to have fulfilled lower division baccalaureate degree requirements, and shall not be required to complete further lower division general education courses."

B. Consider the following proposal:

- Cal-GETC as FC's lower-division GE pattern, or the option of Cal-GETC OR the local Associate Degree pattern as the lower-division GE baccalaureate pattern.

C. Once approved by the curriculum committee, Faculty Senate and Board of Trustees, BP 4100 and AP 4100 must be revised.

The curriculum committee briefly touched upon revisions to Title 5, specifically regarding baccalaureate degree minimum qualifications and the flexibility for community colleges to determine completion of lower division general education (GE) requirements. The committee acknowledged that colleges could potentially use local GE

patterns, rather than solely relying on Cal-GETC, to satisfy lower division requirements for transfer. This topic will be brought to the Faculty Senate, and the curriculum committee will make a recommendation about what Fullerton College should do, considering the implications for general education.

XIV. **Common Course Numbering (CCN) Timeline:** INFORMATION ITEM (NO VOTE)
   A. Phase 2B CCN templates have been published. They are effective Fall 2027, and they must be in the 2027-2028 catalog.
   B. The CCN spreadsheet, with templates and "former" and "new" CCN titles/prefix/numbers, can be found on the Canvas course shell. It was sent to you as an attachment to this agenda, as well.
   C. Open surveys are open re: Phase 3 CCN draft templates. Please go to https://asccc.org/common-course-numbering-ccn-development-and-faculty-engagement
   D. Phase 3 CCN templates are scheduled to be published in early 2026, with an effective date of Fall 2027.
   E. The curriculum committee should be open to fast-tracking and going outside the CNET process to comply with AB 1111.
      • Phase 2B CCNs, if prelaunched by October 2025, should be able to go through the regularly-scheduled approval process. However, the limited time given for Phase 3 CCNs requires fast-tracking in order to meet the June 1 UC TCA deadline.
   F. Procedural Reminders:
      • We add the required CCN elements to our active courses in creating CCN courses.
      • We copy the active courses and prelaunch "course major revisions," according to the Chancellor's Office and ASCCC.
   G. District Workgroup continues to meet re: implementing CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.
   H. Given the vast scope of the impacts, and the time constraints involved, CC, DCCC and BOT continue to approve "batches" of courses and programs impacted by Phase 2 (A and B) and 3 CCN course revisions.
      • CC, DCCC and BOT agendas will contain tables listing the impacted courses and programs.
      • Changes will be made administratively to CurricUNET, Banner, DegreeWorks and other technologies involved with curriculum.
   I. Non-CCN courses with CCN course requisites: This school year, we are allowed to make updates without sending the non-CCN courses for re-articulation.

XV. **Fall 2025 Curriculum Committee Meetings**
   A. September 17th
   B. October 1st, 15th, 29th
   C. November 5th, 19th
   D. December 3rd

XVI. **Ongoing Agenda Items**
   A. Curriculum Management System

XVII. **Future Agenda Items:**
   A. To be determined

XVIII. **Adjournment:**   4:33pm

Next meeting: *September 17, 2025 Building 200 Room 224*

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