

Curriculum

Curriculum Committee **AGENDA**

Wednesday, October 1, 2025 1:30 - 4:30pm

Building 2400 Room 107

I. Call to Order:

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnard	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	N	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	N	Articulation, Counseling
José Ramón Núñez	Y	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	Y	Education Services & Technology Coordinator
Associated Students appointment	Y	Student Rep, Sofia Trujillo

II. Roll Call: 1:33pm

III. Public Comments: Maximum 10 minutes, 3 minutes per person or group

IV. Approval of Agendas ACTION ITEM (VOTE) M/S/U (Gary/Lugene)

- A. October 1, 2025, Discussion Agenda
- B. October 1, 2025, Proposal Agenda

V. Approval of Minutes ACTION ITEM (VOTE) **TABLED**

- A. September 17, 2025, Discussion Minutes
- B. September 17, 2025, Proposal Minutes

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)

- A. PSLO approvals:

Curriculum.Fullcoll.edu

Meetings: [See CurricUNET Homepage](#)

- B. DE Addenda approvals: PE 225 F, 226 F **TABLED**
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Fast-track approvals:

VII. Proposal Agenda (attachment) ACTION ITEM (VOTE) **MSU**

VIII. Announcements (*John Ison, Chair*) **INFORMATION ITEM (NO VOTE)**

- A. After October 1, 2025: Focus on processing proposals with a Fall 2027 effective date.
 - Due to the earlier registration for Fall, we must obtain Board approval by the end of the year.
- B. Fall 2027 deadlines/target dates
 - October 2025: Deadline for BOT approval of all CCN Phase 2A courses (MUST go to Cal-GETC in November)
- C. October 1, 2025: UC TCA/Cal-GETC course (Fall 2027 effective date) prelaunch target date
- D. Other announcements

IX. Tech Review Clarification/Updates: (*Guy Dadson, Technical Review Chair*) **INFORMATION ITEM (NO VOTE)**

Guy made an announcement that a new six-year review calendar was sent out via e-mail. A revised calendar will be sent out in the next few days. Those already engaged in technical review were thanked. Those who have yet to begin technical review were asked to start.

X. (First Read) Reviewing Faculty Senate's Feedback on the CC-approved CPL Catalog Statement **INFORMATION ITEM (NO VOTE)**

- A. Our revised catalog statement makes it clear that departments determine what is acceptable.
- B. Faculty Senate suggested changes to the catalog statement.
- C. What follows is a summary of Faculty Senate's suggestions for revision. Please note that they involve revision of the catalog statement, but the suggestions also pertain to the development of a CPL website and a standard student application form.
- D. Senate feedback:
 - This concerns a student's application form to obtain CPL credit. There should be language showing how students could access the form, and there should be one form, like a course substitution form. Every department on campus should have the same form.
 - Make the CPL web page student friendly. Check out some CPL web pages from other community colleges.
 - There is no CPL information page developed yet. It might be good to add something to the effect of "the upcoming CPL information page on the college website."
 - The catalog's "Credit for Military Training" page needs to be updated to reflect FC's revised local Associate Degree, as Area 7 is now "Lifelong Learning and Self-Development..."

The discussion on CPL revolved around Faculty Senate's feedback. The main points of the discussion included creating a student application form to obtain CPL credit with clear instructions on how to access it and the recommendation for a universal core substitution form across all departments. The consensus was to develop a generic form that allows students to request CPL credit, which would then be directed to the relevant division for approval based on their specific criteria. Additionally, there was a suggestion to create a dedicated website within the catalog or college website providing information about CPL and linking to the application form.

XI. Lower-Division GE for Baccalaureate Degrees: Title 5 Revision

- A. Please note: this item was tabled on September 17. Unless the committee objects, it might be best to have another chance to discuss the item before a formal vote.
- B. Context: Section 55092 (5)(f): “Students who have completed the California General Education Transfer Curriculum (Cal-GETC) shall be deemed to have fulfilled lower division baccalaureate degree requirements, and shall not be required to complete further lower division general education courses.”
- C. Consider the following proposal:
 - Cal-GETC as FC’s lower-division GE pattern, or the option of Cal-GETC OR the local Associate Degree pattern as the lower-division GE baccalaureate pattern.
 - It’s important that the curriculum committee take the motion, if made, to their constituents, and bring their feedback to the committee.
- D. Once approved by the curriculum committee, Faculty Senate and Board of Trustees, BP 4100 and AP 4100 must be revised.

The discussion on lower division GE for baccalaureate degrees centered on creating a formal motion to bring back to constituents for a vote at the next meeting. The committee explored options for a lower-division GE pattern, which suggestions include Cal-GETC, or the local Associate GE pattern. Concerns were raised about students potentially needing to complete extra GE units depending on the chosen pattern. The committee also discussed catalog rights for students and whether to include past GE patterns such as CSU GE and IGETC. Ultimately, the discussion highlighted the need for further clarification and consideration of various GE options, with a plan to revisit the topic at the next meeting and work towards a formal motion.

XII. (First Read) Fall 2025 Handbook Revisions

- A. First read and discussion: October 1 meeting.
- B. Changes made in this handbook revision:
 - Links checked/updated
 - Removal of references to CSU GE and IGETC
 - The update of local Associate Degree (and its areas)
 - The inclusion of Cal-GETC (and its areas and approval timeline),
 - Common Course Numbering (process, timeline, context and assorted details)
 - Addition of the catalog language for Credit for Prior Learning
- C. We are very likely purchasing a new curriculum management system effective Spring 2026, so a more extensive update of the FC Curriculum Handbook should wait until the new system has been implemented.

A motion was made and seconded to accept the proposal revisions, which were highlighted in red to show the changes. The handbook hadn't been significantly revised in over a decade until Fall 2022. With the upcoming implementation of Coursedog, it's hoped that the revisions can be made more frequently. The revised handbook was approved, with the understanding that future changes can be brought up as agenda items for future revisions.

Roll call Vote: MSP (9 Yes and 1 Abstain)

Voting Members:	Present	Role:
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnard	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep

Kelly Nelson-Wright	Absent	Social Sciences Division Rep
Amber Gonzalez	A	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

XIII. Review of the Associate GE Designation of Courses Denied Cal-GETC Approval (*Scott Lee, Articulation Officer*)

The discussion on courses submitted for local AA and Cal-GETC was on the issue of what to do when a course is approved for the local GE but denied Cal-GETC. Specifically, the committee grappled with whether to remove the bundled GE destinations in such cases, revise the course to better fit Cal-GETC, or keep the local GE destination while acknowledging potential student confusion regarding transferability. PE 248 F was mentioned as an example, having been revised for Cal-GETC Area 4, but was ultimately denied. The committee explored different approaches, including aligning with other community colleges' GE patterns and considering the unique aspects of ethnic studies courses. The goal was to establish a consistent policy for handling courses that receive mixed approvals, balancing local GE needs and transfer requirements.

XIV. Common Course Numbering (CCN) Timeline: INFORMATION ITEM (NO VOTE)

- A. Phase 2B CCN templates have been published. They are effective Fall 2027, and they must be in the 2027-2028 catalog.
- B. All Phase 2B course revision proposals are in CurricUNET.
- C. Phase 3 CCN templates are scheduled to be published in early 2026, with an effective date of Fall 2027.
- D. The curriculum committee should be open to fast-tracking and going outside the CNET process to comply with AB 1111.
 - Phase 2B CCNs, if prelaunched by October 2025, should be able to go through the regularly-scheduled approval process. However, the limited time given for Phase 3 CCNs requires fast-tracking in order to meet the June 1 UC TCA deadline.
- E. Procedural Reminders:
 - We add the required CCN elements to our active courses in creating CCN courses.
 - We copy the active courses and prelaunch "course major revisions," according to the Chancellor's Office and ASCCC.
 - We don't create "course deactivation" proposals for the "legacy" courses, since they remain "the same course," only with course number and title (and/or prefix) and CCN elements added. Instead, the "legacy" courses should be made "historical" in an administrative manner.
- F. District Workgroup continues to meet re: implementing CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.
- G. Given the vast scope of the impacts, and the time constraints involved, CC, DCCC and BOT continue to approve "batches" of courses and programs impacted by Phase 2 (A and B) and 3 CCN course revisions.
 - CC, DCCC and BOT agendas will contain tables listing the impacted courses and programs.
 - Changes will be made administratively to CurricUNET, Banner, DegreeWorks and other technologies involved with curriculum.
 - Non-CCN courses with CCN course requisites: This school year, we are allowed to make updates without sending the non-CCN courses for re-articulation.
- H. The state chancellor's office will allow us to update ADTs for CCN Phase 2A, 2B and 3 without COCI submission. We will need to complete a form, just as we did for Phase 1 in May 2025. The Chancellor's Office will issue the form soon.
- I. Other community colleges are changing their prefixes (POSC to POLS; SOC to SOCI)

- J. Please remember that non-CCN 4-digit numbers start with x400 (as in 1400+, 2400+, 3400+). CCN 4-digit numbers go from Cx000 to Cx399 (as in C1000 to C1399).

XV. Fall 2025 Curriculum Committee Meetings

- A. October 15th, 29th
- B. November 5th, 19th
- C. December 3rd

XVI. Ongoing Agenda Items

- A. Curriculum Management System

XVII. Future Agenda Items:

- A. To be determined

XVIII. Adjournment: 4:00pm

Next meeting: October 15, 2025 Building 200 Room 224