

Curriculum

Curriculum Committee MINUTES
 Wednesday, October 15, 2025 1:30 - 4:30pm
Building 200 Room 224

I. Call to Order:

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnard	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	Y	Articulation, Counseling
José Ramón Núñez	Y	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	N	Articulation Officer
David Soto	Y	Education Services & Technology Coordinator
Sofia Trujillo	N	Student Rep

II. Roll Call: 1:34pm

III. Public Comments: Maximum 10 minutes, 3 minutes per person or group

IV. Approval of Agendas ACTION ITEM (VOTE) MSU

- A. October 15, 2025, Discussion Agenda
- B. October 15, 2025, Proposal Agenda

V. Approval of Minutes ACTION ITEM (VOTE) MSU as a BLOCK

- A. September 17, 2025, Discussion Minutes
 Item X. Add "According to the Social Science division representative" to the beginning of the last paragraph on the minutes.
- B. September 17, 2025, Proposal Minutes
- C. October 1, 2025, Discussion Minutes

D. October 1, 2025, Proposal Minutes

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)

- A. PSLO approvals:
- B. DE Addenda approvals: ~~PE-225 F, 226 F~~
[Curriculum rep asked to remove these DE Addenda.](#)
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Fast-track approvals: Common Course Numbering Phase IIB (aka Phase 2B) Course and Program Impacts.
Once approved by the Board of Trustees, these will be input into CurricUNET and Banner.
MSU as a BLOCK.
Kelly Nelson-Wright made the motion; Gary Graves seconded the motion.
MATH 170 F and Cal-GETC were excluded from the motion.

Course Prefix, Number and Title	Phase 2B CCN Courses Impacted
MICR 262 F General Microbiology	BIOL C1000, BIOL C1000H
BIOL 170 F Organismal Biology	BIOL C1000, BIOL C1000H
CDES 225 F Early Childhood Student Teaching Practicum	CDEV C1000
CDES 230 F Early Childhood Education Administration: Business Models and Practices	CDEV C1000
CDES 231 F Early Childhood Education Administration: Management Models and Personnel	CDEV C1000
ENGR 220 F Programming and Problem Solving in MATLAB	MATH C2210, MATH C2210H
MATH 203 F Mathematics for Future Elementary Teachers	MATH C2210, MATH C2210H
MATH 255 F Linear Algebra	MATH C2210, MATH C2210H
MATH 170 F Discrete Structures	
PHYS 210 F Physics with Calculus for the Life Sciences I	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
PHYS 221 F General Physics I	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
ENGR 201 F Statics	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
ENGR 203 F Electric Circuits	MATH C2220, MATH C2220H
ENGR LF Electric Circuits Lab	MATH C2220, MATH C2220H
MATH 251 F Multivariable Calculus	MATH C2220, MATH C2220H
MATH 260 F Ordinary Differential Equations	MATH C2220, MATH C2220H
PHYS 222 F General Physics II	MATH C2220, MATH C2220H
SOSC 125 F Introduction to Research Methods	SOCI C1000, SOCI C1000H

Program Title	Award Type	Phase 2B CCN Courses Impacted
Administration of Justice	AST	SOCI C1000, SOCI C1000H
Anthropology	AA	ANTH C1000, ANTH C1000H, ANTH C1001, ANTH C1001
Anthropology	AAT	ANTH C1000, ANTH C1000H, ANTH C1001, ANTH C1001
Astronomy	AS	ASTR C1001, ASTR C1001H, MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Autonomous Systems Development	AS	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Biology	AST	MATH C2210, MATH C2210H
Business Administration	AA	MATH C2210, MATH C2210H
Business Administration 2.0	AAT	MATH C2210, MATH C2210H
Cal-GETC	Certificate	
Chemistry	AS	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Chemistry	AST	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Chemistry	AST UC (UCTP)	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Child and Adolescent Development	AAT	BIOL C1000, BIOL C1000H, CDEV C1000, SOCI C1000, SOCI C1000H
Child Development and Educational Studies	AA	CDEV C1000,
Communication Studies 2.0	AAT	COMM C1004, SOCI C1000, SOCI C1000H
Cosmetology Instructor	AST	COMM C1004
Early Childhood Education	AA	CDEV C1000
Early Childhood Education	AST	CDEV C1000
Early Childhood Education Teacher	Certificate	CDEV C1000
Earth Science	AS	ASTR C1001, ASTR C1001H,
Economics	AA	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Economics	AAT	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Elementary Teacher Education	AAT	BIOL C1000, BIOL C1000H, CDEV C1000

Engineering	AS	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Environmental Science	AS	ANTH C1000, ANTH C1000H, ANTH C1001, ANTH C1001
Environmental Sustainability	AA	SOCI C1000, SOCI C1000H
Geology	AST	BIOL C1000, BIOL C1000H
Geology	AS	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Geology	AST	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
INDS: Emphasis on Arts and Human Expression	AA	COMM C1004
INDS: Emphasis on Science and Mathematics	AA	ANTH C1000, ANTH C1000H, ANTH C1001, ANTH C1001, ASTR C1001, ASTR C1001H, BIOL C1000, BIOL C1000H, MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
INDS: Emphasis on Social Behavior and Self-Development	AA	CDEV C1000, COMM C1004, SOCI C1000, SOCI C1000H,
INDS: Emphasis on Social Sciences	AA	ANTH C1000, ANTH C1000H, ANTH C1001, ANTH C1001, CDEV C1000, SOCI C1000, SOCI C1000H
Infant and Toddler Teacher	Certificate	CDEV C1000
Latin-American Studies	AA	SOCI C1000, SOCI C1000H
Mathematics	AS	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Mathematics	AST	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Meteorology	AS	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Mindfulness	Certificate	CDEV C1000
Museum Assistant Certificate	Certificate	ANTH C1000, ANTH C1000H, ANTH C1001, ANTH C1001
Oceanography	AS	BIOL C1000, BIOL C1000H, MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Physics	AST UC (UCTP)	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Physics 2.0	AST	MATH C2210, MATH C2210H, MATH C2220, MATH C2220H
Practical Politics	Certificate	COMM C1004
Psychology	AAT	BIOL C1000, BIOL C1000H
Research Fundamentals	Certificate	SOCI C1000, SOCI C1000H
Social Justice Studies-General	AAT	SOCI C1000, SOCI C1000H

Sociology	AAT	SOCI C1000, SOCI C1000H
Special Education	Certificate	CDEV C1000
Stage Management	Certificate	COMM C1004
Volunteer Services Skills	Certificate	SOCI C1000, SOCI C1000H

VII. Proposal Agenda (attachment) ACTION ITEM (VOTE) [Approved in Proposal Agenda](#)

VIII. Announcements (John Ison, Chair) INFORMATION ITEM (NO VOTE)

- A. After October 1, 2025: Focus on processing proposals with a Fall 2027 effective date.
 - Due to the earlier registration for Fall, we must obtain Board approval by the end of the year.
- B. Fall 2027 deadlines/target dates
 - October 2025: Deadline for BOT approval of all CCN Phase 2A courses (MUST go to Cal-GETC in November)
- C. October 1, 2025: UC TCA/Cal-GETC course (Fall 2027 effective date) prelaunch target date
- D. October DCCC meeting:
 - Proposals reviewed and approved
 - Campus curriculum timeline, approval process, workflows
[All 3 campuses were asked to provide documentation on curriculum timeline, approval process, and workflows.](#)
 - Class size discrepancies (“inconsistencies” between FC and Cypress) and the CSPRD
[A new curriculum rep from Cypress raised concerns that Fullerton College doesn’t follow the class size document and that identical courses have different class sizes. This has led to increased scrutiny of classes sizes, with a spreadsheet being created to compare course sizes at each college. Chair asserted that variations exist due to separate curriculum committees and that the class size document is a guideline, not an absolute authority. There is a discussion about whether the issue is course-by-course or division-by-division. Some faculty members express concern that curriculum might be held due to class size scrutiny and that certain divisions, like CTE, aren’t adequately represented on the class size document. Ultimately, the importance of justifying class size is based on course elements and assignments.](#)
 - Coursedog transition from CurricUNET
[All 3 colleges have voted yes to purchasing and implementing Coursedog, with a nine-month timeline. The committee was provided with a Coursedog implementation timeline document via email.](#)
- E. Other announcements

IX. Tech Review Clarification/Updates: (Guy Dadson, Technical Review Chair) INFORMATION ITEM (NO VOTE)
[No announcement.](#)

X. (Second Read) Lower-Division GE for Baccalaureate Degrees: Title 5 Revision ACTION ITEM

- A. Context: Section 55092 (5)(f): “Students who have completed the California General Education Transfer Curriculum (Cal-GETC) shall be deemed to have fulfilled lower division baccalaureate degree requirements and shall not be required to complete further lower division general education courses.”
- B. Consider the following proposal:
 - Cal-GETC for new and continuing students; IGETC and CSU GE for continuing students with catalog rights only.

- It's important that the curriculum committee take the motion, if made, to their constituents, and bring their feedback to the committee.
- C. Once approved by the curriculum committee, Faculty Senate and Board of Trustees, BP 4100 and AP 4100 must be revised.

The committee debated GE requirements for new baccalaureate degrees, considering options such as Cal-GETC, existing transfer patterns (IGETC and CSU GE), and a local GE pattern option. Key concerns include transferability and accommodating students already on existing GE pathways. A motion was made to use Cal-GETC for new and continuing students, and IGETC and CSU GE for continuing students with catalog rights. The motion will be on the next discussion agenda as an action item. Division reps were requested to take the discussion to constituents for feedback.

XI. (Second Read) Review of the Associate GE Designation of Courses Denied Cal-GETC Approval ACTION ITEM

- A. Consider the following proposal:
- Approve a course for a particular Associate GE area no matter what, as long as it meets the following criteria:
 1. At least 1 comparable course with that designation
 2. It meets the requirements of its designated area
 - This means that the course could be listed on the Associate GE guide sheet, even if Cal-GETC denies the course.

B. Other options?

The committee is grappling with what to do about local AAGE courses that have been denied Cal-GETC approval. The core question is whether these courses should still be listed on the local GE guide sheet, even if they don't meet Cal-GETC standards. A proposal was made that if a course has a comparable course and meets the requirements of its designed local GE area, it should be approved for the local GE, regardless of Cal-GETC denial. This would ensure that the course is listed in the AAGE guide sheet. The committee discussed the criteria for GE approval and whether to allow innovative courses that don't have a comparable course. Ultimately, no motion was made, and the division reps will take the discussion to their constituents for feedback before the next meeting on October 29th.

XII. (First Read) Integrating Title 5 Changes into the Course Outline of Record INFORMATION ITEM

- A. § 55001.5. (a) (3) "Course Outlines of Record":
- "Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students."
- B. Should the curriculum committee recommend specific approaches, or allow discipline faculty to determine what is appropriate for their own course outlines?
- C. We need to implement this sooner than later.

The committee discussed new Title 5 requirements mandating that course outlines of record (CORs) include descriptions of how faculty will accommodate diverse students, advance equitable student outcomes, and promote inclusion. As required by Title 5, the curriculum committee needs to develop a written plan to evaluate curriculum for these elements within the next six months. Ideas included creating language for CORs, embedding options into Coursedog (like checkboxes and drop-down menus), and gathering examples of existing practices from various divisions. There's a need to define "equitable student outcomes" and ensure that course content remains relevant to the subject matter. The committee acknowledges the urgency of the issue and the availability of funding for the project.

XIII. Common Course Numbering (CCN) Timeline: INFORMATION ITEM (NO VOTE)

- A. Phase 2B CCN templates have been published. They are effective Fall 2027, and they must be in the 2027-2028 catalog.
- B. All Phase 2B course revision proposals are in CurricUNET.
- C. Phase 3 CCN templates are scheduled to be published in February 2026, with an effective date of Fall 2027.
- D. The curriculum committee should be open to fast-tracking and going outside the CNET process to comply with AB 1111.
 - Phase 2B CCNs, if prelaunched by October 2025, should be able to go through the regularly-scheduled approval process. However, the limited time given for Phase 3 CCNs requires fast-tracking in order to meet the June 1 UC TCA deadline.
 - The ASCCC CCN workgroup plans to talk with UC about allowing “Cal-GETC approval first, UC TCA second,” but prospects may be dim.
- E. Procedural Reminders:
 - We add the required CCN elements to our active courses in creating CCN courses.
 - We copy the active courses and prelaunch “course major revisions,” according to the Chancellor’s Office and ASCCC.
 - We don’t create “course deactivation” proposals for the “legacy” courses, since they remain “the same course,” only with course number and title (and/or prefix) and CCN elements added. Instead, the “legacy” courses should be made “historical” in an administrative manner.
- F. District Workgroup continues to meet re: implementing CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.
- G. Given the vast scope of the impacts, and the time constraints involved, CC, DCCC and BOT continue to approve “batches” of courses and programs impacted by Phase 2 (A and B) and 3 CCN course revisions.
 - CC, DCCC and BOT agendas will contain tables listing the impacted courses and programs.
 - Changes will be made administratively to CurricUNET, Banner, DegreeWorks and other technologies involved with curriculum.
 - Non-CCN courses with CCN course requisites: This school year, we are allowed to make updates without sending the non-CCN courses for re-articulation.
- H. The state chancellor’s office will allow us to update ADTs for CCN Phase 2A, 2B and 3 without COCI submission. We will need to complete a form, just as we did for Phase 1 in May 2025. The Chancellor’s Office will issue the form soon.
- I. Other community colleges are changing their prefixes (POSC to POLS; SOC to SOCI)
- J. Please remember that non-CCN 4-digit numbers start with x400 (as in 1400+, 2400+, 3400+). CCN 4-digit numbers go from Cx000 to Cx399 (as in C1000 to C1399).

XIV. Fall 2025 Curriculum Committee Meetings

- A. October 29th
- B. November 5th, 19th
- C. December 3rd

XV. Ongoing Agenda Items

- A. Curriculum Management System

XVI. Future Agenda Items:

A. To be determined

XVII. Adjournment: 4:10pm

Next meeting: October 29, 2025 Building 200 Room 224