

Curriculum

Curriculum Committee MINUTES

Wednesday, September 17, 2025 1:30 - 4:30pm

Building 200: Room 224

I. Call to Order:

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	Y	Articulation, Counseling
José Ramón Núñez	Y	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	Y	Education Services & Technology Coordinator
Pending Associated Students appointment	N	Student Rep
Guests:	Present	Role:
Jay Seidel	Y	Guest, Faculty, Tech and Engineering
Ruben Lopez	Y	Guest, Faculty Social Science
Renee Ramos	Y	Guest, Faculty, Counseling
Porsha Boyd	Y	Guest, Faculty, Counseling
Stewart Kimura	Y	Guest, Faculty, Counseling
Cynthia Guardado	Y	Guest, Faculty, English

II. Roll Call: 1:32pm

III. Public Comments: Maximum 10 minutes, 3 minutes per person or group

Ruben Lopez, representing the Social Science division, made a public comment on the Social Science INDS AA Degree.

Renee Ramos, representing the Counseling division, made a public comment on the Social Science INDS AA Degree.

Porsha Boyd, representing the Counseling division, made a public comment on the Social Science INDS AA Degree.

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Meetings: [See CurricUNET Homepage](#)

Stewart Kimura, representing the Counseling division, made a public comment on the Social Science INDS AA Degree.

Cynthia Guardado made a public comment on the Social Science INDS AA Degree.

IV. Approval of Agendas ACTION ITEM (VOTE) M/S/U (Kelly/Gary)

- A. September 17, 2025, Discussion Agenda
- B. September 17, 2025, Proposal Agenda

V. Approval of Minutes ACTION ITEM (VOTE) M/S/U (Kelly/Gary)

- A. September 3, 2025, Discussion Minutes
- B. September 3, 2025, Proposal Minutes

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)

- A. PSLO approvals:
- B. DE Addenda approvals: PE 225 F, 226 F **TABLED** 230 F, 231 F, 234 F **M/S/U (Yolanda/Gary)**
- C. FSA approvals: CRTV 121 F, CRTV 122 F, CRTV 127 F, 128 F, 131 F, 175 F, 227 F (C05 Mass Communication); CRTV 122 F, 127 F, 280 F (Q35: Media Production); CRTV 227 F (N92 - Broadcast Technology/Film/Video) **M/S/U (Gary/Kelly)**
- D. Curriculum Corrections: Corrections to the Cal-GETC Certificate (effective Fall 2025): **M/S/U (Kelly/Gary)**
 - Area 1B: Remove COMM 135 F
 - Area 3A: Add THEA 113 F
 - Area 3B: Add PHIL 101HF, 201HF, 202 F, 202HF, 220HF and 270HF
 - Area 4: Remove PE 248 F
 - Area 6: Remove ETHS 129 F, 129HF, 130 F, 130HF, 150HF, 151 F, 152 F, 159 F, 162 F, 170 F, 201 F, 210 F, 220 F, 235 F, and 235HF
- E. Fast-track approvals: [These courses were approved on the proposal agenda.](#)
 - The following courses are being re-submitted to Cal-GETC in November for an effective catalog date of Fall 2026, but first, the changes require approvals, from the curriculum committee all the way to the Board of Trustees: ETHS 129 F; 129HF; 130 F; 130HF; 150HF; 151 F; 152 F; 159 F; 160 F; 162 F; 170 F; 201 F; 210 F; 220 F; 235 F; 235HF; PE 248 F
 - These courses are on the September 17, 2025 Proposal Agenda, as well. The committee may vote on the fast-track changes as a block at this time or wait until the committee votes on the proposal agenda's content.

VII. Proposal Agenda (attachment) ACTION ITEM (VOTE) MSU

VIII. Announcements (John Ison, Chair) INFORMATION ITEM (NO VOTE)

- A. Today is the last meeting to approve curriculum for Fall 2026. If curriculum on today's Proposal Agenda is tabled to make changes before the next meeting, then it will remain on the October 1 Proposal Agenda with no change in Fall 2026 effective date.
- B. October 1 meeting: "last chance" approval, preferably reserved for curriculum requiring changes before moving forward.
- C. After October 1, 2025: Focus on processing proposals with a Fall 2027 effective date.
 - Due to the earlier registration for Fall, we must obtain Board approval by December 2025, and preferably earlier than that.
- D. Fall 2027 deadlines/target dates

- October 2025: Deadline for BOT approval of all CCN Phase 2A courses (MUST go to Cal-GETC in November)
- October 1, 2025: UC TCA/Cal-GETC course (Fall 2027 effective date) prelaunch target date

E. Other announcements

IX. Tech Review Clarification/Updates: (*Guy Dadson, Technical Review Chair*) **INFORMATION ITEM (NO VOTE)**

Guy reminded the committee to check modalities in CNET for DE courses and ensure they are consistent with the DE addendum. He suggests reviewing the basic course information screen and catalog schedule description. He also mentioned that he offers Zoom conferences with committee members to review proposals.

X. INDS: Social Sciences AA and the Social Sciences Division: (*Kelly Nelson-Wright, Social Sciences Division Curriculum Representative*) **ACTION ITEM (VOTE)** **M/S/ (Kelly/Gary)**

Allen called the question; no other curriculum committee member seconded; therefore, a discussion occurred.

A. The Social Sciences division requests oversight of the INDS Social Sciences AA degree.

- The degree itself originates from a different division, but the majority of the degree's course list originates from the Social Sciences division.
- A statement read by Kelly on behalf of the Social Science division, as follows: "The social science division has not requested that the degree be removed or deactivated. Instead, we have requested simply that we have oversight of a degree entitled to Social Science."
- All nine disciplines and departments within the Social Science Division have volunteered to participate in this effort. They support and advocate for the division to offer its expertise and guidance in mentoring students pursuing an INDS Social Science degree.
- Thydan stated that Counseling's oversight of the program is rooted in stewardship, to ensure the degree remains viable and fulfills its intended purpose. The degree is interdisciplinary, not strictly a Social Science degree. It has an emphasis in Social Science and is designed to be broad, accommodating the diverse goals of students across multiple disciplines.
- Counseling faculty possess the expertise to provide personalized academic guidance and feedback. They have remained committed to maintaining the degree's compliance and integrity.
- However, concerns were raised about transferring oversight to a division that has consistently questioned the degree's existence and value, without presenting evidence or proposals for improvement. The Social Science Division maintains that its faculty have the disciplinary expertise necessary to guide and mentor students in Social Science fields.
- According to the Social Science division representative, faculty from the division have submitted comments, requests, suggestions, and recommendations through the official curriculum approval process, but these have all been denied. The purview of discipline faculty should be respected as part of academic freedom.

Motion to close debate: Roll Call Vote: MSP (7 Yes and 4 No)

Voting Members:	Present	Role:
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnard	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	N	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	N	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	N	PE Division Rep
Lugene Rosen	Y	LIB Division Rep

Geoff Smith	N	Humanities Division Rep
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Motion for the Social Science division oversight of INDS Social Science AA Degree:

Roll Call Vote: (MSP) 7 Yes and 4 No

Voting Members:	Present	Role:
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnard	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	N	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	N	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	N	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	N	Humanities Division Rep

XI. Coursedog: Do we approve the district's purchase?

- Context: Over the summer, the district made plans to purchase Coursedog, the curriculum management system. However, Faculty Senate noted that the plan had not gone through the shared governance process in an official manner.
- Before a contract is signed, approval should be granted by the curriculum committee and Faculty Senate.
- A Curriculum Committee recommendation would be brought to Faculty Senate, and that governance body would have a first read and a vote.

Motion to approve new curriculum system: Roll Call Vote: MSP (8 Yes, 2 Abstain and 1 No)

Voting Members:	Present	Role:
William Cowieson	N	MATH/CSCI Division Rep
Allen Menton	A	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnard	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	A	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

XII. (First Read) Reviewing Faculty Senate's Feedback on the CC-approved CPL Catalog Statement INFORMATION

ITEM (NO VOTE) TABLED

- Our revised catalog statement makes it clear that departments determine what is acceptable.
- Faculty Senate suggested changes to the catalog statement.
- What follows is a summary of Faculty Senate's suggestions for revision. Please note that they involve revision of the catalog statement, but the suggestions also pertain to the development of a CPL website and a standard student application form.
- Senate feedback:

- This concerns a student's application form to obtain CPL credit. There should be language showing how students could access the form, and there should be one form, like a course substitution form. Every department on campus should have the same form.
- Make the CPL web page student friendly. Check out some CPL web pages from other community colleges.
- There is no CPL information page developed yet. It might be good to add something to the effect of "the upcoming CPL information page on the college website."
- The catalog's "Credit for Military Training" page needs to be updated to reflect FC's revised local Associate Degree, as Area 7 is now "Lifelong Learning and Self-Development..."

XIII. (Second Read) Lower-Division GE for Baccalaureate Degrees: Title 5 Revision ACTION ITEM (VOTE) TABLED

- Context: Section 55092 (5)(f): "Students who have completed the California General Education Transfer Curriculum (Cal-GETC) shall be deemed to have fulfilled lower division baccalaureate degree requirements, and shall not be required to complete further lower division general education courses."
- Consider the following proposal:
 - Cal-GETC as FC's lower-division GE pattern, or the option of Cal-GETC OR the local Associate Degree pattern as the lower-division GE baccalaureate pattern.
 - It's important that the curriculum committee take the motion, if made, to their constituents, and bring their feedback to the committee.
- Once approved by the curriculum committee, Faculty Senate and Board of Trustees, BP 4100 and AP 4100 must be revised.

XIV. (First Read) Fall 2025 Handbook Revisions TABLED

- First read and discussion: September 17 meeting. Action item (vote): October 1 meeting.
- Changes made in this handbook revision:
 - Links checked/updated
 - Removal of references to CSU GE and IGETC
 - The update of local Associate Degree (and its areas)
 - The inclusion of Cal-GETC (and its areas and approval timeline),
 - Common Course Numbering (process, timeline, context and assorted details)
 - Addition of the catalog language for Credit for Prior Learning.

XV. Veterans and Program Completion: (Nick Arman) INFORMATION ITEM (NO VOTE) TABLED

- This item is scheduled for 3:00pm.

XVI. Common Course Numbering (CCN) Timeline: INFORMATION ITEM (NO VOTE) TABLED

- Phase 2B CCN templates have been published. They are effective Fall 2027, and they must be in the 2027-2028 catalog.
- All Phase 2B course revision proposals are in CurricUNET. However, not all of them have been prelaunched. Please inform faculty that CCN additions should be done by early October, to ensure timely approval.
- The CCN spreadsheet, with templates and "former" and "new" CCN titles/prefix/numbers, can be found on the Canvas course shell. It was sent to you as an attachment to this agenda, as well.
- Open surveys are open re: Phase 3 CCN draft templates. Please go to <https://asccc.org/common-course-numbering-ccn-development-and-faculty-engagement>

- E. Phase 3 CCN templates are scheduled to be published in early 2026, with an effective date of Fall 2027.
- F. The curriculum committee should be open to fast-tracking and going outside the CNET process to comply with AB 1111.
 - Phase 2B CCNs, if prelaunched by October 2025, should be able to go through the regularly-scheduled approval process. However, the limited time given for Phase 3 CCNs requires fast-tracking in order to meet the June 1 UC TCA deadline.
- G. Procedural Reminders:
 - We add the required CCN elements to our active courses in creating CCN courses.
 - We copy the active courses and prelaunch “course major revisions,” according to the Chancellor’s Office and ASCCC.
 - We don’t create “course deactivation” proposals for the “legacy” courses, since they remain “the same course,” only with course number and title (and/or prefix) and CCN elements added. Instead, the “legacy” courses should be made “historical” in an administrative manner.
- H. District Workgroup continues to meet re: implementing CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.
- I. Given the vast scope of the impacts, and the time constraints involved, CC, DCCC and BOT continue to approve “batches” of courses and programs impacted by Phase 2 (A and B) and 3 CCN course revisions.
 - CC, DCCC and BOT agendas will contain tables listing the impacted courses and programs.
 - Changes will be made administratively to CurricUNET, Banner, DegreeWorks and other technologies involved with curriculum.
 - Non-CCN courses with CCN course requisites: This school year, we are allowed to make updates without sending the non-CCN courses for re-articulation.

XVII. Fall 2025 Curriculum Committee Meetings

- A. October 1st, 15th, 29th
- B. November 5th, 19th
- C. December 3rd

XVIII. Ongoing Agenda Items

- A. Curriculum Management System

XIX. Future Agenda Items:

- A. To be determined

XX. Adjournment: 4:35pm

Next meeting: October 1, 2025 Building 2400 Room 107