



Proposal MINUTES

Wednesday, September 3, 2025 1:30 - 4:30pm

Building 200: Room 224

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ARCH 115 F. Architecture Digital Graphics Units: 3 Lecture: 2 Laboratory: 4 MSU as a BLOCK	Prerequisites: NONE	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2026 Fall	New course.
ARCH 116 F. Introduction to Historic Preservation Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	25 35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Six-Year Review. New course.
ARCH 228 F. Sustainable Architectural Design	Prerequisite: • ARCH 115 F Advisory:	25 35	While the instructor does lecture, much of the class time	2026 Fall	New Course. Proposed for DE Online (asyn),

Units: 4 Lecture: 3 Laboratory: 3 Reqs: MSU DE: MSU	ARCH 125 F		focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams, writing assignments and design projects.		Online (syn), and Hybrid.
POSC 135HF. Honors Campaigns and Elections Units: 3 Lecture: 3 Laboratory: 0 MSU as a BLOCK DE: MSU as a BLOCK GE: MSU as a BLOCK	Prerequisites: NONE	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2027 2026 Fall	New course proposal to enhance our course offerings.
POSC 220HF. Honors Introduction to Public Administration Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2027 2026 Fall	New course proposal to enhance our course offerings. Proposing for Cal-GETC Area 4.
SOC 102HF. Honors Social Problems Units: 3 Lecture: 3 Laboratory: 0 MSU as a BLOCK DE: MSU as a BLOCK GE: MSU as a BLOCK	Prerequisites: NONE	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2027 Fall	This new honors course will enhance our existing program. Proposing for AA GE Area 4 and Cal-GETC Area 4.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AJ 100 F. Introduction to Criminal Justice Units: 3 Lecture: 3 Laboratory: 0 MSU	Textbooks Transfer: UC/CSU Transfer Course	30	Class time focuses on individualized instruction, student presentation time and group learning.	2026 Fall	Minor Revision. Textbook update.
ARCH 111 F. Introduction to Architecture Units: 3 Lecture: 3 Laboratory: 0 MSU as a BLOCK DE: MSU as a BLOCK GE: MSU as a BLOCK	- Add Distance Education (online synchronous) - Add Distance Education (hybrid) - Textbooks - Student Learning Outcomes - Method of Instruction - Method of Evaluation - Assignments Revision - Catalog Description Update - Schedule Description Update - Six-Year Review Transfer: UC/CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Six-Year Review. Addition of DE Online (syn) and Hybrid.
ARCH 113 F. Architectural Drawing I Units: 3 Lecture: 2 Laboratory: 4	- Add Distance Education (online synchronous) - Add Distance Education (online asynchronous) - Add Distance Education (hybrid) - CIP Code Revision - Textbooks - Course Content (that do not change the overall scope of the course) - Student Learning Outcomes - Method of Instruction - Method of Evaluation - Schedule Description Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2026 Fall	Six-Year Review. Addition of DE Online (Asyn), Online (Syn), and Hybrid.

	• Six-Year Review • FSA Code Revision • Objectives Revision Transfer: UC/CSU Transfer Course				
ARCH 114 F. Architectural Materials and Methods Units: 3 Lecture: 3 Laboratory: 0	• Add Distance Education (online synchronous) • Add Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Instruction • Method of Evaluation • Assignments Revision • Catalog Description Update • Schedule Description Update • Six-Year Review • FSA Code Revision Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Six-Year Review. Addition of DE Online (Syn) and Hybrid.
ARCH 124 F. Architectural CAD I Units: 3 Lecture: 2 Laboratory: 3	• Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Add Distance Education (hybrid) • CIP Code Revision • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Instruction • Method of Evaluation • Assignments Revision • Catalog Description Update • Schedule Description Update • Six-Year Review • FSA Code Revision	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2026 Fall	Six-Year Review. Addition of DE Online (Syn) and Hybrid.

	Transfer: CSU Transfer Course				
ARCH 125 F. Design Studio I Units: 4 Lecture: 3 Laboratory: 3	• Add Distance Education (online synchronous) • CIP Code Revision • Textbooks • Method of Instruction • Method of Evaluation • Assignments Revision • Catalog Description Update • Schedule Description Update • Prerequisite Validation • Advisory Deletion • Six-Year Review • TOP Code Revision • FSA Code Revision • Objectives Revision • Course Content (Changing the overall scope of the course) Transfer: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2026 Fall	Six-Year Review. Addition of DE Online (Syn).
ARCH 215 F. Design Studio II Units: 4 Lecture: 3 Laboratory: 3	• Add Distance Education (online synchronous) • CIP Code Revision • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Instruction • Method of Evaluation • Prerequisite Validation • Six-Year Review • TOP Code Revision • FSA Code Revision Transfer: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2026 Fall	Six-Year Review. Addition of DE Online (Syn).
ARCH 225 F. Design Studio III Units: 4	• Add Distance Education (online synchronous) • CIP Code Revision • Textbooks	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the	2026 Fall	Six-Year Review. Addition of DE Online (syn).

Lecture: 3 Laboratory: 3	• Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Instruction • Method of Evaluation • Prerequisite Validation • Six-Year Review • TOP Code Revision • FSA Code Revision • Objectives Revision Transfer: CSU Transfer Course		instructor gives each student individual instruction as the class proceeds.		
ARCH 924 F. Architectural CAD II Beginning Revit Units: 3 Lecture: 2 Laboratory: 3	• Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Instruction • Method of Evaluation • Assignments Revision • Schedule Description Update • Advisory Validation • Six-Year Review • FSA Code Revision • Objectives Revision	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2026 Fall	Six-Year Review. Addition of DE Online (Syn).
ARCH 934 F. Architectural CAD III Advanced Revit Units: 3 Lecture: 2 Laboratory: 3	• Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Instruction • Method of Evaluation • Assignments Revision • Prerequisite Validation • Six-Year Review • FSA Code Revision • Objectives Revision	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, vocational skills, lab reports)	2026 Fall	Six-Year Review. Addition of DE Online (Syn).

CDES 207 F. Principles and Techniques of Early Childhood Special Education with Field Experience Units: 3 Lecture: 3 Laboratory: 0 MSU as a BLOCK DE: MSU as a BLOCK	• Textbooks • Method of Instruction • Assignments Revision • Catalog Description Update • Six-Year Review • Objectives Revision Transfer: CSU Transfer Course	20	While the instructor does lecture, much of the class time focuses on discussion, group learning and/or formal/informal student presentations and field experience. Service learning assignments are coordinated by the instructor and the service learning experiences are shared, evaluated, and incorporated into relevant course material. Course evaluation is through a combination of written assignments and exams. Requires three or more writing assignments using advanced analytical and critical thinking skills. All writing is assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2026 Fall	Six-Year Review.
CDES 208 F. Working with Families of Children with Special Needs Units: 3 Lecture: 3 Laboratory: 0	• Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Catalog Description Update • Six-Year Review Transfer: CSU Transfer Course	30	Class time focuses on individual instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking.	2027 2026 Fall	Six-Year Review. Add Distance Education (online synchronous).
CDES 209 F.	• Add Distance Education (online synchronous)	30	Class time focuses on individualized	2026 Fall	Six-Year Review. Add Distance

The Role of the Para-Professional in Diverse Settings Units: 3 Lecture: 3 Laboratory: 0	• Textbooks • Catalog Description Update • Six-Year Review • Objectives Revision Transfer: CSU Transfer Course		instruction, student presentation time, and/or group learning. Require three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed mostly for concepts and structure.		Education (online synchronous).
CDES 211 F. Classroom Practices for Diverse Learners Units: 3 Lecture: 3 Laboratory: 0	• Textbooks • Course Content (that do not change the overall scope of the course) • Catalog Description Update • Six-Year Review • Objectives Revision Transfer: CSU Transfer Course	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2026 Fall	Six-Year Review.
FOOD 170 F. Plant-Based Cooking and Nutrition Units: 2 Lecture: 1 Laboratory: 3 TABLED BACK TO LEVEL 4	• Add Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Assignments Revision • Catalog Description Update • Schedule Description Update • Objectives Revision • Title Revision with Program Impacts (LIST Programs in Justification)	20	Students require individualized supervision due to mandated sanitary standards and safety concerns. Intensive individualized instruction and supervision of food preparation and cooking projects are required. Individual student presentations are included in the lab activities. A larger class would not allow for the presentation	2026 Fall	Course title revision FROM Vegetarian Nutrition and Cooking TO Plant-Based Cooking and. Nutrition. The new title better aligns with the new Plant-Based Nutrition and Sustainable Horticulture certificate. Programs impacted include: Nutrition and Foods Associate in Arts Degree and Nutrition and Foods

	Transfer: CSU Transfer Course		and necessary supervision.		Certificate. We adjusted terminology used in the learning objectives and student learning outcomes, as well as throughout other narratives to reflect the use of "plant-based diet" in place of "vegetarian" diet . Additionally, Student Learning Outcomes are adjusted to use higher level Bloom's Taxonomy terms and Course Content section is edited to reflect minor grammatical and terminology changes. Lastly, the comparable course information was updated to reflect current catalog at Mt. SAC.
HIST 170 F History of the United States to 1877 Units: 3 Lecture: 3 Laboratory: 0 Removing since these courses are CCN	- Textbooks - Method of Instruction - Assignments Revision - Six-Year Review GE: (old) Associate Degree General Education Requirements - Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language GE:	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Six-Year Review. IGETC to CalGETC migration. Please note: This course has been replaced by a CCN course, HIST C1000, effective Fall 2026. This course cannot be deactivated, but it will need to be made "historical" as of Fall 2026.

	• (old) Associate Degree General Education Requirements • Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions GE: • CSU General Education Requirements • Area C2: Arts, Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language) GE: • CSU General Education Requirements • Area D: Social Sciences • Transfer: • Cal-GETC • Area 3B: Humanities GE: • IGETC General Education Transfer Curriculum • Area 3B: Arts and Humanities - Humanities Transfer: UC/CSU Transfer Course				
HIST 170HF Honors History of the United States to 1877 Units: 3 Lecture: 3 Laboratory: 0 Removing since these courses are CCN	• Add Distance Education (online synchronous) • Textbooks • Method of Evaluation • Assignments Revision • Six-Year Review GE: • (old) Associate Degree General Education Requirements • Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language GE:	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors course. The history honors course will be taught as a seminar to allow for in-depth class discussion and student presentations.	2026 Fall	Six-Year Review. IGETC to CalGETC migration. Addition of DE Online (Syn). Please note: This course has been replaced by a CCN course, HIST C1000H, effective Fall 2026. This course cannot be deactivated, but it will need to be made "historical" as of Fall 2026.

	• (old) Associate Degree General Education Requirements • Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions GE: • CSU General Education Requirements • Area C2: Arts, Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language) GE: • CSU General Education Requirements • Area D: Social Sciences Transfer: • Cal-GETC • Area 3B: Humanities • GE: • IGETC General Education Transfer Curriculum • Area 3B: Arts and Humanities - Humanities Transfer: UC/CSU Transfer Course				
MATH N01 F. Supervised Tutoring: Mathematics Units: 0 Lecture: 0 Laboratory: 6-72 CHANGED TO: 9-108 Roll Call Vote Made: YES: 8 No: 0 Abstain: 1 (1 CC rep absent) DE: MSU	• Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Catalog Description Update • Schedule Description Update • TOP Code Revision • Credit Status Revision	999	Open entry lab	2026 Fall	Revision to update the catalog and schedule descriptions with the new name of the MATH/CSCI division's tutoring center, formerly Math Lab, now Math & Comp Sci Tutoring Lounge (as of Fall 24), and remove the now defunct URL. ALSO finally changed "Credit Status" to Noncredit, which

					apparently was not an option in previous revisions. ALSO corrected the TOP code to 4930.09 (Supervised Tutoring) as required by Title 5. ALSO updated textbooks and DE stuff, and fixed some typos/wording. Add Distance Education (hyflex) and (online synchronous)
PHYS 205 F. Physics for the Life Sciences I Units: 4 Lecture: 3 Laboratory: 3 MSU Req: MSU DE Removal: MSU	- Remove Distance Education (online asynchronous) - Textbooks - Catalog Description Update - Prerequisite Revision GE: (old) Associate Degree General Education Requirements - Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences GE: - CSU General Education Requirements - Area B3: Physical Universe and Life Forms - Laboratory Activity GE: - CSU General Education Requirements - Area B1: Physical Universe and Life Forms - Physical Science Transfer: - Cal-GETC - Area 5A: Physical Science Transfer: - Cal-GETC	25	This course includes a lab in which the instructor provides extensive individualized feedback and evaluation on a regular basis (problem sets, scientific experiments, lab reports).	2026 Fall	Revision of prerequisite to include MATH 140 F, in response to changes in the offerings by the MATH department. IGETC to Cal-GETC migration.

	- Area 5C: Laboratory GE: - IGETC General Education Transfer Curriculum - Area 5A: Physical and Biological Sciences - Physical Sciences GE: - IGETC General Education Transfer Curriculum - Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory Transfer: UC/CSU Transfer Course				
POSC 275 F. Introduction to Public Law Units: 3 Lecture: 3 Laboratory: 0 MSU DE: MSU GE: MSU	- Textbooks - Six-Year Review - Cal-GETC Addition GE: (old) Associate Degree General Education Requirements - Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: - Associate Degree GE Requirements (beginning Fall 2025) - Area 4: Social and Behavioral Sciences GE: - CSU General Education Requirements - Area D: Social Sciences - Transfer: - Cal-GETC - Area 4: Social and Behavioral Sciences	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Submitting for Cal-GETC Area 4.

	Transfer: UC/CSU Transfer Course				
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NEW DEGREES/CERTIFICATES			
DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
Nutrition and Foods TABLED	Plant-Based Nutrition and Sustainable Horticulture Certificate The Plant-Based Nutrition and Sustainable Horticulture Certificate introduces students to the health benefits, preparation principles and practices, and sustainability of plant-based foods. The required courses prepare students to incorporate plant-based nutrition science knowledge and food preparation skills into their career. Examples of careers which benefit from specialized training in plant-based nutrition include registered dietitians, dietary managers, community nutrition workers, sports nutritionists, food technologists, and chefs. This certificate requires a total of 11-14 units. A grade of C or better is required in each course taken. Required Courses (9 units): Units FOOD 170 F Vegetarian Cooking and Nutrition 2 HORT 002 F Principles of Horticulture II 4 NUTR 210 F Human Nutrition 3 or NUTR 210HF Honors Human Nutrition 3 Restricted Electives (2-5 units): Units FOOD 102 F Introduction to Foods 3 FOOD 110 F Food Safety and Sanitation 3 FOOD 120 F Food Service Management 3 FOOD 160 F Foods for Fitness 2 HORT 250 F Permaculture Design	2026 Fall	The Plant-Based Nutrition and Sustainable Horticulture Certificate introduces students to the health benefits, preparation principles and practices, and sustainability of plant-based foods. The required courses prepare students to incorporate plant-based nutrition science knowledge and food preparation skills into their career. Examples of careers which benefit from specialized training in plant-based nutrition include registered dietitians, dietary managers, community nutrition workers, sports nutritionists, food technologists, and chefs.

	5 HORT 255 F Hydroponics and Aquaponics 3 NUTR 220 F Sports Nutrition 3 NUTR 295 F Nutrition and Foods Internship 2 - 4 Total Units 11 - 14		
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MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Anthropology. MSU	- Program Unit Revision - Catalog Description Update - Adding Courses to "Restricted Electives" - Removing Courses from "Restricted Electives"	Anthropology Associate in Arts Degree for Transfer The Anthropology Associate in Arts Degree for Transfer, also called the Anthropology AA-T Degree, prepares students to transfer to CSU and other college campuses that offer bachelor's degrees in anthropology. Ed Code Section 66746-66749 states students earning the Anthropology AA-T degree will be granted priority for admission as an Anthropology major to a local CSU, as determined by the CSU campus to which the student applies. The Anthropology AA-T Degree is designed to provide students with a holistic introduction to Anthropology. This degree will provide the background knowledge needed by undergraduate Anthropology majors for university transfer and coursework, while emphasizing the practical applications of anthropological skills and knowledge in a diversity of careers and the utility of anthropological perspectives as a lifelong learning tool for interpreting world events. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: 1.	2026 Fall	Revision of ADT to reflect revised/updated TMC from the state. Program unit change FROM: 19-20 TO: 22-26. Added CCN courses.

		Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: a. California General Education Transfer Curriculum (Cal-GETC); b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. 2. Obtainment of a minimum grade point average of 2.0. 3. ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. This degree requires a total of 22-26 units. Required Core: (10 units) Units ANTH 101 F Biological Anthropology 3 or ANTH 101HF Honors Biological Anthropology 3 ANTH 101LF Biological Anthropology Lab 1 ANTH 102 F Cultural Anthropology 3 or ANTH 102HF Honors Cultural Anthropology 3 ANTH 103 F Introduction to Archaeology 3 or ANTH 103HF Honors Introduction to Archaeology 3 List A: Select one course (3-5 units)		
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		Units ANTH 105 F Language and Culture 3 or ANTH 105HF Honors Language and Culture 3 ANTH 107 F Anthropology of Magic, Witchcraft, and Religion 3 or ANTH 107HF Honors Anthropology of Magic, Witchcraft and Religion 3 STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 or STAT C1000E Introduction to Statistics 5 or PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or SOSC 120 F Introduction to Probability and Statistics 4 List B: Select two courses (6-7 units) Any courses not selected from LIST A Units ANTH 106 F World Prehistory 3 ANTH 109 F Primate Behavior 3 ANTH 209 F Cultures of Latin America 3 or		
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		ANTH 209HF Honors Cultures of Latin America 3 ANTH 211 F Celtic Cultures 3 or ANTH 211HF Honors Celtic Cultures 3 ANTH 215 F Global Issues in Anthropological Perspective 3 PSY 202 F Research Methods in Psychology 4 or PSY 202HF Honors Research Methods in Psychology 4 or SOSC 125 F Introduction to Research Methods 3 LIST C: Select one (3-4 units) Any LIST A or B course not already used. Units ANAT 231 F General Human Anatomy 4 ESC 100 F Physical Geology 3 and ESC 100LF Physical Geology Lab 1 ESC 101 F Earth Science Survey 3 and ESC 101LF Earth Science Survey Lab 1 ESC 190 F Environmental Geology 3 GEOG 230 F Introduction to Geographic Information Systems 3 Total Units 22 - 26		
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Child Development and Educational Studies. MSU	• Course Title Revision • Course Unit Revision • CIP Code Revision • Program Unit Revision • Six-Year Review	Child and Adolescent Development Associate in Arts Degree for Transfer The Child and Adolescent Development Associate in Arts Degree for Transfer, also called the Child and Adolescent Development AA-T, prepares students to transfer to CSU and other college campuses that offer bachelor's degrees in Child and Adolescent Development and related disciplines. Ed Code Section 66746-66749 states students earning the Child and Adolescent Development AA-T degree will be granted priority for admission as a Child Development major to a CSU, as determined by the CSU campus to which the student applies. The program is designed to prepare students for working with young children from birth through adolescence, and for employment in child development programs, public and private pre-schools, and children's centers. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P	2026 Fall	Six-Year Review. Added CDES 115 F. Added program CIP code. Updated CCN courses, and updated course title change (SOC 275 F/HF). Unit allocations and required course work changed at state level.
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		(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. The Child and Adolescent Development Associate in Arts Degree for Transfer requires a total of 27-29 units. REQUIRED CORE: (10-11 units) STAT C1000, STAT C1000H, STAT C1000E, PSY 161 F, PSY 161HF, and SOSC 120 F are considered equivalent courses; however, SOSC 120 F is recommended for this degree. Units CDES 120 F Child Development 3 PSYC C1000 Introduction to Psychology 3 or PSYC C1000H Introduction to Psychology - Honors 3 PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or SOSC 120 F Introduction to Probability and Statistics 4 or STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 or STAT C1000E Introduction to Statistics 5 LIST A: Select three courses (11 units)		
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		Units ANTH 102 F Cultural Anthropology 3 or ANTH 102HF Honors Cultural Anthropology 3 or BIOL 101 F General Biology 5 or BIOL 101HF Honors General Biology 5 or CDES 201 F Child in the Home and Community 3 or PSY 139 F Developmental Psychology: Life Cycle 3 or SOC 101 F Introduction to Sociology 3 or SOC 101HF Honors Introduction to Sociology 3 or SOC 275 F Sociology of the Family 3 or SOC 275HF Honors Sociology of the Family 3 or SOC 290 F Sociology of Race and Ethnicity 3 or SOC 290HF Honors Sociology of Race and Ethnicity 3 LIST B: Select two courses (6-7 units) Units		
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		CDES 115 F Introduction to Early Childhood Education Curriculum 3 CDES 122 F Principles of Early Childhood Education 3 CDES 125 F Observation and Assessment for Early Learning and Development 3 CDES 140 F Infant/Toddler Development and Observation 3 CDES 141 F Principles of Infant/Toddler Care and Education 3 CDES 204 F Introduction to Special Education 3 CDES 210 F Anti-Bias Perspective/Diversity Seminar 3 CDES 225 F Early Childhood Student Teaching Practicum 4 CDES 261 F Introduction to Elementary Classroom Teaching 3 Total Units 27 - 29		
Child Development and Educational Studies. MSU	• Course Unit Revision • Program Unit Revision • Catalog Description Update • Six-Year Review • Program SLOA Revision • Removing Courses from "Required"	Early Childhood Education Associate in Arts Degree The Early Childhood Education Associate in Arts Degree (ECE AA), provides students with preparation for employment working with children from birth through age 8 in early care and education programs, public and private preschools, and children's centers. The ECE AA courses meet the basic course requirements for teachers in private preschools licensed by the California State Department of Social Services. With the completion of the ECE AA	2026 Fall	Six-Year Review. Added CIP code. Updated catalog description. Updated PSLOs to required format and allowed measurable verbs. Program unit change FROM: 23 TO: 26 units. Increase in unit allocations due to an increase in practicum units. Student will be eligible for the Teacher Permit level through the Commission on Teacher Credentialing.

	Adding Courses to "Required"	degree and the required minimum number of field experience hours, the student will be able to apply for the Title V Child Development Permit at the Teacher level. In many of the courses included in the ECE AA degree, students study, observe and learn utilizing the Child Development Laboratory Instructional Classrooms or approved Early Childhood Programs. A grade of C or better is required in each course taken. The Early Childhood Education Associate in Arts Degree requires a total of 26 units, in addition to other graduation requirements. Required Courses (22 units) Units CDES 115 F Introduction to Early Childhood Education Curriculum 3 CDES 120 F Child Development 3 CDES 122 F Principles of Early Childhood Education 3 CDES 125 F Observation and Assessment for Early Learning and Development 3 CDES 201 F Child in the Home and Community 3 CDES 210 F Anti-Bias Perspective/Diversity Seminar 3 CDES 225 F Early Childhood Student Teaching Practicum 4 Restricted Electives (4 units) Units CDES 116 F Art Education in Early Childhood 2 CDES 117 F Literacy and Language in Early Childhood		
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		2 CDES 118 F Science and Math Education in Early Childhood 2 CDES 119 F Music Education in Early Childhood 2 Total Units 26		
Law, Public Policy, and Society. MSU	• Program Title Revision • Program Unit Revision • Catalog Description Update • Six-Year Review • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	Law, Public Policy, and Society Associate in Arts Degree for Transfer The Law, Public Policy, and Society Associate in Arts Degree for Transfer, also called the Law, Public Policy, and Society AA-T or ADT, prepares students to transfer to CSU and other college/university campuses that offer bachelor's degrees in Law, Public Policy, and Society. Ed Code Section 66746-66749 states students earning the Law, Public Policy, and Society AA-T degree will be granted priority for admission as a Law, Public Policy, and Society major to a local CSU, as determined by the CSU campus to which the student applies. The Law, Public Policy and Society ADT focuses on the development of communication skills, introduces students to the legal field, and prepares students for transfer to a CSU. In the program, students will learn to analyze social science and theories, evaluate diverse viewpoints related to human experience, and produce evidence-based arguments. Students who choose to pursue an ADT In Law, Public Policy and Society will be prepared to go into a variety of majors such as Political Science, Communication Studies, Economics, Philosophy, and Social and Behavioral Sciences. The following is required for all AA-T or AS-T degrees, and there are no additional graduation	2026 Fall	Six-Year Review. Added honors versions of courses where appropriate. Removed inactive course. Added CCN courses. Updated degree TMC and Narrative to reflect CCN changes and Cal-GETC information. Program unit revision FROM: 32-25 TO: 32-36. Included additional comma in program title.

		requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) California General Education Transfer Curriculum (Cal-GETC); (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. This degree requires a total of 32-36 units in the major. Required Core Courses (26-29 units): <table><tr><td></td><td>Units</td></tr><tr><td>AJ 100 F Introduction to Criminal Justice</td><td></td></tr><tr><td></td><td>3</td></tr><tr><td>or</td><td></td></tr><tr><td>AJ 110AF Criminal Law</td><td></td></tr><tr><td></td><td>3</td></tr><tr><td>or</td><td></td></tr><tr><td>AJ 220 F Criminal Procedure</td><td></td></tr><tr><td></td><td>3</td></tr><tr><td>or</td><td></td></tr><tr><td>BUS 240 F Legal Environment of Business</td><td></td></tr><tr><td></td><td>3</td></tr><tr><td>or</td><td></td></tr><tr><td>BUS 240HF Honors Legal Environment of Business</td><td></td></tr><tr><td></td><td>3</td></tr><tr><td>or</td><td></td></tr><tr><td>BUS 245 F Business Law I</td><td></td></tr><tr><td></td><td>3</td></tr><tr><td>PHIL 160 F Introduction to Ethics</td><td></td></tr><tr><td></td><td>3</td></tr><tr><td>COMM C1000 Introduction to Public Speaking</td><td></td></tr></table>		Units	AJ 100 F Introduction to Criminal Justice			3	or		AJ 110AF Criminal Law			3	or		AJ 220 F Criminal Procedure			3	or		BUS 240 F Legal Environment of Business			3	or		BUS 240HF Honors Legal Environment of Business			3	or		BUS 245 F Business Law I			3	PHIL 160 F Introduction to Ethics			3	COMM C1000 Introduction to Public Speaking			
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	3																																													
PHIL 160 F Introduction to Ethics																																														
	3																																													
COMM C1000 Introduction to Public Speaking																																														

		3 or COMM 135 F Essentials of Argumentation 3 or COMM 124 F Small Group Communication 3 ENGL C1000 Academic Reading and Writing 4 or ENGL C1000H Academic Reading and Writing - Honors 4 or ENGL C1000E Academic Reading and Writing 5 ENGL C1001 Critical Thinking and Writing 4 or ENGL C1001H Critical Thinking and Writing - Honors 4 or PHIL 170 F Logic and Critical Thinking 3 PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or SOSC 120 F Introduction to Probability and Statistics 4 or STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors		
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		4 or STAT C1000E Introduction to Statistics 5 HIST C1001 United States History to 1877 3 or HIST C1001H United States History to 1877 - Honors 3 or HIST C1002 United States History since 1865 3 or HIST C1002H United States History since 1865 - Honors 3 POLS C1000 American Government and Politics 3 or POLS C1000H American Government and Politics - Honors 3 LIST A: Select at least two courses (6-7 units) from two of the areas listed below: (NOTE: courses must not have been used above.) Units Area 1: Administration of Justice / Criminal Justice / Criminology Units AJ 100 F Introduction to Criminal Justice 3 AJ 110AF Criminal Law 3 AJ 140 F Juvenile Procedures 3 AJ 220 F Criminal Procedure 3		
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		AJ 222 F Rules of Evidence 3 SOC 292 F Introduction to Criminology 3 or SOC 292HF Honors Introduction to Criminology 3 Area 2: Business Units BUS 240 F Legal Environment of Business 3 or BUS 240HF Honors Legal Environment of Business 3 BUS 245 F Business Law I 3 Area 3: Economics Units ECON C2001 Principles of Microeconomics 3 or ECON C2001H Principles of Microeconomics - Honors 3 ECON C2002 Principles of Macroeconomics 3 or ECON C2002H Principles of Macroeconomics - Honors 3 Area 4: Political Science Units POSC 120 F Introduction to Political Theory 3 POSC 215 F Comparative Politics 3		
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		POSC 200 F Introduction to the Study of Politics 3 POSC 230 F Introduction to International Relations 3 Area 5: Public Policy Units ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 GEOG 100 F Global Geography 3 or GEOG 100HF Honors Global Geography 3 JOUR 140 F Public Relations/Publicity 3 POSC 220 F Introduction to Public Administration 3 SOC 102 F Social Problems 3 SOC 285 F Drugs and Society 3 or SOC 285HF Honors Drugs and Society 3 Area 6: Diversity Units ANTH 102 F Cultural Anthropology 3 or ANTH 102HF Honors Cultural Anthropology 3 COMM 120 F Intercultural Communication 3		
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		ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 129 F Introduction to African-American Studies 3 or ETHS 129HF Honors Introduction to African American Studies 3 ETHS 130 F African-American History I 3 or ETHS 130HF Honors African-American History I 3 ETHS 131 F African American History II 3 ETHS 150 F Introduction to Chicana/o Studies 3 or ETHS 150HF Honors Introduction to Chicana/o Studies 3 ETHS 151 F Chicana/o History I 3 ETHS 152 F Chicana/o History II 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 160 F American Indian History 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies 3		
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		ETHS 171 F Asian Pacific Islander American History 3 GEOG 160 F Cultural Geography 3 PSY 131 F Cross Cultural Psychology 3 SOC 230 F Sociology of Gender 3 or SOC 230HF Honors Sociology of Gender 3 SOC 290 F Sociology of Race and Ethnicity 3 or SOC 290HF Honors Sociology of Race and Ethnicity 3 Area 7: College Success Units COUN 151 F Career and College Success 3 COUN 163 F Personal Growth and Life Success 3 Area 8: Internship / Fieldwork Units BUS 295 F Business Internship 2 - 4 PLEG 210 F Paralegal Internship 2 - 4 POSC 199 F Public Policy Internship 1 SOC 198 F Sociology Internship 1 WKEX 192 F Work Experience/Internship - General 2 - 4 Total Units 32 - 36		
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Nutrition and Foods TABLED	• Course Title Revision • Catalog Description Update • Adding Courses to "Restricted Electives"	Nutrition and Foods Associate in Arts Degree The Nutrition and Foods Associate in Arts Degree includes coursework that is applicable to a transfer program at selected universities and colleges in the field of Dietetics, Food and Nutrition. Within the field of Nutrition and Foods, professionals work in healthcare, education and research, business and industry. Careers are also available in government agencies, food service management, fitness, food companies and in private practice. This degree requires a total of 23-28 units, in addition to other graduation requirements. Required Courses (6 units): Units FOOD 102 F Introduction to Foods 3 NUTR 210 F Human Nutrition 3 or NUTR 210HF Honors Human Nutrition 3 Nutrition and Foods Electives Nutrition and Foods Electives (9-12 units): Units FOOD 110 F Food Safety and Sanitation 3 FOOD 120 F Food Service Management 3 FOOD 130 F Cultural Aspects of Food 3 FOOD 160 F Foods for Fitness 2	2026 Fall	The major revision is needed to change the course title for FOOD 170 from Vegetarian Cooking and Nutrition to Plant-Based Cooking and Nutrition. We are also adding The Science of Weight Management and Eating to Disorders to the Nutrition and Foods Electives List
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		FOOD 170 F Plant-Based Cooking and Nutrition 2 NUTR 100 F Careers in Nutrition and Foods 2 NUTR 220 F Sports Nutrition 3 NUTR 230 F Introduction to Medical Nutrition Therapy 3 NUTR 240 F The Science of Weight Management and Eating Disorders 3 NUTR 250 F Cultural Perspectives of Food and Nutrition 3 or NUTR 250HF Honors Cultural Perspectives of Food and Nutrition 3 NUTR 295 F Nutrition and Foods Internship 2 - 4 Restricted Electives (8-10 units): Units ANAT 231 F General Human Anatomy 4 ANAT 240 F Human Physiology 5 CHEM 111AF General Chemistry I 5 CHEM 111BF General Chemistry II 5 MICR 262 F General Microbiology 5 STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 or STAT C1000E Introduction to Statistics 5		
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		or PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or SOSC 120 F Introduction to Probability and Statistics 4 Total Units 23 - 28		
Political Science. MSU	• Program Unit Revision • Catalog Description Update • Adding Courses to "Required" • Removing Courses from "Restricted Electives"	Political Science Associate in Arts Degree for Transfer The Political Science Associate in Arts Degree for Transfer, also referred to as the Political Science AA-T Degree, prepares students to transfer to CSU campuses and/or other colleges/universities that offer bachelor's degrees in Political Science. Ed Code Section 66746-66749 states students earning the Political Science AA-T degree will be granted priority admission as a political science major to a local CSU, as determined by the CSU campus to which the student applies. Political Science is the scientific study of government. As such, it encompasses a wide range of interdisciplinary subjects, including economics, history, law, and philosophy. One major concern of political science is educating each generation to how democracy works, what are its benefits relative to other governmental systems. Lacking such knowledge can threaten our very existence since democracy is dependent upon a well-informed and civic-minded citizenry. This degree is an excellent general preparation for	2026 Fall	Revising degree to remove deactivated course and include CCN courses. Attaching updated POSC ADT TMC and POSC Narrative. Program units changed FROM: 18-19 TO: 19-20.

		careers in conflict resolution, criminal justice, diplomacy, education, elections, journalism, the practice of law, public administration and public policy, public service, and research. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) California General Education Transfer Curriculum (Cal-GETC); (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. The Political Science AA-T Degree requires a total of 19-20 units. Required Core: Select 3 courses (9 units) Units POLS C1000 American Government and Politics 3 or POLS C1000H American Government and Politics - Honors 3 POSC 120 F Introduction to Political Theory 3 POSC 215 F Comparative Politics 3 POSC 230 F Introduction to International Relations 3		
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		LIST A: Select two courses (7-8 units) Any Course not selected from the Required Core (PSY 161 F, PSY 161HF, SOSC 120 F, STAT C1000, STAT C1000H, and STAT C1000E are considered equivalent courses; however, SOSC 120 F is recommended for this degree). Units POSC 200 F Introduction to the Study of Politics 3 PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or SOSC 120 F Introduction to Probability and Statistics 4 or STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 or STAT C1000E Introduction to Statistics 5 LIST B: Select one course (3 units) Any course not selected from the Required Core or List A Units POSC 110 F Contemporary American Politics 3 or POSC 110HF Honors Contemporary American Politics 3		
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		JOUR 150 F Social Media Communications 3 POSC 135 F Campaigns and Elections ADD HONORS course 3 POSC 198 F Political Campaign Internship 1 or POSC 199 F Public Policy Internship 1 or POSC 299 F Political Science Independent Study 1 PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or SOSC 120 F Introduction to Probability and Statistics 4 or STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 or STAT C1000E Introduction to Statistics 5 Total Units 17 - 18		
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DEACTIVATION OF DEGREES/CERTIFICATES		
DEGREE	EFF DATE	JUSTIFICATION
Communication Studies Associate in Arts Degree for Transfer (R 2021).	2026 2025 Fall	Program Deactivation due to the recently-state-approved COMM 2.0 ADT, which is effective Fall 2025. It's too late to make the 2025-2026 catalog, which is why the year is 2026.

California State University General Education (CSU GE Breadth) Certificate of Achievement.	2026 2025 Fall	The California State University General Education (CSU GE Breadth) Certificate of Achievement is being deactivated, since Cal State adopted Cal-GETC as its transfer pathway, effective Fall 2025. It's too late to make the 2025-2026 catalog, which is why the year is 2026.
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