



Curriculum Committee **AGENDA**

Wednesday, October 29, 2025 1:30 - 4:30pm

Building 200 Room 224

I. **Call to Order:**

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	N	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	N	Dean, Business & CIS
Kevin Tran	N	Articulation, Counseling
José Ramón Núñez	N	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	N	Education Services & Technology Coordinator
Sofia Trujillo	Y	Student Rep
Jeanne Costello	Y	Guest, Humanities Faculty
Jessica Langolis	Y	Guest, Journalism Faculty

II. **Roll Call:** 1:32pm

III. **Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

Jessica Langlois, representing the journalism, photography, and cinema departments, advocated for keeping GE area courses, regardless of Cal-GETC approval, on the associate degree guide sheet, and suggesting more counseling support instead.

Gary Graves announced an entrepreneurship week and a new program making donations to provide seed funding for student businesses, emphasizing that entrepreneurship is relevant across all disciplines.

IV. **Approval of Agendas ACTION ITEM (VOTE) MSU as a BLOCK**

- October 29, 2025, Discussion Agenda
- October 29, 2025, Proposal Agenda

V. **Approval of Minutes ACTION ITEM (VOTE)** **MSU as a BLOCK**

- A. October 15, 2025, Discussion Minutes
- B. October 15, 2025, Proposal Minutes

VI. **Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)**

- A. PSLO approvals:
- B. DE Addenda approvals:
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Fast-track approvals: **MSU as a BLOCK**

Program Title	Award Type	Phase 2B CCN Courses Impacted
Cal-GETC	Certificate	ANTH C1000, ANTH C1000H, ANTH C1001, ANTH C1001H, ASTR C1001, ASTR C1001H, BIOL C1000, BIOL C1000H, CDEV C1000, MATH C2210, MATH C2210H, MATH C2220, MATH C2220H, SOCI C1000, SOCI C1000H

VII. **Proposal Agenda (attachment) ACTION ITEM (VOTE)** **Approved on Proposal Agenda**

VIII. **Announcements: (John Ison, Chair)**

- A. After October 1, 2025: Focus on processing proposals with a Fall 2027 effective date.
 - Due to **the earlier registration for Fall**, we must obtain Board approval by the end of the year.
- B. Fall 2027 deadlines/target dates
 - October 2025: Deadline for BOT approval of all CCN Phase 2A courses (MUST go to Cal-GETC in November)
- C. October 1, 2025: UC TCA/Cal-GETC course (Fall 2027 effective date) prelaunch target date
- D. October DCCC meeting:
 - Proposals reviewed and approved
 - Campus curriculum timeline, approval process, workflows
 - Class size discrepancies (“inconsistencies” between FC and Cypress) and the CSPRD
 - Courshedog transition from CurricUNET

Dr. Vega La Serna is concerned about curriculum timelines, approval process workflows, and campus presentations. She requested evidence for the November meeting regarding class size discrepancies between Fullerton and Cypress and the class size programming document.

We are waiting for more information about the transition to Courshedog. More information will be provided at the November 13 DCCC meeting.

- E. Other announcements

There is the prospect of forming a work group at Faculty Senate to discuss the INDS degree.

IX. **Tech Review Clarification/Updates:** *(Guy Dadson, Technical Review Chair)* **INFORMATION ITEM (NO VOTE)**

Guy announced he wants to revise the technical review committee responsibilities. Committee members should make a special effort to begin reviewing as they should. Participation has been poor and has asked division reps to please participate in technical review.

X. Prerequisites: (Jeanne Costello, Guided Pathways)

- A. We will discuss this item around 230pm.

Jeanne Costello, the Guided Pathways faculty coordinator, raised concerns about inconsistent prerequisite approvals. The committee discussed these inconsistencies, particularly regarding statistics courses, and whether students with equivalent courses from other institutions should be treated the same as homegrown students. They explored the need for a clear policy on prerequisite equivalency and the role of evidence in justifying prerequisite requirements, aiming to ensure fair and streamlined pathways for students.

XI. Lower-Division GE for Baccalaureate Degrees: Title 5 Revision ACTION ITEM (VOTE) M/S/P (Kelly/Lugene)

- A. Context: Section 55092 (5)(f): “Students who have completed the California General Education Transfer Curriculum (Cal-GETC) shall be deemed to have fulfilled lower division baccalaureate degree requirements, and shall not be required to complete further lower division general education courses.”
- B. The committee will vote on the following proposal:
- Cal-GETC for new and continuing students; IGETC and CSU GE for continuing students with catalog rights only.
 - It’s important that the curriculum committee take the motion, if made, to their constituents, and bring their feedback to the committee.
- C. Once approved by the curriculum committee, Faculty Senate and Board of Trustees, BP 4100 and AP 4100 must be revised.

The committee debated whether to require Cal-GETC for the baccalaureate degree’s lower-division GE pattern. Concerns were raised about potentially increasing the total GE units required and ensuring transferability for students coming from other institutions.

Ultimately, a vote was taken on a motion to require Cal-GETC; a roll call vote was taken and the motion passed.

Roll call vote for this agenda item, see below:

6 Yes/ 2 No/ 3 Abstain the motion passed.

Voting Members:	Present	Role:
William Cowieson	N	MATH/CSCI Division Rep
Allen Menton	A	Fine Arts Division Rep
Gary Graves	N	BUS/CIS Division Rep
George Bonnard	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	A	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	A	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

XII. Review of the Associate GE Designation of Courses Denied Cal-GETC Approval ACTION ITEM (VOTE)

M/S/P (Geoff/Gary)

- A. The committee will vote on the following proposal:
- Approve a course for a particular Associate GE area no matter what, as long as it meets the following criteria:
 1. At least 1 comparable course with that designation
 2. It meets the requirements of its designated area
 - This means that the course could be listed on the Associate GE guide sheet, even if Cal-GETC denies the course.

The committee had a discussion whether courses denied Cal-GETC approval should still be included in the associate GE pattern. Some argued for maintaining local control and providing options for students not intending to transfer, while others emphasized the importance of Cal-GETC for transferability. An amended motion was proposed to ensure that the associate GE guide sheet lists all locally-approved courses appropriate for its designated GE area, regardless of their Cal-GETC status. This vote was intended to address concerns about courses being removed from the guide sheet due to Cal-GETC denial.

The motion was amended by William Cowieson TO “The associate degree guide sheet should include all AA/AS GE approved courses.” The motion was approved by Geoff, the maker of the original motion. The committee did a roll call vote. Please see below:

7 Yes/ 1 No/ 3 Abstain: motion passed

Voting Members:	Present	Role:
William Cowieson	Y	MATH/CSCI Division Rep
Allen Menton	A	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnard	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	N	Social Sciences Division Rep
Amber Gonzalez	A	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	A	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

XIII. Integrating Title 5 Changes into the Course Outline of Record INFORMATION ITEM

- A. § 55001.5. (a) (3) “Course Outlines of Record”:
- “Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.”
- B. Should the curriculum committee recommend specific approaches, or allow discipline faculty to determine what is appropriate for their own course outlines?
- C. We need to implement this sooner than later.

The committee discussed how to integrate title 5 changes, particularly regarding DEI, into the course outline of record. They considered whether to provide specific guidance or allow faculty to determine the appropriate approach for their courses, with some advocating for drop down menus and suggesting verbiage to ensure

compliance. The discussion also touched on the upcoming shift from TOP codes to CIP codes and its potential impact on curriculum.

XIV. Common Course Numbering (CCN) Timeline

- A. Phase 2B CCN templates have been published. They are effective Fall 2027, and they must be in the 2027-2028 catalog.
- B. All Phase 2B course revision proposals are in CurricUNET.
- C. Phase 3 CCN templates are scheduled to be published in February 2026, with an effective date of Fall 2027.
- D. The curriculum committee should be open to fast-tracking and going outside the CNET process to comply with AB 1111.
 - Phase 2B CCNs, if prelaunched by October 2025, should be able to go through the regularly-scheduled approval process. However, the limited time given for Phase 3 CCNs requires fast-tracking in order to meet the June 1 UC TCA deadline.
 - The ASCCC CCN workgroup plans to talk with UC about allowing “Cal-GETC approval first, UC TCA second,” but prospects may be dim.
- E. Procedural Reminders:
 - We add the required CCN elements to our active courses in creating CCN courses.
 - We copy the active courses and prelaunch “course major revisions,” according to the Chancellor’s Office and ASCCC.
 - We don’t create “course deactivation” proposals for the “legacy” courses, since they remain “the same course,” only with course number and title (and/or prefix) and CCN elements added. Instead, the “legacy” courses should be made “historical” in an administrative manner.
- F. District Workgroup continues to meet re: implementing CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.
- G. Given the vast scope of the impacts, and the time constraints involved, CC, DCCC and BOT continue to approve “batches” of courses and programs impacted by Phase 2 (A and B) and 3 CCN course revisions.
 - CC, DCCC and BOT agendas will contain tables listing the impacted courses and programs.
 - Changes will be made administratively to CurricUNET, Banner, DegreeWorks and other technologies involved with curriculum.
 - Non-CCN courses with CCN course requisites: This school year, we are allowed to make updates without sending the non-CCN courses for re-articulation.
- H. The state chancellor’s office will allow us to update ADTs for CCN Phase 2A, 2B and 3 without COCI submission. We will need to complete a form, just as we did for Phase 1 in May 2025. The Chancellor’s Office will issue the form soon.
- I. Other community colleges are changing their prefixes (POSC to POLS; SOC to SOCI)
- J. Please remember that non-CCN 4-digit numbers start with x400 (as in 1400+, 2400+, 3400+). CCN 4-digit numbers go from Cx000 to Cx399 (as in C1000 to C1399).

The committee discussed the implementation timeline for Common Course Numbering (CCN), noting that changes are expected to be in effect by Fall 2027. Members were advised to resolve issues with courses in the pipeline or consider delaying them, and to aim for step six approval by the end of this semester, while also acknowledging potential delays and the need to monitor updates from the Chancellor's Office.

XV. Fall 2025 Curriculum Committee Meetings

Curriculum.Fullcoll.edu

Meetings: [See CurricUNET Homepage](#)

- A. November 5th, 19th
- B. December 3rd

XVI. Ongoing Agenda Items

- A. Courshedog transition process

XVII. Future Agenda Items:

- A. To be determined

XVIII. Adjournment: 3:57pm

Next meeting: November 5, 2025 Building 200 Room 224