



Curriculum Committee MINUTES

Wednesday, November 19, 2025 1:30 - 4:30pm

Building 200 Room 224

I. Call to Order:

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	N	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
Lugene Rosen	N	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	N	Articulation, Counseling
José Ramón Núñez	Y	Vice President of Instruction
Kenneth Starkman	N	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	Y	Education Services & Technology Coordinator
Sofia Trujillo	N	Student Rep
Nicole Rossi	Y	Math Department Coordinator, Math Division Rep Sub
Joel Salcedo	Y	Guest, Vice President of United Faculty

II. Roll Call: 1:35pm

III. Public Comments: *Maximum 10 minutes, 3 minutes per person or group*

IV. Approval of Agendas ACTION ITEM (VOTE) M/S/U (Kelly/Allen)

- A. November 19, 2025, Discussion Agenda
- B. November 19, 2025, Proposal Agenda

V. Approval of Minutes ACTION ITEM (VOTE) M/S/U (Kelly/Allen)

- A. October 29, 2025, Discussion Minutes
- B. October 29, 2025, Proposal Minutes
- C. November 5, 2025, Discussion Minutes

D. November 5, 2025, Proposal Minutes

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)

- A. PSLO approvals:
- B. DE Addenda approvals:
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Fast-track approvals: **Approved in Proposal Agenda**
 - ENGL AA-T (located on the 11/19/25 Proposal Agenda). There are two reasons for revision: CCN Phase 2A update for Fall 2026 and an emergency AAM replacement, coupled with List B revision. (AAM stands for “Articulation Agreement by Major (AAM) demonstrating lower division preparation in the major at a CSU,” according to the Transfer Model Curriculum.)
 1. The CCN update was Board-approved in June 2025.
 2. However, the AAM expired for ENGL 250 F, and, in the process of finding a new AAM to replace the old one, the department was able to find evidence for including ENGL 253 F and ENGL 256 F in List B.
 3. Approving this List B revision for Fall 2026 would establish identical pathways between the ENGL AA and ENGL AA-T, reducing confusion and eliminating inconsistency. Since the ENGL AA-T had to be revised for CCN, adding this other revision would benefit students as well as the department.

VII. Proposal Agenda (attachment): ACTION ITEM (VOTE) [See Proposal Agenda](#)

VIII. Announcements: (John Ison, Chair)

- A. DCCC update
 - Class Size Concerns (among them: we don’t follow the CSRPD, Cypress and FC are inconsistent)
 - Plans to revise the Class Size Planning and Resource Document
 - Updating ADTs for CCN Phase 2A (like Phase 1): plan ahead

[The committee discussed concerns raised by the vice chancellor regarding class size, particularly discrepancies between Cypress and Fullerton college. There was a discussion about the class size document, it's assumptions, and the need for course outlines to reflect class size justifications. The committee also touched on the financial implications of class size and the importance of considering enrollment.](#)

- B. Coursedog Timeline
 - 6-9 month project
 - 2026 transition (January through June or September)
 - Implementation by December 2026

[Coursedog purchase was approved by the board on 11/18/2025. It will take about 7-8 months to fully adopt Coursedog. Data transfer from CNET to Coursedog needs to be negotiated.](#)

- C. Deadlines
- D. Other announcements

IX. Tech Review Clarification/Updates: (Guy Dadson, Technical Review Chair) INFORMATION ITEM (NO VOTE)

[Guy urged committee members to actively participate in the review process and revisit their responsibilities. Due to low participation, he's considering forming a technical review team from regular contributors. He also](#)

mentioned including amber in the process. John added that as Coursedog becomes a reality, the approval process will be revised to be more faculty friendly while maintaining rigor and transparency. He plans to dedicate time at the next meeting to review CNET screens and discuss tech review aspects.

X. INDS: (John Ison, Chair) INFORMATION ITEM (NO VOTE)

- A. See attachment concerning "INDS AA Degree Faculty Feedback" document from Kelly
- B. John's corrections re: 11/5/25 CC meeting comment

The committee discussed concerns about process adherence regarding INDS degrees, particularly discipline overlap and program oversight. Kelly suggested forming a work group to address these issues and update the curriculum handbook. John mentioned a Senate work group on INDS, but it excludes curriculum committee members from being chair. There was a debate about the committee's role, faculty purview, and whether one division can take oversight of another's degree. The discussion highlighted differing perspectives and the need for clear guidelines and collaboration.

XI. Workgroup Proposal: (Allen Menton, Fine Arts)

Allen Proposed a work group to clarify the committee's vision, define the scope of its mandate, and establish best practices for settling disagreements collegially. This was prompted by instances where the academic Senate questioned the committees votes. The work group would explore the committee's role within the college and aim to uphold high standards of collegiality. A motion was made to agendize this proposal for the next meeting.

XII. United Faculty and DEIA: (Joel Salcedo, United Faculty)

The committee discussed a state mandate to incorporate DEI criteria into faculty evaluations. The United faculty vice president suggested aligning this with the committees work on reevaluating CORs an incorporating DEI and universal design. The goal is to allow diverse criteria for faculty to demonstrate DEI proficiency, with the state requiring a process in place by November 2026 and a final implementation by 2030. The committee explored methods like drop down lists for equitable instruction and universal design accommodations.

XIII. Integrating Title 5 Changes into the Course Outline of Record INFORMATION ITEM (NO VOTE)

- A. § 55001.5. (a) (3) "Course Outlines of Record":
 - "Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students."
- B. Should the curriculum committee recommend specific approaches, or allow discipline faculty to determine what is appropriate for their own course outlines?
- C. We need to implement this sooner than later.

The committee briefly discussed integrating Title 5 changes on the COR, noting that representative descriptions are required. While individual faculty can add DEI language to existing curriculum fields, comprehensive technological changes will be possible with Coursedog.

XIV. Common Course Numbering (CCN) Timeline

- A. Phase 2B CCN templates have been published. They are effective Fall 2027, and they must be in the 2027-2028 catalog.
- B. All Phase 2B course revision proposals are in CurricUNET.
- C. Phase 3 CCN templates are scheduled to be published in February 2026, with an effective date of Fall 2027.

- D. The curriculum committee should be open to fast-tracking and going outside the CNET process to comply with AB 1111.
- Phase 2B CCNs, if prelaunched by October 2025, should be able to go through the regularly-scheduled approval process.
 - Phase 3 CCN templates won't be published until February 2026. There may be as many as 50 templates. We need CC approval in March; DCCC approval in April; Board approval in May. Please note that the limited time given for Phase 3 CCNs requires fast-tracking to meet the June 1 2026 UC TCA deadline.
 - The ASCCC CCN workgroup plans to talk with UC about allowing "Cal-GETC approval first, UC TCA second," but prospects may be dim.
- E. Procedural Reminders:
- We add the required CCN elements to our active courses in creating CCN courses.
 - We copy the active courses and prelaunch "course major revisions," according to the Chancellor's Office and ASCCC.
 - We don't create "course deactivation" proposals for the "legacy" courses, since they remain "the same course," only with course number and title (and/or prefix) and CCN elements added. Instead, the "legacy" courses should be made "historical" in an administrative manner.
- F. District Workgroup continues to meet re: implementing CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.
- G. Given the vast scope of the impacts, and the time constraints involved, CC, DCCC and BOT continue to approve "batches" of courses and programs impacted by Phase 2 (A and B) and 3 CCN course revisions.
- CC, DCCC and BOT agendas will contain tables listing the impacted courses and programs.
 - Changes will be made administratively to CurricUNET, Banner, DegreeWorks and other technologies involved with curriculum.
 - Non-CCN courses with CCN course requisites: This school year, we are allowed to make updates without sending the non-CCN courses for re-articulation.
- H. The state chancellor's office will allow us to update ADTs for CCN Phase 2A, 2B and 3 without COCI submission. We will need to complete a form, just as we did for Phase 1 in May 2025. The Chancellor's Office will issue the form soon.
- I. Other community colleges are changing their prefixes (POSC to POLS; SOC to SOCI)
- J. Please remember that non-CCN 4-digit numbers start with x400 (as in 1400+, 2400+, 3400+). CCN 4-digit numbers go from Cx000 to Cx399 (as in C1000 to C1399).

XV. Fall 2025 Curriculum Committee Meetings

- A. December 3rd

XVI. Ongoing Agenda Items

- A. Courserdog transition process

XVII. Future Agenda Items:

- A. To be determined

XVIII. Adjournment: 3:45pm

Next meeting: December 3, 2025 Building 200 Room 227

Curriculum.Fullcoll.edu

Meetings: [See CurricUNET Homepage](#)