



Curriculum Committee AGENDA
 Wednesday, December 3, 2025 1:30 - 4:30pm
Building 2400 Room 204

I. Call to Order:

Voting Members:	Present	Role:
John Ison		Curriculum Committee Chair
William Cowieson		MATH/CSCI Division Rep
Allen Menton		Fine Arts Division Rep
Gary Graves		BUS/CIS Division Rep
George Bonnand		Technology and Engineering Division Rep
Guy Dadson		Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh		COUN Division Rep
Kelly Nelson-Wright		Social Sciences Division Rep
Amber Gonzalez		Ethnic Studies and Student Equity Division Rep
Yolanda Duron		PE Division Rep
Lugene Rosen		LIB Division Rep
Geoff Smith		Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon		Dean, Business & CIS
Kevin Tran		Articulation, Counseling
José Ramón Núñez		Vice President of Instruction
Kenneth Starkman		Dean, Technology & Engineering
Nicol Tushla		Admissions & Records
Scott Lee		Articulation Officer
David Soto		Education Services & Technology Coordinator
Sofia Trujillo		Student Rep

II. Roll Call:

III. Public Comments: *Maximum 10 minutes, 3 minutes per person or group*

IV. Approval of Agendas ACTION ITEM (VOTE)

- A. December 3, 2025, Discussion Agenda
- B. December 3, 2025, Proposal Agenda

V. Approval of Minutes ACTION ITEM (VOTE)

- A. November 19, 2025, Discussion Minutes
- B. November 19, 2025, Proposal Minutes

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)

- A. PSLO approvals:

- B. DE Addenda approvals:
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Fast-track approvals:

VII. Proposal Agenda (attachment): ACTION ITEM (VOTE)

VIII. Announcements: (John Ison, Chair)

- A. Coursedog Timeline: I will provide more information in February, as I will get updates at the December 2025 DCCC meeting.
- B. INDS Workgroup (please see attachment and discussion item below)
 - On November 20, 2025, the Faculty Senate voted to create an INDS workgroup.
 - The chair will be elected by the curriculum committee, and the workgroup reports to the curriculum committee.
 - The chair may not be on the curriculum committee.
 - Workgroup members may be on the curriculum committee, or not. Those interested in serving should contact the Faculty Senate President before noon Thursday, December 4 to be placed on the Senate ballot.
 - Faculty Senate President and Curriculum Chair are resource members.
 - Spring semester: Fact-finding, with information and possible recommendations brought to the Curriculum Committee and Senate.
- C. PMAT Reminder: Program narratives with course sequencing should be accurate and reflect department real-life scheduling, since the committee uses the narratives to create program maps.
 - For example: if a course is only offered in the spring, it must be listed as “spring,” not “fall.” If a course is only offered once every two years, it can only be mentioned once in the 4-semester sequence.
- D. Approval Timeline for Common Course Numbering Phase 3 revisions
 - Since proposals must be Board-approved by early May 2026 so that they can be sent to UC TCA on June 1, 2026, the curriculum committee must approve them no later than March, so they can be approved at the April DCCC meeting.
- E. First Week in February: “Target Date” for pre-launching Fall 2027 curriculum
- F. Other announcements

IX. Tech Review Clarification/Updates: (Guy Dadson, Technical Review Chair) INFORMATION ITEM (NO VOTE)

X. INDS Workgroup Member Ballot Call: (John Ison, Chair)

- A. If you are interested in serving on the INDS workgroup, please contact Bridget Kominek, Faculty Senate President (bkominek@fullcoll.edu), before noon on Thursday, December 4 to be placed on the Senate ballot.
- B. The curriculum committee shall elect an INDS workgroup chair at the February 4, 2026 CC meeting.
 - The Senate President and Curriculum Committee Chair will gather names of those interested in serving as chair and I will create a ballot.

XI. Mission and Collegiality Workgroup Proposal: (Allen Menton, Fine Arts) ACTION ITEM (VOTE)

- A. **Motion:** To establish a “work group” within the Fullerton College Curriculum Committee to determine our mission: what decisions lie within the scope of our mandate, and which decisions lie outside of that scope. As a part of this investigation, we will also explore the concept of collegiality, of establishing best practices for settling questions, disagreements, and controversies, in a manner that upholds the highest standards of collegiality.

XII. Curricular Overlap Workgroup Proposal: (Kelly Nelson-Wright, Social Sciences)

XIII. Question for the Committee: How strictly should we follow Roberts Rules during discussion of items?

- A. Pro: It would limit the number of times a person speaks, and it would follow a very strict order, if we were to follow Roberts Rules “to the letter.”
- B. Con: Unlike Faculty Senate, we devote most of our time to curricular editorial, technical and legislative issues. Our committee might require a less-constrained discussion “structure.”
- C. Thoughts?

XIV. Common Course Numbering (CCN) Timeline

- A. All Phase 2B course revision proposals should be at level 2.8 in CurricUNET by now. If not, that is a problem. Please work with faculty originators to move proposals forward.
- B. Phase 3 CCN templates are scheduled to be published in February 2026, with an effective date of Fall 2027.
- C. The curriculum committee should be open to fast-tracking and going outside the CNET process to comply with AB 1111.
- Phase 3 CCN templates won’t be published until February 2026. There may be as many as 50 templates. We need CC approval in March; DCCC approval in April; Board approval in May. Please note that the limited time given for Phase 3 CCNs requires fast-tracking to meet the June 1 2026 UC TCA deadline.
- D. Procedural Reminders:
- We add the required CCN elements to our active courses in creating CCN courses.
 - We copy the active courses and prelaunch “course major revisions,” according to the Chancellor’s Office and ASCCC.
 - We don’t create “course deactivation” proposals for the “legacy” courses, since they remain “the same course,” only with course number and title (and/or prefix) and CCN elements added. Instead, the “legacy” courses should be made “historical” in an administrative manner.
- E. District Workgroup continues to meet re: implementing CCNs in Banner, catalog, schedule, DegreeWorks, counseling and Admissions and Records, etc.
- F. Given the vast scope of the impacts, and the time constraints involved, CC, DCCC and BOT continue to approve “batches” of courses and programs impacted by Phase 2 (A and B) and 3 CCN course revisions.
- CC, DCCC and BOT agendas will contain tables listing the impacted courses and programs.
 - Changes will be made administratively to CurricUNET, Banner, DegreeWorks and other technologies involved with curriculum.
 - Non-CCN courses with CCN course requisites: This school year, we are allowed to make updates without sending the non-CCN courses for re-articulation.
- G. The state chancellor’s office will allow us to update ADTs for CCN Phase 2A, 2B and 3 without COCI submission. We will need to complete a form, just as we did for Phase 1 in May 2025.

XV. Integrating Title 5 Changes into the Course Outline of Record INFORMATION ITEM (NO VOTE)

- A. § 55001.5. (a) (3) “Course Outlines of Record”:
 - “Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.”
- B. Should the curriculum committee recommend specific approaches, or allow discipline faculty to determine what is appropriate for their own course outlines?
- C. We need to implement this sooner than later.

XVI. Spring 2026 Curriculum Committee Meetings

- A. February 4th & 18th
- B. March 4th & 18th
- C. April 15th & 29th
- D. May 6th & 20th

XVII. Ongoing Agenda Items

- A. Courserdog transition process

XVIII. Future Agenda Items:

- A. To be determined

XIX. Adjournment:

Next meeting: February 4, 2026 Building 200 Room 224