Curriculum Committee AGENDA
Wednesday, February 18, 2026 1:30 - 4:30pm
Building 200 Room 229

I. Call to Order:

Voting Members:	Present	Role:
John Ison		Curriculum Committee Chair
Abraham Romero Hernandez		MATH/CSCI Division Rep
Allen Menton		Fine Arts Division Rep
Gary Graves		BUS/CIS Division Rep
George Bonnand		Technology and Engineering Division Rep
Guy Dadson		Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh		COUN Division Rep
Kelly Nelson-Wright		Social Sciences Division Rep
Amber Gonzalez		Ethnic Studies and Student Equity Division Rep
Yolanda Duron		PE Division Rep
Lugene Rosen		LIB Division Rep
Geoff Smith		Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon		Dean, Business & CIS
Kevin Tran		Articulation, Counseling
José Ramón Núñez		Vice President of Instruction
Kenneth Starkman		Dean, Technology & Engineering
Nicol Tushla		Admissions & Records
Scott Lee		Articulation Officer
David Soto		Education Services & Technology Coordinator
Sofia Trujillo		Student Rep

II. Roll Call:

III. Public Comments: *Maximum 10 minutes, 3 minutes per person or group*

IV. Approval of Agendas ACTION ITEM (VOTE)
   A. February 18, 2025, Discussion Agenda
   B. February 18, 2025, Proposal Agenda

V. Approval of Minutes ACTION ITEM (VOTE)
   A. February 4, 2025, Discussion Minutes
   B. February 4, 2025, Proposal Minutes

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)
   A. PSLO approvals:

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B. DE Addenda approvals:
C. FSA approvals:
D. Curriculum Corrections:
E. Prefix additions:
- ATHL: Athletics (Physical Education athletics courses)
- KIN: Kinesiology
F. Fast-track approval:
- Effective Fall 2027: Prefix Revision of Political Science, Psychology and Sociology due to Common Course Numbering
    1. FROM POSC to POLS
    2. FROM PSY to PSYC
    3. FROM SOC to SOCI
- Courses Involved:

FROM			TO		
POSC	110 F	Contemporary American Politics	**POLS**	110 F	Contemporary American Politics
POSC	110HF	Honors Contemporary American Politics	**POLS**	110HF	Honors Contemporary American Politics
POSC	120 F	Introduction to Political Theory	**POLS**	120 F	Introduction to Political Theory
POSC	135 F	Campaigns and Elections	**POLS**	135 F	Campaigns and Elections
POSC	135HF	Honors Campaigns and Elections	**POLS**	135HF	Honors Campaigns and Elections
POSC	150 F	California Government and Politics	**POLS**	150 F	California Government and Politics
POSC	180 F	Capitol Field Trip: Sacramento Seminar	**POLS**	180 F	Capitol Field Trip: Sacramento Seminar
POSC	180HF	Honors Capitol Field Trip: Sacramento Seminar	**POLS**	180HF	Honors Capitol Field Trip: Sacramento Seminar
POSC	198 F	Political Campaign Internship	**POLS**	198 F	Political Campaign Internship
POSC	199 F	Public Policy Internship	**POLS**	199 F	Public Policy Internship
POSC	200 F	Introduction to the Study of Politics	**POLS**	200 F	Introduction to the Study of Politics
POSC	215 F	Comparative Politics	**POLS**	215 F	Comparative Politics
POSC	216 F	Government and Politics of the Middle East	**POLS**	216 F	Government and Politics of the Middle East
POSC	220 F	Introduction to Public Administration	**POLS**	220 F	Introduction to Public Administration
POSC	220HF	Honors Introduction to Public Administration	**POLS**	220HF	Honors Introduction to Public Administration

POSC	230 F	Introduction to International Relations	POLS	230 F	Introduction to International Relations
POSC	250 F	Gender and Politics	POLS	250 F	Gender and Politics
POSC	275 F	Introduction to Public Law	POLS	275 F	Introduction to Public Law
POSC	299 F	Political Science Independent Study	POLS	299 F	Political Science Independent Study

FROM			TO		
PSY	120 F	Human Sexuality	PSYC	120 F	Human Sexuality
PSY	131 F	Cross-Cultural Psychology	PSYC	131 F	Cross-Cultural Psychology
PSY	139 F	Developmental Psychology: Life Cycle	PSYC	139 F	Developmental Psychology: Life Cycle
PSY	145 F	Child Psychology	PSYC	145 F	Child Psychology
PSY	161 F	Elementary Statistics for Behavioral Science	PSYC	161 F	Elementary Statistics for Behavioral Science
PSY	161HF	Honors Elementary Statistics for Behavioral Science	PSYC	161HF	Honors Elementary Statistics for Behavioral Science
PSY	199 F	Psychology Independent Study	PSYC	199 F	Psychology Independent Study
PSY	202 F	Research Methods in Psychology	PSYC	202 F	Research Methods in Psychology
PSY	202HF	Honors Research Methods in Psychology	PSYC	202HF	Honors Research Methods in Psychology
PSY	219 F	The Human Services	PSYC	219 F	The Human Services
PSY	221F	The Brain and Behavior	PSYC	221 F	The Brain and Behavior
PSY	222 F	Abnormal Psychology	PSYC	222HF	Abnormal Psychology
PSY	225 F	Psychology of Prejudice and Discrimination	PSYC	225 F	Psychology of Prejudice and Discrimination
PSY	233 F	The Psychology of Adjustment	PSYC	233 F	The Psychology of Adjustment
PSY	251 F	Social Psychology	PSYC	251 F	Social Psychology
PSY	251HF	Honors Social Psychology	PSYC	251HF	Honors Social Psychology
PSY	299 F	Psychology Independent Study - Advanced	PSYC	299 F	Psychology Independent Study - Advanced

FROM			TO		
SOC	102 F	Social Problems	SOCI	102 F	Social Problems
SOC	102HF	Honors Social Problems	SOCI	102HF	Honors Social Problems
SOC	198 F	Sociology Internship	SOCI	198 F	Sociology Internship

SOC	199 F	Sociology Independent Study	SOCI	199 F	Sociology Independent Study
SOC	201 F	Dying and Death	SOCI	201HF	Honors Dying and Death
SOC	230 F	Sociology of Gender	SOCI	230 F	Sociology of Gender
SOC	250 F	Sociology of Aging	SOCI	250 F	Sociology of Aging
SOC	250HF	Honors Sociology of Aging	SOCI	250HF	Honors Sociology of Aging
SOC	275 F	Sociology of the Family	SOCI	275 F	Honors Sociology of the Family
SOC	277 F	Sociology of Religion	SOCI	277 F	Sociology of Religion
SOC	277HF	Honors Sociology of Religion	SOCI	277HF	Honors Sociology of Religion
SOC	280 F	Media, Culture and Society	SOCI	280 F	Media, Culture and Society
SOC	280HF	Honors Media, Culture and Society	SOCI	280HF	Honors Media, Culture and Society
SOC	285 F	Drugs and Society	SOCI	285 F	Drugs and Society
SOC	285HF	Honors Drugs and Society	SOCI	285HF	Honors Drugs and Society
SOC	290 F	Sociology of Race and Ethnicity	SOCI	290 F	Sociology of Race and Ethnicity
SOC	290HF	Honors Sociology of Race and Ethnicity	SOCI	290HF	Honors Sociology of Race and Ethnicity
SOC	292 F	Introduction to Criminology	SOCI	292 F	Introduction to Criminology
SOC	292HF	Honors Introduction to Criminology	SOCI	292HF	Honors Introduction to Criminology
SOC	295 F	Social Inequality	SOCI	295 F	Social Inequality
SOC	295HF	Honors Social Inequality	SOCI	295HF	Honors Social Inequality
SOC	299 F	Sociology Independent Study - Advanced	SOCI	299 F	Sociology Independent Study - Advanced

VII. **Proposal Agenda (attachment): ACTION ITEM (VOTE)**

VIII. **Announcements:** *(John Ison, Chair)*
   A. First Week in February: "Target Date" for pre-launching Fall 2027 curriculum
   B. DCCC update
      - Coursedog timeline
      - Class Size
      - State mandates
   C. Other announcements

IX. **Tech Review Clarification/Updates:** (*Guy Dadson, Technical Review Chair*)

X. **2026 TOP/CIP Code Transition**

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A. By the end of the year, we must update the CIP codes in our curriculum management system.

B. By summer 2027, TOP will no longer be used.

C. We await Chancellor's Office guidance regarding the TOP/CIP crosswalk formula in choosing the appropriate CIP code.

D. Curriculum reps, chairs and deans should work closely with faculty in revising curriculum to reflect the updated CIP codes.

E. Website from the National Center for Education Statistics: CIP Codes
https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55

F. The revised "crosswalk" (you must have a Google account in order to access it):
https://lookerstudio.google.com/u/0/reporting/62925aaa-3c91-48ab-941b-2473c0e17cb7/page/iCRlF

XI. **Revising the Curriculum Approval Process for Coursedog**

A. I recommend keeping the same "workflow" for new course/program proposals. For revised courses and program proposals, we should reduce the steps and facilitate timely approvals.

B. I recommend separate, short "workflows" for CCN revisions, Program Revisions for Course Impacts, textbook/SLO updates, Distance Education revisions, FSA additions/subtractions, and possibly others. These require Board and State approval.

C. Since a "minor revision" proposal stops at Curriculum Committee approval and implementation, a general "Minor Revision" workflow may not help us.

D. We need to be very specific to make things clearer and easier for faculty originators.

E. A more streamlined approval process and allowing faculty originators to edit proposals until they are approved by the curriculum committee and moved forward, will reduce workload and confusion.

F. Coursedog allows us to program a "kill" (end) proposal step before it reaches the curriculum committee. I suggest we exercise caution with this power.

XII. **Class Size Planning and Resource Document Revision (INFORMATION ITEM: DISCUSSION ONLY)**

A. DCCC has tasked curriculum committees with creating class size document language (and numbers) for the following categories:

- Honors courses
- Performance Activity
- Courses with Safety Requirements

B. Question to consider: are we willing to raise class sizes in current categories to establish categories with lower class sizes?

XIII. **Should Certificates Require a Minimum Number of Fullerton College Courses?**

XIV. **Mission and Collegiality Workgroup:** *(Allen Menton, Fine Arts)*

XV. **Curricular Overlap Workgroup:** *(Kelly Nelson-Wright, Social Sciences)*

XVI. **Common Course Numbering (CCN) Timeline and Related Topics:**

A. Status of Phase 2B proposals, as of February 11, 2026:

- ASTR C1001/C1001H/C1001L: Department Chair (level 5)
- COMM C1004: Faculty Originator (Level 2.75)
- The rest are at level 6 or higher.

B. The State Chancellor's Office and ASCCC have agreed to pause the distribution of Phase 3 CCN templates.
- The primary goal is to "pre-approve" articulation of templates so that there won't be disparities between community colleges in their CCN revisions and their GE and transferability qualification.
- The timeline of the "pause" is indeterminate but considered "temporary."
  1. The State Chancellor's Office expects community colleges to process Phase 3 CCN course revisions for an effective catalog date no earlier than Fall 2028.
- Phase 2 (both A and B) will continue, as planned.

C. The state chancellor's office will allow us to update ADTs for CCN Phase 2A and 2B without COCI submission. We will need to complete a form, just as we did for Phase 1 in May 2025.

XVII. **Integrating Title 5 Changes into the Course Outline of Record**

A. § 55001.5. (a) (3) "Course Outlines of Record":
- "Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students."

XVIII. **Spring 2026 Curriculum Committee Meetings**

A. March 4th & 18th

B. April 15th & 29th

C. May 6th & 20th

XIX. **Ongoing Agenda Items**

A. To be determined

XX. **Future Agenda Items:**

A. To be determined

XXI. **Adjournment:**

Next meeting: *March 4, 2026 Building 200 Room 224*