



### Proposal MINUTES

Wednesday, February 4, 2026 1:30 - 4:30pm

**Building 200: Room 224**

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
FOOD 210 F Food Science and Technology  Units: 3 Lecture: 2 Laboratory: 3  <b>TABLED</b>	Prerequisites: NONE	20	This course takes place in the Foods Laboratory, where students conduct hands-on experiments and individual projects that require specialized equipment and techniques. Maintaining a small class size ensures intensive, individualized instruction and supervision, allowing students to develop scientific and technical skills effectively. Close oversight is also essential for maintaining student safety and adhering to mandated sanitary standards in a laboratory setting.	2027 Fall	The proposed course is essential for expanding our curriculum to meet growing student interest in food science and technology while supporting transfer to local university programs. By integrating scientific principles with hands-on applications, the course will develop students' critical thinking and problem-solving skills in areas such as food chemistry, microbiology, and safety. It will serve as a required course in the new Food Science and Technology Certificate and Associate in Science degree, equipping students with the

				<p>analytical and practical skills needed for academic and professional success in the field. The program addresses the ongoing demand for skilled professionals in the food industry. Nationally, the Bureau of Labor Statistics projects a 7% growth for agricultural and food science technicians and an 8% growth for agricultural and food scientists from 2023 to 2033, which is slightly faster than the average for all occupations. In California, the employment of agricultural and food science technicians is projected to grow by 9% from 2020 to 2030, while food scientists and technologists are expected to see a 16% increase as well. This growth is significantly higher than the national average, reflecting California's strong presence in the food industry. In Orange County, job growth is projected to be 5% for food science technicians and 4% for food scientists and technologists</p>
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					through 2027, according to the OC Center of Excellence. These projections highlight the favorable job market for graduates in this field. Proposed for Cal-GETC Areas 5A and 5C. Proposed for AA GE Area 5. Proposed for DE Hybrid.
WELD 110 F. Manual Arc Welding  Units: 5 Lecture: 3 Laboratory: 6  MSU	Corequisite: WELD 100 F or WELD 101 F	20	Welding students use tools and equipment involving flame, high heat, sharp and heavy objects. These present a danger to students if the correct methods and procedures are not used, hence proper supervision of students is essential.	2027 Fall	New course replaces WELD 91CF. See WELD course renumbering spreadsheet.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ANTH C1001. Introduction to Biological Anthropology  Units: 3 Lecture: 3 Laboratory: 0  MSU as a BLOCK  DE: MSU	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Add Distance Education (online synchronous)</li> <li>• Course Title Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Objectives Revision</li> </ul>	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. Physical/Biological Anthropology 101 fulfills the Area 5 Biological Sciences requirement. It is a	2027 Fall	Phase 2B Common Course Numbering revision.  Course Number and Title revised FROM ANTH 101 F Biological Anthropology TO ANTH C1001 Introduction to Biological Anthropology. Number impacts.  Please note, course revision impacts:  COURSES ANTH 101LF Biological Anthropology Lab

	<ul style="list-style-type: none"> <li>Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>(old) Associate Degree General Education Requirements</li> <li>Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences</li> <li>Transfer:</li> <li>Associate Degree GE Requirements (beginning Fall 2025)</li> <li>Area 5: Natural Sciences</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>CSU General Education Requirements</li> <li>Area B2: Physical Universe and Life Forms - Life Science</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>Cal-GETC</li> <li>Area 5B: Biological Science</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>IGETC General Education Transfer Curriculum</li> <li>Area 5B: Physical and Biological Sciences - Biological Sciences</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>UC/CSU Transfer Course</li> </ul>	<p>science-based class which requires a great deal of small group and individual instruction. The request to go from 45 to 35 is to facilitate successful student learning with more interaction between the student and the instructor, to use weekly written assignments as a tool of pedagogy and evaluation and to use written assignments for evaluation. Classroom time involves lecture matched with small group discussions and activities to apply core concepts. Core concepts involving genetics, natural selection, evolutionary processes and taxonomic classifications require students have the opportunity to discuss and apply what they are learning. Students work individually or in small groups to learn how to use Punnett squares, the Hardy Weinberg Equilibrium formula, taxonomic classifications, review and evaluate fossils and artifacts (which require faculty oversight). Regular writing assignments and/or a paper is required in each class. Weekly discussion posts are</p>	<p>ANTH C1001L Biological Anthropology Lab ANTH 101LF Physical Anthropology Lab</p> <p>PROGRAMS Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement (R 2024) Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree ) Anthropology Associate in Arts Degree for Transfer Anthropology Associate in Arts Degree California State University General Education (CSU GE Breadth) Museum Assistant Certificate Environmental Sciences Associate in Science Degree. Add Distance Education (online synchronous)</p>
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			used to check that students are understanding the data and can apply what they are learning. Papers involve the understanding of data and how it can be used to develop and test hypotheses Evaluations involve subjective testing of essays, Punnett squares, Hardy Weinberg problems and objective tests.		
<p>ANTH C1001H. Introduction to Biological Anthropology – Honors</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Add Distance Education (online synchronous)</li> <li>• Course Title Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Method of Instruction</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Objectives Revision</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>• (old) Associate Degree General Education Requirements</li> <li>• Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>• Associate Degree GE Requirements (beginning Fall 2025)</li> </ul>	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors. Compared to the non-honors section, in this honors course section there is more emphasis on collaborative learning, individual research, and student-driven discussions.	2027 Fall	<p>Phase 2B Common Course Numbering.</p> <p>Course Title and Number Revision FROM ANTH 101HF Honors Biological Anthropology TO ANTH C1001H Introduction to Biological Anthropology - Honors. Numerous impacts. Please note, course revision impacts:</p> <p>COURSES</p> <p>ANTH 101LF Biological Anthropology Lab ANTH C1001L Biological Anthropology Lab ANTH 101LF Physical Anthropology Lab</p> <p>PROGRAMS</p> <p>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement (R 2024) Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree Interdisciplinary Studies:</p>

	<ul style="list-style-type: none"> <li>Area 5: Natural Sciences</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>CSU General Education Requirements</li> <li>Area B2: Physical Universe and Life Forms - Life Science</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>Cal-GETC</li> <li>Area 5B: Biological Science</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>IGETC General Education Transfer Curriculum</li> <li>Area 5B: Physical and Biological Sciences - Biological Sciences</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>UC/CSU Transfer Course</li> </ul>				<p>Emphasis in Social Sciences Associate in Arts Degree ) Anthropology Associate in Arts Degree for Transfer Anthropology Associate in Arts Degree California State University General Education (CSU GE Breadth) Museum Assistant Certificate Environmental Sciences Associate in Science Degree. Add Distance Education (online synchronous)</p>
<p>ANTH C1001L. Biological Anthropology Lab Units: 1 Lecture: 0 Laboratory: 3</p>	<ul style="list-style-type: none"> <li>Common Course Numbering</li> <li>Add Distance Education (online synchronous)</li> <li>Textbooks</li> <li>Course Content (that do not change the overall scope of the course)</li> <li>Student Learning Outcomes</li> <li>Method of Evaluation</li> <li>Assignments Revision</li> <li>Catalog Description Update</li> <li>Corequisite Revision</li> <li>Objectives Revision</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>CSU General Education Requirements</li> <li>Area B3: Physical Universe and Life Forms - Laboratory Activity</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>Cal-GETC</li> <li>Area 5C: Laboratory</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>IGETC General Education Transfer Curriculum</li> </ul>	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2027 Fall	<p>Phase 2B Common Course Numbering. Course Number Revised FROM ANTH 101LF TO ANTH C1001L. Numerous impacts.</p> <p>Please note these program impacts: PROGRAMS Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree Anthropology Associate in Arts Degree for Transfer Anthropology Associate in Arts Degree California State University General Education (CSU GE Breadth) Certificate of</p>

	<ul style="list-style-type: none"> <li>Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory</li> </ul> Transfer: <ul style="list-style-type: none"> <li>UC/CSU Transfer Course</li> </ul>				Achievement Environmental Sciences Associate in Science Degree. Add Distance Education (online synchronous)
BIOL C1000H. Introduction to Biology with Lab – Honors  Units: 5 Lecture: 4 Laboratory: 3  MSU	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Course Content (that do not change the overall scope of the course)</li> <li>Method of Evaluation</li> <li>Catalog Description Update</li> <li>Schedule Description Update</li> <li>Objectives Revision</li> </ul> GE: <ul style="list-style-type: none"> <li>(old) Associate Degree General Education Requirements</li> <li>Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences</li> <li>Transfer:</li> <li>Associate Degree GE Requirements (beginning Fall 2025)</li> <li>Area 5: Natural Sciences</li> <li>GE:</li> <li>CSU General Education Requirements</li> <li>Area B2: Physical Universe and Life Forms - Life Science</li> </ul> GE: <ul style="list-style-type: none"> <li>CSU General Education Requirements</li> <li>Area B3: Physical Universe and Life Forms - Laboratory Activity</li> </ul> Transfer: <ul style="list-style-type: none"> <li>Cal-GETC</li> <li>Area 5B: Biological Science</li> </ul> Transfer: <ul style="list-style-type: none"> <li>Cal-GETC</li> <li>Area 5C: Laboratory</li> </ul> GE:	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) Furthermore, the Fullerton College Honors Advisory Board recommends a maximum number of 25 students.	2027 Fall	Phase 2B Common Course Numbering revision. Formerly known as BIOL 101HF Honors General Biology. Title and Course Number Revised FROM BIOL 101HF Honors General Biology TO BIOL C1000H Introduction to Biology with Lab – Honors. Impacts the following programs: Child and Adolescent Development Associate in Arts Degree for Transfer, Elementary Teacher Education Associate in Arts Degree for Transfer, Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement, Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree, California State University General Education (CSU GE Breadth) Certificate of Achievement, Oceanography Associate in Science Degree, and Geology Associate in Science Degree for Transfer. IGETC to Cal-GETC Migration (Area 5B and 5C).

	<ul style="list-style-type: none"> <li>• IGETC General Education Transfer Curriculum</li> <li>• Area 5B: Physical and Biological Sciences - Biological Sciences</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>• IGETC General Education Transfer Curriculum</li> <li>• Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>• UC/CSU Transfer Course</li> </ul>				
<p>CDES 225 F Early Childhood Student Teaching Practicum</p> <p>Units: 4 Lecture: 2 Laboratory: 6</p> <p><b>TABLED</b></p>	<ul style="list-style-type: none"> <li>• Remove Distance Education (online asynchronous)</li> <li>• Course Unit Revision</li> <li>• Add Distance Education (hybrid)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Method of Instruction</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Hours (WSCH Lecture and/or Lab)</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Revision</li> <li>• Corequisite Deletion</li> <li>• Six-Year Review</li> <li>• Class Size Revision</li> <li>• Objectives Revision</li> <li>• Unit Revision</li> </ul> <p>Transfer: CSU Transfer Course</p>	25	<p>Student teaching practicum course includes individualized instruction, engaged teaching and mentoring of individual students for preparation, curriculum development, teaching of young children and the documentation of this work. Multiple, daily analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models with children in</p>	2026 Fall	<p>Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course (LECTURE UNITS CHANGED FROM: 1 TO: 2).</p> <p>Course unit change results in the following course impacts. All impacted programs have been revised to reflect course unit change from 3 to 4 units.</p> <p>Early Childhood Education Associate in Science Degree for Transfer. Early Childhood Education Associate in Arts Degree Child and Adolescent Development Associate in Arts Degree for Transfer. Early Childhood Education Teacher Certificate.</p>

		<p>an approved early childhood classroom.</p>	<p>Lecture units increased to 2 units in order for instructor to lecture as well as provide extensive feedback on various assignments.</p> <p>Proposed for DE (Hybrid for lecture component only, not practicum component).</p> <p>Students are engaged in practicing the skills they are learning, and the instructor provides individual instruction as the class proceeds.</p> <p>Instructor provides extensive individualized feedback/evaluation on a weekly basis. (i.e., weekly observations, lesson planning, small group work, documentation, individualized assessments, mandated reporter training, Developmentally Appropriate Practices (DAP), NAEYC Ethical Code of Conduct, etc.)</p> <p>Instructor coordinates internship/fieldwork placements and visits students individually at different locations. Students will be placed at our CDES Lab School on campus and/or surrounding preschool settings, who have teachers employed with a Master Teacher permit</p>
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				<p>level or above (CA Commission on Teaching Credentialing). Due to transportation and other barriers such as life scan/fingerprinting costs, we will prioritize placing students at our CDES Lab School first.</p> <p>Students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (e.g. observations, lesson planning, documentation, individualized assessments, mandated reporter training, NAEYC Code of Ethics, etc.)</p>
<p>NUTR 220 F. Sports Nutrition</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p><b>MSP</b></p> <p><b>GE: MSU</b></p> <p><b>Need to add comparable course to CNET</b></p>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Advisory Validation</li> <li>• UC Addition</li> <li>• Objectives Revision</li> <li>• AA GE Addition</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>• Associate Degree GE Requirements (beginning Fall 2025)</li> </ul>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	<p>2027 Fall</p> <p>Equivalent courses, such as NS 220 - Sports Nutrition at Finger Lakes Community College and BIOL 310 Sports Nutrition at College of San Mateo, meet the Natural Science GE requirement.</p> <p>Equivalent courses, such as NF 12 - Sports Nutrition at Mt. SAC, KINS B41 Nutrition for Sports and Human Performance at Bakersfield College, NUTR 11 Sports Nutrition</p>

	<ul style="list-style-type: none"> <li>• Area 5: Natural Sciences</li> </ul> Transfer: <ul style="list-style-type: none"> <li>• Associate Degree GE Requirements (beginning Fall 2025)</li> <li>• Area 7: Lifelong Learning and Self-Development</li> </ul> GE: <ul style="list-style-type: none"> <li>• CSU General Education Requirements</li> <li>• Area E: Lifelong Understanding and Self-Development</li> </ul> Transfer: <p>CSU Transfer Course</p>			<p>at Chabot College, NUTR 121 Sports Nutrition at Santa Ana College and BIOL 310 Sports Nutrition at College of San Mateo are UC transferrable.</p> <p>Scientific principles are emphasized in the revised catalog description, schedule description, instructional objectives, and student learning outcomes to make the science-based nature of the course clear.</p> <p>Proposed for AA GE Area 5.</p>
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Roll Call Vote: To vote on NUTR 220 F

Voting Members:	Present	Role:
Abraham Romero Hernandez	N	MATH/CSCI Division Rep
Allen Menton	N	Fine Arts Division Rep
Gary Graves	Absent	BUS/CIS Division Rep
George Bonnand	N	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	N	PE Division Rep
Lugene Rosen	Absent	LIB Division Rep
Geoff Smith	N	Humanities Division Rep

Roll Call Vote on Approval for NUTR 220 F:

Voting Members:	Present	Role:
Abraham Romero Hernandez	A	MATH/CSCI Division Rep
Allen Menton	N	Fine Arts Division Rep
Gary Graves	Absent	BUS/CIS Division Rep
George Bonnand	A	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep

Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	N	PE Division Rep
Lugene Rosen	Absent	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

Roll Call Vote on GE for NUTR 220 F:

Voting Members:	Present	Role:
Abraham Romero Hernandez	A	MATH/CSCI Division Rep
Allen Menton	N	Fine Arts Division Rep
Gary Graves	Absent	BUS/CIS Division Rep
George Bonnand	N	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	N	PE Division Rep
Lugene Rosen	Absent	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

<p>SOCI C1000. Introduction to Sociology</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p><b>MSU as a BLOCK</b></p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Course Title Revision</li> <li>• Multicultural Requirement</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Objectives Revision</li> <li>• Remove Multicultural Requirement</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul>	45	<p>The primary mode of instruction is lecture and may also include discussion, group learning, and/or formal/informal student presentations. Evaluation through objective and essay exams. Writing assignments are assessed for concepts, structure and grammatical expression.</p>	2027 Fall	<p>Phase 2B CCN. Course Number revised FROM SOC 101 F TO SOCI C1000.</p> <p>This course revision impacts the following: COURSE IMPACTS SOSC 125 F Introduction to Research Methods PROGRAM IMPACTS Research Fundamentals Skills Certificate Volunteer Services Skills Certificate Child and Adolescent Development Associate in Arts Degree for Transfer Administration of Justice Associate in Science Degree for Transfer Social Justice Studies:</p>
	GE:				

	<ul style="list-style-type: none"> <li>• (old) Associate Degree General Education Requirements</li> <li>• Area D2: Social and Behavioral Sciences - Theory and Research in Individual and Group Behavior</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>• Associate Degree GE Requirements (beginning Fall 2025)</li> <li>• Area 4: Social and Behavioral Sciences</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>• CSU General Education Requirements</li> <li>• Area D: Social Sciences</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>• Cal-GETC</li> <li>• Area 4: Social and Behavioral Sciences</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>• IGETC General Education Transfer Curriculum</li> <li>• Area 4J: Social and Behavioral Sciences - Sociology</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>• UC/CSU Transfer Course</li> </ul>				<p>General Associate in Arts Degree for Transfer</p> <p>Environmental Sustainability Associate in Arts Degree</p> <p>Sociology Associate in Arts Degree for Transfer</p> <p>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p> <p>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree</p> <p>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p> <p>California State University General Education (CSU GE Breadth) Certificate of Achievement</p> <p>Communication Studies Associate in Arts Degree for Transfer 2.0</p> <p>Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts</p> <p>Latin-American Studies Associate in Arts Degree</p>
<p>SOCI C1000H. Introduction to Sociology – Honors</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Course Title Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> </ul>	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2027 Fall	<p>Phase 2B CCN. Course Number and Title Revised FROM SOC 101HF Honors Introduction to Sociology TO SOCI C1000H Introduction to Sociology - Honors. This course revision impacts the following: COURSE IMPACTS</p>

	<ul style="list-style-type: none"> <li>• Schedule Description Update</li> <li>• Objectives Revision</li> <li>• Remove Multicultural Requirement</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>• (old) Associate Degree General Education Requirements</li> <li>• Area D2: Social and Behavioral Sciences - Theory and Research in Individual and Group Behavior</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>• Associate Degree GE Requirements (beginning Fall 2025)</li> <li>• Area 4: Social and Behavioral Sciences</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>• CSU General Education Requirements</li> <li>• Area D: Social Sciences</li> </ul> <p>Transfer:</p> <ul style="list-style-type: none"> <li>• Cal-GETC</li> <li>• Area 4: Social and Behavioral Sciences</li> </ul> <p>GE:</p> <ul style="list-style-type: none"> <li>• IGETC General Education Transfer Curriculum</li> <li>• Area 4J: Social and Behavioral Sciences - Sociology</li> </ul> <p>Transfer: UC/CSU Transfer Course</p>			<p>SOSC 125 F Introduction to Research Methods PROGRAM IMPACTS Research Fundamentals Skills Certificate Volunteer Services Skills Certificate Child and Adolescent Development Associate in Arts Degree for Transfer Administration of Justice Associate in Science Degree for Transfer Social Justice Studies: General Associate in Arts Degree for Transfer Environmental Sustainability Associate in Arts Degree Sociology Associate in Arts Degree for Transfer Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Communication Studies Associate in Arts Degree for Transfer 2.0 Interdisciplinary Studies: Emphasis in Social Behavior and Self-</p>
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					Development Associate in Arts Latin-American Studies Associate in Arts Degree
WELD 100 F. Introduction to Welding  Units: 3 Lecture: 2 Laboratory: 3  <b>MSU as a BLOCK</b>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Assignments Revision</li> <li>• Six-Year Review</li> </ul> Transfer: CSU Transfer Course	20	Welding students use tools and equipment involving flame, high heat, sharp and heavy objects. These present a danger to students if the correct methods and procedures are not used, hence proper supervision of students is essential. For these reasons advisory committee endorses 20 students in welding classes, see attached meeting minutes.	2026 Fall	Six-Year Review.
WELD 120 F. Gas Shielded Arc Welding  Units: 3 Lecture: 1 Laboratory: 6	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Corequisite Revision</li> <li>• Six-Year Review</li> </ul> Transfer: CSU Transfer Course	20	Welding students use tools and equipment involving flame, high heat, sharp and heavy objects. These present a danger to students if the correct methods and procedures are not used, hence proper supervision of students is essential. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA	2027 Fall	See Weld course renumbering spreadsheet in Attached Files.

			Safety study are posted in Attached Files in Curricunet.		
WELD 250 F. Welding Supervision  Units: 3 Lecture: 2 Laboratory: 3	<ul style="list-style-type: none"> <li>Catalog Description Update</li> <li>Corequisite Revision</li> </ul> Transfer: CSU Transfer Course	20	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Additional safety concerns associated with equipment and combustible gases warranting smaller class size. Welding lab safety. Advisory Committee recommendation - See attached minutes.	2027 Fall	Revised Course Corequisite to reflect WELD 101F since WELD 091F is being deactivated. No other changes.

#### DEACTIVATION OF COURSES

COURSE ID	EFF DATE	JUSTIFICATION
MATH 253 F Additional Topics in Linear Algebra  <b>TABLED</b>	2027 Fall	<p>Course Deactivation. No longer needed. Math dept. has switched to separate, dedicated courses for linear algebra (MATH 255 F) and differential equations (MATH 260 F). Even if we were to supplement or replace these with a combo course in The Future, we would do so with a single course, not with the MATH 252 F/253 F combination.</p> <p>IMPACTS: Only "Physics Associate in Science Degree for UC Transfer" needs to be updated with removal of the MATH 252/253 pair.</p> <p>Other impacts are MATH 203 and MATH/CSCI degrees, all fixed in 2026/27 revisions already.</p> <p>Peace.</p>

#### NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
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<p>Ethnic Studies</p> <p><b>TABLED</b></p>	<p><b>Chicanx and Latinx Studies Associate in Arts Degree for Transfer</b></p> <p>The Chicanx and Latinx Studies Associate in Arts Degree for Transfer, also called the Chicanx and Latinx Studies AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in Chicana/o/x Studies, Latina/o/x Studies, Ethnic Studies: Chicana/o/x or Latina/o/x emphasis, or similar major. Ed Code Section 66746-66749 states students earning the Chicanx and Latinx Studies AA-T degree will be granted priority for admission as a Chicanx and Latinx Studies major to a local CSU, as determined by the CSU campus to which the student applies. The Chicanx and Latinx Studies AA-T offers a comprehensive, interdisciplinary education focused on the historical, political, social, and cultural realities of Chicanx and Latinx communities. Majors develop critical skills that enable an examination of societal norms, power structures, and interconnected systems of oppression. Students are encouraged to combine academic learning with community engagement, becoming activist-scholars who envision and work towards liberatory social transformation. Graduates will gain skills in community-based leadership, media literacy, critical thinking, and creative problem-solving, equipping them to effectively participate in a broad range of social justice work. The major prepares students for transfer and careers serving Chicanx and Latinx populations in fields such as education, community advocacy, health and human services, law and policy, and the arts. This degree requires a total of 18 units. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Core (9 units):</p> <p style="text-align: center;">Units</p> <p>ETHS 150 F Introduction to Chicana/o Studies</p>	<p>2027 Fall</p>	<p>New AA-T based on recently released TMC Template for Chicana/o Studies, Latina/o Studies.</p> <p><b>Make title change to match TMC</b></p>
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	<p style="text-align: center;">3</p> <p>or</p> <p>ETHS 150HF Honors Introduction to Chicana/o Studies</p> <p style="text-align: center;">3</p> <p>ETHS 152 F Chicana/o History II</p> <p style="text-align: center;">3</p> <p>ETHS 201 F Chicana and Latina Feminisms</p> <p style="text-align: center;">3</p> <p>List A – Select One Course (3 units):</p> <p style="text-align: center;">Units</p> <p>ETHS 151 F Chicana/o History I</p> <p style="text-align: center;">3</p> <p>ETHS 101 F History of Race and Power in the U.S.</p> <p style="text-align: center;">3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S.</p> <p style="text-align: center;">3</p> <p>List B – Select Two Courses (6 units):</p> <p style="text-align: center;">Units</p> <p>ENGL 249 F Survey of Chicano/a Literature</p> <p style="text-align: center;">3</p> <p>ETHS 153 F Chicana/o and Latina/o Contemporary Issues</p> <p style="text-align: center;">3</p> <p>or</p> <p>ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues</p> <p style="text-align: center;">3</p> <p>ETHS 203 F Queer and Trans Latinx Studies</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">18</p>		
<p>Foods</p> <p><b>TABLED</b></p>	<p><b>Food Science Certificate</b></p> <p>The Food Science Certificate is designed to provide students with fundamental knowledge and skills in food science and technology. The required courses cover essential topics in food science and technology, chemistry, biology, food safety, nutrition, and statistics. This certificate prepares students for entry-level positions as food science technicians in settings such as food manufacturing companies, research and development laboratories, government agencies, and</p>	<p>2027 Fall</p>	<p>The Food Science Certificate is designed as a micro-credential to meet industry needs for Food Science Technicians. The required courses prepare students for entry-level positions in various settings, such as food manufacturing companies, research and development laboratories, quality</p>

	<p>quality assurance departments. This certificate requires a total of 25-29 units. A grade of C or better is required in each course taken.</p> <p>Required Courses (23-24 units):</p> <p style="text-align: center;">Units</p> <p><del>BIOL 101 F General Biology</del> change to CCN 5</p> <p>or</p> <p><del>BIOL 101HF Honors General Biology</del> change to CCN 5</p> <p>CHEM 107 F Preparation for General Chemistry 5</p> <p>FOOD 110 F Food Safety and Sanitation 3</p> <p>FOOD 210 F Food Science and Technology 3</p> <p>NUTR 210 F Human Nutrition 3</p> <p>or</p> <p>NUTR 210HF Honors Human Nutrition 3</p> <p>PSY 161 F Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics 4</p> <p>or</p> <p>STAT C1000 Introduction to Statistics 4</p> <p>or</p> <p>STAT C1000H Introduction to Statistics - Honors 4</p> <p>or</p> <p>STAT C1000E Introduction to Statistics 5</p> <p>Restricted Electives (2-5 units):</p> <p style="text-align: center;">Units</p> <p>BIOL 194 F Quality and Regulatory Compliance in the Biosciences 2</p> <p>FOOD 102 F Introduction to Foods 3</p>	<p>assurance departments, and regulatory agencies. This certificate serves as a flexible, targeted pathway for students to quickly enter the workforce or as a stepping stone towards higher education in food science. This allows students to earn while they learn and potentially pursue further education. It also offers current food industry workers an opportunity to upskill and qualify for more advanced positions. The program addresses the ongoing demand for skilled professionals in the food industry while offering a stackable credential that can be combined with other certificates or a food science degree. Nationally, the Bureau of Labor Statistics projects a 7% growth for agricultural and food science technicians, faster than the average for all occupations. In California, the employment of agricultural and food science technicians is projected to grow by 9% from 2020 to 2030. This growth is significantly higher than the national average, reflecting California's strong presence in the food industry. In Orange County, job growth is projected to be 5% for food science technicians through 2027, according to the OC Center of Excellence. These projections highlight the favorable job market for graduates in this field.</p>
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	MICR 262 F General Microbiology 5		
	NUTR 100 F Careers in Nutrition and Foods 2		
	NUTR 295 F Nutrition and Foods Internship 2 - 4		
	Total Units 25 - 29		