



## Curriculum Committee **AGENDA**

Wednesday, March 4, 2026 1:30 - 4:30pm

**Building 200 Room 224**

### I. **Call to Order:**

Voting Members:	Present	Role:
John Ison		Curriculum Committee Chair
Abraham Romero Hernandez		MATH/CSCI Division Rep
Allen Menton		Fine Arts Division Rep
Gary Graves		BUS/CIS Division Rep
George Bonnand		Technology and Engineering Division Rep
Guy Dadson		Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh		COUN Division Rep
Kelly Nelson-Wright		Social Sciences Division Rep
Amber Gonzalez		Ethnic Studies and Student Equity Division Rep
Yolanda Duron		PE Division Rep
Lugene Rosen		LIB Division Rep
Geoff Smith		Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon		Dean, Business & CIS
Kevin Tran		Articulation, Counseling
José Ramón Núñez		Vice President of Instruction
Kenneth Starkman		Dean, Technology & Engineering
Nicol Tushla		Admissions & Records
Scott Lee		Articulation Officer
David Soto		Education Services & Technology Coordinator
Sofia Trujillo		Student Rep

### II. **Roll Call:**

III. **Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

### IV. **Approval of Agendas ACTION ITEM (VOTE)**

- A. March 4, 2026, Discussion Agenda
- B. March 4, 2026, Proposal Agenda

### V. **Approval of Minutes ACTION ITEM (VOTE)**

- A. February 18, 2026, Discussion Minutes
- B. February 18, 2026, Proposal Minutes

### VI. **Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)**

- A. PSLO approvals:

[Curriculum.Fullcoll.edu](http://Curriculum.Fullcoll.edu)

Meetings: [See CurricUNET Homepage](#)

- B. Distance Education Addenda (DEA) approvals:
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Prefix additions:
- F. Fast-track approvals:

**VII. Proposal Agenda (attachment): ACTION ITEM (VOTE)**

**VIII. Announcements: (John Ison, Chair)**

- A. First Week in February: "Target Date" for pre-launching Fall 2027 curriculum
- B. Wednesday, March 18 is the last CC meeting to have UC TCA (UC transfer) curriculum approved.
  - In order to be sent to UC TCA on June 1 (the once-a-year deadline), curriculum must be Board approved by May 2026 at the very latest.
  - Please keep me posted if there is a chance that curriculum will not make the 3/18/26 CC proposal agenda, which requires reaching level 6 by Thursday, March 12.
- C. Curriculum Committee Three-Year Terms Ending in Spring 2026: Please let me know ASAP if you wish to serve another term, or if your division has chosen someone else. Once I have names, I will send them to Faculty Senate for elections.
  - Curriculum Chair
  - Rep, Business/CIS
  - Rep, Counseling
  - Rep, Tech/Engineering
- D. Courshedog Transition Status Update
  - Reminder: Please save all attached documents (narratives/advisory minutes/recommendations/LMI data) from curriculum. Let's not expect Courshedog to migrate attachments...only CNET data. (It's better to be safe than sorry.)
- E. Other announcements

**IX. Tech Review Clarification/Updates: (Guy Dadson, Technical Review Chair)**

**X. Brown Act Updates as of 2026**

- A. Effective January 2026, the state implemented numerous changes. Some changes are effective July 2026.
- B. Here are key changes:
  - Brown Act bodies (such as the curriculum committee and Faculty Senate) may no longer meet strictly in person. There must be a remote option for the public.
  - We must have a remote option for those allowed accommodations (ADA, etc).
  - As long as a meeting has an in-person quorum, members may attend remotely (via Zoom, for example) up to 5 times per year (a total of 2 semesters), but "just cause" must be mentioned in the minutes.
    1. A quorum for a Curriculum Committee meeting: 6 out of 11 curriculum reps in attendance
  - Meetings, agendas, and attachments must be accessible to the public, which includes translation into non-English languages upon request.
  - Please consult the attachments for further information.

**XI. 2026 TOP/CIP Code Transition**

- A. By the end of the year, we must update the CIP codes in our curriculum management system. We will use a new TOP/CIP crosswalk to determine codes.
- B. By summer 2027, TOP will no longer be used.
- C. Curriculum reps, chairs and deans should work closely with faculty in revising curriculum to reflect the updated CIP codes.
- D. Reps should work with department/discipline faculty and deans to go through all of their courses and programs in CurricUNET by the end of March 2026.
  - Compare the listed TOP/CIP with the revised TOP/CIP crosswalk.
  - If there are changes in TOP/CIP to be made, keep a record of the course and/or program, the current TOP/CIP and the new TOP/CIP to be updated.
  - It would be best for each division compile a spreadsheet listing courses/programs, whether there is a change in either/or TOP and CIP, and what the new codes should be.
  - If Coursedog is implemented in fall 2026, it would be possible to create a fast-track approval process to enter the new TOP and CIP crosswalk codes before the 2027 cut off date.
  - The new/updated CIP code would be entered into COCI as a “non-substantial change,” and not requiring a new control number.
  - It’s important to note that the new TOP/CIP crosswalk (see link below) specifies whether a TOP and CIP code is “CTE” or “Not CTE.” In some situations, a non-CTE CIP is paired with a CTE TOP code, based on the “old” crosswalk found in curriculum.fullcoll.edu. If CIP is centered, and it is non-CTE, it could make a big difference in whether a program would require OCRC recommendation and LMI data.
- E. Website from the National Center for Education Statistics: CIP Codes  
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>
- F. The revised “crosswalk” (you must have a Google account in order to access it):  
<https://lookerstudio.google.com/u/0/reporting/62925aaa-3c91-48ab-941b-2473c0e17cb7/page/iCRIF>

## **XII. Revising the Curriculum Approval Process for Coursedog**

- A. I recommend keeping the same “workflow” for new course/program proposals. For revised courses and program proposals, we should reduce the steps and facilitate timely approvals.
- B. I recommend separate, short “workflows” for CCN revisions, Program Revisions for Course Impacts, textbook/SLO updates, Distance Education revisions, FSA additions/subtractions, and possibly others. These require Board and State approval.
- C. Since a “minor revision” proposal stops at Curriculum Committee approval and implementation, a general “Minor Revision” workflow may not help us.
- D. We need to be very specific to make things clearer and easier for faculty originators.
- E. A more streamlined approval process and allowing faculty originators to edit proposals until they are approved by the curriculum committee and moved forward, will reduce workload and confusion.
- F. Coursedog allows us to program a “kill” (end) proposal step before it reaches the curriculum committee. I suggest we exercise caution with this power.

## **XIII. Class Size Planning and Resource Document Revision (INFORMATION ITEM: DISCUSSION ONLY)**

- A. DCCC has tasked curriculum committees with creating class size document language (and numbers) for the following categories:
  - Honors courses
  - Performance Activity

- Courses with Safety Requirements
- Upper division (baccalaureate degree) courses

- B. Question to consider: are we willing to raise class sizes in current categories to establish categories with lower class sizes?
- C. Please remember that the addition of categories with lower class sizes requires careful consideration of enrollment needs and challenges.
- D. Please rest assured that discussion and approval will involve each district campus's curriculum committees, Faculty Senates, United Faculty, DCCC and the Board of Trustees, and possibly others. Your input is valuable.

**XIV. Should Certificates Require a Minimum Number of Fullerton College Courses?**

**XV. Mission and Collegiality Workgroup: *(Allen Menton, Fine Arts)***

**XVI. Curricular Overlap Workgroup: *(Kelly Nelson-Wright, Social Sciences)***

**XVII. Common Course Numbering (CCN) Timeline and Related Topics:**

- A. Status of Phase 2B proposals, as of February 11, 2026:
  - COMM C1004: Faculty Originator (Level 2.75)
  - The rest are at level 6 or higher.
- B. The State Chancellor's Office and ASCCC have agreed to pause the distribution of Phase 3 CCN templates.
  - The primary goal is to "pre-approve" articulation of templates so that there won't be disparities between community colleges in their CCN revisions and their GE and transferability qualification.
  - The timeline of the "pause" is indeterminate but considered "temporary."
    1. The State Chancellor's Office expects community colleges to process Phase 3 CCN course revisions for an effective catalog date no earlier than Fall 2028.
  - Phase 2 (both A and B) will continue, as planned.
- C. The state chancellor's office will allow us to update ADTs for CCN Phase 2A and 2B without COCI submission. We will need to complete a form, just as we did for Phase 1 in May 2025.

**XVIII. Integrating Title 5 Changes into the Course Outline of Record**

- A. § 55001.5. (a) (3) "Course Outlines of Record":
  - "Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students."

**XIX. Spring 2026 Curriculum Committee Meetings**

- A. March 18<sup>th</sup>
- B. April 15<sup>th</sup> & 29<sup>th</sup>
- C. May 6<sup>th</sup> & 20<sup>th</sup>

**XX. Ongoing Agenda Items**

- A. To be determined

**XXI. Future Agenda Items:**

A. To be determined

**XXII. Adjournment:**

**Next meeting:            *March 18, 2026 Building 200 Room 224***