



### Proposal MINUTES

Wednesday, February 18, 2026 1:30 - 4:30pm

**Building 200: Room 229**

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
FOOD 210 F Food Science and Technology  Units: 3 Lecture: 2 Laboratory: 3  <b>TABLED</b>	Prerequisites: NONE	20	This course takes place in the Foods Laboratory, where students conduct hands-on experiments and individual projects that require specialized equipment and techniques. Maintaining a small class size ensures intensive, individualized instruction and supervision, allowing students to develop scientific and technical skills effectively. Close oversight is also essential for maintaining student safety and adhering to	2027 Fall	The proposed course is essential for expanding our curriculum to meet growing student interest in food science and technology while supporting transfer to local university programs. By integrating scientific principles with hands-on applications, the course will develop students' critical thinking and problem-solving skills in areas such as food chemistry, microbiology, and safety. It will serve as a required course in the new Food Science and Technology Certificate and Associate in Science degree, equipping students with the analytical and practical skills needed for academic and professional success in the field.  The program addresses the ongoing demand for

		<p>mandated sanitary standards in a laboratory setting.</p>	<p>skilled professionals in the food industry. Nationally, the Bureau of Labor Statistics projects a 7% growth for agricultural and food science technicians and an 8% growth for agricultural and food scientists from 2023 to 2033, which is slightly faster than the average for all occupations. In California, the employment of agricultural and food science technicians is projected to grow by 9% from 2020 to 2030, while food scientists and technologists are expected to see a 16% increase as well. This growth is significantly higher than the national average, reflecting California's strong presence in the food industry. In Orange County, job growth is projected to be 5% for food science technicians and 4% for food scientists and technologists through 2027, according to the OC Center of Excellence. These projections highlight the favorable job market for graduates in this field. Proposed for Cal-GETC Areas 5A and 5C. Proposed for AA GE Area 5. Proposed for DE Hybrid.</p>
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REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CDES 225 F Early Childhood Student Teaching Practicum  Units: 4 Lecture: 2 Laboratory: 6  <b>TABLED</b>	<ul style="list-style-type: none"> <li>• Remove Distance Education (online asynchronous)</li> <li>• Course Unit Revision</li> <li>• Add Distance Education (hybrid)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Method of Instruction</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Hours (WSCH Lecture and/or Lab)</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Revision</li> <li>• Corequisite Deletion</li> <li>• Six-Year Review</li> <li>• Class Size Revision</li> <li>• Objectives Revision</li> <li>• Unit Revision</li> </ul> Transfer: CSU Transfer Course	25	Student teaching practicum course includes individualized instruction, engaged teaching and mentoring of individual students for preparation, curriculum development, teaching of young children and the documentation of this work. Multiple, daily analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models with children in an	<del>2026</del> 2027 Fall	Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course (LECTURE UNITS CHANGED FROM: 1 TO: 2).  Course unit change results in the following course impacts. All impacted programs have been revised to reflect course unit change from 3 to 4 units.  Early Childhood Education Associate in Science Degree for Transfer. Early Childhood Education Associate in Arts Degree Child and Adolescent Development Associate in Arts Degree for Transfer. Early Childhood Education Teacher Certificate.  Lecture units increased to 2 units in order for instructor to lecture

		<p>approved early childhood classroom.</p>	<p>as well as provide extensive feedback on various assignments.</p> <p>Proposed for DE (Hybrid for lecture component only, not practicum component).</p> <p>Students are engaged in practicing the skills they are learning, and the instructor provides individual instruction as the class proceeds.</p> <p>Instructor provides extensive individualized feedback/evaluation on a weekly basis. (i.e., weekly observations, lesson planning, small group work, documentation, individualized assessments, mandated reporter training, Developmentally Appropriate Practices (DAP), NAEYC Ethical Code of Conduct, etc.)</p> <p>Instructor coordinates internship/fieldwork placements and visits students individually at different locations.</p>
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				<p>Students will be placed at our CDES Lab School on campus and/or surrounding preschool settings, who have teachers employed with a Master Teacher permit level or above (CA Commission on Teaching Credentialing). Due to transportation and other barriers such as life scan/fingerprinting costs, we will prioritize placing students at our CDES Lab School first.</p> <p>Students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (e.g. observations, lesson planning, documentation, individualized assessments, mandated reporter training, NAEYC Code of Ethics, etc.)</p>
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<p>CDEV C1000. Child Growth and Development Units: 3 Lecture: 3 Laboratory: 0</p> <p><b>MSU</b></p> <p><b>DE: MSU</b></p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Add Distance Education (online synchronous)</li> <li>• Course Title Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Method of Instruction</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Prefix (Subject Code)</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Objectives Revision</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area D2: Social and Behavioral Sciences - Theory and Research in Individual and Group Behavior Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences GE: CSU General Education Requirements Area D: Social Sciences Transfer: CSU Transfer Course</p> <p>Transfer: Cal-GETC Area 4: Social and Behavioral Sciences GE: IGETC General Education Transfer Curriculum Area 4I: Social and Behavioral Sciences - Psychology Transfer: UC Transfer Course</p>	40	The primary modes of instruction are lecture and small group learning. Evaluation is through objective exams and writing assignments that are assessed for critical thinking, conceptual understanding, structure and mechanics.	2027 Fall	<p>New common core numbering, following changes made according to the new CCN course template: Catalog description (identical &amp; required) Course content (identical) Course objectives (identical &amp; required) Methods of evaluation (identical &amp; required) Textbooks/OERs (identical &amp; required)</p> <p>Course Number and Title Revised FROM CDES 120 F Child Development TO CDEV C1000 Child Growth and Development.</p> <p>COURSE REVISION IMPACTS: COURSES CDES 225 F Early Childhood Student Teaching CDES 230 F Early Childhood Education Administration: Business Models and Practices CDES 231 F Early Childhood Education Administration: Management Models and</p>
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				Personnel  PROGRAMS Child and Adolescent Development Associate in Arts Degree for Transfer Special Education Certificate Infant and Toddler Teacher Certificate Early Childhood Education Associate in Science Degree for Transfer Early Childhood Education Associate in Arts Degree Child Development and Educational Studies Associate in Arts Degree Mindfulness Certificate Elementary Teacher Education Associate in Arts Degree for Transfer Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree California State University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and
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					Self-Development Associate in Arts Early Childhood Education Teacher Certificate. Add Distance Education (online synchronous)
<p>CSCI 123 F Introduction to Programming Concepts in C++</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p> <p><b>TABLED</b></p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Catalog Description Update</li> <li>• Prerequisite Revision</li> <li>• Six-Year Review</li> <li>• AA GE Addition</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	<p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of design involving best use of programming concepts is assigned.</p>	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Add MATH 140 as prereq, and replace MATH 141/2/3 prereqs with words.</p> <p>Propose for Ass GE Area 2, the same as the CID-equivalent CS 55 course at Santa Monica College (see pages 43 and 230 in the SMC 2025-26 catalog).</p> <p>Add Distance Education (hyflex). Add Distance Education (online synchronous).</p>

<p>CSCI 133 F Data Structures in C++</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p> <p><b>TABLED</b></p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Method of Instruction</li> <li>• Prerequisite Validation</li> <li>• Six-Year Review</li> <li>• AA GE Addition</li> </ul> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	<p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of design involving best use of programming concepts is assigned.</p>	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Propose for Ass GE Area 2, the same as the CID-equivalent CS 20A course at Santa Monica College (see pages 43 and 228 in the SMC 2025-26 catalog). Add Distance Education (hyflex). Add Distance Education (online synchronous)</p>
<p>CSCI 223 F C Language for Math and Science</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Prerequisite Validation</li> <li>• Six-Year Review</li> <li>• AA GE Addition</li> </ul>	25	<p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more</p>	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Propose for Ass GE Area 2, the same as</p>

<p><b>TABLED</b></p>	<p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>		<p>programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of design involving best use of programming concepts is assigned.</p>		<p>the equivalent CS 50 course, "C Programming", at Santa Monica College (see pages 43 and 229 in the SMC 2025-26 catalog). Add Distance Education (hyflex). Add Distance Education (online synchronous).</p>
<p>CSCI 241 F Computer Organization and Assembly Language Programming</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p> <p><b>TABLED</b></p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Prerequisite Validation</li> <li>• Six-Year Review</li> <li>• AA GE Addition</li> </ul> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	<p>25</p> <p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style</p>	<p>2027 Fall</p> <p>Six-Year Review. Update textbooks and distance ed attachment.  Propose for Ass GE Area 2, the same as the CID-equivalent CS 17 course at Santa Monica College (see pages 43 and 228 in the SMC 2025-26 catalog). Add Distance</p>		

			and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of design involving best use of programming concepts is assigned.		Education (online synchronous).
<p>MATH C2210. Calculus I: Early Transcendentals</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p> <p><b>MSU as a BLOCK</b></p> <p><b>DE: MSU</b></p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Add Distance Education (online synchronous)</li> <li>• Course Title Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Revision</li> <li>• Objectives Revision</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area B2: Natural Sciences and Mathematics-Mathematics Transfer:</p>	30	<p>Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentation of problems. Requires three or more written exams and multiple quizzes and homework assignments using advanced analytical and critical thinking skills. The instructor reads and evaluates homework, quizzes, and exams for mathematical</p>	2027 Fall	<p>Common Course Numbering Phase 2B, replacing MATH 151 F.</p> <p>Course Number and Title revised FROM MATH 151 F Calculus I TO MATH C2210 Calculus I: Early Transcendentals. Title/Number change for 1st semester calculus, many course and program impacts. * = pending/launched:</p> <p>COURSES: ENGR 220* MATH 170, 203, 255 PHYS 210, 221</p>

	<p>Associate Degree GE Requirements (beginning Fall 2025)  Area 2: Mathematical Concepts and Quantitative Reasoning  GE:  CSU General Education Requirements  Area B4: Physical Universe and Life Forms - Mathematics/Quantitative Reasoning  Transfer:  Cal-GETC  Area 2: Mathematical Concepts and Quantitative Reasoning  GE:  IGETC General Education Transfer Curriculum  Area 2A: Mathematical Concepts and Quantitative Reasoning  Transfer:  UC/CSU Transfer Course</p>		<p>correctness, problem solving, analytical and critical thinking skills, and writing style. The instructor evaluates quiz and exam problems line by line and gives individualized feedback and corrections.</p>		<p>PROGRAMS:  ASTR  AutoSysDev*  BIOL  BusAdmin (2)  CSU GE (4)*  CHEM (3)  ECON (2)*  ENGR*  FOOD*  GEOL (2)  INDS (2)*  IGETC (2)  MATH (2)  METEOR  OCEAN  PHYS (3)*</p>
<p>MATH C2210H.  Calculus I: Early Transcendentals – Honors   Units: 4  Lecture: 4  Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Add Distance Education (online synchronous)</li> <li>• Course Title Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Revision</li> <li>• Objectives Revision</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul> <p>GE:  (old) Associate Degree General Education Requirements  Area B2: Natural Sciences and Mathematics-Mathematics  Transfer:  Associate Degree GE Requirements (beginning Fall 2025)  Area 2: Mathematical Concepts and Quantitative Reasoning</p>	25	<p>The Fullerton College Honors Board recommends a maximum class size of 25 for all honors courses. Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentation of problems. Requires three or more written exams and multiple homework assignments using advanced analytical and critical thinking skills. The instructor reads</p>	2027 Fall	<p>Common Course Numbering Phase 2B, replacing MATH 151HF. Title Revised FROM MATH 151HF Honors TO C2210H Calculus I: Early Transcendentals - Honors.</p> <p>Title/Number change for 1st semester calculus, many course and program impacts. * = pending/launched:</p> <p>COURSES:  ENGR 220*  MATH 170, 203, 255  PHYS 210, 221</p> <p>PROGRAMS:  ASTR  AutoSysDev*  BIOL  BusAdmin (2)</p>

	<p>GE:          CSU General Education Requirements          Area B4: Physical Universe and Life          Forms - Mathematics/Quantitative          Reasoning          Transfer:          Cal-GETC          Area 2: Mathematical Concepts and          Quantitative Reasoning          GE:          IGETC General Education Transfer          Curriculum          Area 2A: Mathematical Concepts and          Quantitative Reasoning          Transfer:          UC/CSU Transfer Course</p>			<p>and evaluates          homework,          quizzes, and exams          for mathematical          correctness,          problem solving,          analytical and          critical thinking          skills, and writing          style. The          instructor          evaluates quiz and          exam problems          line by line and          gives          individualized          feedback and          corrections. The          emphasis on          individual          research,          collaborative          learning and          student-driven          discussions is          much stronger in          this honors section          than in a non-          honors class.</p>	<p>CSU GE (4)*          CHEM (3)          ECON (2)*          ENGR*          GEOL (2)          INDS (2)*          IGETC (2)          MATH (2)          METEOR          OCEAN          PHYS (3)*          Note: This honors          version of calculus 1          is NOT included in          the FOOD program.</p>
<p>MATH C2220.          Calculus II: Early          Transcendentals           Units: 4          Lecture: 4          Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Add Distance Education (online synchronous)</li> <li>• Course Title Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Validation</li> <li>• Objectives Revision</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul>	30	<p>Class time includes          lecture, discussion,          group learning,          guided practice          and individualized          instruction, and          student          presentation of          problems.          Requires three or          more written          exams and          multiple quizzes          and homework          assignments using          advanced          analytical and          critical thinking</p>	2027 Fall	<p>Common Course          Numbering Phase          2B, replacing MATH          152 F.           Course Number and          Title Revised FROM          MATH 152 F          Calculus II TO MATH          C2220 Calculus II:          Early          Transcendentals.          Title/Number          change for 2nd          semester calculus,          many course and          program impacts. *          = pending/launched:</p>

	<p>GE: (old) Associate Degree General Education Requirements Area B2: Natural Sciences and Mathematics-Mathematics Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning GE: CSU General Education Requirements Area B4: Physical Universe and Life Forms - Mathematics/Quantitative Reasoning Transfer: Cal-GETC Area 2: Mathematical Concepts and Quantitative Reasoning GE: IGETC General Education Transfer Curriculum Area 2A: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>		<p>skills. The instructor reads and evaluates homework, quizzes, and exams for mathematical correctness, problem solving, analytical and critical thinking skills, and writing style. The instructor evaluates quiz and exam problems line by line and gives individualized feedback and corrections.</p>		<p>COURSES: ENGR 201*, 203*, 203L* MATH 203, 251*, 255, 260 PHYS 211, 221, 222</p> <p>PROGRAMS: ASTR AutoSysDev* Cal-GETC cert* CSU GE (4)* CHEM (3) CSCI ECON (2)* ENGR* GEOL (2) INDS (2)* IGETC (2) MATH (2) METEOR OCEAN PHYS (3)* Add Distance Education (online synchronous).</p>
<p>MATH C2220H. Calculus II: Early Transcendentals – Honors</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Add Distance Education (online synchronous)</li> <li>• Course Title Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Revision</li> <li>• Objectives Revision</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul> <p>GE:</p>	25	<p>The Fullerton College Honors Board recommends a maximum class size of 25 for all honors courses. Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentation of problems. Requires three or more written exams and multiple</p>	2027 Fall	<p>Common Course Numbering Phase 2B, replacing MATH 152HF.</p> <p>Course Number and Title Revised FROM MATH 152HF Honors Calculus II TO MATH C2220H Calculus II: Early Transcendentals - Honors. Title/Number change for 2nd semester calculus, many course and program impacts. * = pending/launched:</p>

	<p>(old) Associate Degree General Education Requirements  Area B2: Natural Sciences and Mathematics-Mathematics  Transfer:  Associate Degree GE Requirements (beginning Fall 2025)  Area 2: Mathematical Concepts and Quantitative Reasoning  GE:  CSU General Education Requirements  Area B4: Physical Universe and Life Forms - Mathematics/Quantitative Reasoning  Transfer:  Cal-GETC  Area 2: Mathematical Concepts and Quantitative Reasoning  GE:  IGETC General Education Transfer Curriculum  Area 2A: Mathematical Concepts and Quantitative Reasoning  Transfer:  UC/CSU Transfer Course</p>		<p>homework assignments using advanced analytical and critical thinking skills. The instructor reads and evaluates homework, quizzes, and exams for mathematical correctness, problem solving, analytical and critical thinking skills, and writing style. The instructor evaluates quiz and exam problems line by line and gives individualized feedback and corrections. The emphasis on individual research, collaborative learning and student-driven discussions is much stronger in this honors section than in a non-honors class.</p>		<p>COURSES:  ENGR 201*, 203*, 203L*  MATH 203, 251*, 255, 260  PHYS 211, 221, 222</p> <p>PROGRAMS:  AutoSysDev*  Cal-GETC cert*  CSU GE (3)*  CHEM (3)  CSCI  ECON (2)*  ENGR*  GEOL (2)  INDS (2)*  IGETC (2)  MATH (2)  METEOR  OCEAN  PHYS (3)*  Note: This honors version of calculus 2 is NOT included in the ASTR and CSUGE-2002 programs.  Add Distance Education (online synchronous).</p>
<p>PLEG 203 F.  Tort Law</p> <p>Units: 3  Lecture: 3  Laboratory: 0</p> <p><b>MSU as a BLOCK</b></p> <p><b>DE: MSU</b></p>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Method of Instruction</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Validation</li> </ul>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation</p>	2027 Fall	Six-Year Review and updates.

	<ul style="list-style-type: none"> <li>• Six-Year Review</li> <li>• Objectives Revision</li> </ul> <p>Transfer: CSU Transfer Course</p>		primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		
<p>PLEG 227 F. International Law</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>DE: MSU</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Textbooks</li> <li>• Student Learning Outcomes</li> <li>• Method of Instruction</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Six-Year Review</li> <li>• Objectives Revision</li> <li>• Course Content (Changing the overall scope of the course)</li> <li>• Remove Multicultural Requirement</li> </ul> <p>Transfer: CSU Transfer Course</p>	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six Year review and revisions based on outdated content; removal of multicultural requirement; and addition of DE modalities

#### DEACTIVATION OF COURSES

COURSE ID	EFF DATE	JUSTIFICATION
<p>MATH 253 F Additional Topics in Linear Algebra</p> <p><b>TABLED</b></p>	2027 Fall	<p>Course Deactivation. No longer needed. Math dept. has switched to separate, dedicated courses for linear algebra (MATH 255) and differential equations (MATH 260). Even if we were to supplement or replace these with a combo course in The Future, we would do so with a single course, not with the MATH 252/253 combination.</p> <p>IMPACTS: Only "Physics Associate in Science Degree for UC Transfer" needs to be updated with removal of the MATH 252/253 pair.</p> <p>Other impacts are MATH 203 and MATH/CSCI degrees, all fixed in 2026/27 revisions already.</p> <p>Peace.</p>

#### NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
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<p>Ethnic Studies</p> <p><b>TABLED</b></p>	<p><b>Chicana/o Studies, Latina/o Studies Associate in Arts Degree for Transfer</b></p> <p>The Chicana/o Studies, Latina/o Studies Associate in Arts Degree for Transfer, also called the Chicana/o Studies, Latina/o Studies AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in Chicana and Chicano Studies, Latina and Latino Studies and Ethnic Studies: Chicana and Chicano Emphasis or Latina and Latino Emphasis, or similar major. Ed Code Section 66746-66749 states students earning the Chicana/o Studies, Latina/o Studies AA-T degree will be granted priority for admission as a Chicana/o Studies, Latina/o Studies major to a local CSU, as determined by the CSU campus to which the student applies. The Chicana/o Studies, Latina/o Studies AA-T offers a comprehensive, interdisciplinary education focused on the historical, political, social, and cultural realities of Chicana/o/x and Latina/o/x communities. Majors develop critical skills that enable an examination of societal norms, power structures, and interconnected systems of oppression. Students are encouraged to combine academic learning with community engagement, becoming activist-scholars who envision and work towards liberatory social transformation. Graduates will gain skills in community-based leadership, media literacy, critical thinking, and creative problem-solving, equipping them to effectively participate in a broad range of social justice work. The major prepares students for transfer and careers serving Chicana/o/x and Latina/o/x populations in fields such as education, community advocacy, health and human services, law and policy, and the arts. This degree requires a total of 18 units. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an</p>	<p>2027 Fall</p>	<p>New AA-T based on recently released TMC Template for Chicana/o Studies, Latina/o Studies.</p>
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	<p>acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Core (9 units):</p> <p style="text-align: center;">Units</p> <p>ETHS 150 F Introduction to Chicana/o Studies 3</p> <p>or</p> <p>ETHS 150HF Honors Introduction to Chicana/o Studies 3</p> <p>ETHS 152 F Chicana/o History II 3</p> <p>ETHS 201 F Chicana and Latina Feminisms 3</p> <p>List A – Select One Course (3 units):</p> <p style="text-align: center;">Units</p> <p>ETHS 151 F Chicana/o History I 3</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>List B – Select Two Courses (6 units):</p> <p style="text-align: center;">Units</p> <p>ENGL 249 F Survey of Chicano/a Literature 3</p> <p>ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3</p> <p>or</p> <p>ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3</p> <p>ETHS 203 F Queer and Trans Latinx Studies 3</p> <p>Total Units 18</p>		
<p>Foods</p> <p><b>TABLED</b></p>	<p><b>Food Science Certificate</b></p> <p>The Food Science Certificate is designed to provide students with fundamental knowledge and skills in food science and technology. The required courses</p>	<p>2027 Fall</p>	<p>The Food Science Certificate is designed as a micro-credential to meet industry needs for Food Science Technicians. The required</p>

<p>cover essential topics in food science and technology, chemistry, biology, food safety, nutrition, and statistics. This certificate prepares students for entry-level positions as food science technicians in settings such as food manufacturing companies, research and development laboratories, government agencies, and quality assurance departments. This certificate requires a total of 25-29 units. A grade of C or better is required in each course taken.</p> <p>Required Courses (23-24 units):</p> <table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Units</th> </tr> </thead> <tbody> <tr> <td>BIOL C1000 Introduction to Biology with Lab</td> <td style="text-align: center;">5</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>BIOL C1000H Introduction to Biology with Lab – Honors</td> <td style="text-align: center;">5</td> </tr> <tr> <td>CHEM 107 F Preparation for General Chemistry</td> <td style="text-align: center;">5</td> </tr> <tr> <td>FOOD 110 F Food Safety and Sanitation</td> <td style="text-align: center;">3</td> </tr> <tr> <td>FOOD 210 F Food Science and Technology</td> <td style="text-align: center;">3</td> </tr> <tr> <td>NUTR 210 F Human Nutrition</td> <td style="text-align: center;">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>NUTR 210HF Honors Human Nutrition</td> <td style="text-align: center;">3</td> </tr> <tr> <td>PSY 161 F Elementary Statistics for Behavioral Science</td> <td style="text-align: center;">4</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>PSY 161HF Honors Elementary Statistics for Behavioral Science</td> <td style="text-align: center;">4</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>SOSC 120 F Introduction to Probability and Statistics</td> <td style="text-align: center;">4</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>STAT C1000 Introduction to Statistics</td> <td style="text-align: center;">4</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>STAT C1000H Introduction to Statistics - Honors</td> <td style="text-align: center;">4</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>STAT C1000E Introduction to Statistics</td> <td></td> </tr> </tbody> </table>		Units	BIOL C1000 Introduction to Biology with Lab	5	or		BIOL C1000H Introduction to Biology with Lab – Honors	5	CHEM 107 F Preparation for General Chemistry	5	FOOD 110 F Food Safety and Sanitation	3	FOOD 210 F Food Science and Technology	3	NUTR 210 F Human Nutrition	3	or		NUTR 210HF Honors Human Nutrition	3	PSY 161 F Elementary Statistics for Behavioral Science	4	or		PSY 161HF Honors Elementary Statistics for Behavioral Science	4	or		SOSC 120 F Introduction to Probability and Statistics	4	or		STAT C1000 Introduction to Statistics	4	or		STAT C1000H Introduction to Statistics - Honors	4	or		STAT C1000E Introduction to Statistics		<p>courses prepare students for entry-level positions in various settings, such as food manufacturing companies, research and development laboratories, quality assurance departments, and regulatory agencies. This certificate serves as a flexible, targeted pathway for students to quickly enter the workforce or as a stepping stone towards higher education in food science. This allows students to earn while they learn and potentially pursue further education. It also offers current food industry workers an opportunity to upskill and qualify for more advanced positions. The program addresses the ongoing demand for skilled professionals in the food industry while offering a stackable credential that can be combined with other certificates or a food science degree. Nationally, the Bureau of Labor Statistics projects a 7% growth for agricultural and food science technicians, faster than the average for all occupations. In California, the employment of agricultural and food science technicians is projected to grow by 9% from 2020 to 2030. This growth is significantly higher than the national average, reflecting California's strong presence in the food industry. In Orange County, job growth is projected to be 5% for food science technicians through 2027, according to the OC Center of Excellence. These projections highlight the favorable job market for graduates in this field.</p>
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	5		
	Restricted Electives (2-5 units):		
	Units		
	BIOL 194 F Quality and Regulatory Compliance in the Biosciences		
	2		
	FOOD 102 F Introduction to Foods		
	3		
	MICR 262 F General Microbiology		
	5		
	NUTR 100 F Careers in Nutrition and Foods		
	2		
	NUTR 295 F Nutrition and Foods Internship		
	2 - 4		
	Total Units		
	25 - 29		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Computer Science.  MSU	<ul style="list-style-type: none"> <li>• Course Title Revision</li> <li>• Program Unit Revision</li> <li>• Program SLOA Revision</li> <li>• Adding Courses to "Required"</li> </ul>	<b>Computer Science Associate in Science Degree</b>  The Computer Science Associate in Science Degree is designed to prepare students to transfer to colleges and universities that offer bachelor's degrees in computer science. Students with a degree in computer science may pursue careers in many areas of industry, such as aerospace, health, finance, entertainment, and more. Opportunities for specialties in the field include software engineering and development, computer networks and security, telecommunications, mobile computing, game programming, internet and web technology, embedded systems and real-time programming, systems analysis, information technology, distributed computing and artificial intelligence. In addition to other graduation requirements, this degree requires 23-24 units, of which 19-20 units are in required courses, and an additional	2027 Fall	Update MATH titles for CCN. Update PSLOs. Remove MATH 253 and the "choose a course pair" category, simply listing these as "or" options in the required courses. Total unit range change FROM 22-24 units TO 23-24 units.

		<p>4 units are chosen from the restricted elective list.  Required Courses (19-20 units):</p> <table style="margin-left: 40px;"> <tr><td>Units</td><td></td></tr> <tr><td>CSCI 123 F Introduction to Programming Concepts in C++</td><td>4</td></tr> <tr><td>CSCI 133 F Data Structures in C++</td><td>4</td></tr> <tr><td>MATH 170 F Discrete Structures</td><td>5</td></tr> <tr><td>or</td><td></td></tr> <tr><td>MATH 171 F Discrete Mathematics</td><td>4</td></tr> <tr><td>MATH 172 F Introduction to Linear Algebra</td><td>3</td></tr> <tr><td>or</td><td></td></tr> <tr><td>MATH 255 F Linear Algebra</td><td>3</td></tr> <tr><td>MATH C2220 Calculus II: Early Transcendentals</td><td>4</td></tr> <tr><td>or</td><td></td></tr> <tr><td>MATH C2220H Calculus II: Early Transcendentals - Honors</td><td>4</td></tr> </table> <p>Restricted Electives (4 units):</p> <table style="margin-left: 40px;"> <tr><td>Units</td><td></td></tr> <tr><td>CSCI 223 F C Language for Math and Science</td><td>4</td></tr> <tr><td>CSCI 241 F Computer Organization and Assembly Language Programming</td><td>4</td></tr> </table> <p>Total Units 23 - 24</p>	Units		CSCI 123 F Introduction to Programming Concepts in C++	4	CSCI 133 F Data Structures in C++	4	MATH 170 F Discrete Structures	5	or		MATH 171 F Discrete Mathematics	4	MATH 172 F Introduction to Linear Algebra	3	or		MATH 255 F Linear Algebra	3	MATH C2220 Calculus II: Early Transcendentals	4	or		MATH C2220H Calculus II: Early Transcendentals - Honors	4	Units		CSCI 223 F C Language for Math and Science	4	CSCI 241 F Computer Organization and Assembly Language Programming	4		
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<p>Ethnic Studies</p> <p><b>TABLED</b></p>	<ul style="list-style-type: none"> <li>• Course Title Revision</li> <li>• Program Unit Revision</li> <li>• Catalog Description Update</li> </ul>	<p><b>Ethnic Studies for Educators Foundations Certificate</b></p> <p>The Ethnic Studies for Educators Foundations Certificate prepares students to utilize the core concepts, frameworks, and pedagogies of Ethnic Studies for application in K-12 classes with a focus on</p>	<p>2027 Fall</p>	<p>Based on research of similar programs and feedback from school districts, we are removing ETHS 211F from the required courses and reducing the units from 15 to 12.</p>																														

	<ul style="list-style-type: none"> <li>• Removing Courses from "Required"</li> <li>• Adding Courses to "Restricted Electives"</li> </ul>	<p>grades 9-12. Through an experiential and supportive learning environment with discipline experts, students apply the knowledge acquired throughout the certificate program and gain valuable practice teaching Ethnic Studies. The Ethnic Studies for Educators Foundations Certificate program is designed to meet the needs of pre-service and in-service high school teachers who will teach Ethnic Studies classes as a result of the California high school Ethnic Studies graduation requirement. This certificate requires a total of 12 units. A grade of C or better is required for each course taken.</p> <p>Required Courses (9 units):</p> <p style="text-align: center;">Units</p> <p>ETHS 101 F History of Race and Power in the U.S. <span style="float: right;">3</span></p> <p style="text-align: center;">or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. <span style="float: right;">3</span></p> <p>ETHS 210 F Ethnic Studies for Educators Seminar <span style="float: right;">3</span></p> <p>ETHS 235 F U.S. Racial Liberation Movements <span style="float: right;">3</span></p> <p style="text-align: center;">or</p> <p>ETHS 235HF Honors U.S. Racial Liberation Movements <span style="float: right;">3</span></p> <p>Restricted Electives (3 units):</p> <p style="text-align: center;">Units</p> <p>ETHS 129 F Introduction to African-American Studies <span style="float: right;">3</span></p> <p style="text-align: center;">or</p> <p>ETHS 129HF Honors Introduction to African American Studies <span style="float: right;">3</span></p> <p>ETHS 150 F Introduction to Chicana/o Studies <span style="float: right;">3</span></p>	<p>We are updating the catalog description and adding ETHS 150HF to the restricted electives.</p>
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		<p>or</p> <p>ETHS 150HF Honors Introduction to Chicana/o Studies 3</p> <p>ETHS 159 F Introduction to American Indian Studies 3</p> <p>ETHS 170 F Introduction to Asian Pacific Islander American Studies 3</p> <p>ETHS 205 F Race, Racism, and Education 3</p> <p>Total Units 12</p>		
<p>Sociology.</p> <p><a href="#">MSU</a></p>	<ul style="list-style-type: none"> <li>• Course Title Revision</li> <li>• Catalog Description Update</li> <li>• Six-Year Review</li> <li>• Adding Courses to "Required"</li> <li>• Adding Courses to "Restricted Electives"</li> </ul>	<p><b>Sociology Associate in Arts Degree</b></p> <p>The Sociology Associate in Arts Degree includes coursework in Sociology, the systematic, scientific study of society and social behavior. Sociologists look beyond individual events and experiences to the broader social patterns and variables that influence individuals. Sociologists study individual and group behaviors and social structures such as racism, sexism, poverty, health care, family, crime and deviance, population and the environment. An associate's degree is intended to lead to transfer to colleges and universities which offer bachelor's degrees in sociology. The sociology major is designed to provide preparation leading to careers in sociology, social work, law, criminal justice, marketing research and counseling. The Sociology Associate in Arts Degree requires a total of 18-20 units, in addition to other graduation requirements. NOTE: Students planning to transfer to a CSU should consider the Sociology AA-T Degree.</p> <p>Required Course (3 units) Units SOCI C1000 Introduction to Sociology 3</p> <p>or</p>	<p>2027 Fall</p>	<p>Program reactivation. Discipline faculty assert it is advantageous to our program and to our students to reactivate this degree, in consideration of students who may prefer not to complete a designated "transfer degree."</p>

		<p>SOCI C1000H Introduction to Sociology - Honors 3</p> <p>Required Courses Select any 2 courses (6-7 units) STAT C1000, STAT C1000H, STAT C1000E, PSY 161 F, PSY 161HF and SOSC 120 F are considered equivalent courses; however, SOSC 120 F is recommended for this degree.</p> <p>Units SOC 102 F Social Problems 3</p> <p>or SOC 102HF Honors Social Problems 3</p> <p>SOSC 120 F Introduction to Probability and Statistics 4</p> <p>SOSC 125 F Introduction to Research Methods 3</p> <p>Restricted Electives (9 - 10 units) Units PSY 251 F Social Psychology 3</p> <p>or PSY 251HF Honors Social Psychology 3</p> <p>SOC 198 F Sociology Internship 1</p> <p>SOC 199 F Sociology Independent Study 1</p> <p>SOC 201 F Dying and Death 3</p> <p>or SOC 201HF Honors Dying and Death 3</p> <p>SOC 230 F Sociology of Gender 3</p> <p>or SOC 230HF Honors Sociology of Gender 3</p> <p>SOC 250 F Sociology of Aging 3</p>		
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	or SOC 250HF Honors Sociology of Aging 3 SOC 275 F Marriage and Family 3 or SOC 275HF Honors Marriage and Family 3 SOC 277 F Sociology of Religion 3 or SOC 277HF Honors Sociology of Religion 3 SOC 280 F Media, Culture and Society 3 or SOC 280HF Honors Media, Culture and Society 3 SOC 285 F Drugs and Society 3 or SOC 285HF Honors Drugs and Society 3 SOC 290 F Sociology of Race and Ethnicity 3 or SOC 290HF Honors Sociology of Race and Ethnicity 3 SOC 292 F Introduction to Criminology 3 or SOC 292HF Honors Introduction to Criminology 3 SOC 295 F Social Inequality 3 or SOC 295HF Honors Social Inequality 3 SOC 299 F Sociology Independent Study: Advanced 1  Total Units 18 - 20		
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<p>Social Sciences</p> <p><b>TABLED</b></p>	<ul style="list-style-type: none"> <li>• Program Unit Revision</li> <li>• Program SLOA Revision</li> <li>• Removing Courses from "Required"</li> <li>• Adding Courses to "Required"</li> <li>• Adding Courses to "Restricted Electives"</li> <li>• Removing Courses from "Restricted Electives"</li> </ul>	<p><b>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree</b></p> <p>The Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree prepares students to understand the perspective, concepts, theories and methodologies of the variety of disciplines that comprise study in the social sciences. Students will study human experience in the context of the larger society. Students will study how individuals, social subgroups, and societies operate in relation to each other. This emphasis includes lower division coursework that prepares students for majors in the social sciences. Transfer pathways may have additional requirements outside of this degree. Please see a counselor to explore your options. This degree requires a total of 19-21 units, in addition to other graduation requirements.</p> <p>Students must select 1-2 courses from each category (List A, B, C, D and E).</p> <p>Students must select 1-2 courses from each category (List A, B, C, D and E).</p> <p>Units</p> <p>List A (3 units) Select one course from the following: Units</p> <p>ANTH 102 F Cultural Anthropology 3</p> <p>or</p> <p>ANTH 102HF Honors Cultural Anthropology 3</p> <p>SOCI C1000 Introduction to Sociology 3</p> <p>or</p> <p>SOCI C1000H Introduction to Sociology - Honors 3</p>	<p>2027 Fall</p>	<p>On 9/17/25, the FC Curriculum Committee voted to grant oversight of this degree to the Social Sciences Division.</p> <p>Program Unit Revision FROM: 18-19 TO: 19-21.</p>
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		<p>List B (3 units)  Select one course from the following:  Units  ECON C2001 Principles of Microeconomics  3  or  ECON C2001H Principles of  Microeconomics - Honors  3  or  ECON C2002 Principles of  Macroeconomics  3  or  ECON C2002H Principles of  Macroeconomics - Honors  3  POLS C1000 American Government and  Politics  3  or  POLS C1000H American Government and  Politics - Honors  3</p> <p>List C (3 units)  Select one course from the following:  Units  CDEV C1000 Child Growth and  Development  3  PSYC C1000 Introduction to Psychology  3  or  PSYC C1000H Introduction to Psychology -  Honors  3</p> <p>List D (3 units)  Select one course from the following:  Units  GEOG 100 F Global Geography  3  or  GEOG 100HF Honors Global Geography  3  HIST 110 F Western Civilizations to 1550</p>	
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		3		
		or HIST 110HF Honors Western Civilizations to 1550		
		3		
		or HIST 111 F Western Civilizations since 1550		
		3		
		or HIST 111HF Honors Western Civilizations since 1550		
		3		
		or HIST 112 F World Civilizations to 1550		
		3		
		or HIST 112HF Honors World Civilizations to 1550		
		3		
		or HIST 113 F World Civilizations Since 1550		
		3		
		or HIST 113HF Honors World Civilizations Since 1550		
		3		
		PHIL 100 F Introduction to Philosophy		
		3		
		or PHIL 100HF Honors Introduction to Philosophy		
		3		
		or PHIL 105 F World Religions		
		3		
		or PHIL 105HF Honors World Religions		
		3		
		or PHIL 160 F Introduction to Ethics		
		3		
		List E (7-9 units)		
		Select two courses from the following:		
		Units		

