

# Curriculum

## Curriculum Committee **AGENDA**

Wednesday, March 18, 2026 1:30 - 4:30pm

**Building 200 Room 224**

### I. **Call to Order:**

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
Abraham Romero Hernandez	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	N	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	N	PE Division Rep
Lugene Rosen	N	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	Y	Articulation, Counseling
José Ramón Núñez	Y	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	N	Education Services & Technology Coordinator
Sofia Trujillo	N	Student Rep
Amy Shrack	Y	Guest, Admin III Humanities and ASL student
Kristine Crable	Y	Guest, ASL Instructor
Ayanna Garcia	Y	Guest, ASL Student, ASL Club Vice Pres
Michelle Loy	Y	Guest, NUTR Faculty
Dash Miller	Y	Guest, HIST Faculty

### II. **Roll Call:** 1:30pm

### III. **Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

**Amy Shrack**, a scheduler at Fullerton for 18 years and ASL student, is requesting an update to the effective date of the DEA addenda for ASL 204 F and 206 F to Fall 2026. She emphasizes the ASL program's collaborative nature, the current lack of currency net access for adjunct faculty and the need to offer ASL 206 F online due to budget and enrollment constraints. She believes online availability will draw students and help the program award its first degree ASL in the spring, and that there is still time to add the class to the schedule even if approvals come later in the summer.

**Ayanna Garcia**, an ASL and deaf culture major and vice president of the ASL club, spoke about her passion for ASL and the unique immersive learning experience at Fullerton College. She highlighted the importance of deaf staff and the program's capacity to build notoriety. She emphasized the necessity of offering the deaf culture course in the fall, as it is crucial for her degree and provides invaluable life lessons and cultural understanding, and expressed her desire to be among the first to graduate with an associate in ASL Deaf culture.

**Kristine Crable**, a professor at Fullerton College, expressed her pleasure in teaching ASL and witnessing her students' progress. She highlighted that students often ask about her experience as a deaf person, deaf culture, and career opportunities, all of which are covered in the deaf culture class. She advocated for offering the deaf culture class online to accommodate students' schedules and prevent them from attending other colleges, emphasizing the importance of cultural knowledge alongside sign language skills for interacting with the deaf community and pursuing related careers.

**Michelle Loy**, Nutrition and Food faculty advocated for the NUTR 250 F/250HF courses, Emphasizing their alignment with AMB criteria and their unique perspective on human behavior through a nutrition-based lens. She highlighted the course's broad, introductory nature, its integration of core nutrition concepts, and its focus on dietary patterns and health outcomes across diverse populations. She noted the course meets GE criteria, has statewide precedent, and is supported by advisory input, ultimately benefiting students by developing their critical thinking about real-world nutrition issues.

**Dash Miller**, a history professor, spoke on behalf of the Social Science division to express their support for Kelly's proposal for an interdisciplinary studies degree in the social sciences. He emphasized that the division, despite often disagreeing, was united in their support for this initiative.

- IV. Approval of Agendas ACTION ITEM (VOTE) MSU with Amendment to move CSCI 190 F to item VI F**
- A. March 18, 2026, Discussion Agenda
  - B. March 18, 2026, Proposal Agenda

- V. Approval of Minutes ACTION ITEM (VOTE) MSU**
- A. February 18, 2026, Discussion Minutes
  - B. February 18, 2026, Proposal Minutes
  - C. March 4, 2026, Discussion Minutes
  - D. March 4, 2026, Proposal Minutes

**VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)**

- A. PSLO approvals:
- B. Distance Education Addenda (DEA) approvals: ASL 204 F and ASL 206 F

**Roll call vote for DEA of ASL 204 F and ASL 206 F with Fall 2026 effective date: 6 Yes/ 1 No/ 4 Absent (MSP)**

Voting Members:	Present	Role:
Abraham Romero Hernandez	Y	MATH/CSCI Division Rep
Allen Menton	Absent	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	Absent	Technology and Engineering Division Rep
Guy Dadson	N	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep

Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Absent	PE Division Rep
Lugene Rosen	Absent	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

- C. FSA approvals:
- D. Curriculum Corrections:
- E. Prefix additions:
- F. Fast-track approvals:
  - **CSCI 190 F New Course Proposal:** (*Abraham Romero Hernandez, Math/CSCI, and Andrew Clifton, CSCI department coordinator*)
  - Professor Clifton will arrive shortly after 3pm.
  - This course is part of the “fast track” approval in order to meet the June 1 2026 UC TCA submission deadline, and we must have an approval vote today or the proposal waits a full year for the UC TCA submission deadline in 2027.

**Roll call vote for course CSCI 190 F: 8 Yes/ 3 Absent (MSP)**

Voting Members:	Present	Role:
Abraham Romero Hernandez	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnard	Absent	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Absent	PE Division Rep
Lugene Rosen	Absent	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

**Prerequisite vote: 5 YES (Hernandez/Menton/Graves/Huynh/Smith); 2 NO (Dadson/Nelson-Wright); 1 abstention (Gonzalez).**

**Cal-GETC Area 2 vote: 4 YES (Hernandez/Graves/Huynh/Smith); 3 NO (Dadson/Nelson-Wright/Gonzalez); 1 abstention (Menton)**

- Courses will not be considered for Cal-GETC unless they have been approved for UC TCA, which has a once-a-year deadline. The following courses must be approved by the Board of Trustees in May 2026 to meet the June 1 2026 UC TCA submission deadline:

<p>ARTH-100-F Introduction to Art and Visual Culture</p> <p><b>REMOVED – NO UC-TCA Approval Needed</b></p>	<p>Fall 2027</p>	<p>UC TCA and Cal-GETC Area 3A</p>	<p>Title revision FROM “Introduction to Visual Culture” TO “Introduction to Art and Visual Culture.” Changes to course</p>	<p>Level 5 (awaiting division curriculum rep approval)</p>	<p>Despite pending program impact approvals, it is recommended that this be sent to UC TCA on June 1 2026 in order to avoid a</p>
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			<del>description, textbooks, assignments. Title revision with program impacts.</del>		<del>one-year delay in the process.</del>
ARTH 150HF Honors Western Art History - Prehistory to 14th Century  <b>TABLED</b>	Fall 2027	UC TCA and Cal-GETC Area 3A	New course. Proposing an Honors version of ARTH C1100 Survey of Art from Prehistory to the Medieval Era. The chancellor's office requires courses to be approved as non-CCN courses before they can be revised as CCN courses.	Level 2.76	If this course is not submitted on June 1 2026 for UC TCA consideration, a CCN revision cannot be implemented for several years.
COMM 124 F Small Group Communication  <b>MSU</b>	Fall 2027	UC TCA and Cal-GETC Area <del>3A</del> 1C  "3A is an error. COMM 124 F is being proposed for Cal-GETC Area 1C."	Course major revision. Changes to course description (catalog and schedule), objectives, course content, assignments and textbooks, among others. Tech review completed with recommended changes.	Level 2.85	Tech review completed with recommended changes not completed.
COMM C1004 Interpersonal Communication  <b>MSU</b>	Fall 2027	UC TCA and Cal-GETC Area 4	Phase 2B CCN.	Level 2.85	This requires fast-track approval to comply with Assembly Bill 1111. Tech review completed with

					recommended changes not completed.
ETHS 205 F Race, Racism and Education  <b>MSU</b>	Fall 2027	UC TCA and Cal-GETC Areas 4 and 6	New course.	Level 4 (as of March 11 2026)	
NUTR 250 F Global Perspectives of Food and Nutrition  <b>Cal-GETC Area 4: 5 YES (Hernandez/Graves/Dadson/Huynh/Smith); 2 NO (Menton/Nelson-Wright); 1 abstention (Gonzalez)</b>	Fall 2027	UC TCA and Cal-GETC Area 4	New course.	Level 4 (as of March 11 2026)	
NUTR 250HF Honors Global Perspectives of Food and Nutrition  <b>Cal-GETC Area 4: 5 YES (Hernandez/Graves/Dadson/Huynh/Smith); 2 NO (Menton/Nelson-Wright); 1 abstention (Gonzalez)</b>	Fall 2027	UC TCA and Cal-GETC Area 4	New course.	Level 4 (as of March 11 2026)	
SOCI 110 F Introduction to Social Work and Social Welfare  <b>MSU</b>	Fall 2027	UC TCA and Cal-GETC Area 4	New course. Required for approval of the reactivation of the Social Work and Human Services ADT.	Level 2.76	There are 5 comparable courses approved for Cal-GETC Area 4.

**Proposal Agenda (attachment): ACTION ITEM (VOTE) MSU**

**VII. Announcements:** *(John Ison, Chair)*

- A. First Week in February: "Target Date" for pre-launching Fall 2027 curriculum
- B. Wednesday, March 18 is the last CC meeting to have UC TCA (UC transfer) curriculum approved.
  - In order to be sent to UC TCA on June 1 (the once-a-year deadline), curriculum must be Board approved by May 2026 at the very latest.
- C. Curriculum Committee Three-Year Terms Ending in Spring 2026: Please let me know ASAP if you wish to serve another term, or if your division has chosen someone else. Once I have names, I will send them to Faculty Senate for elections.
  - Rep, Business/CIS
  - Rep, Counseling
- D. Courserdog Transition Status Update

- Reminder: Please save all attached documents (narratives/advisory minutes/recommendations/LMI data) from curriculum. Let's not expect Coursedog to migrate attachments...only CNET data. (It's better to be safe than sorry.)
- CurricUNET pause for Coursedog transition: tentatively scheduled May 2026
- I strongly recommend NO MORE PRELAUNCH OF PROPOSALS in CurricUNET. Please wait until the fall, when we expect Coursedog to be the curriculum management system.
- At the 3/16/2026 DCCC meeting, the vice-chancellor assured me that she will not end the CurricUNET contract before we need the records to populate Coursedog.

The committee is still looking for a counselling division representative. There was an update on the curriculum situation; the vice chancellor will keep the CNET contract until the data transfer to Coursedog happens, tentatively scheduled for May. Faculty are encouraged to download attachments from CNET, as they may not transfer to Coursedog. There was a discussion about potentially using AI to help manage curriculum data and a suggestion to use Microsoft Teams for file sharing.

E. Other announcements

**VIII. Tech Review Clarification/Updates: (Guy Dadson, Technical Review Chair)**

**IX. Brown Act Updates as of 2026 TABLED**

- A. Effective January 2026, the state implemented numerous changes. Some changes are effective July 2026.
- B. Here are key changes:
  - Brown Act bodies (such as the curriculum committee and Faculty Senate) may no longer meet strictly in person. There must be a remote option for the public.
  - We must have a remote option for those allowed accommodations (ADA, etc).
  - As long as a meeting has an in-person quorum, members may attend remotely (via Zoom, for example) up to 5 times per year (a total of 2 semesters), but "just cause" must be mentioned in the minutes.
    1. A quorum for a Curriculum Committee meeting: 6 out of 11 curriculum reps in attendance
  - Meetings, agendas, and attachments must be accessible to the public, which includes translation into non-English languages upon request.
  - Please consult the attachments for further information.
  - Faculty Senate will raise this topic at the state's Spring Plenary session in order to gain further clarification on the legal requirements and implementation process.

The Brown Act updates were briefly mentioned, but due to conflicting information and a challenge from the Senate regarding the accuracy of that information, the item was tabled. Further information will be gathered at upcoming plenary sessions and curriculum institute, and the committee will revisit the topic later, unless new information arises sooner. Essentially, no action will be taken on Brown Act updates for the rest of the semester pending further clarification.

**X. 2026 TOP/CIP Code Transition**

- A. By the end of the year, we must update the CIP codes in our curriculum management system. We will use a new TOP/CIP crosswalk to determine codes.
- B. By summer 2027, TOP will no longer be used.
- C. Curriculum reps, chairs and deans should work closely with faculty in revising curriculum to reflect the updated CIP codes.

- D. Fullerton and Cypress should be in communication with each other. Where TOP and/or CIP codes are different, this should be noted.
- E. Reps should work with department/discipline faculty and deans to go through all of their courses and programs in CurricUNET.
- Compare the listed TOP/CIP with the revised TOP/CIP crosswalk.
  - If there are changes in TOP/CIP to be made, keep a record of the course and/or program, the current TOP/CIP and the new TOP/CIP to be updated.
  - It would be best for each division compile a spreadsheet listing courses/programs, whether there is a change in either/or TOP and CIP, and what the new codes should be.
  - If Coursedog is implemented in fall 2026, it would be possible to create a fast-track approval process to enter the new TOP and CIP crosswalk codes before the 2027 cut off date.
  - The new/updated CIP code would be entered into COCI as a “non-substantial change,” and not requiring a new control number.
  - It’s important to note that the new TOP/CIP crosswalk (see link below) specifies whether a TOP and CIP code is “CTE” or “Not CTE.” In some situations, a non-CTE CIP is paired with a CTE TOP code, based on the “old” crosswalk found in curriculum.fullcoll.edu. If CIP is centered, and it is non-CTE, it could make a big difference in whether a program would require OCRC recommendation and LMI data.
- F. Website from the National Center for Education Statistics: CIP Codes  
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>
- G. The revised “crosswalk” (you must have a Google account in order to access it):  
<https://lookerstudio.google.com/u/0/reporting/62925aaa-3c91-48ab-941b-2473c0e17cb7/page/iCRIF>

The discussion around the 2026 TOP/CIP code transition was prompted by a new crosswalk that more explicitly defines CTE and non-CTE codes. There are some uncertainty and conflicting information from different sources at the Chancellor's office regarding the implications of this transition, particularly concerning the distinction between CTE and non-CTE codes and their impact on things like OCRC. The committee decided to table the discussion until more clarification is received from the state, especially regarding the TOP/CIP crosswalk and its continued relevance. While it's recommended to follow the new crosswalk, further guidance is needed to understand the full implications, especially concerning compliance and reporting requirements.

#### **XI. Class Size Planning and Resource Document Revision (INFORMATION ITEM: DISCUSSION ONLY)**

- A. DCCC has tasked curriculum committees with creating class size document language (and numbers) for the following categories:
- Honors courses
  - Performance Activity
  - Courses with Safety Requirements
  - Upper division (baccalaureate degree) courses
- B. Question to consider: are we willing to raise class sizes in current categories to establish categories with lower class sizes?
- C. Please remember that the addition of categories with lower class sizes requires careful consideration of enrollment needs and challenges.
- D. Please rest assured that discussion and approval will involve each district campus’s curriculum committees, Faculty Senates, United Faculty, DCCC and the Board of Trustees, and possibly others. Your input is valuable.

The DCCC has tasked the curriculum committees with creating a class size document with specific language and numbers for various categories. The curriculum chair at Cypress College and John have been drafting proposals, aiming for a collaborative effort involving the curriculum committee, Senate, and union. There's a suggestion to use the music department's class size document from 2012 as a basis for discussions, particularly for music performance courses. John also shared that they provided the Vice Chancellor with information and documents related to class size questions raised about various courses, and there was no pushback. The committee is open to participation from others in developing the class size document.

**XII. Mission and Collegiality Workgroup: (*Allen Menton, Fine Arts*)**

The discussion on mission and collegiality centered on the increasing importance of the issue, especially with the advent of Cal-GETC and the area definitions, which would impact existing courses due to new proposals.

**XIII. Curricular Overlap Workgroup: (*Kelly Nelson-Wright, Social Sciences*)**

There's a desire to create guidelines within the curriculum handbook to address potential conflicts at the curriculum level. Key points included whether the curriculum committee has the authority to grant exclusive ownership of a discipline to one division, the need for discussion and negotiation, and grounding curricular decisions in the criteria for appropriate curriculum. Suggestions included consulting on interdisciplinary or overlapping proposals early in the process and ensuring that curriculum decisions are made for the benefit of the students. The goal is to develop guidelines, not rigid rules, to promote collaboration and avoid unnecessary duplication of courses.

**XIV. Integrating Title 5 Changes into the Course Outline of Record**

A. § 55001.5. (a) (3) "Course Outlines of Record":

- "Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students."

**XV. Spring 2026 Curriculum Committee Meetings**

- A. April 15<sup>th</sup> & 29<sup>th</sup>
- B. May 6<sup>th</sup> & 20<sup>th</sup>

**XVI. Ongoing Agenda Items**

- A. Common Course Numbering implementation
- B. Coursedog transition

**XVII. Future Agenda Items:**

- A. To be determined

**XVIII. Adjournment:                   4:00pm**

**Next meeting:                   April 15, 2026 Building 2400 Room 114**