



Curriculum

Proposal MINUTES

Wednesday, March 18, 2026 1:30 - 4:30pm

Building 200: Room 224

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ETHS 203 F. Queer and Trans Latinx Studies Units: 3 Lecture: 3 Laboratory: 0 MSU as a BLOCK DE: MSU as a BLOCK GE: MSU	Prerequisites: NONE	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure, however students will build their skills throughout the course and will be expected to use advanced analytical and critical thinking skills on at least one major essay, research paper, report, review/critique, or	2027 Fall	Proposing this new course to expand the Chicanx and Latinx Studies curriculum, particularly our 200-level offerings. This course will be included in our Chicanx and Latinx Studies and Ethnic Studies AAs and AA-Ts. Proposed for Distance Ed (Online and Hybrid), CSU/UC transfer, AA GE, and Cal-GETC Areas 4 and 6.

			other substantial writing assignment.		
<p>ETHS 205 F. Race, Racism, and Education</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>GE: MSU</p>	<p>Prerequisites: NONE</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	2027 Fall	<p>Proposing this new course to expand the Ethnic Studies curriculum. This course is proposed for CSU/UC transfer, AA GE Areas 4 and 6, and Cal-GETC Areas 4 and 6, and as Distance Ed (Online and Hybrid).</p>
<p>ETHS 221 F. Black Feminisms</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>GE: MSU</p>	<p>Prerequisites: NONE</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams.</p>	2027 Fall	<p>Proposing this new course to expand the African American Studies curriculum, particularly our 200-level offerings. This course will be included in African American and Ethnic Studies AAs and AA-Ts. Proposed for</p>

			Writing assignments are assessed mostly for concepts and structure, however students will build their skills throughout the course and will be expected to use advanced analytical and critical thinking skills on at least one major essay, research paper, report, review/critique, or other substantial writing assignment.		Distance Ed (Online Asyn / Syn and Hybrid), CSU/UC transfer, AA GE, and Cal-GETC Areas 4 and 6.
<p>ETHS 222 F. Black Creative Arts</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>GE: MSU</p>	<p>Prerequisites: NONE</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure, however students will build their skills throughout the course and will be expected to use advanced analytical and critical thinking skills on at least one major essay, research paper,</p>	2027 Fall	<p>Proposing this new course to expand the African American Studies curriculum, particularly our 200-level offerings. This course will be included in African American and Ethnic Studies AAs and AA-Ts. Proposed for Distance Ed (Online and Hybrid), CSU/UC transfer, AA GE, and Cal-GETC Areas 3A, 3B, 4, and 6.</p>

			report, review/critique, or other substantial writing assignment.		
ETHS 223 F. Queer and Trans Black Studies Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure, however students will build their skills throughout the course and will be expected to use advanced analytical and critical thinking skills on at least one major essay, research paper, report, review/critique, or other substantial writing assignment.	2027 Fall	Proposing this new course to expand the African American Studies curriculum, particularly our 200-level offerings. This course will be included in African American and Ethnic Studies AAs and AA-Ts. Proposed for Distance Ed (Online Asyn / Syn and Hybrid), CSU/UC transfer, AA GE, and Cal-GETC Areas 4 and 6.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CDES 225 F Early Childhood Student Teaching Practicum	<ul style="list-style-type: none"> Remove Distance Education (online asynchronous) Course Unit Revision Add Distance Education (hybrid) Textbooks 	25	Student teaching practicum course includes individualized instruction, engaged	2027 Fall	Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course

<p>Units: 4 Lecture: 2 Laboratory: 6</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Instruction • Method of Evaluation • Assignments Revision • Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • Prerequisite Revision • Corequisite Deletion • Six-Year Review • Class Size Revision • Objectives Revision • Unit Revision <p>Transfer: CSU Transfer Course</p>	<p>teaching and mentoring of individual students for preparation, curriculum development, teaching of young children and the documentation of this work. Multiple, daily analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models with children in an approved early childhood classroom.</p>	<p>(LECTURE UNITS CHANGED FROM: 1 TO: 2).</p> <p>Course unit change results in the following course impacts. All impacted programs have been revised to reflect course unit change from 3 to 4 units.</p> <p>Early Childhood Education Associate in Science Degree for Transfer. Early Childhood Education Associate in Arts Degree Child and Adolescent Development Associate in Arts Degree for Transfer. Early Childhood Education Teacher Certificate.</p> <p>Lecture units increased to 2 units in order for instructor to lecture as well as provide extensive feedback on various assignments.</p> <p>Proposed for DE (Hybrid for lecture component only, not practicum component).</p> <p>Students are engaged in practicing the skills they are learning, and the instructor provides individual instruction as the class proceeds.</p> <p>Instructor provides extensive individualized</p>
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				<p>feedback/evaluation on a weekly basis. (i.e., weekly observations, lesson planning, small group work, documentation, individualized assessments, mandated reporter training, Developmentally Appropriate Practices (DAP), NAEYC Ethical Code of Conduct, etc.)</p> <p>Instructor coordinates internship/fieldwork placements and visits students individually at different locations. Students will be placed at our CDES Lab School on campus and/or surrounding preschool settings, who have teachers employed with a Master Teacher permit level or above (CA Commission on Teaching Credentialing). Due to transportation and other barriers such as life scan/fingerprinting costs, we will prioritize placing students at our CDES Lab School first.</p> <p>Students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on</p>
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					a weekly basis. (e.g. observations, lesson planning, documentation, individualized assessments, mandated reporter training, NAEYC Code of Ethics, etc.)
<p>CSCI 123 F. Introduction to Programming Concepts in C++</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Catalog Description Update • Prerequisite Revision • Six-Year Review • AA GE Addition <p>GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Add MATH 140 as prereq, and replace MATH 141/2/3 prereqs with words.</p> <p>Propose for Ass AA GE Area 2, the same as the CID-equivalent CS 55 course at Santa Monica College (see pages 43 and 230 in the SMC 2025-26 catalog).</p> <p>Add Distance Education (hyflex). Add Distance Education (online synchronous).</p>

			code, and analysis of design involving best use of programming concepts is assigned.		
<p>CSCI 133 F. Data Structures in C++</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Method of Instruction • Prerequisite Validation • Six-Year Review • AA GE Addition <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	<p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and</p>	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Propose for Ass AA GE Area 2, the same as the CID-equivalent CS 20A course at Santa Monica College (see pages 43 and 228 in the SMC 2025-26 catalog). Add Distance Education (hyflex). Add Distance Education (online synchronous)</p>

			analysis of design involving best use of programming concepts is assigned.		
<p>CSCI 223 F. C Language for Math and Science</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Prerequisite Validation • Six-Year Review • AA GE Addition <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	<p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of</p>	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Propose for Ass-AA GE Area 2, the same as the equivalent CS 50 course, "C Programming", at Santa Monica College (see pages 43 and 229 in the SMC 2025-26 catalog). Add Distance Education (hyflex). Add Distance Education (online synchronous).</p>

			design involving best use of programming concepts is assigned.		
<p>CSCI 241 F. Computer Organization and Assembly Language Programming</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Prerequisite Validation • Six-Year Review • AA GE Addition <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	<p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of design involving</p>	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Propose for Ass AA GE Area 2, the same as the CID-equivalent CS 17 course at Santa Monica College (see pages 43 and 228 in the SMC 2025-26 catalog). Add Distance Education (online synchronous).</p>

			best use of programming concepts is assigned.		
<p>ETHS 101 F History of Race and Power in the U.S.</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Add Distance Education (online synchronous) • Textbooks • Catalog Description Update • Schedule Description Update • Title Revision with Program Impacts (LIST Programs in Justification) <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies GE: CSU General Education Requirements Area F: Ethnic Studies GE: CSU General Education Requirements Area D: Social Sciences Transfer: CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: CSU Transfer Course</p> <p>Transfer: Cal-GETC Area 6: Ethnic Studies Transfer: Cal-GETC Area 4: Social and Behavioral Sciences Transfer: Graduation Requirements Multicultural Requirement GE:</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	2027 Fall	<p>Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6.</p> <p>COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer Ethnic Studies for Educators Foundations Certificate Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies:</p>

	<p>IGETC General Education Transfer Curriculum Area 4C: Social and Behavioral Sciences - Ethnic Studies Transfer: UC Transfer Course</p> <p>Transfer: UC/CSU Transfer Course</p>			<p>Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in Arts Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer Add Distance Education (online synchronous)</p>
<p>ETHS 101HF Honors History of Race and Power in the U.S.</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Add Distance Education (online synchronous) • Add Distance Education (online asynchronous) • Textbooks • Catalog Description Update • Schedule Description Update • Removing AA GE • Title Revision with Program Impacts (LIST Programs in Justification) <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer:</p>	25	<p>The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.</p>	<p>2027 Fall Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6,</p> <p>COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar</p>

	<p>Associate Degree GE Requirements (beginning Fall 2025)</p> <p>Area 6: Ethnic Studies</p> <p>GE:</p> <p>CSU General Education Requirements</p> <p>Area C2: Arts, Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language)</p> <p>GE:</p> <p>CSU General Education Requirements</p> <p>Area D: Social Sciences</p> <p>Transfer:</p> <p>CSU Graduation Requirement: US History, Constitution & American Ideals</p> <p>United States History, Constitution and American Ideals - U.S. History</p> <p>Transfer:</p> <p>Cal-GETC</p> <p>Area 6: Ethnic Studies</p> <p>Transfer:</p> <p>Cal-GETC</p> <p>Area 4: Social and Behavioral Sciences</p> <p>Transfer:</p> <p>Graduation Requirements</p> <p>Multicultural Requirement</p> <p>GE:</p> <p>IGETC General Education Transfer Curriculum</p> <p>Area 4C: Social and Behavioral Sciences - Ethnic Studies</p> <p>Transfer:</p> <p>UC/CSU Transfer Course</p>		<p>PROGRAMS</p> <p>Spanish Language Media Certificate</p> <p>Social Justice Studies - Gender Studies</p> <p>Associate in Arts Degree for Transfer</p> <p>Ethnic Studies for Educators Foundations Certificate</p> <p>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree</p> <p>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p> <p>California State University General Education (CSU GE Breadth) Certificate of Achievement</p> <p>Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts</p> <p>Ethnic Studies Associate in Arts Degree</p> <p>Africana Studies</p> <p>Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree</p> <p>Social Justice Studies: General Associate in Arts Degree for Transfer</p> <p>Asian/Pacific Islander American Studies</p> <p>Associate in Arts Degree American Indian and Indigenous Studies</p> <p>Associate in Arts Degree Law, Public Policy and Society Associate in Arts</p>
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					<p>Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer.</p> <p>Add Distance Education (online asynchronous). Add Distance Education (online synchronous)</p>
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DEACTIVATION OF COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
<p>MATH 253 F. Additional Topics in Linear Algebra</p> <p>MSU</p>	2027 Fall	<p>Course Deactivation. No longer needed. Math dept. has switched to separate, dedicated courses for linear algebra (MATH 255) and differential equations (MATH 260). Even if we were to supplement or replace these with a combo course in The Future, we would do so with a single course, not with the MATH 252/253 combination.</p> <p>IMPACTS: Only "Physics Associate in Science Degree for UC Transfer" needs to be updated with removal of the MATH 252/253 pair.</p> <p>Other impacts are MATH 203 and MATH/CSCI degrees, all fixed in 2026/27 revisions already.</p> <p>Peace.</p>
<p>POSC 250 F. Gender and Politics</p> <p>MSU</p>	2027 Fall	<p>Course Deactivation. Discipline faculty have decided to deactivate this course in anticipation of replacing with a course taking a broader approach to the subject material. Course deactivation impacts the following programs:</p> <p>Political Science Associate in Arts Degree for Transfer Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer</p> <p>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree (2023) *Active* View word report for Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Social Justice Studies: General Associate in Arts Degree for Transfer</p>

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
Ethnic Studies TABLED	<p>Restorative and Transformative Justice Certificate</p> <p>The Restorative and Transformative Justice Certificate offers students a solid foundation in the principles and practices of restorative justice (RJ) across various settings, including education, the carceral system, communities, and global contexts. Focused on healing, accountability, and addressing harm, this certificate equips aspiring practitioners with both theoretical insights and practical tools to foster reconciliation and social justice. Students will explore the core values of restorative justice while honing essential facilitation skills. The certificate emphasizes RJ's transformative potential to repair relationships and drive long-term societal change. It examines restorative justice's global, national, and local implications, exploring its application across movements and sectors, including its ties to Indigenous practices and transitional justice processes. Through a mix of coursework, skill-building workshops, and real-world application, students will be prepared to implement restorative strategies, facilitate accountability and healing circles, and contribute to the ongoing transformation of carceral systems. The certificate requires a total of 9 units, with a grade of C or better in each course.</p> <p>Required Courses (6 units)</p> <p align="center">Units</p> <p>ETHS 180 F Introduction to Restorative Justice 3</p> <p>ETHS 181 F Restorative Justice Facilitation and Applied Practice 3</p> <p>Restricted Electives (3 units)</p> <p align="center">Units</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>ETHS 111 F Women of Color in the U.S.</p>	2027 Fall	This new certificate is part of the growth of the Ethnic Studies Division and will provide students interested in Restorative Justice praxis the opportunity to attain experience in the field.

	<p style="text-align: center;">3</p> <p>or</p> <p>ETHS 111HF Honors Women of Color in the U.S.</p> <p style="text-align: center;">3</p> <p>ETHS 205 F Race, Racism, and Education</p> <p style="text-align: center;">3</p> <p>ETHS 220 F Mental Health in Black Communities</p> <p style="text-align: center;">3</p> <p>ETHS 235 F U.S. Racial Liberation Movements</p> <p style="text-align: center;">3</p> <p>or</p> <p>ETHS 235HF Honors U.S. Racial Liberation Movements</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">9</p>		
<p>Mathematics.</p> <p>MSU</p>	<p>Mathematics Associate in Science Degree for Transfer 2.0</p> <p>The Mathematics Associate in Science Degree for Transfer 2.0, also called the Mathematics AS-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in mathematics. Ed Code Section 66746-66749 states students earning the Mathematics AS-T Degree will be granted priority for admission as a Mathematics major to a local CSU, as determined by the CSU campus to which the student applies. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. The Mathematics AS-T Degree requires a total of 22 units. The following are required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) California General Education Transfer Curriculum (Cal-GETC) (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an</p>	<p>2027 Fall</p>	<p>Replacement of current MATH AS-T due to recently released TMC Associate in Science Degree 2.0 in Mathematics for Transfer. Current MATH AS-T is being simultaneously deactivated. This change increases the unit range FROM 18-20 units TO 22 units and also requires students to take a CSCI or PHYS course.</p>

	<p>acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Core (18 units):</p> <p style="text-align: center;">Units</p> <p>MATH C2210 Calculus I: Early Transcendentals 4</p> <p>or</p> <p>MATH C2210H Calculus I: Early Transcendentals - Honors 4</p> <p>MATH C2220 Calculus II: Early Transcendentals 4</p> <p>or</p> <p>MATH C2220H Calculus II: Early Transcendentals - Honors 4</p> <p>MATH 251 F Multivariable Calculus 4</p> <p>MATH 260 F Ordinary Differential Equations 3</p> <p>MATH 255 F Linear Algebra 3</p> <p>Select one course from the following (4 units):</p> <p style="text-align: center;">Units</p> <p>CSCI 123 F Introduction to Programming Concepts in C++ 4</p> <p>PHYS 221 F General Physics I 4</p> <p>Total Units 22</p>		
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MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Child Development and Educational Studies. MSU	<ul style="list-style-type: none"> • Course Unit Revision • Program Unit Revision • Catalog Description Update • Six-Year Review 	<p>Elementary Teacher Education Associate in Arts Degree for Transfer</p> <p>The Elementary Teacher Education Associated in Arts Degree for Transfer (AA-T), also called the Elementary Teacher Education AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in Liberal Studies or</p>	2027 Fall	Six-Year Review. PROGRAM UNIT revision FROM: 53-56 units TO: 41-43 units.

	<ul style="list-style-type: none"> • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>Integrated Teacher Education Programs. Ed Code Section 66746-66749 states students earning the Elementary Teacher Education AA-T degree will be granted priority for admission as a Liberal Studies or Integrated Teacher Education Program major to a local CSU, as determined by the CSU campus to which the student applies. The Elementary Teacher Education AA-T Degree is designed for students who will be transferring to a four-year institution, obtaining a Bachelor's degree and pursuing a teaching credential through a California State University (CSU) integrated or traditional teacher preparation program. Course and degree requirements may vary at each CSU campus therefore it is important that students consult with a Fullerton College Teacher Preparation Counselor and respective university transfer representative to confirm program requirements and transferable work. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. The Elementary Teacher Education AA-T Degree requires a total of 41-43 units.</p> <p>Required Core Courses: (26-27 units)</p> <p style="text-align: center;">Units</p> <p>BIOL 100 F Principles of Biology 4</p> <p>or</p> <p>BIOL 101 F General Biology (Change to CCN)</p>		
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		<p style="text-align: center;">3</p> <p>List A (8 units) Select at least two courses from the following:</p> <p style="text-align: center;">Units</p> <p>CHEM 100 F Chemistry for Daily Life 4</p> <p>and</p> <p>PHYS 130 F Elementary Physics 4</p> <p>ESC 101 F Earth Science Survey 3</p> <p>and</p> <p>ESC 101LF Earth Science Survey Lab 1</p> <p>ESC 107 F Earth Science for Educators 4</p> <p>List B (3 units) Select one course from the following:</p> <p style="text-align: center;">Units</p> <p>ARTH 100 F Introduction to Art and Visual Culture 3</p> <p>ARTH 120 F Asian Art History 3</p> <p>DANC 100 F Dance Appreciation 3</p> <p>MUS 116 F Music Appreciation 3</p> <p>THEA 100 F Introduction to the Theatre 3</p> <p>List C (4-5 units) Select one course from the following: (or any course not selected above)</p> <p style="text-align: center;">Units</p> <p>PSY 161 F Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics</p>	
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		<p style="text-align: center;">4</p> <p>or</p> <p>STAT C1000 Introduction to Statistics</p> <p style="text-align: center;">4</p> <p>or</p> <p>STAT C1000H Introduction to Statistics - Honors</p> <p style="text-align: center;">4</p> <p>or</p> <p>STAT C1000E Introduction to Statistics</p> <p style="text-align: center;">5</p> <p>Total Units</p> <p style="text-align: center;">41 - 43</p>		
<p>Ethnic Studies</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Course Title Revision • Adding Courses to "Required" • Removing Courses from "Restricted Electives" 	<p>American Indian and Indigenous Studies Associate in Arts Degree</p> <p>The American Indian and Indigenous Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Indigenous peoples of North America. American Indian and Indigenous Studies (AIIS) is committed to critical theorizations of settler colonialism, indigeneity, gender, sexuality, and sovereignty and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. AIIS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a decolonial and liberatory vision for social change, an understanding of Indigenous core values and leadership models, and acquire skills in media literacy, critical and creative thinking, and an ability to advance sovereignty for Indigenous peoples. The major prepares students for transfer and career pathways that serve Indigenous populations in areas/fields such as education and research, cultural and resource management, health and human services, marketing and communications, tribal law and policy, fine and performing arts, American Indian affairs, and more.</p>	<p>2027 Fall</p>	<p>Moving ETHS 162F from restricted electives to required core. Revising title for ETHS 101F/HF restricted elective.</p>

		<p>This degree requires a total of 18 units, in addition to other graduation requirements.</p> <p>Required Courses (9 units)</p> <p style="text-align: center;">Units</p> <p>ETHS 159 F Introduction to American Indian Studies 3</p> <p>ETHS 160 F American Indian History 3</p> <p>ETHS 162 F Introduction to Federal Indian Law and Policy 3</p> <p>Restricted Electives (9 units)</p> <p style="text-align: center;">Units</p> <p>ENGL 251 F Introduction to Native American Literature 3</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>ETHS 111 F Women of Color in the U.S. 3</p> <p>or</p> <p>ETHS 111HF Honors Women of Color in the U.S. 3</p> <p>ETHS 151 F Chicana/o History I 3</p> <p>ETHS 202 F Race, Ethnicity, and Popular Culture 3</p> <p>ETHS 235 F U.S. Racial Liberation Movements 3</p> <p>or</p> <p>ETHS 235HF Honors U.S. Racial Liberation Movements 3</p> <p>Total Units 18</p>	
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<p>Ethnic Studies</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Course Title Revision • Program Title Revision • Catalog Description Update • Removing Courses from "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>Chicana/o and Latina/o Studies Associate in Arts Degree</p> <p>The Chicana/o and Latina/o Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Chicanxs and Latinxs in the United States and across the global diaspora. Chicanx and Latinx Studies (CLS) is committed to critical theorizations of race, ethnicity, class, gender, and sexuality and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. CLS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media literacy, critical and creative thinking, and an ability to advance social justice movements for Chicanxs and Latinxs. The major prepares students for transfer and career pathways that serve Chicanx and Latinx populations in areas/fields such as education and research, community advocacy, union organizing, city planning and housing development, health and human services, mediation and conflict resolution, marketing and communications, law and policy, visual and performing arts, multicultural affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements.</p> <p>Required Courses (9 units)</p> <p style="text-align: center;">Units</p> <p>ETHS 150 F Introduction to Chicana/o Studies</p> <p style="text-align: center;">3</p> <p>or</p> <p>ETHS 150HF Honors Introduction to Chicana/o Studies</p> <p style="text-align: center;">3</p> <p>ETHS 152 F Chicana/o History II</p>	<p>2027 Fall</p>	<p>Title change for ETHS 101F/HF and adding new elective. Moving ETHS 153F/HF from required to electives. Updating name to Chicana/o and Latina/o (from Chicanx and Latinx) to mirror ADT title.</p>
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		<p style="text-align: center;">3</p> <p>ETHS 201 F Chicana and Latina Feminisms</p> <p style="text-align: center;">3</p> <p>Restricted Electives (9 units)</p> <p style="text-align: center;">Units</p> <p>ARTH 135 F Latin America - Mexican Art History</p> <p style="text-align: center;">3</p> <p>or</p> <p>ARTH 135HF Honors Latin America - Mexican Art History</p> <p style="text-align: center;">3</p> <p>ENGL 249 F Survey of Chicano/a Literature</p> <p style="text-align: center;">3</p> <p>ETHS 101 F History of Race and Power in the U.S.</p> <p style="text-align: center;">3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S.</p> <p style="text-align: center;">3</p> <p>ETHS 151 F Chicana/o History I</p> <p style="text-align: center;">3</p> <p>ETHS 153 F Chicana/o and Latina/o Contemporary Issues</p> <p style="text-align: center;">3</p> <p>or</p> <p>ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues</p> <p style="text-align: center;">3</p> <p>ETHS 203 F Queer and Trans Latinx Studies</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">18</p>		
<p>Mathematics.</p> <p>MSU</p>	<ul style="list-style-type: none"> • Course Title Revision • Removing Courses from "Restricted Electives" 	<p>Mathematics Associate in Science Degree</p> <p>The Mathematics Associate in Science Degree is designed to prepare students to transfer to colleges and universities that offer bachelor's degrees in mathematics. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations,</p>	<p>2027 Fall</p>	<p>CCN course number/title changes. Removal of MATH 253 and clarification of restrictions on discrete, linear algebra, and differential equations courses.</p>

		<p>manufacturing, consulting, analysis, research, and more. The Mathematics Associate in Science Degree requires a total of 18-22 units, in addition to other graduation requirements. NOTE: Students planning to transfer to a local CSU may also want to consider the Mathematics AS-T Degree.</p> <p>Required Courses (12 units):</p> <table style="margin-left: 40px;"> <tr><td></td><td style="text-align: center;">Units</td></tr> <tr><td>MATH C2210 Calculus I: Early Transcendentals</td><td style="text-align: center;">4</td></tr> <tr><td>or</td><td></td></tr> <tr><td>MATH C2210H Calculus I: Early Transcendentals - Honors</td><td style="text-align: center;">4</td></tr> <tr><td>MATH C2220 Calculus II: Early Transcendentals</td><td style="text-align: center;">4</td></tr> <tr><td>or</td><td></td></tr> <tr><td>MATH C2220H Calculus II: Early Transcendentals - Honors</td><td style="text-align: center;">4</td></tr> <tr><td>MATH 251 F Multivariable Calculus</td><td style="text-align: center;">4</td></tr> </table> <p>Restricted Electives (6-10 units): If MATH 252 F is applied to degree, then neither MATH 172 F, MATH 255 F, nor MATH 260 F can be. STAT C1000, STAT C1000H, STAT C1000E, PSY 161 F/HF and SOSC 120 F are considered equivalent courses; however, STAT C1000 or STAT C1000H or STAT C1000E is recommended for this degree.</p> <table style="margin-left: 40px;"> <tr><td></td><td style="text-align: center;">Units</td></tr> <tr><td>CSCI 123 F Introduction to Programming Concepts in C++</td><td style="text-align: center;">4</td></tr> <tr><td>MATH 170 F Discrete Structures</td><td style="text-align: center;">5</td></tr> <tr><td>or</td><td></td></tr> <tr><td>MATH 171 F Discrete Mathematics</td><td style="text-align: center;">4</td></tr> <tr><td>MATH 172 F Introduction to Linear Algebra</td><td style="text-align: center;">3</td></tr> </table>		Units	MATH C2210 Calculus I: Early Transcendentals	4	or		MATH C2210H Calculus I: Early Transcendentals - Honors	4	MATH C2220 Calculus II: Early Transcendentals	4	or		MATH C2220H Calculus II: Early Transcendentals - Honors	4	MATH 251 F Multivariable Calculus	4		Units	CSCI 123 F Introduction to Programming Concepts in C++	4	MATH 170 F Discrete Structures	5	or		MATH 171 F Discrete Mathematics	4	MATH 172 F Introduction to Linear Algebra	3	
	Units																														
MATH C2210 Calculus I: Early Transcendentals	4																														
or																															
MATH C2210H Calculus I: Early Transcendentals - Honors	4																														
MATH C2220 Calculus II: Early Transcendentals	4																														
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or																															
MATH 171 F Discrete Mathematics	4																														
MATH 172 F Introduction to Linear Algebra	3																														

		or MATH 252 F Linear Algebra and Differential Equations 4 or MATH 255 F Linear Algebra 3 MATH 252 F Linear Algebra and Differential Equations 4 or MATH 260 F Ordinary Differential Equations 3 PHYS 221 F General Physics I 4 STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 or STAT C1000E Introduction to Statistics 5 Total Units 18 - 22		
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Roll call vote for Social Sciences INDS Degree: 6 Yes/ 1 No/ 2 Abstain/ 2 Absent (MSP)

Voting Members:	Present	Role:
Abraham Romero Hernandez	Y	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	N	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Abstain	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Absent	PE Division Rep

		Lugene Rosen	Absent	LIB Division Rep	
		Geoff Smith	Abstain	Humanities Division Rep	
Social Sciences. MSP	<ul style="list-style-type: none"> • Program Unit Revision • Program SLOA Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree</p> <p>The Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree prepares students to understand the perspective, concepts, theories and methodologies of the variety of disciplines that comprise study in the social sciences. Students will study human experience in the context of the larger society. Students will study how individuals, social subgroups, and societies operate in relation to each other. This emphasis includes lower division coursework that prepares students for majors in the social sciences. Transfer pathways may have additional requirements outside of this degree. Please see a counselor to explore your options. This degree requires a total of 19-21 units, in addition to other graduation requirements. Students must select 1-2 courses from each category (Lists A, B, C, D and E).</p> <p>Students must select 1-2 courses from each category (Lists A, B, C, D and E). Units</p> <p>List A (3 units) Select one course from the following: Units</p> <p>ANTH 102 F Cultural Anthropology 3</p> <p>or</p> <p>ANTH 102HF Honors Cultural Anthropology 3</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p>		2027 Fall	<p>On 9/17/25, the FC Curriculum Committee voted to grant oversight of this degree to the Social Sciences Division.</p> <p>Program Unit Revision FROM: 18-19 TO: 19-21.</p>

		<p>SOCI C1000 Introduction to Sociology 3</p> <p>or</p> <p>SOCI C1000H Introduction to Sociology - Honors 3</p> <p>List B (3 units) Select one course from the following: Units</p> <p>ECON C2001 Principles of Microeconomics 3</p> <p>or</p> <p>ECON C2001H Principles of Microeconomics - Honors 3</p> <p>or</p> <p>ECON C2002 Principles of Macroeconomics 3</p> <p>or</p> <p>ECON C2002H Principles of Macroeconomics - Honors 3</p> <p>POLS C1000 American Government and Politics 3</p> <p>or</p> <p>POLS C1000H American Government and Politics - Honors 3</p> <p>List C (3 units) Select one course from the following: Units</p> <p>CDEV C1000 Child Growth and Development 3</p> <p>PSYC C1000 Introduction to Psychology 3</p> <p>or</p> <p>PSYC C1000H Introduction to Psychology - Honors 3</p> <p>List D (3 units) Select one course from the following: Units</p>	
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		<p>GEOG 100 F Global Geography 3</p> <p>or</p> <p>GEOG 100HF Honors Global Geography 3</p> <p>HIST 110 F Western Civilizations to 1550 3</p> <p>or</p> <p>HIST 110HF Honors Western Civilizations to 1550 3</p> <p>or</p> <p>HIST 111 F Western Civilizations since 1550 3</p> <p>or</p> <p>HIST 111HF Honors Western Civilizations since 1550 3</p> <p>or</p> <p>HIST 112 F World Civilizations to 1550 3</p> <p>or</p> <p>HIST 112HF Honors World Civilizations to 1550 3</p> <p>or</p> <p>HIST 113 F World Civilizations Since 1550 3</p> <p>or</p> <p>HIST 113HF Honors World Civilizations Since 1550 3</p> <p>PHIL 100 F Introduction to Philosophy 3</p> <p>or</p> <p>PHIL 100HF Honors Introduction to Philosophy 3</p> <p>or</p> <p>PHIL 105 F World Religions 3</p> <p>or</p> <p>PHIL 105HF Honors World Religions 3</p> <p>or</p> <p>PHIL 160 F Introduction to Ethics 3</p>		
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		<p>List E (7-9 units) Select two courses from the following: Units</p> <p>PSY 161 F Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics 4</p> <p>or</p> <p>STAT C1000 Introduction to Statistics 4</p> <p>or</p> <p>STAT C1000H Introduction to Statistics - Honors 4</p> <p>or</p> <p>STAT C1000E Introduction to Statistics 5</p> <p>PSY 202 F Research Methods in Psychology 4</p> <p>or</p> <p>PSY 202HF Honors Research Methods in Psychology 4</p> <p>or</p> <p>SOSC 125 F Introduction to Research Methods 3</p> <p>Total Units 19 - 21</p>		
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DEACTIVATION OF DEGREES/CERTIFICATES		
DEGREE	EFF DATE	JUSTIFICATION
Mathematics Associate in Science Degree for Transfer. MSU	2027 Fall	Instead of a simple revision, this ASDT is being replaced by new MATH ASDT 2.0.