



**Proposal AGENDA**

Wednesday, March 4, 2026 1:30 - 4:30pm

**Building 200: Room 224**

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
BUS 258 F. Embodied Artificial Intelligence for Business  Units: 3 Lecture: 3 Laboratory: 0  <b>MSU</b>  <b>DE: MSU</b>	Prerequisites: NONE	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	New Course to be a part of the Artificial Intelligence in business programs. Proposed for DE Online (Asyn), Online (Syn), and Hybrid.
FOOD 210 F. Food Science and Technology  Units: 3 Lecture: 2 Laboratory: 3  <b>MSU</b>  <b>GE: MSU</b>	Prerequisites: NONE	20	This course takes place in the Foods Laboratory, where students conduct hands-on experiments and individual projects that require specialized equipment and	2027 Fall	The proposed course is essential for expanding our curriculum to meet growing student interest in food science and technology while supporting transfer to local university programs. By integrating scientific principles with hands-on applications, the

<p>DE: MSU</p>		<p>techniques. Maintaining a small class size ensures intensive, individualized instruction and supervision, allowing students to develop scientific and technical skills effectively. Close oversight is also essential for maintaining student safety and adhering to mandated sanitary standards in a laboratory setting.</p>	<p>course will develop students' critical thinking and problem-solving skills in areas such as food chemistry, microbiology, and safety. It will serve as a required course in the new Food Science and Technology Certificate and Associate in Science degree, equipping students with the analytical and practical skills needed for academic and professional success in the field.</p> <p>The program addresses the ongoing demand for skilled professionals in the food industry. Nationally, the Bureau of Labor Statistics projects a 7% growth for agricultural and food science technicians and an 8% growth for agricultural and food scientists from 2023 to 2033, which is slightly faster than the average for all occupations. In California, the employment of agricultural and food science technicians is projected to grow by 9% from 2020 to 2030, while food scientists and technologists are expected to see a 16% increase as well. This growth is significantly higher than the national average, reflecting</p>
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					California's strong presence in the food industry. In Orange County, job growth is projected to be 5% for food science technicians and 4% for food scientists and technologists through 2027, according to the OC Center of Excellence. These projections highlight the favorable job market for graduates in this field. Proposed for AA GE Area 5. Proposed for DE Hybrid.
PHIL 160HF. Honors Introduction to Ethics  Units: 3 Lecture: 3 Laboratory: 0  <b>MSU as a BLOCK</b>  <b>DE: MSU</b>  <b>GE: MSU</b>	Prerequisites: NONE	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2027 Fall	Adding Honors Section of Existing Course. Requesting C-ID PHIL 120, UC TCA, AA GE Area 3 and Cal-GETC Area 3B approvals.
PHIL 172HF. Honors Critical Thinking and Writing  Units: 3 Lecture: 3 Laboratory: 0  <b>DE: MSU</b>  <b>GE: MSU</b>	Prerequisite: <ul style="list-style-type: none"> <li>ENGL C1000 or ENGL C1000E or ENGL C1000H or ENGL 110 F, with a grade of C or better.</li> </ul>	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student	2027 Fall	New Course. Adding Honors section of existing course. Proposed for AA GE Area 1B and Cal-GETC Area 1B. Proposed for DE Online (Asyn), Online (Syn), and Hybrid.

		<p>interaction, as well as extensive interaction between students. Evaluation mostly through writing assignments with a minimum of 8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. There is a significant writing component to this class: each student will be required to write at least 8,000 words (30 pages) per semester.</p>	
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REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ASTR C1001. Introduction to Astronomy  Units: 3 Lecture: 3 Laboratory: 0  <b>MSU as a BLOCK</b>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Course Content (that do not change the overall scope of the course)</li> <li>Method of Evaluation</li> <li>Catalog Description Update</li> <li>Advisory Validation</li> <li>Objectives Revision</li> <li>Title Revision NO Program Impacts</li> </ul> GE: (old) Associate Degree General Education Requirements	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Phase 2B Common Course Numbering revision. Formerly known as ESC 116 F Astronomy. Title and Course Number revision - FROM ESC 116 F Astronomy TO ASTR C1001 Introduction to Astronomy - No program impacts.

	<p>Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences</p> <p>GE: CSU General Education Requirements</p> <p>Area B1: Physical Universe and Life Forms - Physical Science</p> <p>Transfer: Cal-GETC</p> <p>Area 5A: Physical Science</p> <p>GE: IGETC General Education Transfer Curriculum</p> <p>Area 5A: Physical and Biological Sciences - Physical Sciences</p> <p>Transfer: UC/CSU Transfer Course</p>				
<p>ASTR C1001H. Introduction to Astronomy – Honors</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Advisory Validation</li> <li>• Objectives Revision</li> <li>• Title Revision with Program Impacts (LIST Programs in Justification)</li> </ul> <p>GE: (old) Associate Degree General Education Requirements</p> <p>Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences</p> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025)</p> <p>Area 5: Natural Sciences</p> <p>GE: CSU General Education Requirements</p>	25	<p>Honors class. Extensive Writing/Evaluation mostly through writing assignments and problem sets. Individualized Instruction. Writing assignments are assessed for critical analysis of the concepts presented, clarity and precision of the writing. Most of the time the students are engaged in practicing and applying the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2027 Fall	<p>Phase 2B Common Course Numbering revision. Formerly known as ESC 116HF Honors Astronomy. Title and Course Number revised FROM ESC 116HF Honors Astronomy TO ASTR C1001H Introduction to Astronomy - Honors. Program impact: California General Education Transfer Curriculum (Cal-GETC) Certificate.</p>

	<p>Area B1: Physical Universe and Life Forms - Physical Science</p> <p>Transfer: Cal-GETC</p> <p>Area 5A: Physical Science</p> <p>GE: IGETC General Education Transfer Curriculum</p> <p>Area 5A: Physical and Biological Sciences - Physical Sciences</p> <p>Transfer: UC/CSU Transfer Course</p>				
<p>ASTR C1001L. Introduction to Astronomy Lab</p> <p>Units: 1 Lecture: 0 Laboratory: 3</p>	<ul style="list-style-type: none"> <li>• Common Course Numbering</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Corequisite Addition</li> <li>• Advisory Revision</li> <li>• Objectives Revision</li> <li>• Title Revision NO Program Impacts</li> </ul> <p>GE: CSU General Education Requirements</p> <p>Area B3: Physical Universe and Life Forms - Laboratory Activity</p> <p>Transfer: Cal-GETC</p> <p>Area 5C: Laboratory</p> <p>GE: IGETC General Education Transfer Curriculum</p> <p>Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory</p> <p>Transfer: UC/CSU Transfer Course</p>	25	<p>Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).</p>	2027 Fall	<p>Phase 2B Common Course Numbering revision. Formerly known as ESC 116LF Astronomy Lab. This revision proposal does not impact any programs.</p>
<p>BUS 111 F. Business Communications</p>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> </ul>	27	<p>Evaluation mostly through writing assignments with a minimum of 5000</p>	2027 Fall	<p>Six-Year Review. Updated Textbook. Removed OLD Prerequisites.</p>

<p>Units: 3 Lecture: 3 Laboratory: 0</p> <p><b>MSU as a BLOCK</b></p> <p><b>REQS: MSU</b></p> <p><b>DE: MSU as a BLOCK</b></p>	<ul style="list-style-type: none"> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Revision</li> <li>• Six-Year Review</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area A1: Language and Rationalty - Written Communications</p> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1A: English Composition</p> <p>Transfer: CSU Transfer Course</p>		<p>words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>		
<p>BUS 112 F. Public Speaking for Business</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Catalog Description Update</li> <li>• Advisory Revision</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking</p> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking</p> <p>GE: CSU General Education Requirements Area A1: Communication in the English Language - Oral Communication</p>	30	<p>Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	2027 Fall	<p>Six-Year Review. Updated Textbook. Add Distance Education (online synchronous)</p>
<p>BUS 181 F. The Entrepreneurial Mindset</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> </ul>	35	<p>While the instructor does lecture, much of the class time focuses on</p>	2027 Fall	<p>Six-Year Review. Updated Textbook. Add Distance Education (online</p>

<p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area D2: Social and Behavioral Sciences - Theory and Research in Individual and Group Behavior Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences GE: CSU General Education Requirements Area D7: Social, Political, and Economic Institutions and Behavior; Historical Background - Interdisciplinary Social or Behavioral Science Transfer: CSU Transfer Course</p>		<p>discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>		<p>synchronous). Add Distance Education (hyflex).</p>
<p>BUS 185 F. Creativity Matters!</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Six-Year Review</li> </ul> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 7: Lifelong Learning and Self-Development Transfer: CSU Transfer Course</p>	30	<p>Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	2027 Fall	<p>Six-Year Review. Updated Textbook. Add Distance Education (online synchronous)</p>
<p>BUS 188 F. Introduction to the</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> </ul>	30	<p>Class time focuses on individualized</p>	2027 Fall	<p>Six-Year Review. Add Distance Education</p>

<p>Internet of Things Product Development</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Evaluation</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> </ul> <p>Transfer: CSU Transfer Course</p>		<p>instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>		<p>(hyflex). Add Distance Education (online synchronous).</p>
<p>BUS 211 F. Critical Reasoning and Writing for Business</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Assignments Revision</li> <li>• Prerequisite Validation</li> <li>• Six-Year Review</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking</p> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking</p> <p>Transfer: CSU Transfer Course</p>	27	<p>Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	2027 Fall	<p>Six-Year Review. Add Distance Education (online synchronous).</p>
<p>BUS 211HF. Honors Critical Reasoning and Writing for Business</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Add Distance Education (online asynchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Assignments Revision</li> </ul>	25	<p>FC Honors Advisory Board recommends a class size of 25 to facilitate seminar format where students initiate and lead discussions and participate in</p>	2027 Fall	<p>Six-Year Review. Add Distance Education (online asynchronous). Add Distance Education (online synchronous).</p>

	<ul style="list-style-type: none"> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Validation</li> <li>• Six-Year Review</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking Transfer: CSU Transfer Course</p>		inquiry-based learning.		
<p>BUS 240 F. Legal Environment of Business</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course</p>	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Updated Textbook. Add Distance Education (online synchronous)
<p>BUS 240HF. Honors Legal Environment of Business</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Add Distance Education (hybrid)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> </ul>	25	The FC Honors Advisory Board recommends a class size of no more than 25 for seminar-style honors courses. Working independently and with small groups,	2027 Fall	Six-Year Review. Updated Textbook. Add Distance Education (online synchronous). Add Distance Education (hybrid).

	<ul style="list-style-type: none"> <li>• Six-Year Review</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course</p>		students will conduct legal research, prepare, and present court cases and legal arguments to the class. This honors class uses the Socratic method of instruction, requiring each student to participate in class discussion at each class meeting.		
<p>BUS 242 F. International Business Law</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Assignments Revision</li> <li>• Six-Year Review</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: CSU Transfer Course</p>	40	Much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts.	2027 Fall	Six-Year Review. Updated Textbook. Add Distance Education (online synchronous).
<p>BUS 245 F. Business Law I</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> <p>GE:</p>	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2027 Fall	Six-Year Review. Updated Textbook. Add Distance Education (online synchronous).

	(old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course		Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		
BUS 246 F. Business Law II  Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> Transfer: UC/CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Updated Textbook. Add Distance Education (online synchronous)
BUS 255 F. Introduction to Business and Data Analytics  Units: 3 Lecture: 3 Laboratory: 0  <b>GE: MSU</b>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Addition</li> <li>• Six-Year Review</li> <li>• Objectives Revision</li> <li>• AA GE Addition</li> <li>• Cal-GETC Addition</li> </ul> Transfer:	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Updated Textbook. Proposed for AA GE Area 2. Proposed for Cal-GETC Area 2. Add Distance Education (online synchronous)

	<p>Associate Degree GE Requirements (beginning Fall 2025)  Area 2: Mathematical Concepts and Quantitative Reasoning  Transfer:  CSU Transfer Course</p> <p>Transfer:  Cal-GETC  Area 2: Mathematical Concepts and Quantitative Reasoning</p>				
<p>CDES 225 F  Early Childhood Student Teaching Practicum</p> <p>Units: 4  Lecture: 2  Laboratory: 6</p> <p><b>TABLED</b></p>	<ul style="list-style-type: none"> <li>• Remove Distance Education (online asynchronous)</li> <li>• Course Unit Revision</li> <li>• Add Distance Education (hybrid)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Method of Instruction</li> <li>• Method of Evaluation</li> <li>• Assignments Revision</li> <li>• Hours (WSCH Lecture and/or Lab)</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Prerequisite Revision</li> <li>• Corequisite Deletion</li> <li>• Six-Year Review</li> <li>• Class Size Revision</li> <li>• Objectives Revision</li> <li>• Unit Revision</li> </ul> <p>Transfer:  CSU Transfer Course</p>	25	<p>Student teaching practicum course includes individualized instruction, engaged teaching and mentoring of individual students for preparation, curriculum development, teaching of young children and the documentation of this work. Multiple, daily analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models</p>	2027 Fall	<p>Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course (LECTURE UNITS CHANGED FROM: 1 TO: 2).</p> <p>Course unit change results in the following course impacts. All impacted programs have been revised to reflect course unit change from 3 to 4 units.</p> <p>Early Childhood Education Associate in Science Degree for Transfer.  Early Childhood Education Associate in Arts Degree Child and Adolescent Development Associate in Arts Degree for Transfer.  Early Childhood Education Teacher Certificate.</p> <p>Lecture units</p>

		with children in an approved early childhood classroom.	<p>increased to 2 units in order for instructor to lecture as well as provide extensive feedback on various assignments.</p> <p>Proposed for DE (Hybrid for lecture component only, not practicum component).</p> <p>Students are engaged in practicing the skills they are learning, and the instructor provides individual instruction as the class proceeds.</p> <p>Instructor provides extensive individualized feedback/evaluation on a weekly basis. (i.e., weekly observations, lesson planning, small group work, documentation, individualized assessments, mandated reporter training, Developmentally Appropriate Practices (DAP), NAEYC Ethical Code of Conduct, etc.)</p> <p>Instructor coordinates internship/fieldwork placements and visits students individually at different locations.</p>
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					<p>Students will be placed at our CDES Lab School on campus and/or surrounding preschool settings, who have teachers employed with a Master Teacher permit level or above (CA Commission on Teaching Credentialing). Due to transportation and other barriers such as life scan/fingerprinting costs, we will prioritize placing students at our CDES Lab School first.</p> <p>Students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (e.g. observations, lesson planning, documentation, individualized assessments, mandated reporter training, NAEYC Code of Ethics, etc.)</p>
<p>CIS 290 F. Linux / UNIX Operating System  Units: 3</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Classification Code Revision</li> <li>• Textbooks</li> </ul>	30	Class time focuses on individualized instruction, student presentation time, and/or group	2027 Fall	<p>Six-Year Review. Major revision by removing lab component, updating course and schedule</p>

<p>Lecture: 3 Laboratory: 0</p> <p><b>MSU</b></p> <p><b>DE: MSU</b></p>	<ul style="list-style-type: none"> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Method of Instruction</li> <li>• Method of Evaluation</li> <li>• Hours (WSCH Lecture and/or Lab)</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Advisory Validation</li> <li>• Six-Year Review</li> <li>• Class Size Revision</li> <li>• Objectives Revision</li> </ul> <p>Transfer: CSU Transfer Course</p>		<p>learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	<p>descriptions, textbooks, and six-year review.</p> <p>Lab removal is justified in that all hands-on activities are now completed through online virtual labs, which are web-accessible and available 24/7, allowing students to complete their work from any location. These labs provide an equivalent interactive experience without requiring students to be physically present in a campus lab or classroom. Add Distance Education (online synchronous).</p> <p>Class Size Revision FROM 25 TO 30. WSCH FROM 3 lecture and 1 lab TO 3 lecture and 0 lab.</p>
<p>CISG 102 F. Introduction to Game Narrative and Game Design</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p><b>MSU as a BLOCK</b></p> <p><b>DE: MSU as a BLOCK</b></p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Classification Code Revision</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Six-Year Review</li> <li>• FSA Code Revision</li> <li>• UC Addition</li> <li>• Objectives Revision</li> </ul>	30	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams, narration, and storyboarding. Writing assignments are assessed for critical thinking, conceptual</p>	<p>2027 Fall</p> <p>Six-Year Review. Better align course content with other institutions. Add Distance Education (online synchronous).</p>

	Transfer: CSU Transfer Course		understanding, structure, style and mechanics.		
CISG 110 F. Introduction to Programming for Computer Games  Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Advisory Validation</li> <li>• Six-Year Review</li> <li>• UC Addition</li> <li>• Objectives Revision</li> </ul> Transfer: UC/CSU Transfer Course	30	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams, game program documentation writing, and code outlining. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review, Better align course content with other institutions.
CISG 112 F. Foundations of Game Engine Programming  Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Assignments Revision</li> <li>• Catalog Description Update</li> <li>• Schedule Description Update</li> <li>• Six-Year Review</li> <li>• UC Addition</li> <li>• Objectives Revision</li> </ul> Transfer: CSU Transfer Course	30	Class focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more programming assignments using advanced analytical and critical thinking skills.	2027 Fall	Better align course content with other institutions. Add Distance Education (online synchronous).
CSCI 123 F Introduction to Programming Concepts in C++	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Catalog Description Update</li> <li>• Prerequisite Revision</li> </ul>	25	Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or	2027 Fall	Six-Year Review.  Update textbooks and distance ed attachment.  Add MATH 140 as

<p>Units: 4 Lecture: 4 Laboratory: 0</p> <p><b>TABLED ALL CSCI courses</b></p>	<ul style="list-style-type: none"> <li>• Six-Year Review</li> <li>• AA GE Addition</li> </ul> <p>GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>		<p>more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of design involving best use of programming concepts is assigned.</p>		<p>prereq, and replace MATH 141/2/3 prereqs with words.</p> <p>Propose for Ass GE Area 2, the same as the CID-equivalent CS 55 course at Santa Monica College (see pages 43 and 230 in the SMC 2025-26 catalog).</p> <p>Add Distance Education (hyflex). Add Distance Education (online synchronous).</p>
<p>CSCI 133 F Data Structures in C++</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Method of Instruction</li> <li>• Prerequisite Validation</li> <li>• Six-Year Review</li> <li>• AA GE Addition</li> </ul> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	<p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions</p>	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Propose for Ass GE Area 2, the same as the CID-equivalent CS 20A course at Santa Monica College (see pages 43 and 228 in the SMC 2025-26 catalog). Add Distance Education (hyflex). Add Distance Education (online synchronous)</p>

			concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of design involving best use of programming concepts is assigned.		
CSCI 223 F C Language for Math and Science  Units: 4 Lecture: 4 Laboratory: 0	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Prerequisite Validation</li> <li>• Six-Year Review</li> <li>• AA GE Addition</li> </ul> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Propose for Ass GE Area 2, the same as the equivalent CS 50 course, "C Programming", at Santa Monica College (see pages 43 and 229 in the SMC 2025-26 catalog). Add Distance Education (hyflex). Add Distance Education (online synchronous).</p>

			evaluation of code, and analysis of design involving best use of programming concepts is assigned.		
<p>CSCI 241 F Computer Organization and Assembly Language Programming</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (hyflex)</li> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Prerequisite Validation</li> <li>• Six-Year Review</li> <li>• AA GE Addition</li> </ul> <p>Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course</p>	25	<p>Class time includes individualized class and laboratory instruction, discussion, lecture, and group learning. Requires three or more programming assignments assessed for design, critical thinking, conceptual understanding, structure, style and language mechanics. One-on-one teacher and student discussions concerning individual projects will be used to refine and improve program code. Additional homework assignments and quizzes requiring programming, analysis and evaluation of code, and analysis of design involving best use of programming concepts is assigned.</p>	2027 Fall	<p>Six-Year Review.</p> <p>Update textbooks and distance ed attachment.</p> <p>Propose for Ass GE Area 2, the same as the CID-equivalent CS 17 course at Santa Monica College (see pages 43 and 228 in the SMC 2025-26 catalog). Add Distance Education (online synchronous).</p>
<p>MKT 161 F. Web Design for Digital Marketing</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> </ul>	35	<p>While the instructor does lecture, much of the class time focuses on</p>	2027 Fall	<p>Six Year Review. Add Distance Education (online synchronous).</p>

<p>Units: 1 Lecture: 1 Laboratory: 0</p> <p><b>MSU as a BLOCK</b></p> <p><b>DE: MSU as a BLOCK</b></p>	<ul style="list-style-type: none"> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Student Learning Outcomes</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p>		<p>discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>		
<p>MKT 162 F. Search Engine Optimization</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2027 Fall	<p>Six-Year Review. This course is up for a SIX-YEAR review. Add Distance Education (online synchronous).</p>
<p>MKT 163 F. Search Engine Marketing</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2027 Fall	<p>Six-Year Review. This course is up for a SIX-YEAR review. Add Distance Education (online synchronous).</p>
<p>MKT 165 F.</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> </ul>	35	<p>While the instructor does lecture, much of the class time</p>	2027 Fall	<p>Six-Year Review. This course is up for a SIX-YEAR review. Added</p>

<p>Content Considerations for Digital Marketing</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p>		<p>focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>		<p>content to reflect the fast-changing world of marketing. Add Distance Education (online synchronous).</p>
<p>MKT 166 F. Social Media Marketing</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2027 Fall	<p>Six-Year Review. This course is up for a SIX-YEAR review. Add Distance Education (online synchronous)</p>
<p>MKT 167 F. Email Marketing</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2027 Fall	<p>Six-Year Review. This course is up for a SIX-YEAR review. Add Distance Education (online synchronous)</p>
<p>MKT 168 F. Digital Analytics Tools</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> </ul>	35	<p>While the instructor does lecture, much</p>	2027 Fall	<p>Six-Year Review. This course is up for a SIX-</p>

<p>Units: 1 Lecture: 1 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p>		<p>of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>		<p>YEAR review. Add Distance Education (online synchronous).</p>
<p>MKT 205 F. Understanding Multicultural Markets in the U.S.</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Schedule Description Update</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p> <p>Transfer: <del>Graduation Requirements</del> <del>Multicultural Requirement</del></p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2027 Fall	<p>Six-Year Review. This course is up for a SIX-YEAR review. Add Distance Education (online synchronous).</p>
<p>MKT 208 F. Principles of Selling</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> <p>Transfer: CSU Transfer Course</p>	30	<p>Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding,</p>	2027 Fall	<p>Six-Year Review. This course is up for a SIX-YEAR review. Add Distance Education (online synchronous).</p>

			structure, style and mechanics		
RE 103 F. Escrow  Units: 3 Lecture: 3 Laboratory: 0  <b>MSU</b>  <b>DE: MSU</b>	<ul style="list-style-type: none"> <li>• Add Distance Education (online synchronous)</li> <li>• Textbooks</li> <li>• Course Content (that do not change the overall scope of the course)</li> <li>• Six-Year Review</li> </ul> Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Add Distance Education (online synchronous).

#### DEACTIVATION OF COURSES

COURSE ID	EFF DATE	JUSTIFICATION
MATH 253 F Additional Topics in Linear Algebra  <b>TABLED</b>	2027 Fall	<p>Course Deactivation. No longer needed. Math dept. has switched to separate, dedicated courses for linear algebra (MATH 255) and differential equations (MATH 260). Even if we were to supplement or replace these with a combo course in The Future, we would do so with a single course, not with the MATH 252/253 combination.</p> <p>IMPACTS: Only "Physics Associate in Science Degree for UC Transfer" needs to be updated with removal of the MATH 252/253 pair.</p> <p>Other impacts are MATH 203 and MATH/CSCI degrees, all fixed in 2026/27 revisions already.</p> <p>Peace.</p>

#### NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
Ethnic Studies.  <b>MSU</b>	<p><b>Chicana/o Studies, Latina/o Studies Associate in Arts Degree for Transfer</b></p> <p>The Chicana/o Studies, Latina/o Studies Associate in Arts Degree for Transfer, also called the Chicana/o Studies, Latina/o Studies AA-T Degree, prepares students to transfer to CSU campuses that offer</p>	2027 Fall	New AA-T based on recently released TMC Template for Chicana/o Studies, Latina/o Studies.

	<p>bachelor's degrees in Chicana and Chicano Studies, Latina and Latino Studies and Ethnic Studies: Chicana and Chicano Emphasis or Latina and Latino Emphasis, or similar major. Ed Code Section 66746-66749 states students earning the Chicana/o Studies, Latina/o Studies AA-T degree will be granted priority for admission as a Chicana/o Studies, Latina/o Studies major to a local CSU, as determined by the CSU campus to which the student applies. The Chicana/o Studies, Latina/o Studies AA-T offers a comprehensive, interdisciplinary education focused on the historical, political, social, and cultural realities of Chicana/o/x and Latina/o/x communities. Majors develop critical skills that enable an examination of societal norms, power structures, and interconnected systems of oppression. Students are encouraged to combine academic learning with community engagement, becoming activist-scholars who envision and work towards liberatory social transformation. Graduates will gain skills in community-based leadership, media literacy, critical thinking, and creative problem-solving, equipping them to effectively participate in a broad range of social justice work. The major prepares students for transfer and careers serving Chicana/o/x and Latina/o/x populations in fields such as education, community advocacy, health and human services, law and policy, and the arts. This degree requires a total of 18 units. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Core (9 units):</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">Units</td> </tr> <tr> <td>ETHS 150 F Introduction to Chicana/o Studies</td> <td style="text-align: center;">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>ETHS 150HF Honors Introduction to Chicana/o Studies</td> <td style="text-align: center;">3</td> </tr> </table>		Units	ETHS 150 F Introduction to Chicana/o Studies	3	or		ETHS 150HF Honors Introduction to Chicana/o Studies	3		
	Units										
ETHS 150 F Introduction to Chicana/o Studies	3										
or											
ETHS 150HF Honors Introduction to Chicana/o Studies	3										

	<p>ETHS 152 F Chicana/o History II 3</p> <p>ETHS 201 F Chicana and Latina Feminisms 3</p> <p>List A – Select One Course (3 units): Units</p> <p>ETHS 151 F Chicana/o History I 3</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>List B – Select Two Courses (6 units): Units</p> <p>ENGL 249 F Survey of Chicano/a Literature 3</p> <p>ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3</p> <p>or</p> <p>ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3</p> <p>ETHS 203 F Queer and Trans Latinx Studies 3</p> <p>Total Units 18</p>		
<p>Foods.</p> <p><a href="#">MSU</a></p>	<p><b>Food Science Certificate</b></p> <p>The Food Science Certificate is designed to provide students with fundamental knowledge and skills in food science and technology. The required courses cover essential topics in food science and technology, chemistry, biology, food safety, nutrition, and statistics. This certificate prepares students for entry-level positions as food science technicians in settings such as food manufacturing companies, research and development laboratories, government agencies, and quality assurance departments. This certificate requires a total of 25-29 units. A grade of C or better is required in each course taken.</p> <p>Required Courses (23-24 units):</p>	<p>2027 Fall</p>	<p>The Food Science Certificate is designed as a micro-credential to meet industry needs for Food Science Technicians. The required courses prepare students for entry-level positions in various settings, such as food manufacturing companies, research and development laboratories, quality assurance departments, and regulatory agencies. This certificate serves as a flexible, targeted pathway for</p>

	<p style="text-align: center;">Units</p> <p>BIOL C1000 Introduction to Biology with Lab 5</p> <p>or</p> <p>BIOL C1000H Introduction to Biology with Lab – Honors 5</p> <p>CHEM 107 F Preparation for General Chemistry 5</p> <p>FOOD 110 F Food Safety and Sanitation 3</p> <p>FOOD 210 F Food Science and Technology 3</p> <p>NUTR 210 F Human Nutrition 3</p> <p>or</p> <p>NUTR 210HF Honors Human Nutrition 3</p> <p>PSY 161 F Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics 4</p> <p>or</p> <p>STAT C1000 Introduction to Statistics 4</p> <p>or</p> <p>STAT C1000H Introduction to Statistics - Honors 4</p> <p>or</p> <p>STAT C1000E Introduction to Statistics 5</p> <p>Restricted Electives (2-5 units):</p> <p style="text-align: center;">Units</p> <p>BIOL 194 F Quality and Regulatory Compliance in the Biosciences 2</p> <p>FOOD 102 F Introduction to Foods 3</p> <p>MICR 262 F General Microbiology 5</p> <p>NUTR 100 F Careers in Nutrition and Foods 2</p>	<p>students to quickly enter the workforce or as a stepping stone towards higher education in food science. This allows students to earn while they learn and potentially pursue further education. It also offers current food industry workers an opportunity to upskill and qualify for more advanced positions. The program addresses the ongoing demand for skilled professionals in the food industry while offering a stackable credential that can be combined with other certificates or a food science degree. Nationally, the Bureau of Labor Statistics projects a 7% growth for agricultural and food science technicians, faster than the average for all occupations. In California, the employment of agricultural and food science technicians is projected to grow by 9% from 2020 to 2030. This growth is significantly higher than the national average, reflecting California's strong presence in the food industry. In Orange County, job growth is projected to be 5% for food science technicians through 2027, according to the OC Center of Excellence. These projections highlight the favorable job market for graduates in this field.</p>
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	NUTR 295 F Nutrition and Foods Internship 2 - 4		
	Total Units 25 - 29		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Ethnic Studies.  MSU	<ul style="list-style-type: none"> <li>• Course Title Revision</li> <li>• Program Unit Revision</li> <li>• Catalog Description Update</li> <li>• Removing Courses from "Required"</li> <li>• Adding Courses to "Restricted Electives"</li> </ul>	<p><b>Ethnic Studies for Educators Foundations Certificate</b></p> <p>The Ethnic Studies for Educators Foundations Certificate prepares students to utilize the core concepts, frameworks, and pedagogies of Ethnic Studies for application in K-12 classes with a focus on grades 9-12. Through an experiential and supportive learning environment with discipline experts, students apply the knowledge acquired throughout the certificate program and gain valuable practice teaching Ethnic Studies. The Ethnic Studies for Educators Foundations Certificate program is designed to meet the needs of pre-service and in-service high school teachers who will teach Ethnic Studies classes as a result of the California high school Ethnic Studies graduation requirement. This certificate requires a total of 12 units. A grade of C or better is required for each course taken.</p> <p>Required Courses (9 units):</p> <p style="text-align: center;">Units</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>ETHS 210 F Ethnic Studies for Educators Seminar 3</p>	2027 Fall	Based on research of similar programs and feedback from school districts, we are removing ETHS 211F from the required courses and reducing the units from 15 to 12. We are updating the catalog description and adding ETHS 150HF to the restricted electives.

		<p>ETHS 235 F U.S. Racial Liberation Movements 3</p> <p>or</p> <p>ETHS 235HF Honors U.S. Racial Liberation Movements 3</p> <p>Restricted Electives (3 units): Units</p> <p>ETHS 129 F Introduction to African-American Studies 3</p> <p>or</p> <p>ETHS 129HF Honors Introduction to African American Studies 3</p> <p>ETHS 150 F Introduction to Chicana/o Studies 3</p> <p>or</p> <p>ETHS 150HF Honors Introduction to Chicana/o Studies 3</p> <p>ETHS 159 F Introduction to American Indian Studies 3</p> <p>ETHS 170 F Introduction to Asian Pacific Islander American Studies 3</p> <p>ETHS 205 F Race, Racism, and Education 3</p> <p>Total Units 12</p>		
<p>Social Sciences</p> <p><b>TABLED</b></p>	<ul style="list-style-type: none"> <li>• Program Unit Revision</li> <li>• Program SLOA Revision</li> <li>• Removing Courses from "Required"</li> <li>• Adding Courses to "Required"</li> </ul>	<p><b>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree</b></p> <p>The Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree prepares students to understand the perspective, concepts, theories and methodologies of the variety of disciplines that comprise study in the social sciences. Students</p>	<p>2027 Fall</p>	<p>On 9/17/25, the FC Curriculum Committee voted to grant oversight of this degree to the Social Sciences Division.</p> <p>Program Unit Revision FROM: 18-19 TO: 19-21.</p>

	<ul style="list-style-type: none"> <li>• Adding Courses to "Restricted Electives"</li> <li>• Removing Courses from "Restricted Electives"</li> </ul>	<p>will study human experience in the context of the larger society. Students will study how individuals, social subgroups, and societies operate in relation to each other. This emphasis includes lower division coursework that prepares students for majors in the social sciences. Transfer pathways may have additional requirements outside of this degree. Please see a counselor to explore your options. This degree requires a total of 19-21 units, in addition to other graduation requirements.</p> <p>Students must select 1-2 courses from each category (Lists A, B, C, D and E).</p> <p>Students must select 1-2 courses from each category (Lists A, B, C, D and E).</p> <p style="text-align: center;">Units</p> <p>List A (3 units) Select one course from the following:</p> <p style="text-align: center;">Units</p> <p>ANTH 102 F Cultural Anthropology 3</p> <p>or</p> <p>ANTH 102HF Honors Cultural Anthropology 3</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>SOCI C1000 Introduction to Sociology 3</p> <p>or</p> <p>SOCI C1000H Introduction to Sociology - Honors 3</p> <p>List B (3 units) Select one course from the following:</p>	
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		<p style="text-align: center;">Units</p> <p>ECON C2001 Principles of Microeconomics 3</p> <p>or</p> <p>ECON C2001H Principles of Microeconomics - Honors 3</p> <p>or</p> <p>ECON C2002 Principles of Macroeconomics 3</p> <p>or</p> <p>ECON C2002H Principles of Macroeconomics - Honors 3</p> <p>POLS C1000 American Government and Politics 3</p> <p>or</p> <p>POLS C1000H American Government and Politics - Honors 3</p> <p>List C (3 units) Select one course from the following:</p> <p style="text-align: center;">Units</p> <p>CDEV C1000 Child Growth and Development 3</p> <p>PSYC C1000 Introduction to Psychology 3</p> <p>or</p> <p>PSYC C1000H Introduction to Psychology - Honors 3</p> <p>List D (3 units) Select one course from the following:</p> <p style="text-align: center;">Units</p> <p>GEOG 100 F Global Geography 3</p> <p>or</p> <p>GEOG 100HF Honors Global Geography 3</p>		
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		<p>HIST 110 F Western Civilizations to 1550 3</p> <p>or</p> <p>HIST 110HF Honors Western Civilizations to 1550 3</p> <p>or</p> <p>HIST 111 F Western Civilizations since 1550 3</p> <p>or</p> <p>HIST 111HF Honors Western Civilizations since 1550 3</p> <p>or</p> <p>HIST 112 F World Civilizations to 1550 3</p> <p>or</p> <p>HIST 112HF Honors World Civilizations to 1550 3</p> <p>or</p> <p>HIST 113 F World Civilizations Since 1550 3</p> <p>or</p> <p>HIST 113HF Honors World Civilizations Since 1550 3</p> <p>PHIL 100 F Introduction to Philosophy 3</p> <p>or</p> <p>PHIL 100HF Honors Introduction to Philosophy 3</p> <p>or</p> <p>PHIL 105 F World Religions 3</p> <p>or</p> <p>PHIL 105HF Honors World Religions 3</p> <p>or</p> <p>PHIL 160 F Introduction to Ethics 3</p>		
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		<p>List E (7-9 units)</p> <p>Select two courses from the following:</p> <p style="text-align: center;">Units</p> <p>PSY 161 F Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics 4</p> <p>or</p> <p>STAT C1000 Introduction to Statistics 4</p> <p>or</p> <p>STAT C1000H Introduction to Statistics - Honors 4</p> <p>or</p> <p>STAT C1000E Introduction to Statistics 5</p> <p>PSY 202 F Research Methods in Psychology 4</p> <p>or</p> <p>PSY 202HF Honors Research Methods in Psychology 4</p> <p>or</p> <p>SOSC 125 F Introduction to Research Methods 3</p> <p>Total Units 19 - 21</p>		
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