

# Curriculum

## Curriculum Committee **MINUTES**

Wednesday, April 15, 2026 1:30 - 4:30pm

**Building 2400 Room 114**

### I. **Call to Order:**

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
Abraham Romero Hernandez	Y	MATH/CSCI Division Rep
Allen Menton	N	Fine Arts Division Rep
Gary Graves	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	N	PE Division Rep
Lugene Rosen	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon	Y	Dean, Business & CIS
Kevin Tran	Y	Articulation, Counseling
José Ramón Núñez	N	Vice President of Instruction
Kenneth Starkman	N	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	N	Education Services & Technology Coordinator
Sofia Trujillo	N	Student Rep
Michael Moore	Y	Guest, BUS/CIS faculty

### II. **Roll Call:** 1:30pm

### III. **Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

Gary made a public announcement on a course offered by Google called the "Google AI Professional" which provides a basic introduction to AI and tools like Google Gemini. Fullerton College has access to 500 licenses for staff, faculty, and students who are interested.

An announcement was made to introduce the new BUS/CIS rep effective Fall 2026, Michael Moore.

John expressed gratitude for Gary Graves's 12 years of service on the curriculum committee.

### IV. **Approval of Agendas ACTION ITEM (VOTE) MSU**

- A. April 15, 2026, Discussion Agenda
- B. April 15, 2026, Proposal Agenda

V. **Approval of Minutes ACTION ITEM (VOTE)** MSU

- A. March 18, 2026, Discussion Minutes
- B. March 18, 2026, Proposal Minutes

VI. **Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)**

- A. PSLO approvals:
- B. Distance Education Addenda (DEA) approvals:
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Prefix additions:
- F. Fast-track approvals:

VII. **Proposal Agenda (attachment): ACTION ITEM (VOTE)** MSU

VIII. **Announcements: (John Ison, Chair)**

- A. Curriculum Committee Three-Year Term Ending in Spring 2026: FC Counseling
  - Your division's senator(s) should inform Bridget Kominek, Faculty Senate President, of your division's choice.
- B. ASCCC "Collegiality in Action" Meeting with FC
- C. Coursedog Transition Status Update
  - Reminder: Please save all attached documents (narratives/advisory minutes/recommendations/LMI data) from curriculum. Let's not expect Coursedog to migrate attachments...only CNET data. (It's better to be safe than sorry.)
  - CurricUNET pause for Coursedog transition: tentatively scheduled May 2026
  - I strongly recommend NO MORE PRELAUNCH OF PROPOSALS in CurricUNET. Please wait until the fall, when we expect Coursedog to be the curriculum management system.
  - At the 3/16/2026 DCCC meeting, the vice-chancellor assured me that she will not end the CurricUNET contract before we need the records to populate Coursedog.
- D. Other announcements

IX. **Tech Review Clarification/Updates:** (Guy Dadson, Technical Review Chair)

Tracking of performance and technical reviews noted; positive feedback on committee participation. Unable to provide specific data due to loss of records.

X. **Military Credit** (Nick Arman, Counseling) TABLED

XI. **Backing Up Attachments in CurricUNET** (Gary Graves, Business/CIS)

Gary created an AI program for Heather to back up attachments in programs or courses from CNET. Gary is finding AI solutions for various problems.

XII. **TOP/CIP Code Transition**

- A. From the state Chancellor's Office website: "March 2026 Update: The TOP to CIP transition timeline has been extended. Colleges should plan to maintain both TOP and CIP codes in COCI through Spring 2028. New deadlines: CIP code submission by June 30, 2027; fiscal/accounting updates by June 30, 2028; budget code changes take effect FY 2028–29. Academic areas have an additional six (6) months, and

fiscal areas an additional year. Full timeline details coming soon.” <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/TOP-to-CIP-Code-Transition-Project>

- B. Curriculum reps, chairs and deans should work closely with faculty in revising curriculum to reflect the updated CIP codes.
- C. Fullerton and Cypress should be in communication with each other. Where TOP and/or CIP codes are different, this should be noted.
- D. Reps should work with department/discipline faculty and deans to go through all of their courses and programs in CurricUNET.
  - Compare the listed TOP/CIP with the revised TOP/CIP crosswalk.
  - If there are changes in TOP/CIP to be made, keep a record of the course and/or program, the current TOP/CIP and the new TOP/CIP to be updated.
  - It would be best for each division compile a spreadsheet listing courses/programs, whether there is a change in either/or TOP and CIP, and what the new codes should be.
  - If Coursedog is implemented in fall 2026, it would be possible to create a fast-track approval process to enter the new TOP and CIP crosswalk codes before the 2027 cut off date.
  - The new/updated CIP code would be entered into COCI as a “non-substantial change,” and not requiring a new control number.
  - It’s important to note that the new TOP/CIP crosswalk (see link below) specifies whether a TOP and CIP code is “CTE” or “Not CTE.” In some situations, a non-CTE CIP is paired with a CTE TOP code, based on the “old” crosswalk found in curriculum.fullcoll.edu. If CIP is centered, and it is non-CTE, it could make a big difference in whether a program would require OCRC recommendation and LMI data.
- E. Website from the National Center for Education Statistics: CIP Codes  
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>
- F. The revised “crosswalk” (you must have a Google account in order to access it):  
<https://lookerstudio.google.com/u/0/reporting/62925aaa-3c91-48ab-941b-2473c0e17cb7/page/iCRIF>

### **XIII. Implementing Title 5 COR Revisions**

- A. § 55001.5. (a) (3) “Course Outlines of Record”:
  - “Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students.”
- B. Findings from CCCCO webinar on March 24 2026
  - The state Chancellor’s Office recommends mentioning specific ways of improving IDEAA pedagogy throughout the COR, not just in one section
- C. Adding “Discipline” to COR
  - We are tasked with assigning courses and programs to disciplines named in the state chancellor’s disciplines list
  - This is not the same thing as adding FSAs

The discussion on Title 5 COR revisions emphasized the need to integrate language reflecting equitable pedagogy and accessibility throughout the COR. The Chancellor's office encourages faculty to be mindful of diverse student populations and to include accessibility information. Documenting these efforts is essential for implementing Title 5 requirements and enhancing inclusivity in course offerings. The idea of forming a workgroup to explore possible solutions was raised.

**XIV. Updating the Prerequisites document on curriculum.fullcoll.edu**

- A. AB 705 and AB 1705's effect on a document from 2009
- B. Concerns about constraints on an audition prerequisite (to limit enrollment)
- C. What is a "disproportionate impact study?": some feedback from the Office of Institutional Effectiveness

The discussion on updating the prerequisites document centered on revising the current (2009) document, particularly in light of AB 1705 and its impact on pre-collegiate basic skills courses. Concerns were raised about the validation process for performance courses, specifically the requirement for the disproportionate impact study for audition-based prerequisites. There was discussion about the possibility of creating a subcommittee to revise the document and explore alternative validation methods, while also considering Title 5 language and board policies related to disproportionate impact studies.

**XV. Class Size Planning and Resource Document Revision (INFORMATION ITEM: DISCUSSION ONLY)**

- A. DCCC has tasked curriculum committees with creating class size document language (and numbers) for the following categories:
  - Honors courses
  - Performance Activity
  - Courses with Safety Requirements
  - Upper division (baccalaureate degree) courses
- B. Question to consider: are we willing to raise class sizes in current categories to establish categories with lower class sizes?
- C. Please remember that the addition of categories with lower class sizes requires careful consideration of enrollment needs and challenges.
- D. Please rest assured that discussion and approval will involve each district campus's curriculum committees, Faculty Senates, United Faculty, DCCC and the Board of Trustees, and possibly others. Your input is valuable.

The committee raised the question of aligning Fullerton College's honors class size with Cypress College, potentially reducing the standard size from 25 to 20. The existing pilot program for lower class size was considered for codification, with further reductions discussed for extensive writing honors courses. Emphasis was placed on documenting the need for smaller class sizes in the course outline of record to justify deviations from the established class size categories on the document and address safety concerns.

**XVI. Mission and Collegiality Workgroup: (Allen Menton, Fine Arts) *Tabled***

**XVII. Curricular Overlap Workgroup: (Kelly Nelson-Wright, Social Sciences)**

The curricular overlap discussion focused on preventing unnecessary duplication of course content across disciplines. Identifying qualified faculty through discipline identity and course proposals was suggested to reduce overlap. The committee aims to monitor course offerings to ensure alignment with institutional goals and student needs.

**XVIII. Spring 2026 Curriculum Committee Meetings**

- A. April 29<sup>th</sup>
- B. May 6<sup>th</sup> & 20<sup>th</sup>

**XIX. Ongoing Agenda Items**

- A. Common Course Numbering implementation

B. Courshedog transition

**XX. Future Agenda Items:**

A. To be determined

**XXI. Adjournment:           3:00pm**

**Next meeting:           April 29, 2026 Building 200 Room 224**