



Proposal MINUTES

Wednesday, April 15, 2026 1:30 - 4:30pm

Building 2400: Room 114

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CISG 108 F. Introduction to eSports Management Units: 3 Lecture: 3 Laboratory: 0 MSU DE: MSU	Prerequisites: NONE Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	New course to correspond to eSports Media, Management, and Technology Certificate. Creation of this course will contribute to pathways that develop technological and project management skills.
HORT 110 F. Introduction to Urban Farming Units: 4 Lecture: 3 Laboratory: 3 MSU DE: MSU	Prerequisites: NONE Transfer: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, vocational skills, lab reports)	2027 Fall	New course to support a new certificate and a dual enrollment program.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ANAT 240 F. Human Physiology Units: 5 Lecture: 3 Laboratory: 6 MSU	<ul style="list-style-type: none"> • Textbooks • Catalog Description Update • Prerequisite Validation • Six-Year Review <p>GE: (old) Associate Degree General Education Requirements Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 5: Natural Sciences GE: CSU General Education Requirements Area B2: Physical Universe and Life Forms - Life Science GE: CSU General Education Requirements Area B3: Physical Universe and Life Forms - Laboratory Activity Transfer: Cal-GETC Area 5B: Biological Science Transfer: Cal-GETC Area 5C: Laboratory GE: IGETC General Education Transfer Curriculum Area 5B: Physical and Biological Sciences - Biological Sciences GE: IGETC General Education Transfer Curriculum Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory Transfer: UC/CSU Transfer Course</p>	25	Lab - Individualized Feedback/Evaluation. Scientific experiments, development and individualized evaluation of laboratory skills, laboratory reports.	2027 Fall	Six-Year Review. Added to update CNET records: Cal-GETC Areas 5B and 5C, IGETC 5C added, CSU GE B3 added to update CNET records, and AA GE Area 5.

<p>CDES 225 F Early Childhood Student Teaching Practicum Units: 4 Lecture: 2 Laboratory: 6</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Remove Distance Education (online asynchronous) • Course Unit Revision • Add Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Instruction • Method of Evaluation • Assignments Revision • Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • Prerequisite Revision • Corequisite Deletion • Six-Year Review • Class Size Revision • Objectives Revision • Unit Revision <p>Transfer: CSU Transfer Course</p>	25	<p>Student teaching practicum course includes individualized instruction, engaged teaching and mentoring of individual students for preparation, curriculum development, teaching of young children and the documentation of this work. Multiple, daily analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models with children in an approved early childhood classroom.</p>	2027 Fall	<p>Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course (LECTURE UNITS CHANGED FROM: 1 TO: 2).</p> <p>Course unit change results in the following course impacts. All impacted programs have been revised to reflect course unit change from 3 to 4 units.</p> <p>Early Childhood Education Associate in Science Degree for Transfer. Early Childhood Education Associate in Arts Degree Child and Adolescent Development Associate in Arts Degree for Transfer. Early Childhood Education Teacher Certificate.</p> <p>Lecture units increased to 2 units in order for instructor to lecture as well as provide extensive feedback on various assignments.</p> <p>Proposed for DE (Hybrid for lecture component only, not practicum)</p>
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				<p>component).</p> <p>Students are engaged in practicing the skills they are learning, and the instructor provides individual instruction as the class proceeds.</p> <p>Instructor provides extensive individualized feedback/evaluation on a weekly basis. (i.e., weekly observations, lesson planning, small group work, documentation, individualized assessments, mandated reporter training, Developmentally Appropriate Practices (DAP), NAEYC Ethical Code of Conduct, etc.)</p> <p>Instructor coordinates internship/fieldwork placements and visits students individually at different locations. Students will be placed at our CDES Lab School on campus and/or surrounding preschool settings, who have teachers employed with a Master Teacher permit level or above (CA Commission on Teaching Credentialing). Due to</p>
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				<p>transportation and other barriers such as life scan/fingerprinting costs, we will prioritize placing students at our CDES Lab School first.</p> <p>Students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (e.g. observations, lesson planning, documentation, individualized assessments, mandated reporter training, NAEYC Code of Ethics, etc.)</p>	
<p>CISG 160 F. C# for Game Programming</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>MSU as a BLOCK</p> <p>DE: MSU as a BLOCK</p>	<ul style="list-style-type: none"> • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Assignments Revision • Catalog Description Update • Schedule Description Update • Advisory Validation • Six-Year Review • UC Addition • Objectives Revision <p>Transfer: CSU Transfer Course</p>	30	Class focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more programming assignments using advanced analytical and critical thinking skills.	2027 Fall	Six-Year Review. Better align course content with other institutions.
<p>CISG 190 F. Programming</p>	<ul style="list-style-type: none"> • Course Content (that do not change the overall scope of the course) 	30	Class focuses on individualized instruction, student	2027 Fall	Six-Year Review. Better align course

<p>Multiuser Online Games</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> • Student Learning Outcomes • Assignments Revision • Catalog Description Update • Schedule Description Update • Advisory Validation • Six-Year Review • FSA Code Revision • UC Addition • Objectives Revision <p>Transfer: CSU Transfer Course</p>		<p>presentation time, and/or group learning. Requires three or more programming assignments using advanced analytical and critical thinking skills.</p>	<p>content with other institutions.</p>
<p>ETHS 101 F History of Race and Power in the U.S.</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Add Distance Education (online synchronous) • Textbooks • Catalog Description Update • Schedule Description Update • Title Revision with Program Impacts (LIST Programs in Justification) <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies GE: CSU General Education Requirements Area F: Ethnic Studies GE: CSU General Education Requirements Area D: Social Sciences Transfer: CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: CSU Transfer Course</p> <p>Transfer:</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	<p>2027 Fall</p> <p>Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6.</p> <p>Title revised FROM American Ethnic Studies TO History of Race and Power in the U.S.</p> <p>COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer Ethnic Studies for Educators Foundations</p>

	<p>Cal-GETC Area 6: Ethnic Studies Transfer: Cal-GETC Area 4: Social and Behavioral Sciences Transfer: Graduation Requirements Multicultural Requirement GE: IGETC General Education Transfer Curriculum Area 4C: Social and Behavioral Sciences - Ethnic Studies Transfer: UC Transfer Course</p> <p>Transfer: UC/CSU Transfer Course</p>		<p>Certificate Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in Arts Degree for Transfer Social Justice Studies -</p>
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					Ethnic Studies Associate in Arts Degree for Transfer Add Distance Education (online synchronous)
<p>ETHS 101HF Honors History of Race and Power in the U.S.</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Add Distance Education (online synchronous) • Add Distance Education (online asynchronous) • Textbooks • Catalog Description Update • Schedule Description Update • Removing AA GE • Title Revision with Program Impacts (LIST Programs in Justification) <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies GE: CSU General Education Requirements Area C2: Arts, Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language) GE: CSU General Education Requirements Area D: Social Sciences Transfer: CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: Cal-GETC Area 6: Ethnic Studies Transfer:</p>	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2027 Fall	<p>Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6,</p> <p>COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer Ethnic Studies for Educators Foundations Certificate Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State</p>

	<p>Cal-GETC Area 4: Social and Behavioral Sciences Transfer: Graduation Requirements Multicultural Requirement GE: IGETC General Education Transfer Curriculum Area 4C: Social and Behavioral Sciences - Ethnic Studies Transfer: UC/CSU Transfer Course</p>				<p>University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in Arts Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer.</p> <p>Add Distance Education (online asynchronous). Add Distance Education (online synchronous)</p>
HORT 173 F. Greenhouse and Nursery Production	<ul style="list-style-type: none"> • Textbooks • Assignments Revision • Six-Year Review 	25	Labs in which the instructor provides extensive	2026 2027 Fall	Six-Year Review. Addition of DE addendum. Course

Units: 3 Lecture: 2 Laboratory: 3 MSU as a BLOCK	<ul style="list-style-type: none"> Objectives Revision Transfer: CSU Transfer Course		individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)		already approved for DE Hybrid.
HORT 174 F. Plant Propagation Units: 3 Lecture: 2 Laboratory: 3	<ul style="list-style-type: none"> Textbooks Method of Instruction Assignments Revision Catalog Description Update Six-Year Review Objectives Revision Transfer: CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2026 2027 Fall	Six-Year Review. Addition of a DE addendum - Course already approved for DE Hybrid.
HORT 177 F. Turf Grass Management Units: 3 Lecture: 2 Laboratory: 3	<ul style="list-style-type: none"> Textbooks Course Content (that do not change the overall scope of the course) Student Learning Outcomes Method of Instruction Method of Evaluation Assignments Revision Catalog Description Update Schedule Description Update Six-Year Review Objectives Revision Transfer: CSU Transfer Course	20	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2026 2027 Fall	Six-Year Review.

DEACTIVATION OF COURSES

COURSE ID	EFF DATE	JUSTIFICATION
ESC 117 F. Field Astronomy MSU	2027 Fall	Course Deactivation. The faculty are interested in only offering the CCN ASTR courses (proposed for fall 2027).

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
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<p>Ethnic Studies</p> <p>TABLED</p>	<p>Restorative and Transformative Justice Certificate</p> <p>The Restorative and Transformative Justice Certificate provides students with an interdisciplinary foundation in restorative, transformative, and healing justice frameworks. Grounded in Ethnic Studies and decolonial approaches, the program examines how systems of punishment—including mass incarceration, racialized criminalization, and settler colonialism—produce harm and shape responses to justice. Students explore justice traditions developed by Indigenous communities, social movements, and feminist and community-based organizing. The certificate emphasizes both critical analysis and applied practice. Students learn core restorative justice principles and develop facilitation skills for processes such as restorative circles and conferences, with attention to preparation, dialogue, and post-dialogue support. Coursework examines applications in schools, community organizations, and justice settings, with a focus on addressing conflict, repairing harm, and fostering collective accountability and healing. Designed for emerging practitioners, the program prepares students to support restorative processes in diverse community and institutional contexts. The certificate requires a total of 8 units, with a grade of C or Pass in each course.</p> <p>Required Courses (5 units)</p> <p style="text-align: center;">Units</p> <p>ETHS 080 F Introduction to Restorative Justice 2</p> <p>ETHS 081 F Restorative Justice Facilitation and Applied Practice 3</p> <p>Restricted Electives (3 units)</p> <p style="text-align: center;">Units</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>ETHS 111 F Women of Color in the U.S. 3</p>	<p>2027 Fall</p>	<p>This new certificate is part of the growth of the Ethnic Studies Division and will provide students interested in Restorative Justice praxis the opportunity to attain experience in the field.</p>
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	<ul style="list-style-type: none"> Adding Courses to "Restricted Electives" 	<p>museums, galleries, or cultural centers as well as arts professionals who seek to upgrade their knowledge and improve their marketability. Students learn to prepare gallery walls, handle artwork safely, pack and ship artwork, hang artwork, light artwork appropriately, write and create labels and didactic materials, research and lay out an exhibition through hands-on experience. This certificate requires the completion of 17-19 units. A grade of C or better is required in each course taken.</p> <p>Required Courses (14-16 units) Units</p> <p>ARTH 170 F The Museum Experience 3</p> <p>or</p> <p>ARTH 170HF Honors The Museum Experience 3</p> <p>ARTH 175 F Introduction to Museum and Gallery Studies 3</p> <p>ARTH 176 F Museum Studies - Exhibition Production 3</p> <p>ARTH 177 F Museum Studies - Exhibition Design and Careers 3</p> <p>ARTH 295 F Museum Studies Internship I 2 - 4</p> <p>Restricted Elective - Material Culture Course (choose one for 3 units) Units</p> <p>ARTH 105 F Africa, Oceania, and Native American Art History 3</p> <p>or</p> <p>ARTH 105HF Honors Africa, Oceania, and Native American Art History 3</p> <p>ARTH 110 F African Art and the Diaspora 3</p>	<p>This revision reflects the following courses added as options for restricted electives: ARTH 170HF The Museum Experience, ARTH 105HF Africa, Oceania, and Native American Art History, ARTH 110HF African Art and the Diaspora, ARTH 120HF Asian Art History, ARTH 125HF Gender and Women in Art History, ARTH 135HF Latin America - Mexican Art History, ARTH 150HF Western Art History - Prehistory to 14th Century</p>
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	<p>or</p> <p>ARTH 110HF Honors African Art and the Diaspora 3</p> <p>ARTH 115 F American Art History 3</p> <p>ARTH 120 F Asian Art History 3</p> <p>or</p> <p>ARTH 120HF Honors Asian Art History 3</p> <p>ARTH 125 F Gender and Women in Art History 3</p> <p>or</p> <p>ARTH 125HF Honors Gender and Women in Art History 3</p> <p>ARTH 130 F Global Contemporary Art History 3</p> <p>ARTH 135 F Latin America - Mexican Art History 3</p> <p>or</p> <p>ARTH 135HF Honors Latin America - Mexican Art History 3</p> <p>ARTH 140 F Latin America - Ancient/Indigenous Art History 3</p> <p>ARTH 145 F Latin America - Colonial-Contemporary Art History 3</p> <p>ARTH C1100 Survey of Art from Prehistory to the Medieval Era 3</p> <p>ARTH C1200 Survey of Art from the Renaissance to Contemporary 3</p> <p>or</p> <p>ARTH C1200H Survey of Art from the Renaissance to Contemporary - Honors 3</p> <p>ARTH 160 F Western Art History - 19th to 21st Century 3</p>		
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		<p>ANTH 101 F Biological Anthropology 3</p> <p>or</p> <p>ANTH 101HF Honors Biological Anthropology 3</p> <p>ANTH 103 F Introduction to Archaeology 3</p> <p>or</p> <p>ANTH 103HF Honors Introduction to Archaeology 3</p> <p>ANTH 107 F Anthropology of Magic, Witchcraft, and Religion 3</p> <p>or</p> <p>ANTH 107HF Honors Anthropology of Magic, Witchcraft and Religion 3</p> <p>ANTH 209 F Cultures of Latin America 3</p> <p>or</p> <p>ANTH 209HF Honors Cultures of Latin America 3</p> <p>ETHS 129 F Introduction to African-American Studies 3</p> <p>ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3</p> <p>ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3</p> <p>ETHS 160 F American Indian History 3</p> <p>ETHS 170 F Introduction to Asian Pacific Islander American Studies 3</p> <p>Total Units 17 - 19</p>		
<p>Business.</p> <p>MSU</p>	<ul style="list-style-type: none"> Course Title Revision 	<p>The Business of Art Certificate</p> <p>The Business of Art Certificate combines business coursework in entrepreneurship, marketing, and</p>	<p>2027 Fall</p>	<p>ART 222 F: Title change FROM ART 222 F Composition for Artists: Elements and Principles TO</p>

		<p>accounting with courses focused on studio arts, art management and leadership practices for a self-employed career in art. Students examine methods for sustaining a self-directed career in the arts and for making their art viable in the marketplace. A grade of C or better is required in each course. This certificate requires a total of 18 units.</p> <p>Required Entrepreneurship Courses (9 units)</p> <p style="text-align: center;">Units</p> <p>BUS 181 F The Entrepreneurial Mindset 3</p> <p>or</p> <p>BUS 180 F Small Business Management 3</p> <p>ART 123 F Business Practices in Art 3</p> <p>or</p> <p>MKT 201 F Small Business Promotions 3</p> <p>ACCT 100 F Small Business Accounting 3</p> <p>Choose 9 units from one ART Module listed below:</p> <p style="text-align: center;">Units</p> <p>Painter module</p> <p style="text-align: center;">Units</p> <p>ART 202 F Advanced Painting I 3</p> <p>ART 203 F Advanced Painting II 3</p> <p>ART 290 F Portfolio Preparation and Artwork Presentation 3</p> <p>Sculptor module</p> <p style="text-align: center;">Units</p> <p>ART 121 F Three-Dimensional Design 3</p> <p>ART 161 F Advanced Sculpture 3</p> <p>ART 268 F Advanced Sculpture II</p>	ART 222 F Elements and Principles of Composition.
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		3		
		Jeweler module		
		Units		
		ART 121 F Three-Dimensional Design		
		3		
		ART 274 F Advanced Jewelry Casting		
		3		
		ART 276 F Advanced Jewelry Fabrication		
		3		
		Ceramist module		
		Units		
		ART 121 F Three-Dimensional Design		
		3		
		ART 155 F Intermediate Ceramics		
		3		
		ART 254 F Advanced Ceramics		
		3		
		Art Discipline Courses (choose one art module)		
		Tile module		
		Units		
		ART 120 F Basic Design		
		3		
		ART 121 F Three-Dimensional Design		
		3		
		ART 260 F Tile III		
		3		
		Gallery Module		
		Units		
		ARTH 175 F Introduction to Museum and Gallery Studies		
		3		
		ARTH 176 F Museum Studies - Exhibition Production		
		3		
		ARTH 177 F Museum Studies - Exhibition Design and Careers		
		3		
		Illustrator module		
		Units		

		<p>ART 222 F Elements and Principles of Composition 3</p> <p>ART 246 F Advanced Illustration 3</p> <p>ART 290 F Portfolio Preparation and Artwork Presentation 3</p> <p>Total Units 18</p>		
<p>Ethnic Studies.</p> <p>MSU</p>	<ul style="list-style-type: none"> • Program Title Revision • Catalog Description Update • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>African American Studies Associate in Arts Degree</p> <p>The African American Studies Associate in Arts Degree introduces students to the interdisciplinary and academically rigorous study of African American, African, and African diasporic experiences. Through humanities, social sciences, and cultural studies approaches, the program examines the historical and contemporary conditions of Black life in the United States and across the African diaspora. Coursework emphasizes critical inquiry into race, racism, and anti-Blackness; systems of power and inequality; cultural resistance and creativity; and the ongoing struggles for justice, self-determination, and liberation. Students gain a deep understanding of how intersecting structures—such as race, ethnicity, gender, sexuality, class, nationality, and ability—shape the lived experiences of African and African diasporic peoples. African American Studies challenges deficit-based narratives by centering Black intellectual traditions, cultural productions, community knowledges, and social movements. Students engage in scholarly research, theoretical analysis, creative expression, and community-based or applied learning that connect classroom study to real-world issues affecting Black communities locally,</p>	2027 Fall	<p>Adding new African American Studies courses ETHS 221 F, 222 F, and 223 F to restricted electives and removing comparative Ethnic Studies courses to better reflect the African American Studies discipline and to mirror the AA-T that we'll be submitting. Changing the degree from Africana to African American Studies to reflect the curriculum and to also parallel ADT language.</p>

		<p>nationally, and globally. The program develops critical thinking, media and information literacy, intersectional analysis, and community-centered leadership skills, preparing students to become informed, ethical, and engaged participants in a diverse society. Students gain tools to analyze, historicize, and respond to contemporary issues while cultivating liberatory visions for social transformation. The major provides strong preparation for transfer—especially into CSU and UC African American/Africana Studies, Ethnic Studies, and related disciplines. Graduates pursue career pathways in fields such as education and research, public policy and law, social and human services, community organizing, K–16 and higher education equity work, cultural and media production, counseling, health fields, nonprofit and public sector leadership, and other careers serving African and African diasporic communities. This degree requires 18 units of major coursework, in addition to other graduation requirements.</p> <p>Required Courses (9 units)</p> <p style="text-align: center;">Units</p> <p>ETHS 129 F Introduction to African American Studies 3</p> <p>or</p> <p>ETHS 129HF Honors Introduction to African American Studies 3</p> <p>ETHS 130 F African-American History I 3</p> <p>or</p> <p>ETHS 130HF Honors African-American History I 3</p> <p>ETHS 131 F African American History II 3</p>	
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		<p>Restricted Electives (9 units) Units</p> <p>ENGL 250 F Introduction to African American and Black Literature 3</p> <p>ETHS 220 F Mental Health in Black Communities 3</p> <p>ETHS 221 F Black Feminisms 3</p> <p>ETHS 222 F Black Creative Arts 3</p> <p>ETHS 223 F Queer and Trans Black Studies 3</p> <p>HIST 154 F Ancient Egypt 3</p> <p>Total Units 18</p>		
<p>Ethnic Studies</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Course Title Revision • Adding Courses to "Required" • Removing Courses from "Restricted Electives" 	<p>American Indian and Indigenous Studies Associate in Arts Degree</p> <p>The American Indian and Indigenous Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Indigenous peoples of North America. American Indian and Indigenous Studies (AIIIS) is committed to critical theorizations of settler colonialism, indigeneity, gender, sexuality, and sovereignty and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. AIIIS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a decolonial and liberatory vision for social change, an understanding of Indigenous core values and leadership models, and acquire skills in media literacy, critical and creative thinking, and an ability to advance sovereignty</p>	<p>2027 Fall</p>	<p>Moving ETHS 162F from restricted electives to required core. Revising title for ETHS 101F/HF restricted elective.</p>

		<p>for Indigenous peoples. The major prepares students for transfer and career pathways that serve Indigenous populations in areas/fields such as education and research, cultural and resource management, health and human services, marketing and communications, tribal law and policy, fine and performing arts, American Indian affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements.</p> <p>Required Courses (9 units)</p> <p style="text-align: center;">Units</p> <p>ETHS 159 F Introduction to American Indian Studies 3</p> <p>ETHS 160 F American Indian History 3</p> <p>ETHS 162 F Introduction to Federal Indian Law and Policy 3</p> <p>Restricted Electives (9 units)</p> <p style="text-align: center;">Units</p> <p>ENGL 251 F Introduction to Native American Literature 3</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>ETHS 111 F Women of Color in the U.S. 3</p> <p>or</p> <p>ETHS 111HF Honors Women of Color in the U.S. 3</p> <p>ETHS 151 F Chicana/o History I 3</p> <p>ETHS 202 F Race, Ethnicity, and Popular Culture 3</p>	
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		<p>ETHS 235 F U.S. Racial Liberation Movements 3</p> <p>or</p> <p>ETHS 235HF Honors U.S. Racial Liberation Movements 3</p> <p>Total Units 18</p>		
<p>Ethnic Studies</p> <p>TABLED</p>	<ul style="list-style-type: none"> • Course Title Revision • Program Title Revision • Catalog Description Update • Removing Courses from "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>Chicana/o and Latina/o Studies Associate in Arts Degree</p> <p>The Chicana/o and Latina/o Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Chicanxs and Latinxs in the United States and across the global diaspora. Chicanx and Latinx Studies (CLS) is committed to critical theorizations of race, ethnicity, class, gender, and sexuality and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. CLS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media literacy, critical and creative thinking, and an ability to advance social justice movements for Chicanxs and Latinxs. The major prepares students for transfer and career pathways that serve Chicanx and Latinx populations in areas/fields such as education and research, community advocacy, union organizing, city planning and housing development, health and human services, mediation and conflict resolution, marketing and communications, law and policy, visual and performing arts, multicultural</p>	2027 Fall	<p>Title change for ETHS 101F/HF and adding new elective. Moving ETHS 153F/HF from required to electives. Updating name to Chicana/o and Latina/o (from Chicanx and Latinx) to mirror ADT title.</p>

		<p>affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements.</p> <p>Required Courses (9 units)</p> <p style="text-align: center;">Units</p> <p>ETHS 150 F Introduction to Chicana/o Studies 3</p> <p>or</p> <p>ETHS 150HF Honors Introduction to Chicana/o Studies 3</p> <p>ETHS 152 F Chicana/o History II 3</p> <p>ETHS 201 F Chicana and Latina Feminisms 3</p> <p>Restricted Electives (9 units)</p> <p style="text-align: center;">Units</p> <p>ARTH 135 F Latin America - Mexican Art History 3</p> <p>or</p> <p>ARTH 135HF Honors Latin America - Mexican Art History 3</p> <p>ENGL 249 F Survey of Chicano/a Literature 3</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>ETHS 151 F Chicana/o History I 3</p> <p>ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3</p> <p>or</p> <p>ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3</p>	
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		ETHS 203 F Queer and Trans Latinx Studies		
			3	
		Total Units		
			18	