



Curriculum

Proposal MINUTES

Wednesday, April 29, 2026 1:30 - 4:30pm

Building 200: Room 224

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ENVS 143 F Natural History of the California Coast Units: 2 Lecture: 2 Laboratory: 0 TABLED	Prerequisites: NONE	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types of extensive personal assistance to students: 1) helping them to spot and identify geologic structures and wildlife species; 2) personal help on proper field methods and; 3) use of diverse field equipment such as compasses, hand lenses, topographic maps, and binoculars. In addition, certain field locations constrain class size due to safety factors, and working space.	2027 Fall	In its most recent six-year review, the ENVS department discussed its newly revised major, program map, and past and upcoming personnel changes. These factors are associated with the programs renewed focus on hands-on field-oriented education. By expanding our field course offerings, we can give students more choice in tailoring their degree to their specific interests and increase the probability that they will be able to complete their degree within two years.
ENVS 146 F. Natural History of the Forests of California	Prerequisites: NONE	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field	2027 Fall	This is a new course intended to increase the number of field course offering within our department. This

Units: 1 Lecture: 1 Laboratory: 0 MSU			sites. The instructor will provide the following types of extensive personal assistance to students: 1) helping them to spot and identify wildlife species; 2) personal help on the proper field methods such as designing field investigations and; 3) use of field equipment such as spotting scopes and binoculars. In addition, certain field locations constrain class size due to safety factors, and working space.		is necessary for retention of students within our major, to provide greater flexibility and specialization for students following our guided pathways, and to prepare students to pursue work or transfer within the environmental sciences.
ETHS 180 F. Introduction to Restorative Justice Units: 2 Lecture: 2 Laboratory: 0 MSU DE: MSU	Prerequisites: NONE	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through subjective exams and writing assignments.	2027 Fall	We are creating a new certificate in Restorative Justice and this is a required course. Not proposing for AA GE. Proposing for CSU transfer, DE Online (Asyn), Online (Syn), and Hybrid.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CDES 225 F Early Childhood Student Teaching Practicum Units: 4 Lecture: 2 Laboratory: 6 TABLED	- Remove Distance Education (online asynchronous) - Course Unit Revision - Add Distance Education (hybrid) - Textbooks - Course Content (that do not change the overall scope of the course) - Student Learning Outcomes - Method of Instruction - Method of Evaluation - Assignments Revision	25	Student teaching practicum course includes individualized instruction, engaged teaching and mentoring of individual students for preparation, curriculum	2027 Fall	Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course (LECTURE UNITS CHANGED FROM: 1 TO: 2).

	• Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • Prerequisite Revision • Corequisite Deletion • Six-Year Review • Class Size Revision • Objectives Revision • Unit Revision Transfer: CSU Transfer Course		development, teaching of young children and the documentation of this work. Multiple, daily analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models with children in an approved early childhood classroom.	Course unit change results in the following course impacts. All impacted programs have been revised to reflect course unit change from 3 to 4 units. Early Childhood Education Associate in Science Degree for Transfer. Early Childhood Education Associate in Arts Degree Child and Adolescent Development Associate in Arts Degree for Transfer. Early Childhood Education Teacher Certificate. Lecture units increased to 2 units in order for instructor to lecture as well as provide extensive feedback on various assignments. Proposed for DE (Hybrid for lecture component only, not practicum component). Students are engaged in practicing the skills they are learning, and the instructor provides individual instruction as the class proceeds.
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				Instructor provides extensive individualized feedback/evaluation on a weekly basis. (i.e., weekly observations, lesson planning, small group work, documentation, individualized assessments, mandated reporter training, Developmentally Appropriate Practices (DAP), NAEYC Ethical Code of Conduct, etc.) Instructor coordinates internship/fieldwork placements and visits students individually at different locations. Students will be placed at our CDES Lab School on campus and/or surrounding preschool settings, who have teachers employed with a Master Teacher permit level or above (CA Commission on Teaching Credentialing). Due to transportation and other barriers such as life scan/fingerprinting costs, we will prioritize placing students at our CDES
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					Lab School first. Students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (e.g. observations, lesson planning, documentation, individualized assessments, mandated reporter training, NAEYC Code of Ethics, etc.)
ENVS 105 F. Environmental Biology Units: 3 Lecture: 3 Laboratory: 0 MSU as a BLOCK DE: MSU	• Add Distance Education (online synchronous) • Add Distance Education (online asynchronous) • Add Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Instruction • Method of Evaluation • Catalog Description Update • Schedule Description Update • Six-Year Review GE: (old) Associate Degree General Education Requirements Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025)	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Add Distance Education Addendum (Asynchronous Online; Synchronous Online; Hybrid; Online with Flexible In-Person Component).

	Area 5: Natural Sciences GE: CSU General Education Requirements Area B2: Physical Universe and Life Forms - Life Science Transfer: Cal-GETC Area 5B: Biological Science GE: IGETC General Education Transfer Curriculum Area 5B: Physical and Biological Sciences - Biological Sciences Transfer: UC/CSU Transfer Course				
ENVS 105LF. Environmental Biology Lab Units: 1 Lecture: .5 Laboratory: 1.5	• Catalog Description Update • Six-Year Review GE: CSU General Education Requirements Area B3: Physical Universe and Life Forms - Laboratory Activity Transfer: Cal-GETC Area 5C: Laboratory GE: IGETC General Education Transfer Curriculum Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory Transfer: UC/CSU Transfer Course	25	This course is a field-oriented course. Typically six of the eight meetings are conducted in the field. Background noise and cramped conditions often are present, making it hard for students in a large group to hear or see the instructor, especially on narrow hiking trails. Certain field destinations limit group sizes to 25 or less. Often, instructor provides very frequent coaching individualized feedback to students in the course of their activities.	2027 Fall	Six-Year Review

ENVS 140 F. Introduction to the Natural History of Birds Units: 1 Lecture: 1 Laboratory: 0	Six-Year Review Transfer: CSU Transfer Course	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types of frequent and extensive personal assistance to students: 1) helping them to spot and identify birds; 2) instruction on the ecology and status of birds observed; 3) personal help on the proper use and adjustment of binoculars; and 4) use of field guides and regional lists. In addition, certain field locations constrain class size due to safety factors, and viewing space.	2027 Fall	Six-Year Review.
ENVS 141 F. Desert Natural History Units: 1 Lecture: 1 Laboratory: 0	Six-Year Review Transfer: CSU Transfer Course	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types	2027 Fall	Six-Year Review.

			of extensive personal assistance to students: 1) helping them to spot and identify wildlife species; 2) personal help on the proper field methods such as designing field investigations and; 3) use of field equipment such as bug lights and binoculars. In addition, certain field locations constrain class size due to safety factors, and working space.		
ENVS 142 F. Geology and Marine Biology of the Channel Islands Units: 2 Lecture: 2 Laboratory: 0	Six-Year Review Transfer: CSU Transfer Course	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types of extensive personal assistance to students: 1) helping them to spot and identify geologic structures and wildlife species; 2) personal help on the proper field methods	2027 Fall	Six-Year Review.

			and; 3) use of diverse field equipment such as compasses, hand lenses, topographic maps, and binoculars. In addition, certain field locations constrain class size due to safety factors, and working space.		
ENVS 196 F. Regional Field Studies: Environmental Sciences Units: 2 Lecture: 2 Laboratory: 0	• Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Instruction • Method of Evaluation • Assignments Revision • Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • Six-Year Review • Objectives Revision • Unit Revision Transfer: CSU Transfer Course	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types of extensive personal assistance to students: 1) helping them to spot and identify wildlife species; 2) personal help on the proper field methods such as designing field investigations, preserving collected specimens and; 3) use of diverse field equipment such as traps, bug lights, lizard snares, hygrometers and	2027 Fall	Six-Year Review. WSCH revised FROM 1-2 hours lecture TO 2 hours lecture. Units revised FROM 1-2 units TO 2 units. Programs impacted: Environmental Sciences Associate in Science Degree.

			binoculars. In addition, certain field locations constrain class size due to safety factors, and working space.		
ETHS 101 F History of Race and Power in the U.S. Units: 3 Lecture: 3 Laboratory: 0 TABLED	- Add Distance Education (online synchronous) - Textbooks - Catalog Description Update - Schedule Description Update - Title Revision with Program Impacts (LIST Programs in Justification) GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies GE: CSU General Education Requirements Area F: Ethnic Studies GE: CSU General Education Requirements Area D: Social Sciences Transfer: CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: CSU Transfer Course Transfer: Cal-GETC Area 4: Social and Behavioral Sciences Transfer:	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6. Title revised FROM American Ethnic Studies TO History of Race and Power in the U.S. COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer Ethnic Studies for Educators Foundations Certificate Interdisciplinary Studies: Emphasis in Social Sciences

	Cal-GETC Area 6: Ethnic Studies Transfer: Graduation Requirements Multicultural Requirement GE: IGETC General Education Transfer Curriculum Area 7: Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course			Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in Arts Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer Add Distance
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					Education (online synchronous)
ETHS 101HF Honors History of Race and Power in the U.S. Units: 3 Lecture: 3 Laboratory: 0 TABLED	• Add Distance Education (online synchronous) • Add Distance Education (online asynchronous) • Textbooks • Catalog Description Update • Schedule Description Update • Title Revision with Program Impacts (LIST Programs in Justification) GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences GE: CSU General Education Requirements Area D: Social Sciences GE: CSU General Education Requirements Area F: Ethnic Studies Transfer: CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: Cal-GETC Area 4: Social and Behavioral Sciences Transfer: Cal-GETC Area 6: Ethnic Studies Transfer: Graduation Requirements Multicultural Requirement GE:	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2027 Fall	Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6, COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer Ethnic Studies for Educators Foundations Certificate Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate

	IGETC General Education Transfer Curriculum Area 7: Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 4C: Social and Behavioral Sciences - Ethnic Studies Transfer: UC/CSU Transfer Course			of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in Arts Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer. Add Distance Education (online asynchronous). Add Distance Education (online synchronous)
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NEW DEGREES/CERTIFICATES			
DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
Ethnic Studies	Restorative and Transformative Justice Certificate	2027 Fall	This new certificate is part of the growth of the Ethnic Studies

TABLED	The Restorative and Transformative Justice Certificate provides students with an interdisciplinary foundation in restorative, transformative, and healing justice frameworks. Grounded in Ethnic Studies and decolonial approaches, the program examines how systems of punishment—including mass incarceration, racialized criminalization, and settler colonialism—produce harm and shape responses to justice. Students explore justice traditions developed by Indigenous communities, social movements, and feminist and community-based organizing. The certificate emphasizes both critical analysis and applied practice. Students learn core restorative justice principles and develop facilitation skills for processes such as restorative circles and conferences, with attention to preparation, dialogue, and post-dialogue support. Coursework examines applications in schools, community organizations, and justice settings, with a focus on addressing conflict, repairing harm, and fostering collective accountability and healing. Designed for emerging practitioners, the program prepares students to support restorative processes in diverse community and institutional contexts. The certificate requires a total of 8 units. A grade of C or better or Pass is required in each course taken. Required Courses (5 units) <table><tr><td></td><td>Units</td></tr><tr><td>ETHS 180 F Introduction to Restorative Justice</td><td>2</td></tr><tr><td>ETHS 181 F Restorative Justice Facilitation and Applied Practice</td><td>3</td></tr></table> Restricted Electives (3 units) <table><tr><td></td><td>Units</td></tr><tr><td>ETHS 101 F History of Race and Power in the U.S.</td><td>3</td></tr><tr><td>or</td><td></td></tr><tr><td>ETHS 101HF Honors History of Race and Power in the U.S.</td><td>3</td></tr><tr><td>ETHS 111 F Women of Color in the U.S.</td><td>3</td></tr><tr><td>or</td><td></td></tr><tr><td>ETHS 111HF Honors Women of Color in the U.S.</td><td>3</td></tr></table>		Units	ETHS 180 F Introduction to Restorative Justice	2	ETHS 181 F Restorative Justice Facilitation and Applied Practice	3		Units	ETHS 101 F History of Race and Power in the U.S.	3	or		ETHS 101HF Honors History of Race and Power in the U.S.	3	ETHS 111 F Women of Color in the U.S.	3	or		ETHS 111HF Honors Women of Color in the U.S.	3	Division and will provide students interested in Restorative Justice praxis the opportunity to attain experience in the field.
	Units																					
ETHS 180 F Introduction to Restorative Justice	2																					
ETHS 181 F Restorative Justice Facilitation and Applied Practice	3																					
	Units																					
ETHS 101 F History of Race and Power in the U.S.	3																					
or																						
ETHS 101HF Honors History of Race and Power in the U.S.	3																					
ETHS 111 F Women of Color in the U.S.	3																					
or																						
ETHS 111HF Honors Women of Color in the U.S.	3																					

	ETHS 205 F Race, Racism, and Education 3		
	ETHS 220 F Mental Health in Black Communities 3		
	ETHS 235 F U.S. Racial Liberation Movements 3		
	or		
	ETHS 235HF Honors U.S. Racial Liberation Movements 3		
	Total Units 8		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Art History TABLED	- Catalog Description Update - Adding Courses to "Required" - Adding Courses to "Restricted Electives"	Museum Assistant Certificate The Museum Assistant Certificate is designed to provide students with the entry-level skills for the growing global art market. This certificate is ideal for students seeking careers in art museums, galleries, or cultural centers as well as arts professionals who seek to upgrade their knowledge and improve their marketability. Students learn to prepare gallery walls, handle artwork safely, pack and ship artwork, hang artwork, light artwork appropriately, write and create labels and didactic materials, research and lay out an exhibition through hands-on experience. This certificate requires the completion of 17-19 units. A grade of C or better is required in each course taken. Required Courses (14-16 units) Units ARTH 170 F The Museum Experience 3 or ARTH 170HF Honors The Museum Experience 3	2027 Fall	Adding the following courses to restricted electives: ARTH 105 Africa, Oceania, and Native American Art History, ARTH 110 African Art and the Diaspora This revision reflects the following courses added as options for restricted electives: ARTH 170HF The Museum Experience, ARTH 105HF Africa, Oceania, and Native American Art History, ARTH 110HF African Art and the Diaspora, ARTH 120HF Asian Art History, ARTH 125HF Gender and Women in Art History, ARTH 135HF Latin America - Mexican Art History, ARTH 150HF Western Art History - Prehistory to 14th Century

		ARTH 175 F Introduction to Museum and Gallery Studies 3 ARTH 176 F Museum Studies - Exhibition Production 3 ARTH 177 F Museum Studies - Exhibition Design and Careers 3 ARTH 295 F Museum Studies Internship I 2 - 4 Restricted Elective - Material Culture Course (choose one for 3 units) Units ARTH 105 F Africa, Oceania, and Native American Art History 3 or ARTH 105HF Honors Africa, Oceania, and Native American Art History 3 ARTH 110 F African Art and the Diaspora 3 or ARTH 110HF Honors African Art and the Diaspora 3 ARTH 115 F American Art History 3 ARTH 120 F Asian Art History 3 or ARTH 120HF Honors Asian Art History 3 ARTH 125 F Gender and Women in Art History 3 or ARTH 125HF Honors Gender and Women in Art History 3 ARTH 130 F Global Contemporary Art History 3		
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		ARTH 135 F Latin America - Mexican Art History 3 or ARTH 135HF Honors Latin America - Mexican Art History 3 ARTH 140 F Latin America - Ancient/Indigenous Art History 3 ARTH 145 F Latin America - Colonial-Contemporary Art History 3 ARTH C1100 Survey of Art from Prehistory to the Medieval Era 3 ARTH C1200 Survey of Art from the Renaissance to Contemporary 3 or ARTH C1200H Survey of Art from the Renaissance to Contemporary - Honors 3 ARTH 160 F Western Art History - 19th to 21st Century 3 ANTH 101 F Biological Anthropology 3 or ANTH 101HF Honors Biological Anthropology 3 ANTH 103 F Introduction to Archaeology 3 or ANTH 103HF Honors Introduction to Archaeology 3 ANTH 107 F Anthropology of Magic, Witchcraft, and Religion 3 or ANTH 107HF Honors Anthropology of Magic, Witchcraft and Religion 3		
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		ANTH 209 F Cultures of Latin America 3 or ANTH 209HF Honors Cultures of Latin America 3 ETHS 129 F Introduction to African-American Studies 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 160 F American Indian History 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies 3 Total Units 17 - 19		
Environmental Sciences. MSU	• Program Unit Revision • Catalog Description Update • Six-Year Review	Environmental Sciences Associate in Science Degree The Environmental Sciences Associate in Science Degree emphasizes the development of skills in natural history and ecology. Specified coursework trains students to identify, describe, and analyze natural environments in terms of native species and ecological processes. The program's many field-oriented lecture and laboratory courses investigate a variety of natural settings including chaparral, woodland, estuary, coastal ocean, island, desert, and mountain environments. Accompanying lecture courses provide the theoretical foundation to support comprehensive field studies. The Environmental Sciences Associate in Science Degree is designed to provide students with a breadth and depth of both conceptual and field-oriented knowledge. This	2027 Fall	Six-Year Review. Program Unit revision FROM 22-26 units TO 22-27 units.

		degree requires a total of 22-27 units, in addition to other graduation requirements. Required Courses (8 units): Units ENVS 105 F Environmental Biology 3 ENVS 105LF Environmental Biology Lab 1 ESC 130LF Introduction to Oceanography Field Experience 1 ESC 130 F Introduction to Oceanography 3 or ESC 130HF Honors Introduction to Oceanography 3 Restricted Lecture/Lab Electives (10-14 units): Units ANTH 101 F Biological Anthropology 3 or ANTH 101HF Honors Biological Anthropology 3 ANTH 101LF Biological Anthropology Lab 1 ANTH 109 F Primate Behavior 3 BIOL 170 F Organismal Biology 5 BIOL 222 F Marine Biology 3 BIOL 274 F General Ecology 4 BIOL 276 F Genetics and Evolutionary Biology 4 ESC 101 F Earth Science Survey 3 ESC 101LF Earth Science Survey Lab		
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		1 ESC 103 F Historical Geology 4 ESC 110 F Introduction to Climate Science 3 GEOG 120 F Finite Earth: Society, Environment, & Sustainability 3 GEOG 230 F Introduction to Geographic Information Systems 3 PE 239 F Open Water Scuba Diving 3 Restricted Field-Oriented Electives (4-5 Units): Units ENVS 140 F Introduction to the Natural History of Birds 1 ENVS 141 F Desert Natural History 1 ENVS 142 F Geology and Marine Biology of the Channel Islands 2 ENVS 143 F Natural History of the California Coast 2 ENVS 146 F Natural History of the Forests of California 1 ENVS 196 F Regional Field Studies: Environmental Sciences 2 ESC 142 F Geology of Mojave Desert Area 1 ESC 143 F Geology of the Owens Valley and Mammoth Lakes Area 1 ESC 145 F Geology of the Death Valley National Park Area 1 ESC 146 F Geology of the Joshua Tree National Park Area 1		
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		ESC 147 F Geology of Colorado Plateau Areas 2 Total Units 22 - 27		
Ethnic Studies TABLED	• Course Title Revision • Adding Courses to "Required" • Removing Courses from "Restricted Electives"	American Indian and Indigenous Studies Associate in Arts Degree The American Indian and Indigenous Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Indigenous peoples of North America. American Indian and Indigenous Studies (AIIS) is committed to critical theorizations of settler colonialism, indigeneity, gender, sexuality, and sovereignty and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. AIIS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a decolonial and liberatory vision for social change, an understanding of Indigenous core values and leadership models, and acquire skills in media literacy, critical and creative thinking, and an ability to advance sovereignty for Indigenous peoples. The major prepares students for transfer and career pathways that serve Indigenous populations in areas/fields such as education and research, cultural and resource management, health and human services, marketing and communications, tribal law and policy, fine and performing arts, American Indian affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements. Required Courses (9 units)	2027 Fall	Moving ETHS 162F from restricted electives to required core. Revising title for ETHS 101F/HF restricted elective.

		Units ETHS 159 F Introduction to American Indian Studies 3 ETHS 160 F American Indian History 3 ETHS 162 F Introduction to Federal Indian Law and Policy 3 Restricted Electives (9 units) Units ENGL 251 F Introduction to Native American Literature 3 ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 151 F Chicana/o History I 3 ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 Total Units 18		
Ethnic Studies TABLED	Course Title Revision	Chicana/o and Latina/o Studies Associate in Arts Degree	2027 Fall	Title change for ETHS 101F/HF and adding new elective. Moving

	• Program Title Revision • Catalog Description Update • Removing Courses from "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	The Chicana/o and Latina/o Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Chicanxs and Latinxs in the United States and across the global diaspora. Chicanx and Latinx Studies (CLS) is committed to critical theorizations of race, ethnicity, class, gender, and sexuality and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. CLS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media literacy, critical and creative thinking, and an ability to advance social justice movements for Chicanxs and Latinxs. The major prepares students for transfer and career pathways that serve Chicanx and Latinx populations in areas/fields such as education and research, community advocacy, union organizing, city planning and housing development, health and human services, mediation and conflict resolution, marketing and communications, law and policy, visual and performing arts, multicultural affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements. Required Courses (9 units) Units ETHS 150 F Introduction to Chicana/o Studies 3 or ETHS 150HF Honors Introduction to Chicana/o Studies	ETHS 153F/HF from required to electives. Updating name to Chicana/o and Latina/o (from Chicanx and Latinx) to mirror ADT title.
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		3 ETHS 152 F Chicana/o History II 3 ETHS 201 F Chicana and Latina Feminisms 3 Restricted Electives (9 units) Units ARTH 135 F Latin America - Mexican Art History 3 or ARTH 135HF Honors Latin America - Mexican Art History 3 ENGL 249 F Survey of Chicano/a Literature 3 ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 151 F Chicana/o History I 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 203 F Queer and Trans Latinx Studies 3 Total Units 18		
Ethnic Studies TABLED	- Course Title Revision - Catalog Description Update	Ethnic Studies Associate in Arts Degree The Ethnic Studies Associate in Arts Degree introduces students to the relational, intersectional, and	2027 Fall	Adding newly created ETHS courses to restricted electives and updating catalog description and title

	• Program SLOA Revision • Adding Courses to "Restricted Electives"	transnational study of Black, Indigenous, and People of Color (BIPOC) communities in the United States and across the diaspora. Drawing from Critical Ethnic Studies scholarship, the program examines the historical and contemporary conditions that shape the experiences of African American, Asian American, Pacific Islander American, Chicanx, Latinx, and American Indian/Indigenous peoples, with attention to both their distinct and relational struggles for self-determination, belonging, and liberation. Degree coursework centers the study of settler colonialism, white supremacy, racialization, racial capitalism, migration, heteronormativity, and other interlocking structures. Students engage intersectional and relational analyses to understand how categories of power such as race, ethnicity, gender, sexuality, class, ability, citizenship, and religion shape and are shaped by social life, community formations, and state institutions. Ethnic Studies foregrounds BIPOC intellectual traditions, cultural productions, and social movements. Students examine how communities generate knowledge, resist oppression, build coalitions, and imagine futures beyond domination. Through critical inquiry, research, cultural analysis, creative expression, and community-engaged learning, students explore how local, national, and global forces interact to produce racialized inequities—and how communities respond with resilience, innovation, and collective action. The program prepares students to become ethical, critically informed, and engaged community members equipped with	change for ETHS 101F/HF.
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		skills in critical thinking, media and information literacy, intersectional and comparative analysis, community-centered leadership, collaborative problem-solving, and public communication. Students develop the capacity to analyze the past and present while cultivating liberatory visions for social transformation. This degree provides strong preparation for transfer to four-year institutions as a major in Ethnic Studies, African American/Black Studies, Asian Pacific Islander American Studies, Chicanx/Latinx Studies, and American Indian/Indigenous Studies, and related disciplines. Graduates pursue career pathways in education and research, community advocacy and organizing, human and social services, policy and law, mediation and conflict resolution, arts and cultural work, public and nonprofit leadership, and other sectors committed to serving diverse communities. This degree requires 18 units of major coursework, in addition to all other graduation requirements. Required Courses (9 units) Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 235 F U.S. Racial Liberation Movements 3 or		
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		ETHS 235HF Honors U.S. Racial Liberation Movements 3 Restricted Electives (9 units) Select three courses from at least two of the following areas: Units Ethnic Studies Foundations Units ETHS 129 F Introduction to African American Studies 3 or ETHS 129HF Honors Introduction to African American Studies 3 ETHS 150 F Introduction to Chicana/o Studies 3 or ETHS 150HF Honors Introduction to Chicana/o Studies 3 ETHS 159 F Introduction to American Indian Studies 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies 3 Arts and Humanities Units ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 222 F Black Creative Arts 3 Contemporary Issues Units ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or		
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		ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 205 F Race, Racism, and Education 3 ETHS 220 F Mental Health in Black Communities 3 Gender and Sexuality Units ETHS 201 F Chicana and Latina Feminisms 3 ETHS 203 F Queer and Trans Latinx Studies 3 ETHS 221 F Black Feminisms 3 ETHS 223 F Queer and Trans Black Studies 3 SOSC 130 F Introduction to LGBTQ Studies 3 WMNS 100 F Introduction to Women's Studies 3 or WMNS 100HF Honors Introduction to Women's Studies 3 History or Government Units ETHS 130 F African-American History I 3 or ETHS 130HF Honors African-American History I 3 ETHS 131 F African American History II 3 ETHS 151 F Chicana/o History I 3 ETHS 152 F Chicana/o History II		
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		3		
		ETHS 160 F American Indian History		
		3		
		ETHS 162 F Introduction to Federal Indian Law and Policy		
		3		
		ETHS 171 F Asian Pacific Islander American History		
		3		
		Total Units		
		18		