



Proposal AGENDA

Wednesday, May 20, 2026 1:30 - 4:30pm

Building 200: Room 229

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MUS 182 F. Instrumentation, Orchestration, and Arranging Units: 3 Lecture: 3 Laboratory: 0 TABLED back to level 4	Advisory: - MUS 107 F and - MUS 208 F and - MUSA 131 F	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2027 Fall	New Course. Over a dozen other community colleges offer similar courses. Students have been asking why don't we offer one. Fullerton's proximity to Los Angeles (a global center for commercial music and film scoring) makes instrumentation, orchestration, and arranging an attractive specialty for music students. Proposed for DE Online (Syn) and Hybrid.
MUS 279 F. Advanced Symphony Orchestra Units: 1 Lecture: 0 Laboratory: 3 TABLED back to level 4	Prerequisites: NONE	50	The Music Department at Fullerton College has worked diligently to develop class sizes that support the unique needs of music instruction. Class sizes have	2027 Fall	Students are unable to repeat Symphony Orchestra (MUS 271 F) after taking the course four times. We have many students who spend more than four semesters at Fullerton College,

			been customized to support the sequential learning of skills related to mastery of musical instruments and the voice. Class sizes also reflect the established definitions of specific performance groups and the related emphasis on ensemble interaction and collaboration.		and who need to develop their skills further before transfer. The department needs a course to provide continuing symphony orchestra skill development. The justification for the audition prerequisite is in the attachments.
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REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CDES 225 F Early Childhood Student Teaching Practicum Units: 4 Lecture: 2 Laboratory: 6 TABLED	- Remove Distance Education (online asynchronous) - Course Unit Revision - Add Distance Education (hybrid) - Textbooks - Course Content (that do not change the overall scope of the course) - Student Learning Outcomes - Method of Instruction - Method of Evaluation - Assignments Revision - Hours (WSCH Lecture and/or Lab) - Catalog Description Update - Schedule Description Update - Prerequisite Revision - Corequisite Deletion - Six-Year Review - Class Size Revision - Objectives Revision - Unit Revision Transfer: CSU Transfer Course	25	Student teaching practicum course includes individualized instruction, engaged teaching and mentoring of individual students for preparation, curriculum development, teaching of young children and the documentation of this work. Multiple, daily analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective	2027 Fall	Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course (LECTURE UNITS CHANGED FROM: 1 TO: 2). Course unit change results in the following course impacts. All impacted programs have been revised to reflect course unit change from 3 to 4 units. Early Childhood Education Associate in Science Degree for Transfer. Early Childhood Education Associate in

			teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models with children in an approved early childhood classroom.	Arts Degree Child and Adolescent Development Associate in Arts Degree for Transfer. Early Childhood Education Teacher Certificate. Lecture units increased to 2 units in order for instructor to lecture as well as provide extensive feedback on various assignments. Proposed for DE (Hybrid for lecture component only, not practicum component). Students are engaged in practicing the skills they are learning, and the instructor provides individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (i.e., weekly observations, lesson planning, small group work, documentation, individualized assessments, mandated reporter training, Developmentally Appropriate Practices (DAP), NAEYC Ethical
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				Code of Conduct, etc.) Instructor coordinates internship/fieldwork placements and visits students individually at different locations. Students will be placed at our CDES Lab School on campus and/or surrounding preschool settings, who have teachers employed with a Master Teacher permit level or above (CA Commission on Teaching Credentialing). Due to transportation and other barriers such as life scan/fingerprinting costs, we will prioritize placing students at our CDES Lab School first. Students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (e.g. observations, lesson planning, documentation, individualized assessments,
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					mandated reporter training, NAEYC Code of Ethics, etc.)
CHEM 111AF General Chemistry I Units: 5 Lecture: 3 Laboratory: 6 MSU as a BLOCK	- Remove Distance Education (online asynchronous) - Textbooks - Course Content (that do not change the overall scope of the course) - Catalog Description Update - Schedule Description Update - Prerequisite Validation - Objectives Revision GE: (old) Associate Degree General Education Requirements Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 5: Natural Sciences Transfer: Cal-GETC Area 5C: Laboratory Transfer: Cal-GETC Area 5A: Physical Science Transfer: UC/CSU Transfer Course	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2027 Fall	Minor changes to the course content to reflect expected presentation of material by the American Chemical Society. Remove Distance Education (online asynchronous).
CHEM 111BF General Chemistry II Units: 5 Lecture: 3 Laboratory: 6	- Remove Distance Education (online asynchronous) - Textbooks - Course Content (that do not change the overall scope of the course) - Catalog Description Update - Schedule Description Update - Prerequisite Validation - Objectives Revision GE: (old) Associate Degree General Education Requirements	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Additionally, a class size of 25 is recommended by the American Chemical Society, as described	2027 Fall	Minor revisions to course content to reflect expected coverage by the American Chemical Society. Additional minor revisions to objective, accordingly. Remove Distance Education (online asynchronous)

	Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 5: Natural Sciences Transfer: Cal-GETC Area 5C: Laboratory Transfer: Cal-GETC Area 5A: Physical Science Transfer: UC/CSU Transfer Course		on page 6 of the ACS Guidelines for Chemistry in Two-Year Programs (see attached file).		
ETHS 101 F History of Race and Power in the U.S. Units: 3 Lecture: 3 Laboratory: 0 TABLED	• Add Distance Education (online synchronous) • Multicultural Requirement • Textbooks • Method of Evaluation • Catalog Description Update • Schedule Description Update • Title Revision with Program Impacts (LIST Programs in Justification) GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies GE: CSU General Education Requirements Area F: Ethnic Studies GE: CSU General Education Requirements Area D: Social Sciences Transfer:	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6. Title revised FROM American Ethnic Studies TO History of Race and Power in the U.S. COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer

	CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: CSU Transfer Course Transfer: Cal-GETC Area 4: Social and Behavioral Sciences Transfer: Cal-GETC Area 6: Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 7: Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course			Ethnic Studies for Educators Foundations Certificate Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in
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					Arts Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer Add Distance Education (online synchronous), Remove MC Req. Remove Field Trip from Methods of Evaluation.
ETHS 101HF Honors History of Race and Power in the U.S. Units: 3 Lecture: 3 Laboratory: 0 TABLED	• Add Distance Education (online synchronous) • Multicultural Requirement • Add Distance Education (online asynchronous) • Textbooks • Catalog Description Update • Schedule Description Update • Title Revision with Program Impacts (LIST Programs in Justification) GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences GE: CSU General Education Requirements Area D: Social Sciences GE: CSU General Education Requirements Area F: Ethnic Studies Transfer:	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2027 Fall	Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6, COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer Ethnic Studies for Educators Foundations Certificate Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts

	CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: Cal-GETC Area 4: Social and Behavioral Sciences Transfer: Cal-GETC Area 6: Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 4C: Social and Behavioral Sciences - Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 7: Ethnic Studies Transfer: UC/CSU Transfer Course			Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in Arts Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer. Add Distance
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				Education (online asynchronous). Remove MC Req.
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NEW DEGREES/CERTIFICATES			
DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
Ethnic Studies TABLED	African American Studies Associate in Arts Degree for Transfer The African American Studies Associate in Arts Degree for Transfer, also called the African American Studies AA-T Degree, introduces students to the interdisciplinary and academically rigorous study of African American, African, and African diasporic experiences. Through humanities, social sciences, and cultural studies approaches, the program examines the historical and contemporary conditions of Black life in the United States and across the African diaspora. Coursework emphasizes critical inquiry into race, racism, and anti-Blackness; systems of power and inequality; cultural resistance and creativity; and the ongoing struggles for justice, self-determination, and liberation. Students gain a deep understanding of how intersecting structures—such as race, ethnicity, gender, sexuality, class, nationality, and ability—shape the lived experiences of African and African diasporic peoples. African American Studies challenges deficit-based narratives by centering Black intellectual traditions, cultural productions, community knowledges, and social movements. Students engage in scholarly research, theoretical analysis, creative expression, and community-based or applied learning that connect classroom study to real-world issues affecting Black communities locally, nationally, and globally. The program develops critical thinking, media and information literacy, intersectional analysis, and community-centered leadership skills, preparing students to become informed, ethical, and engaged participants in a diverse society. Students gain tools to analyze, historicize, and respond to contemporary issues while cultivating liberatory visions for social transformation. The major prepares students for transfer and careers in fields such as education and research, public policy and law, social and human	2027 Fall	New AA-T based on recently released TMC Template for African American Studies.

	services, community organizing, K–16 and higher education equity work, cultural and media production, counseling, health fields, nonprofit and public sector leadership, and other careers serving African American and African diasporic communities. This degree requires a total of 18 units. The African American Studies AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Africana Studies, Pan African Studies, and Ethnic Studies: African American Studies emphasis, or similar major. Ed Code Section 66746-66749 states students earning the African American Studies AA-T degree will be granted priority for admission as an African American Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. Required Core (6 units) Units ETHS 129 F Introduction to African American Studies 3 or ETHS 129HF Honors Introduction to African American Studies 3 ETHS 130 F African-American History I 3 or ETHS 130HF Honors African-American History I 3 List A – Select 2 courses (6 units): Units ETHS 220 F Mental Health in Black Communities 3		
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	ETHS 221 F Black Feminisms 3 ETHS 222 F Black Creative Arts 3 ETHS 223 F Queer and Trans Black Studies 3 List B – Select 2 courses (6 units): Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 131 F African American History II 3 Total Units 18		
Ethnic Studies TABLED	Restorative and Transformative Justice Certificate The Restorative and Transformative Justice Certificate provides students with an interdisciplinary foundation in restorative, transformative, and healing justice frameworks. Grounded in Ethnic Studies and decolonial approaches, the program examines how systems of punishment—including mass incarceration, racialized criminalization, and settler colonialism—produce harm and shape responses to justice. Students explore justice traditions developed by Indigenous communities, social movements, and feminist and community-based organizing. The certificate emphasizes both critical analysis and applied practice. Students learn core restorative justice principles and develop facilitation skills for processes such as restorative circles and conferences, with attention to preparation, dialogue, and post-dialogue support. Coursework examines applications in schools, community organizations, and justice settings, with a focus on addressing conflict, repairing harm, and fostering collective accountability and healing. Designed for emerging practitioners, the program prepares students to support restorative processes in diverse community and institutional contexts. The	2027 Fall	This new certificate is part of the growth of the Ethnic Studies Division and will provide students interested in Restorative Justice praxis the opportunity to attain experience in the field.

	certificate requires a total of 8 units. A grade of C or better or Pass is required in each course taken. Required Courses (5 units) Units ETHS 180 F Introduction to Restorative Justice 2 ETHS 181 F Restorative Justice Facilitation and Applied Practice 3 Restricted Electives (3 units) Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 205 F Race, Racism, and Education 3 ETHS 220 F Mental Health in Black Communities 3 ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 Total Units 8		
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MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Art History TABLED	- Catalog Description Update - Adding Courses to "Required"	Museum Assistant Certificate The Museum Assistant Certificate is designed to provide students with the entry-level skills for the growing global art market. This certificate is ideal for	2027 Fall	Adding the following courses to restricted electives: ARTH 105 Africa, Oceania, and Native American Art History, ARTH 110

	Adding Courses to "Restricted Electives"	students seeking careers in art museums, galleries, or cultural centers as well as arts professionals who seek to upgrade their knowledge and improve their marketability. Students learn to prepare gallery walls, handle artwork safely, pack and ship artwork, hang artwork, light artwork appropriately, write and create labels and didactic materials, research and lay out an exhibition through hands-on experience. This certificate requires the completion of 17-19 units. A grade of C or better is required in each course taken. Required Courses (14-16 units) Units ARTH 170 F The Museum Experience 3 or ARTH 170HF Honors The Museum Experience 3 ARTH 175 F Introduction to Museum and Gallery Studies 3 ARTH 176 F Museum Studies - Exhibition Production 3 ARTH 177 F Museum Studies - Exhibition Design and Careers 3 ARTH 295 F Museum Studies Internship I 2 - 4 Restricted Elective - Material Culture Course (choose one for 3 units) Units ARTH 105 F Africa, Oceania, and Native American Art History 3 or ARTH 105HF Honors Africa, Oceania, and Native American Art History 3	African Art and the Diaspora This revision reflects the following courses added as options for restricted electives: ARTH 170HF The Museum Experience, ARTH 105HF Africa, Oceania, and Native American Art History, ARTH 110HF African Art and the Diaspora, ARTH 120HF Asian Art History, ARTH 125HF Gender and Women in Art History, ARTH 135HF Latin America - Mexican Art History, ARTH 150HF Western Art History - Prehistory to 14th Century
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		ARTH 110 F African Art and the Diaspora 3 or ARTH 110HF Honors African Art and the Diaspora 3 ARTH 115 F American Art History 3 ARTH 120 F Asian Art History 3 or ARTH 120HF Honors Asian Art History 3 ARTH 125 F Gender and Women in Art History 3 or ARTH 125HF Honors Gender and Women in Art History 3 ARTH 130 F Global Contemporary Art History 3 ARTH 135 F Latin America - Mexican Art History 3 or ARTH 135HF Honors Latin America - Mexican Art History 3 ARTH 140 F Latin America - Ancient/Indigenous Art History 3 ARTH 145 F Latin America - Colonial-Contemporary Art History 3 ARTH C1100 Survey of Art from Prehistory to the Medieval Era 3 ARTH C1200 Survey of Art from the Renaissance to Contemporary 3 or ARTH C1200H Survey of Art from the Renaissance to Contemporary - Honors 3		
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		ARTH 160 F Western Art History - 19th to 21st Century 3 ANTH 101 F Biological Anthropology 3 or ANTH 101HF Honors Biological Anthropology 3 ANTH 103 F Introduction to Archaeology 3 or ANTH 103HF Honors Introduction to Archaeology 3 ANTH 107 F Anthropology of Magic, Witchcraft, and Religion 3 or ANTH 107HF Honors Anthropology of Magic, Witchcraft and Religion 3 ANTH 209 F Cultures of Latin America 3 or ANTH 209HF Honors Cultures of Latin America 3 ETHS 129 F Introduction to African-American Studies 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 160 F American Indian History 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies 3 Total Units 17 - 19		
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Chemistry MSU	• Course Title Revision • Catalog Description Update	Chemistry Associate in Science Degree for Transfer The Chemistry Associate in Science Degree for Transfer, also called the Chemistry AS-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in chemistry. Ed Code Section 66746-66749 states students earning the Chemistry AS-T degree will be granted priority for admission as a Chemistry major to a local CSU, as determined by the CSU campus to which the student applies. The Chemistry AS-T introduces students to general and organic chemistry, preparing students for further study in the discipline of chemistry. Coursework includes instruction in molecular-level interpretations regarding the properties and reactions of inorganic and organic substances. Students with a degree in chemistry may pursue careers in government agencies or various areas of industry, including environmental, pharmaceutical, and material chemistry. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: 1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: a. California General Education Transfer Curriculum (Cal-GETC); b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. 2. Obtainment of a minimum grade point average of 2.0. 3. ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be	2027 Fall	Updating catalog description (for Cal-GETC) and MATH courses for CCN. Good times!
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		equivalent to a C or better. The Chemistry AS-T Degree requires the completion of 36 total units. Required Core (36 units): Units CHEM 111AF General Chemistry I 5 CHEM 111BF General Chemistry II 5 CHEM 211AF Organic Chemistry I 5 CHEM 211BF Organic Chemistry II 5 MATH C2210 Calculus I: Early Transcendentals 4 or MATH C2210H Calculus I: Early Transcendentals - Honors 4 MATH C2220 Calculus II: Early Transcendentals 4 or MATH C2220H Calculus II: Early Transcendentals - Honors 4 PHYS 221 F General Physics I 4 PHYS 222 F General Physics II 4 Total Units 36		
Ethnic Studies TABLED	- Course Title Revision - Adding Courses to "Required" - Removing Courses from "Restricted Electives"	American Indian and Indigenous Studies Associate in Arts Degree The American Indian and Indigenous Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Indigenous peoples of North America. American Indian and Indigenous Studies (AIIS) is committed to critical theorizations of settler colonialism,	2027 Fall	Moving ETHS 162 F from restricted electives to required core. Revising title for ETHS 101F/HF restricted elective.

		indigeneity, gender, sexuality, and sovereignty and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. AIIIS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a decolonial and liberatory vision for social change, an understanding of Indigenous core values and leadership models, and acquire skills in media literacy, critical and creative thinking, and an ability to advance sovereignty for Indigenous peoples. The major prepares students for transfer and career pathways that serve Indigenous populations in areas/fields such as education and research, cultural and resource management, health and human services, marketing and communications, tribal law and policy, fine and performing arts, American Indian affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements. Required Courses (9 units) Units ETHS 159 F Introduction to American Indian Studies 3 ETHS 160 F American Indian History 3 ETHS 162 F Introduction to Federal Indian Law and Policy 3 Restricted Electives (9 units) Units ENGL 251 F Introduction to Native American Literature 3 ETHS 101 F History of Race and Power in the U.S. 3 or		
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		ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 151 F Chicana/o History I 3 ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 Total Units 18		
Ethnic Studies TABLED	• Course Title Revision • Program Title Revision • Catalog Description Update • Removing Courses from "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	Chicana/o and Latina/o Studies Associate in Arts Degree The Chicana/o and Latina/o Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Chicanxs and Latinxs in the United States and across the global diaspora. Chicanx and Latinx Studies (CLS) is committed to critical theorizations of race, ethnicity, class, gender, and sexuality and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. CLS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media	2027 Fall	Title change for ETHS 101F/HF and adding new elective. Moving ETHS 153F/HF from required to electives. Updating name to Chicana/o and Latina/o (from Chicanx and Latinx) to mirror ADT title.

		literacy, critical and creative thinking, and an ability to advance social justice movements for Chicanxs and Latinxs. The major prepares students for transfer and career pathways that serve Chicana and Latinx populations in areas/fields such as education and research, community advocacy, union organizing, city planning and housing development, health and human services, mediation and conflict resolution, marketing and communications, law and policy, visual and performing arts, multicultural affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements. Required Courses (9 units) Units ETHS 150 F Introduction to Chicana/o Studies 3 or ETHS 150HF Honors Introduction to Chicana/o Studies 3 ETHS 152 F Chicana/o History II 3 ETHS 201 F Chicana and Latina Feminisms 3 Restricted Electives (9 units) Units ARTH 135 F Latin America - Mexican Art History 3 or ARTH 135HF Honors Latin America - Mexican Art History 3 ENGL 249 F Survey of Chicano/a Literature 3 ETHS 101 F History of Race and Power in the U.S. 3		
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		or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 151 F Chicana/o History I 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 203 F Queer and Trans Latinx Studies 3 Total Units 18		
Ethnic Studies TABLED	• Course Title Revision • Catalog Description Update • Program SLOA Revision • Adding Courses to "Restricted Electives"	Ethnic Studies Associate in Arts Degree The Ethnic Studies Associate in Arts Degree introduces students to the relational, intersectional, and transnational study of Black, Indigenous, and People of Color (BIPOC) communities in the United States and across the diaspora. Drawing from Critical Ethnic Studies scholarship, the program examines the historical and contemporary conditions that shape the experiences of African American, Asian American, Pacific Islander American, Chicanx, Latinx, and American Indian/Indigenous peoples, with attention to both their distinct and relational struggles for self-determination, belonging, and liberation. Degree coursework centers the study of settler colonialism, white supremacy, racialization, racial capitalism, migration, heteronormativity, and other interlocking structures. Students engage intersectional and relational analyses to understand how categories of power such as race, ethnicity,	2027 Fall	Adding newly created ETHS courses to restricted electives and updating catalog description and title change for ETHS 101F/HF.

		gender, sexuality, class, ability, citizenship, and religion shape and are shaped by social life, community formations, and state institutions. Ethnic Studies foregrounds BIPOC intellectual traditions, cultural productions, and social movements. Students examine how communities generate knowledge, resist oppression, build coalitions, and imagine futures beyond domination. Through critical inquiry, research, cultural analysis, creative expression, and community-engaged learning, students explore how local, national, and global forces interact to produce racialized inequities—and how communities respond with resilience, innovation, and collective action. The program prepares students to become ethical, critically informed, and engaged community members equipped with skills in critical thinking, media and information literacy, intersectional and comparative analysis, community-centered leadership, collaborative problem-solving, and public communication. Students develop the capacity to analyze the past and present while cultivating liberatory visions for social transformation. This degree provides strong preparation for transfer to four-year institutions as a major in Ethnic Studies, African American/Black Studies, Asian Pacific Islander American Studies, Chicanx/Latinx Studies, and American Indian/Indigenous Studies, and related disciplines. Graduates pursue career pathways in education and research, community advocacy and organizing, human and social services, policy and law, mediation and conflict resolution, arts and cultural work, public and nonprofit leadership, and other sectors committed to serving diverse communities. This degree requires 18		
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		units of major coursework, in addition to all other graduation requirements. Required Courses (9 units) Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 Restricted Electives (9 units) Select three courses from at least two of the following areas: Units Ethnic Studies Foundations Units ETHS 129 F Introduction to African American Studies 3 or ETHS 129HF Honors Introduction to African American Studies 3 ETHS 150 F Introduction to Chicana/o Studies 3 or ETHS 150HF Honors Introduction to Chicana/o Studies 3		
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		ETHS 159 F Introduction to American Indian Studies 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies 3 Arts and Humanities Units ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 222 F Black Creative Arts 3 Contemporary Issues Units ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 205 F Race, Racism, and Education 3 ETHS 220 F Mental Health in Black Communities 3 Gender and Sexuality Units ETHS 201 F Chicana and Latina Feminisms 3 ETHS 203 F Queer and Trans Latinx Studies 3 ETHS 221 F Black Feminisms 3 ETHS 223 F Queer and Trans Black Studies 3 SOSC 130 F Introduction to LGBTQ Studies 3		
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		WMNS 100 F Introduction to Women's Studies 3 or WMNS 100HF Honors Introduction to Women's Studies 3 History or Government Units ETHS 130 F African-American History I 3 or ETHS 130HF Honors African-American History I 3 ETHS 131 F African American History II 3 ETHS 151 F Chicana/o History I 3 ETHS 152 F Chicana/o History II 3 ETHS 160 F American Indian History 3 ETHS 162 F Introduction to Federal Indian Law and Policy 3 ETHS 171 F Asian Pacific Islander American History 3 Total Units 18		
Ethnic Studies TABLED	• Course Title Revision • Program SLOA Revision • Program SLOA Addition • Removing Courses from "Required" • Adding Courses to "Required"	Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer The Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer, also called the The Social Justice Studies: Ethnic Studies AA-T degree, introduces students to the relational, intersectional, and transnational study of Black, Indigenous, and People of Color (BIPOC) communities in the United States and across the diaspora. Drawing from Critical Ethnic Studies	2027 Fall	Adding honors ETHS 111HF to required, title revision to ETHS 101F/HF in required, removing non-ethnic studies courses from required, adding new ethnic studies courses to restricted electives. Revising SLOAs and adding new ones to be more rigorous and align with our Ethnic Studies AA degree. All changes

	Adding Courses to "Restricted Electives"	scholarship, the program examines the historical and contemporary conditions that shape the experiences of African American, Asian American, Pacific Islander American, Chicanx, Latinx, and American Indian/Indigenous peoples, with attention to both their distinct and relational struggles for self-determination, belonging, and liberation. Degree coursework centers the study of settler colonialism, white supremacy, racialization, racial capitalism, migration, heteronormativity, and other interlocking structures. Students engage intersectional and relational analyses to understand how categories of power such as race, ethnicity, gender, sexuality, class, ability, citizenship, and religion shape and are shaped by social life, community formations, and state institutions. Ethnic Studies foregrounds BIPOC intellectual traditions, cultural productions, and social movements. Students examine how communities generate knowledge, resist oppression, build coalitions, and imagine futures beyond domination. Through critical inquiry, research, cultural analysis, creative expression, and community-engaged learning, students explore how local, national, and global forces interact to produce racialized inequities—and how communities respond with resilience, innovation, and collective action. The Social Justice Studies: Ethnic Studies AA-T prepares students to become ethical, critically informed, and engaged community members equipped with skills in critical thinking, media and information literacy, intersectional and comparative analysis, community-centered leadership, collaborative problem-solving, and public communication. Students develop the capacity to	are intended to make this a true Ethnic Studies transfer degree.
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		analyze the past and present while cultivating liberatory visions for social transformation. Students earning this degree may transfer and pursue bachelor's degrees and career pathways in education and research, community advocacy and organizing, human and social services, policy and law, mediation and conflict resolution, arts and cultural work, public and nonprofit leadership, and other sectors committed to serving diverse communities. The Social Justice Studies: Ethnic Studies AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Ethnic Studies, Gender and Ethnic Studies, Race and Resistance Studies, or other related majors including Ethnic Studies with concentrations in African American/Black Studies, American Indian/Native American Studies, Asian and Pacific Islander American Studies, or Chicana/o Latina/o Studies. This degree requires the completion of 18-19 units. Ed Code Section 66746-66749 states students earning the Social Justice Studies: Ethnic Studies AA-T degree will be granted priority for admission as an Ethnic Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is		
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		an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. Required Core (9 units) Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 LIST A: Select three courses from at least two of the following areas (9-10 units) Only one course from Area 4 may be used. Units Area 1: History or Government Units ETHS 130 F African-American History I 3 or ETHS 130HF Honors African-American History I 3 ETHS 131 F African American History II 3 ETHS 151 F Chicana/o History I 3 ETHS 152 F Chicana/o History II 3 ETHS 160 F American Indian History		
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		3 ETHS 162 F Introduction to Federal Indian Law and Policy 3 ETHS 171 F Asian Pacific Islander American History 3 Area 2: Arts and Humanities Units ETHS 222 F Black Creative Arts 3 Area 3: Social Science Units ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 201 F Chicana and Latina Feminisms 3 ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 203 F Queer and Trans Latinx Studies 3 ETHS 205 F Race, Racism, and Education 3 ETHS 220 F Mental Health in Black Communities 3 ETHS 221 F Black Feminisms 3 ETHS 223 F Queer and Trans Black Studies 3 SOSC 130 F Introduction to LGBTQ Studies 3 WMNS 100 F Introduction to Women's Studies		
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		3 or WMNS 100HF Honors Introduction to Women's Studies 3 Area 4: Quantitative Reasoning and Research Methods Units PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or PSY 202 F Research Methods in Psychology 4 or PSY 202HF Honors Research Methods in Psychology 4 or SOSC 120 F Introduction to Probability and Statistics 4 or SOSC 125 F Introduction to Research Methods 3 or STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 Area 5: Ethnic Studies Foundations Units ETHS 129 F Introduction to African American Studies 3 or		
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		transformation. Coursework emphasizes critical reading and writing, intersectional analysis, community-engaged learning, and the application of theory to contemporary struggles for social, racial, gender, and economic justice. Graduates are well positioned to pursue academic pathways and careers in areas such as education, social work, public policy, government and nonprofit services, community organizing, health and reproductive justice, immigration advocacy, disability justice, environmental justice, child and family advocacy, and human rights. Graduates develop an aptitude for critical consciousness, analytical skills, and a deep commitment to equity, dignity, and collective liberation. This degree requires a total of 18-19 units. The Social Justice Studies: Gender Studies AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Gender Studies, Critical Race, Gender and Sexuality Studies, Women's Studies, LGBTQ Studies, or similar major. Ed Code Section 66746-66749 states students earning the Social Justice Studies: Gender Studies AA-T degree will be granted priority for admission as a Social Justice Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2)		
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		Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. Required Core (9 units) Units ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 SOSC 130 F Introduction to LGBTQ Studies 3 WMNS 100 F Introduction to Women's Studies 3 or WMNS 100HF Honors Introduction to Women's Studies 3 LIST A: Select three courses from at least two of the following areas (9-10 units). Only one course from Area 4 may be used. Units Area 1: History or Government Units HIST 270 F Women in United States History 3 or HIST 270HF Honors Women in United States History 3 Area 2: Arts and Humanities Units ARTH 125 F Gender and Women in Art History 3 or		
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		ARTH 125HF Honors Gender and Women in Art History 3 ENGL 256 F Introduction to Queer Literature 3 PHIL 195 F Women's Issues in Philosophy 3 Area 3: Social Science Units ETHS 201 F Chicana and Latina Feminisms 3 ETHS 203 F Queer and Trans Latinx Studies 3 ETHS 221 F Black Feminisms 3 ETHS 223 F Queer and Trans Black Studies 3 SOC 230 F Sociology of Gender 3 or SOC 230HF Honors Sociology of Gender 3 Area 4: Quantitative Reasoning and Research Methods Units PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or PSY 202 F Research Methods in Psychology 4 or PSY 202HF Honors Research Methods in Psychology 4		
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		or SOSC 120 F Introduction to Probability and Statistics 4 or SOSC 125 F Introduction to Research Methods 3 or STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 Total Units 18 - 19		
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DEACTIVATION OF DEGREES/CERTIFICATES		
DEGREE	EFF DATE	JUSTIFICATION
Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement (R 2024) MSU	2027 Fall	Program deactivation. Cal-GETC replaced IGETC as of Fall 2025.