

Curriculum

Curriculum Committee **AGENDA**

Wednesday, May 6, 2026 1:30 - 4:30pm

Building 200 Room 229

I. Call to Order:

Voting Members:	Present	Role:
John Ison		Curriculum Committee Chair
Abraham Romero Hernandez		MATH/CSCI Division Rep
Allen Menton		Fine Arts Division Rep
Gary Graves		BUS/CIS Division Rep
George Bonnard		Technology and Engineering Division Rep
Guy Dadson		Tech Review Chair, Natural Sciences Div. Rep
Thydan Huynh		COUN Division Rep
Kelly Nelson-Wright		Social Sciences Division Rep
Amber Gonzalez		Ethnic Studies and Student Equity Division Rep
Yolanda Duron		PE Division Rep
Lugene Rosen		LIB Division Rep
Geoff Smith		Humanities Division Rep
Resource Members:	Present	Role:
Carlos Ayon		Dean, Business & CIS
Kevin Tran		Articulation, Counseling
José Ramón Núñez		Vice President of Instruction
Kenneth Starkman		Dean, Technology & Engineering
Nicol Tushla		Admissions & Records
Scott Lee		Articulation Officer
David Soto		Education Services & Technology Coordinator
Sofia Trujillo		Student Rep

II. Roll Call:

III. Public Comments: *Maximum 10 minutes, 3 minutes per person or group*

IV. Approval of Agendas ACTION ITEM (VOTE)

- A. May 6, 2026, Discussion Agenda
- B. May 6, 2026, Proposal Agenda

V. Approval of Minutes ACTION ITEM (VOTE) **TABLED**

- A. April 29, 2026, Discussion Minutes
- B. April 29, 2026, Proposal Minutes

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)

- A. PSLO approvals:

- B. Distance Education Addenda (DEA) approvals:
- C. FSA approvals:
- D. Curriculum Corrections:
- E. Prefix additions: Revision of KIN prefix to KINE (due to Common Course Numbering Phase 3).
- F. Fast-track approvals:

VII. Proposal Agenda (attachment): ACTION ITEM (VOTE)

VIII. Announcements: (John Ison, Chair)

- A. Curriculum Committee Three-Year Term Ending in Spring 2026: FC Counseling
 - Your division's senator(s) should inform Bridget Kominek, Faculty Senate President, of your division's choice.
- B. Student-Centered Funding Initiative Academy (Friday, May 1): Report
 - See Item X (below)
- C. June 10, 2026 from 10am-12pm (on Zoom): ASCCC *Collegiality in Action* Meeting with FC. Bridget Kominek has invited Curriculum Committee members and Senate Exec. Incoming curriculum reps are especially welcome to attend.
 - From Bridget Kominek's email: "We have scheduled the Collegiality in Action visit with ASCCC regarding the working relationship between Faculty Senate and the Curriculum Committee. The meeting will take place on Zoom on Wednesday, 6/10 from 10am-12pm. At that meeting, I hope to explore two questions with ASCCC leadership: 'What is the appropriate working relationship between the Senate and Curriculum committee? What are some suggestions for maintaining an effective working relationship that respects the roles of both groups? What might we do to respond when two groups of faculty (for example, two divisions) make a claim to the same curriculum? What are some practices, policies, or procedures can we adopt to determine who maintains and has purview over curriculum when there is a disagreement amongst faculty?'"
- D. Coursedog Transition Status Update
 - I recommend backing up pending/launched curriculum (courses and programs). Please save attached documents (narratives/advisory minutes/recommendations/LMI data) from pending/launched curriculum.
 - Acadea, CurricUNET's owner, will give us our data and attachments but we have to pay for the labor. It may take up to 10 weeks, which means sometime in June 2026.
 - The Coursedog timeline will probably be changed.
 - I would not count on curriculum that's effective Fall 2027 to be processed on Coursedog.
- E. INDS Workgroup Presentation at Faculty Senate on Thursday, May 7 at 3pm
- F. Other announcements

IX. Tech Review Clarification/Updates: (Guy Dadson, Technical Review Chair)

X. Courses with Dangling Lab Hours

- A. Compliance by Spring 2027
- B. New state funding formula results in lowered FTES for "dangling lab hours"
- C. Review Fall 2027 course proposals and make "curriculum corrections"?
- D. Review courses not proposed?

XI. TOP/CIP Code Transition

- A. From the state Chancellor's Office website: "March 2026 Update: The TOP to CIP transition timeline has been extended. Colleges should plan to maintain both TOP and CIP codes in COCI through Spring 2028. New deadlines: CIP code submission by June 30, 2027; fiscal/accounting updates by June 30, 2028; budget code changes take effect FY 2028–29. Academic areas have an additional six (6) months, and fiscal areas an additional year. Full timeline details coming soon." <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/TOP-to-CIP-Code-Transition-Project>
- B. Curriculum reps, chairs and deans should work closely with faculty in revising curriculum to reflect the updated CIP codes.
- C. Fullerton and Cypress should be in communication with each other. Where TOP and/or CIP codes are different, this should be noted.
- D. Reps should work with department/discipline faculty and deans to go through all of their courses and programs in CurricUNET.
 - Compare the listed TOP/CIP with the revised TOP/CIP crosswalk.
 - If there are changes in TOP/CIP to be made, keep a record of the course and/or program, the current TOP/CIP and the new TOP/CIP to be updated.
 - It would be best for each division compile a spreadsheet listing courses/programs, whether there is a change in either/or TOP and CIP, and what the new codes should be.
 - If Coursedog is implemented in fall 2026, it would be possible to create a fast-track approval process to enter the new TOP and CIP crosswalk codes before the 2027 cut off date.
 - The new/updated CIP code would be entered into COCI as a "non-substantial change," and not requiring a new control number.
 - It's important to note that the new TOP/CIP crosswalk (see link below) specifies whether a TOP and CIP code is "CTE" or "Not CTE." In some situations, a non-CTE CIP is paired with a CTE TOP code, based on the "old" crosswalk found in curriculum.fullcoll.edu. If CIP is centered, and it is non-CTE, it could make a big difference in whether a program would require OCRC recommendation and LMI data.
 - Our handbook states that a CIP code revision is a "minor revision," which means that the approvals stop with our committee at level 6. (However, DCCC would like to see our revisions, possibly through a spreadsheet.)
- E. Website from the National Center for Education Statistics: CIP Codes
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>
- F. The revised "crosswalk" (you must have a Google account in order to access it):
<https://lookerstudio.google.com/u/0/reporting/62925aaa-3c91-48ab-941b-2473c0e17cb7/page/iCRIF>

XII. Implementing Title 5 COR Revisions

- A. § 55001.5. (a) (3) "Course Outlines of Record":
 - "Course outlines of record shall also include representative descriptions of approaches faculty may use to accommodate and engage diverse student bodies, advance equitable student outcomes, and promote the inclusion of all students."
- B. Findings from CCCCO webinar on March 24 2026
 - The state Chancellor's Office recommends mentioning specific ways of improving IDEAA pedagogy throughout the COR, not just in one section
- C. Adding "Discipline" to COR

- We are tasked with assigning courses and programs to disciplines named in the state chancellor's disciplines list
- This is not the same thing as adding FSAs.

XIII. Updating the Prerequisites document on curriculum.fullcoll.edu

- AB 705 and AB 1705's effect on a document from 2009
- Concerns about constraints on an audition prerequisite (to limit enrollment)
- What is a "disproportionate impact study?": some feedback from the Office of Institutional Effectiveness

XIV. Class Size Planning and Resource Document Revision (INFORMATION ITEM: DISCUSSION ONLY)

- DCCC has tasked curriculum committees with creating class size document language (and numbers) for the following categories:
 - Honors courses
 - Performance Activity
 - Courses with Safety Requirements
 - Upper division (baccalaureate degree) courses
 - Field study courses
- Question to consider: are we willing to raise class sizes in current categories to establish categories with lower class sizes?
- Please remember that the addition of categories with lower class sizes requires careful consideration of enrollment needs and challenges.
- Please rest assured that discussion and approval will involve each district campus's curriculum committees, Faculty Senates, United Faculty, DCCC and the Board of Trustees, and possibly others. Your input is valuable.

XV. Mission and Collegiality Workgroup: (*Allen Menton, Fine Arts*)

XVI. Curricular Overlap Workgroup: (*Kelly Nelson-Wright, Social Sciences*)

XVII. Spring 2026 Curriculum Committee Meetings

- May 20th

XVIII. Ongoing Agenda Items

- Common Course Numbering implementation

XIX. Future Agenda Items:

- To be determined

XX. Adjournment:

Next meeting: **May 20, 2026 Building 200 Room 229**