

Proposal MINUTES
Wednesday, September 16, 2026 1:30 - 4:30pm
Building 200 Room 224

Zoom Information:

https://fullcoll-edu.zoom.us/j/86748058942?pwd=g2eVuwL4UbbnVnc1o8752QP9kSbque.1

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CSTR 114 F Contractor's License Law Units: 3 Lecture: 3 Laboratory: 0 **TABLED ALL CSTR curriculum**	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	Course alignment with '100' number designation. Addition of needed Laboratory activities. Six-year Review update / formally known as CSTR 014 F. This course impacts the Construction Technology Certificate; Construction Technology Associate in Science Degree; Construction Management Associate in Science Degree; and the Construction Management Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted

					courses/programs. This course will replace CSTR 014F.
CSTR 123 F Commercial / Industrial Plans Reading Units: 3 Lecture: 3 Laboratory: 0	Advisory: CSTR 109 F	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	Six-year Review / Formally known as CSTR 033 F / Updated course name and numbering to better align with department and course numbering above '100'. This course impacts the Facility Maintenance Technician Certificate; Facilities management Associate in Science Degree; Facilities Management Certificate; and the Construction Administrative Assistant Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs. This course will replace CSTR 033F.
CSTR 124 F Construction Safety Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Course type is in alignment with CSPRD document for class size of 35. This course uses lecture, discussion, group learning, and student presentations methods of instruction which dictates a class size of 35 to be acceptable. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing	2027 Fall	This course is being added during the department's six-year review process. A formal OSHA Construction safety course has not been offered providing OSHA 30 completion training. This course will fulfill this need. This course impacts the Facility Maintenance

			assignments are assessed mostly for concepts and structure.		Technician Certificate; Construction Technology Certificate; Construction Technology Associate in Science Degree; Construction Management Associate in Science Degree; Construction Inspection Certificate; Construction Inspection Associate in Science Degree; Facilities Management Associate in Science Degree; Facilities Management Certificate; and the Construction Management Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 125 F Forklifts and Manlifts in Construction Units: 2 Lecture: 1.5 Laboratory: 1.5	Prerequisites: NONE	20	Students in this course use construction and industrial type motorized machinery, tools and equipment, which, contain heavy and sharp cutting edges, high RPMs, and are fuel or electrically energized. These machines, tools, and equipment can present a danger to students if the correct safety methods and procedures are not used. Thus, proper supervision of a maximum of 20 students, and also due to the limited driving spaces, that limited is required. This requirement has been approved by the Construction	2027 Fall	New Course / Six-year Review in progress / Advisory committee and student requests are initiating this course. This course impacts the Facility Maintenance Technician Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.

			Technology Advisory Committee and aligns with National Science Teacher Association (NSTA) Safety Advisory Board Study in 2014, which, shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.		
CSTR 126 F EV Charging - Installation and Maintenance Units: 2 Lecture: 1.5 Laboratory: 1.5	Prerequisites: NONE	20	Students in this course use construction and industrial type tools and equipment, which, contain sharp cutting edges, high RPMs, and are electrically energized. Charging equipment is connected to electrical energy. These tools and equipment can present a danger to students if the correct safety methods and procedures are not used. Thus, proper supervision within the limited facility lab space area, must enforce a maximum of 20 students, to monitor and ensure safety is required. This requirement has been approved by the Construction Technology Advisory Committee and aligns with National Science Teacher Association (NSTA) Safety Advisory Board Study in 2014, which, shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.	2027 Fall	New Course / Six-year Review in progress / Advisory committee and student requests are initiating this course. This course impacts the Facility Maintenance Technician Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 127 F Commercial Electric Systems Units: 3 Lecture: 2.5 Laboratory: 1.5	Prerequisites: NONE	20	Students in this course use industrial type equipment and tools which use electrical current. Electricity can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for	2027 Fall	New Course with '100' number designation / Lecture time needed and has laboratory activities / Six-year Review ongoing / Course Advisory for student success - residential

			safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet		electrical systems should be taken first. This course impacts the Facility Maintenance Technician Certificate; and the Industrial Maintenance Technician Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 128 F PV Solar - Installation and Maintenance Units: 3 Lecture: 2.5 Laboratory: 1.5	Prerequisites: NONE	20	Students in this course use construction and industrial type tools and equipment, which, contain sharp cutting edges, high RPMs, and are electrically energized. Solar Panels create electrical energy. These tools and equipment can present a danger to students if the correct safety methods and procedures are not used. Thus, proper supervision within the limited facility lab space area, must enforce a maximum of 20 students, to monitor and ensure safety is required. This requirement has been approved by the Construction Technology Advisory Committee and aligns with National Science Teacher Association (NSTA) Safety Advisory Board Study in 2014, which, shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.	2027 Fall	Six-year Review / Course formally CSTR 028 F / this course includes new updates for changing technologies / this course now includes needed lab activities / adjusting course numbering for better alignment into '100'. This course impacts the Facility Maintenance Technician Certificate; and the Solar Panel Inspection Technician Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 129 F Contractor Operations Management	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal	2027 Fall	Six-year Review / Course formally CSTR 016 F / updated

Units: 3 Lecture: 3 Laboratory: 0			student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.		course content for concepts not presented in standard business department courses / Course numbering more in alignment with '100' within the construction department. This course impacts the Residential Construction Technician Certificate; Construction Management Associate in Science Degree; and the Construction Management Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 130 F International Residential Code Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	Six-year Review / Course numbering change to better align program numbering above '100' / Course formally CSTR 041 F. This course impacts the Construction Inspection Certificate; and the Construction Inspection Associate in Science Degree. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.

CSTR 131 F International Building Code Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	Six-year Review / Course formally CSTR 031 F / Course review and number change to better align with department courses within '100'. This course impacts the Construction Inspection Certificate; and the Construction Inspection Associate in Science Degree. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 132 F Uniform Plumbing Code Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	Six-year Review / Course Formally CSTR 032 F / Course numbering alignment within department above number '100'. This course impacts the Construction Inspection Certificate; and the Construction Inspection Associate in Science Degree. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 134 F National Electrical Code Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective	2027 Fall	Six-year Review / Formally CSTR 034 F / Course number update to align with department courses above "100". This course impacts the Construction

			exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.		Inspection Certificate; and the Construction Inspection Associate in Science Degree. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 135 F California Accessibility and Energy Codes Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	Six-year Review / Formally known as CSTR 035 F / Course numbering updated to align with department courses above '100". This course impacts the Construction Inspection Certificate; and the Construction Inspection Associate in Science Degree. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 136 F Uniform Mechanical Code Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure. Group discussions (pros and cons) regarding state of California codes is essential to	2027 Fall	Six-year Review / Course formally known as CSTR 038 F / Course renumbering to align with department content as numbers are all '100' series. This course impacts the Construction Inspection Certificate; and the Construction Inspection Associate in Science Degree. Please see spreadsheet listing

			the individual learning the subject matter.		entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 141 F Computer Estimating in Construction Units: 3 Lecture: 2 Laboratory: 3	Prerequisites: NONE	25	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds. Space is limited only by the amount of computer stations in the Technology Building 700 labs.	2027 Fall	Six-year Review / Formally known as CSTR 060 F / Course numbering is changed to better align with department course numbering above '100'. This course impacts the Construction Estimating Skills Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 142 F Construction Scheduling Units: 3 Lecture: 2 Laboratory: 3	Prerequisites: NONE	25	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds. Space is limited only by the amount of computer stations in the Technology Building 700 labs.	2027 Fall	Six-year Review / Formally known as CSTR 065 F / Course numbering is changed to better align with department course numbering above '100'. This course impacts the Construction Estimating Skills Certificate.
CSTR 143 F Cold Formed Steel Framing Units: 3 Lecture: 2.5 Laboratory: 1.5	Prerequisites: NONE	20	Students in this course use industrial type equipment and tools with sharp cutting edges being used by students in a lab to cut metal components and parts. These machines have rotating metal cutters which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of	2027 Fall	Six-year Review. Course formally known as CSTR 042. This is a course update including course numbering to align with department above '100' numbering. This course impacts the Construction Technology

			students allowed for safety concerns and available workstations per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.		Certificate; and the Construction Technology Associate in Science Degree. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 144 F Understanding Hazardous Materials Units: 2 Lecture: 2 Laboratory: 0	Prerequisites: NONE	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-year Review / Formally known as CSTR 040 F / Course updates and renumbering to better align with department courses above "100". This course has no program impacts. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 145 F Building Energy Efficiency Units: 3 Lecture: 2.5 Laboratory: 1.5	Prerequisites: NONE	20	Students in this course use industrial type equipment and tools with sharp cutting edges being used by students in a lab to cut metal components and parts. These machines have rotating metal cutters which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and available workstations per the request of the advisory committee is 20.	2027 Fall	This is a new course to comply with California energy regulations for buildings / Six-year Review in progress / Course number aligns with department course numbers over '100'. This course impacts the Facility Maintenance Technician Certificate; Facilities Management Associate in Science

			This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.		Degree; and the Facilities Management Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 146 F Facility Maintenance Technician 1 Units: 2 Lecture: 1.5 Laboratory: 1.5	Prerequisites: NONE	20	Students in this course use industrial type equipment and tools which use electrical current. Electricity can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet	2027 Fall	New Course / Six-year Review in progress / Advisory committee and student requests are initiating this course. This course impacts the Facility Maintenance Technician Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 147 F Facility Maintenance Technician 2 Units: 3 Lecture: 2.5 Laboratory: 1.5	Prerequisites: NONE	20	Students in this course use industrial type equipment and tools which use electrical current. Electricity can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory	2027 Fall	New Course / Six-year Review in progress / Advisory committee and student requests are initiating this course. This course impacts the Facility Maintenance Technician Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for

			Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.		impacted courses/programs.
CSTR 148 F Facility Management Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	New Course during six-year review / Matching size with Construction Management CSTR 100 / Classroom 710 capacity is 30-35 students. This course impacts the Facilities Management Associate in Science Degree; and the Facilities Management Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.
CSTR 149 F Facility Operation Management Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	New Course during six-year review. This course impacts the Facilities Management Associate in Science Degree; and the Facilities Management Certificate. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs.

ETHS 181 F Restorative Justice Facilitation and Applied Practice Units: 3 Lecture: 3 Laboratory: 0 **MSU** **Req: MSU** **DE: MSP**	Prerequisite: ETHS 180 F	25	Individualized Instruction. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. This course requires close mentorship, ongoing individualized instruction, evaluation, and feedback to support students as they develop essential RJ facilitation skills through role play, demonstrations, presentations, and hands-on small group activities. A smaller class size allows for the circle process training that is essential to this class.	2027 Fall	New Course. This is the second of two required courses in our new restorative justice certificate. Not proposing for AA GE. Proposing for CSU transfer, Distance Ed (Online (syn only and Hybrid).

Roll call votes:

End Debate:

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Course:

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep

Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Requisites:

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

DE: Motion passed 7 YES, 1 NO

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**N**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

MUS 182 F Instrumentation, Orchestration, and Arranging Units: 3 Lecture: 3 Laboratory: 0 **MSU** **DE: MSP**	Advisory: • MUS 107 F and • MUS 208 F and • MUSA 131 F	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2027 Fall	New Course. Over a dozen other community colleges offer similar courses. Students have been asking why don't we offer one. Fullerton's proximity to Los Angeles (a global center for commercial music and film scoring) makes

					instrumentation, orchestration, and arranging an attractive specialty for music students. Proposed for DE Online (Syn) and Hybrid.

Roll call Votes

Course:

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

DE: Motion passed 7 YES, 1 NO

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

MUS 279 F Advanced Symphony Orchestra Units: 1 Lecture: 0 Laboratory: 3	Prerequisites: NONE	50	The Music Department at Fullerton College has worked diligently to develop class sizes that support the unique needs of music instruction. Class sizes have been customized to support the sequential learning	2027 Fall	Students are unable to repeat Symphony Orchestra (MUS 271 F) after taking the course four times. We have many students who spend more than

MSU			of skills related to mastery of musical instruments and the voice. Class sizes also reflect the established definitions of specific performance groups and the related emphasis on ensemble interaction and collaboration.		four semesters at Fullerton College, and who need to develop their skills further before transfer. The department needs a course to provide continuing symphony orchestra skill development. The justification for the audition prerequisite is in the attachments.

Roll call Votes

Course: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CDES 225 F Early Childhood Student Teaching Practicum Units: 4 Lecture: 2 Laboratory: 6 **MSU** **DE: MSU**	• Remove Distance Education (online asynchronous) • Course Unit Revision • Add Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course)	25	Student teaching practicum course includes individualized instruction, engaged teaching and mentoring of individual students for preparation, curriculum development, teaching of young children and the documentation of this work. Multiple, daily	2027 Fall	Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course (LECTURE UNITS CHANGED FROM: 1 TO: 2).

	• Student Learning Outcomes • Method of Instruction • Method of Evaluation • Assignments Revision • Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • Prerequisite Revision • Corequisite Deletion • Six-Year Review • Class Size Revision • Objectives Revision • Unit Revision Transfer: CSU Transfer Course Yes		analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models with children in an approved early childhood classroom.		Course unit change results in the following course impacts. All impacted programs have been revised to reflect course unit change from 3 to 4 units. Early Childhood Education Associate in Science Degree for Transfer. Early Childhood Education Associate in Arts Degree Child and Adolescent Development Associate in Arts Degree for Transfer. Early Childhood Education Teacher Certificate. Lecture units increased to 2 units in order for instructor to lecture as well as provide extensive feedback on various assignments. Proposed for DE (Hybrid for lecture component only, not practicum component). Students are engaged in practicing the skills they are learning, and the instructor provides individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (i.e.,

					weekly observations, lesson planning, small group work, documentation, individualized assessments, mandated reporter training, Developmentally Appropriate Practices (DAP), NAEYC Ethical Code of Conduct, etc.) Instructor coordinates internship/fieldwork placements and visits students individually at different locations. Students will be placed at our CDES Lab School on campus and/or surrounding preschool settings, who have teachers employed with a Master Teacher permit level or above (CA Commission on Teaching Credentialing). Due to transportation and other barriers such as life scan/fingerprinting costs, we will prioritize placing students at our CDES Lab School first. Students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a weekly basis. (e.g.

					observations, lesson planning, documentation, individualized assessments, mandated reporter training, NAEYC Code of Ethics, etc.)

Roll call Votes

Course: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

DE: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

CHEM 111AF General Chemistry I Units: 5	• Remove Distance Education (online asynchronous) • Textbooks	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a	2027 Fall	Minor changes to the course content to reflect expected presentation of

Lecture: 3 Laboratory: 6 Approved on 9/2 CC meeting	• Course Content (that do not change the overall scope of the course) • Catalog Description Update • Prerequisite Validation • Objectives Revision GE: (old) Associate Degree General Education Requirements Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 5: Natural Sciences Transfer: Cal-GETC Area 5C: Laboratory Transfer: Cal-GETC Area 5A: Physical Science Transfer: UC/CSU Transfer Course Yes		regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)		material by the American Chemical Society. Remove Distance Education (online asynchronous).
CHEM 111BF General Chemistry II Units: 5 Lecture: 3 Laboratory: 6 Approved on 9/2 CC meeting	• Remove Distance Education (online asynchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Catalog Description Update • Schedule Description Update • Prerequisite Validation • Objectives Revision GE: (old) Associate Degree General Education Requirements	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Additionally, a class size of 25 is recommended by the American Chemical Society, as described on page 6 of the ACS Guidelines for Chemistry in Two-Year Programs (see attached file).	2027 Fall	Minor revisions to course content to reflect expected coverage by the American Chemical Society. Additional minor revisions to objective, accordingly. Remove Distance Education (online asynchronous)

	Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 5: Natural Sciences Transfer: Cal-GETC Area 5C: Laboratory Transfer: Cal-GETC Area 5A: Physical Science Transfer: UC/CSU Transfer Course Yes				
CSTR 100 F Residential Construction Units: 4 Lecture: 3 Laboratory: 3 **TABLED**	• Remove Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Evaluation • Catalog Description Update • Six-Year Review • Objectives Revision Transfer: CSU Transfer Course Yes	20	Students in this course use construction and industrial type tools and equipment, which, contain sharp cutting edges, high RPMs, and are electrically energized. These tools and equipment can present a danger to students if the correct safety methods and procedures are not used. Thus, proper supervision of a maximum of 20 students is a required. This requirement has been approved by the Construction Technology Advisory Committee and aligns with National Science Teacher Association (NSTA) Safety Advisory Board Study in 2014, which, shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are	2027 Fall	Six year review. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs. This course also is a prerequisite to CSTR 116 F. This course impacts the Facility Maintenance Technician Certificate; Construction Technology Certificate; Construction Technology Associate in Science Degree; Construction Management Associate in Science Degree; Construction Inspection Certificate; Construction Inspection Associate in Science Degree; Facilities Management Associate in Science Degree; Facilities Management Certificate;

			posted in Attached Files in Curricunet.		Construction Management Certificate.
CSTR 102 F Residential Finish Construction Units: 4 Lecture: 3 Laboratory: 3 **TABLED**	• Remove Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Six-Year Review • Objectives Revision • Title Revision with Program Impacts (LIST Programs in Justification) Transfer: CSU Transfer Course Yes	20	Students in this course use industrial type equipment and tools with sharp cutting edges being used by students in a lab to cut wood parts. These machines have rotating metal cutters which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.	2027 Fall	Six-year review. Title revision FROM Residential Finish Carpentry TO Residential Finish Construction. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs. This course impacts the Construction Technology Certificate; Construction Technology AS; Facility Management AS; Facility Management Certificate; and Facility Maintenance Technician Certificate. This course is also a prerequisite to CSTR 105F and 118F. Remove Distance Education (hybrid).
CSTR 104 F Concrete and Masonry Units: 3 Lecture: 2 Laboratory: 3 **TABLED**	• Remove Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Hours (WSCH Lecture and/or Lab) • Six-Year Review • Objectives Revision	20	Students in this course use industrial type equipment and tools with sharp cutting edges being used by students in a lab to cut wood parts. These machines have rotating metal cutters which can present a danger to students if the correct methods and procedures are not used hence	2027 Fall	Six-Year review. WSCH revised FROM 2.5 hours lecture and 1.5 hours lab TO 2 hours lecture and 3 hours lab. This course impacts the Facility Maintenance Technician Certificate; Construction Technology Certificate; Construction Technology Associate in

	Transfer: CSU Transfer Course Yes		proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.		Science Degree; Construction Inspection Certificate, and the Construction Inspection Associate in Science Degree. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs. This course has a co-requisite of CSTR 105 F.
CSTR 108 F Surveying for Builders Units: 2 Lecture: 1 Laboratory: 3 **TABLED**	• Remove Distance Education (hybrid) • Textbooks • Method of Evaluation • Catalog Description Update • Six-Year Review Transfer: CSU Transfer Course Yes	20	Maximum number of students allowed per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.	2027 Fall	Six-Year Review. This course impacts the Construction Technology Certificate; Construction Technology Associate in Science Degree, and the Construction Inspection Certificate.
CSTR 110 F Residential Estimating Units: 3 Lecture: 3 Laboratory: 0 **TABLED**	• Remove Distance Education (online asynchronous) • Remove Distance Education (hyflex) • Textbooks • Assignments Revision • Catalog Description Update	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is	2027 Fall	Six-Year Review.

	• Schedule Description Update • Six-Year Review Transfer: CSU Transfer Course Yes		primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.		
CSTR 112 F Construction Materials, Specifications and Purchasing Units: 2 Lecture: 2 Laboratory: 0 **TABLED**	• Remove Distance Education (online asynchronous) • Remove Distance Education (hybrid) • Textbooks • Method of Instruction • Method of Evaluation • Assignments Revision • Catalog Description Update • Six-Year Review Transfer: CSU Transfer Course Yes	35	Instructor lectures much of the class time with discussions, group learning, and informal student presentations/reports. Instructional videos or media may be used to support lectures or group learning. Evaluation is primarily through objective exams/quizzes, writing assignments and class participation. Written report assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Remove Distance Education (hybrid). Remove Distance Education (online asynchronous).
CSTR 116 F Residential Construction Practice I Units: 4 Lecture: 2 Laboratory: 6 **TABLED**	• Remove Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Instruction • Catalog Description Update • Schedule Description Update • Prerequisite Validation • Advisory Validation • Six-Year Review • Objectives Revision Transfer: CSU Transfer Course Yes	20	Students in this course use industrial type equipment and tools with sharp cutting edges being used by students in a lab to cut wood parts. These machines have rotating metal cutters which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the	2027 Fall	Six-year Review. This course impacts the Residential Construction Technician Certificate; Construction Technology Certificate; and the Construction Technology Associate in Science Degree. Please see spreadsheet listing entitled "CSTR course renumbering spreadsheet" for impacted courses/programs. This course has a co-requisite of CSTR 105F. This course is a pre-requisite to CSTR 118F.

			National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.		
ETHS 101 F History of Race and Power in the U.S. Units: 3 Lecture: 3 Laboratory: 0 **MSU as a block** **DE: MSU as a block**	• Add Distance Education (online synchronous) • Multicultural Requirement • Textbooks • Method of Evaluation • Catalog Description Update • Schedule Description Update • Title Revision with Program Impacts (LIST Programs in Justification) GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies GE: CSU General Education Requirements Area F: Ethnic Studies GE:	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Updating ETHS 101F and 101HF name to better reflect the content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6. Title revised FROM American Ethnic Studies TO History of Race and Power in the U.S. COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer Ethnic Studies for Educators Foundations Certificate Interdisciplinary Studies: Emphasis in Social Sciences

	CSU General Education Requirements Area D: Social Sciences Transfer: CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: CSU Transfer Course Yes Transfer: Cal-GETC Area 4: Social and Behavioral Sciences Transfer: Cal-GETC Area 6: Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 7: Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course Yes				Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in Arts Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer Add Distance Education (online synchronous), Remove MC Req. Remove Field Trip from Methods of Evaluation.
ETHS 101HF Honors History of Race and Power in	• Add Distance Education (online synchronous)	25	The Fullerton College Honors Advisory Board recommends a class size	2027 Fall	Updating ETHS 101F and 101HF name to better reflect the

the U.S. Units: 3 Lecture: 3 Laboratory: 0 **MSU as a BLOCK**	• Multicultural Requirement • Add Distance Education (online asynchronous) • Textbooks • Catalog Description Update • Schedule Description Update • Title Revision with Program Impacts (LIST Programs in Justification) GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 6: Ethnic Studies Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences GE: CSU General Education Requirements Area D: Social Sciences GE: CSU General Education Requirements Area F: Ethnic Studies Transfer: CSU Graduation Requirement: US History, Constitution & American Ideals United States History, Constitution and American Ideals - U.S. History Transfer: Cal-GETC		of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.		content of the course. Only the name is being changed, not the COR. Adding an up-to-date textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6 COURSE IMPACTS INCLUDE: COURSES ETHS 210 F Ethnic Studies for Educators Seminar PROGRAMS Spanish Language Media Certificate Social Justice Studies - Gender Studies Associate in Arts Degree for Transfer Ethnic Studies for Educators Foundations Certificate Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Ethnic Studies Associate in Arts Degree Africana Studies

	Area 4: Social and Behavioral Sciences Transfer: Cal-GETC Area 6: Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 4C: Social and Behavioral Sciences - Ethnic Studies GE: IGETC General Education Transfer Curriculum Area 7: Ethnic Studies Transfer: UC/CSU Transfer Course Yes				Associate in Arts Degree Chicanx and Latinx Studies Associate in Arts Degree Social Justice Studies: General Associate in Arts Degree for Transfer Asian/Pacific Islander American Studies Associate in Arts Degree American Indian and Indigenous Studies Associate in Arts Degree Law, Public Policy and Society Associate in Arts Degree for Transfer Social Justice Studies - Ethnic Studies Associate in Arts Degree for Transfer. Add Distance Education (online asynchronous). Remove MC Req.
ETHS 152 F Chicana/o History II Units: 3 Lecture: 3 Lab: 0 **MSU as a BLOCK**	• Course major revision • Course content • Cal-GETC Area 6	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation through objective and subjective exams. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Fast-track course major revision to resubmit for Cal-GETC Area 6.
ETHS 201 F Chicana and Latina Feminisms Units: 3 Lecture: 3 Lab: 0	• Course Major Revision • Catalog Description • Course Content • Assignments that Demonstrate Critical Thinking • Cal-GETC Area 6	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through	2027Fall	Fast-track course major revision to resubmit for Cal-GETC Area 6.

MSU as a BLOCK			subjective exams and writing assignments.		
ETHS 202 F Race, Ethnicity, and Popular Culture Units: 3 Lecture: 3 Lab: 0 **MSU as a BLOCK**	• Course Major Revision • Catalog Description • Schedule Description • SLOs • Objectives • Course Content • Methods of Instruction • Textbooks • Assignments • Cal-GETC Area 6	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027Fall	Fast-track course major revision to resubmit for Cal-GETC Area 6.

Roll call Votes

Course: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

DE: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep

Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

PE 203 F Intercollegiate Basketball Fall Units: 3 Lecture: 0 Laboratory: 10 **TABLED**	• Textbooks • Course Content (that do not change the overall scope of the course) • Assignments Revision • Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • FSA Code Revision • Unit Revision • Title Revision with Program Impacts (LIST Programs in Justification) Transfer: UC/CSU Transfer Course	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2027 Fall	WSCH revised FROM 5 hours lab TO 10 hours lab. Unit change FROM 1.5 TO 3 units. Course title change FROM Intercollegiate Basketball - Men TO Intercollegiate Basketball Fall. Programs impacted: Kinesiology Associate in Arts Degree for Transfer and Athletic Coach Certificate. The units are changing to better replicate the amount of time students and faculty are spending on intercollegiate sports. Changed COA to CCCAA in Catalog Description.
PE 204 F Intercollegiate Basketball Spring Units: 3 Lecture: 0 Laboratory: 10 **TABLED**	• Textbooks • Course Content (that do not change the overall scope of the course) • Assignments Revision • Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • Advisory Validation • Unit Revision • Title Revision with Program Impacts (LIST Programs in Justification) GE: • CSU General Education Requirements	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2027 Fall	WSCH revised FROM 5 hours lab TO 10 hours lab. Units revised FROM 1.5 TO 3 units. Course title changed FROM Intercollegiate Basketball - Women TO Intercollegiate Basketball Spring. Programs impacted: Kinesiology Associate in Arts Degree for Transfer and Athletic Coach Certificate. The units are changing to better replicate the amount of time students and faculty are spending on intercollegiate sports.

	• Area E: Lifelong Understanding and Self-Development Transfer: UC/CSU Transfer Course				

DEACTIVATION OF COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
CSTR 005 F Construction Technology Lab **TABLED ALL CSTR courses**	2027 Fall	Course Deactivation with program impacts.
CSTR 006 F Residential Plumbing and Mechanical Systems	2027 Fall	Course Deactivation with program impacts.
CSTR 007 F Residential Electrical Systems	2027 Fall	Course Deactivation with program impacts.
CSTR 014 F Contractor's License Law	2027 Fall	Course Deactivation with program impacts.
CSTR 015 F Construction Management	2027 Fall	Course Deactivation with program impacts.
CSTR 016 F Business Administration for the Construction Industry	2027 Fall	Course Deactivation with program impacts.
CSTR 020 F Remodeling and Additions Construction I	2027 Fall	Course Deactivation with program impacts.
CSTR 022 F Remodeling and Additions Construction II	2027 Fall	Course Deactivation with program impacts. .
CSTR 028 F Introduction to Alternative Energy	2027 Fall	Course Deactivation with program impacts.
CSTR 030 F Construction Plans Reading	2027 Fall	Course Deactivation with program impacts.
CSTR 031 F International Building Code	2027 Fall	Course Deactivation with program impacts.
CSTR 032 F Uniform Plumbing Code	2026 Fall	Course Deactivation with program impacts.
CSTR 033 F Commercial Construction Blueprint Reading	2027 Fall	Course Deactivation with program impacts.
CSTR 034 F National Electrical Code	2027 Fall	Course Deactivation with program impacts.

CSTR 035 F California Accessibility and Energy Codes	2027 Fall	Course Deactivation with program impacts.
CSTR 038 F Uniform Mechanical Code	2027 Fall	Course Deactivation with program impacts.
CSTR 039 F Commercial Mechanical Code	2027 Fall	Course Deactivation with program impacts.
CSTR 040 F Building Design-Hazard Materials	2027 Fall	Course Deactivation with program impacts.
CSTR 041 F International Residential Code	2027 Fall	Course Deactivation with program impacts.
CSTR 042 F Residential Steel Frame Construction	2027 Fall	Course Deactivation with program impacts.
CSTR 050 F Computer Design Software for the Contractor	2027 Fall	Course Deactivation with program impacts.
CSTR 060 F Computer Estimating in Construction	2027 Fall	Course Deactivation with program impacts.
CSTR 065 F Construction Project Scheduling	2027 Fall	Course Deactivation with program impacts.

NEW DEGREES/CERTIFICATES			
DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
Construction Technology **TABLED**	**Construction Administrative Assistant Certificate** The Construction Administrative Assistant Certificate will give the student the opportunity to gain knowledge and understanding construction drawings, specifications and related construction documents. This includes enhancing the student's abilities to interpret construction drawings and related specifications and contract documents. Students may enter a variety of construction related fields such as junior estimator, assistant estimator, assistant program manager, assistant / associate project engineer, office administration, materials coordinator, material order desk, construction apprentice, real estate office technician, construction inspector, city or county building department personnel, material testing and related jobs. This certificate requires a total of 8 units. A	2027 Fall	To enable the construction student to obtain an entry level position in the construction industry. Possible positions include: craft trades, estimating, field coordinators, project engineers.

	minimum grade of C is required in each course taken. Construction Plans Reader Skills Certificate Required Courses (8 Units) Units CSTR 109 F Construction Plans Reading 3 CSTR 112 F Construction Materials, Specifications and Purchasing 2 CSTR 123 F Commercial / Industrial Plans Reading 3 Total Units 8		
Construction Technology **TABLED**	**Facilities Management Associate in Science Degree** The Facilities Management Associate in Science Degree equips students with the foundational knowledge and practical skills needed to manage and maintain building systems, infrastructure, and workspaces effectively. This program emphasizes operational efficiency, safety, and sustainability, preparing graduates for entry-level positions in the facilities management field. Students will learn about building operations, maintenance strategies, space planning, and energy management through hands-on training and real-world applications. Coursework also includes an introduction to project management, budgeting, safety protocols, and emerging technologies such as Computerized Maintenance Management Systems (CMMS) and Building Information Modeling (BIM). Graduates will be equipped with the tools to support organizations in maintaining functional, safe, and cost-effective facilities. The program is ideal for individuals seeking to begin a career in facilities management or advance their existing knowledge and skills. This degree requires a total of 34-35 units in addition to other graduation requirements. At least one half of	2027 Fall	New program.

	the units toward the certificate must be completed at Fullerton College. Required Courses (31 units), , Units ACCT 101AF , Financial Accounting, 5 CSTR 100 F , Residential Construction, 4 CSTR 102 F , Residential Finish Construction, 4 CSTR 109 F , Construction Plans Reading, 3 CSTR 124 F , Construction Safety, 3 CSTR 145 F , Building Energy Efficiency, 3 CSTR 148 F , Facility Management, 3 CSTR 149 F , Facility Operation Management, 3 CSTR 150 F , Facility Asset Management, 3 , , Restricted Electives (3-4 units), , Units BUS 100 F , Introduction to Business, 3 CIS 100 F , Introduction to Personal Computers, 4 CSTR 123 F , Commercial / Industrial Plans Reading, 3 HORT 165 F , Landscape Management, 4 IDES 110 F , Drafting for Interior Design, 3 RE 205 F , Property Management, 3 , , Total Units, , 34 - 35		
Construction Technology **TABLED**	**Facilities Management Certificate** The Facilities Management Certificate equips students with the essential skills and knowledge to effectively manage and optimize facilities and their assets. This program blends theoretical foundations with practical applications, preparing participants to oversee the planning, operation, and maintenance of physical spaces while aligning with organizational goals and industry standards.	2027 Fall	New program.

	This degree requires a total of 34-35 units. A grade of C or better is required in each course taken. At least one half of the units toward the certificate must be completed at Fullerton College. Required Courses (31 units), , Units ACCT 101AF , Financial Accounting, 5 CSTR 100 F , Residential Construction, 4 CSTR 102 F , Residential Finish Construction, 4 CSTR 109 F , Construction Plans Reading, 3 CSTR 124 F , Construction Safety, 3 CSTR 145 F , Building Energy Efficiency, 3 CSTR 148 F , Facility Management, 3 CSTR 149 F , Facility Operation Management, 3 CSTR 150 F , Facility Asset Management, 3 , , Restricted Electives (3-4 units), , Units BUS 100 F , Introduction to Business, 3 CIS 100 F , Introduction to Personal Computers, 4 CSTR 123 F , Commercial / Industrial Plans Reading, 3 HORT 165 F , Landscape Management, 4 IDES 110 F , Drafting for Interior Design, 3 IDES 175 F , Space Planning II, 3 RE 205 F , Property Management, 3 , , Total Units, , 34 - 35		
Construction Technology **TABLED**	**Facility Maintenance Technician Certificate** The Facilities Maintenance Technician (FMT) Certificate provides foundational knowledge and hands-on training in essential building maintenance tasks. Certificate holders are equipped to perform maintenance and repair	2027 Fall	New Certificate-A facility maintenance certificate is often required because it validates that a professional has the knowledge, skills, and competencies to manage and maintain facilities effectively,

	duties that ensure the proper functioning and upkeep of buildings and assets across commercial, industrial, and residential facilities. Key skills covered include conducting routine inspections, performing minor repairs, and carrying out preventive maintenance on critical building systems such as plumbing, electrical, and basic HVAC. Additionally, FMTs may support senior management by overseeing vendor work and adhering to established protocols to maintain a safe and efficient work environment. Earning the Facilities Maintenance Technician Certificate demonstrates the recipient's strong attention to detail, proficiency with hand and power tools, and commitment to workplace safety - essential attributes for success in this field. This certificate requires a total of 35-36 units. A grade of C or better is required in each course taken. At least one half of the units toward the certificate must be completed at Fullerton College. Required Courses (33 units), , Units CSTR 100 F , Residential Construction, 4 CSTR 102 F , Residential Finish Construction, 4 CSTR 104 F , Concrete and Masonry, 3 CSTR 106 F , Residential Plumbing and Mechanical Systems, 3 CSTR 107 F , Residential Electrical Systems, 3 CSTR 123 F , Commercial / Industrial Plans Reading, 3 CSTR 124 F , Construction Safety, 3 CSTR 125 F , Forklifts and Manlifts in Construction, 2 CSTR 145 F , Building Energy Efficiency, 3 CSTR 146 F , Facility Maintenance Technician 1, 2 CSTR 147 F , Facility Maintenance Technician 2, 3		safely, and in compliance with industry standards. This type of certificate ensures competency and safety Facilities maintenance is no longer just about “keeping things running.” Modern roles require expertise in safety, compliance, sustainability, and operational efficiency.

	, , Restricted Electives (2-3 units), , Units CSTR 126 F , EV Charging - Installation and Maintenance, 2 CSTR 127 F , Commercial Electric Systems, 3 CSTR 128 F , PV Solar - Installation and Maintenance, 3 , , Total Units, , 35 - 36		
Construction Technology **TABLED**	**Residential Construction Technician Certificate** The Residential Construction Technician Certificate program is designed to prepare students for a rewarding career in the residential construction industry. This high school and college prep-program combines classroom instruction with practical hands-on training, providing participants with entry level skills and knowledge needed to excel in a variety of construction roles. This certificate requires a total of 11 units. A grade of C or better is required in each course taken. Required Courses, , Units CSTR 116 F , Residential Construction Practice I, 4 CSTR 118 F , Residential Construction Practice II, 4 CSTR 129 F , Contractor Operations Management, 3 , , Total Units, , 11	2027 Fall	New program.
Ethnic Studies **APPROVED on 5/20/26 CC Meeting**	**African American Studies Associate in Arts Degree for Transfer** The African American Studies Associate in Arts Degree for Transfer, also called the African American Studies AA-T Degree, introduces students to the interdisciplinary and	2027 Fall	New AA-T based on recently released TMC Template for African American Studies

	academically rigorous study of African American, African, and African diasporic experiences. Through humanities, social sciences, and cultural studies approaches, the program examines the historical and contemporary conditions of Black life in the United States and across the African diaspora. Coursework emphasizes critical inquiry into race, racism, and anti-Blackness; systems of power and inequality; cultural resistance and creativity; and the ongoing struggles for justice, self-determination, and liberation. Students gain a deep understanding of how intersecting structures—such as race, ethnicity, gender, sexuality, class, nationality, and ability—shape the lived experiences of African and African diasporic peoples. African American Studies challenges deficit-based narratives by centering Black intellectual traditions, cultural productions, community knowledges, and social movements. Students engage in scholarly research, theoretical analysis, creative expression, and community-based or applied learning that connect classroom study to real-world issues affecting Black communities locally, nationally, and globally. The program develops critical thinking, media and information literacy, intersectional analysis, and community-centered leadership skills, preparing students to become informed, ethical, and engaged participants in a diverse society. Students gain tools to analyze, historicize, and respond to contemporary issues while cultivating liberatory visions for social transformation. The major prepares students for transfer and careers in fields such as education and research, public policy and law, social and human services, community organizing, K–16 and higher education equity work, cultural and media production, counseling, health fields, nonprofit and public sector leadership, and other c areers serving African American and African diasporic communities. This degree requires a total of 18 units. The African American Studies AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Africana		

	Studies, Pan African Studies, and Ethnic Studies: African American Studies emphasis, or similar major. Ed Code Section 66746-66749 states students earning the African American Studies AA-T degree will be granted priority for admission as an African American Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. Required Core (6 units) Units ETHS 129 F Introduction to African American Studies 3 or ETHS 129HF Honors Introduction to African American Studies 3 ETHS 130 F African-American History I 3 or ETHS 130HF Honors African-American History I 3 List A – Select 2 courses (6 units): Units ETHS 220 F Mental Health in Black Communities 3 ETHS 221 F Black Feminisms 3 ETHS 222 F Black Creative Arts 3		

	ETHS 223 F Queer and Trans Black Studies 3 List B – Select 2 courses (6 units): Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 131 F African American History II 3 Total Units 18		
Ethnic Studies **MSU**	**Restorative and Transformative Justice Certificate** The Restorative and Transformative Justice Certificate provides students with an interdisciplinary foundation in restorative, transformative, and healing justice frameworks. Grounded in Ethnic Studies and decolonial approaches, the program examines how systems of punishment—including mass incarceration, racialized criminalization, and settler colonialism—produce harm and shape responses to justice. Students explore justice traditions developed by Indigenous communities, social movements, and feminist and community-based organizing. The certificate emphasizes both critical analysis and applied practice. Students learn core restorative justice principles and develop facilitation skills for processes such as restorative circles and conferences, with attention to preparation, dialogue, and post-dialogue support. Coursework examines applications in schools, community organizations, and justice settings, with a focus on addressing conflict, repairing harm, and fostering collective accountability and healing. Designed for emerging practitioners, the program prepares students to support restorative processes in diverse community	2027 Fall	This new certificate is part of the growth of the Ethnic Studies Division and will provide students interested in Restorative Justice praxis the opportunity to attain experience in the field.

	and institutional contexts. The certificate requires a total of 8 units. A grade of C or better or Pass is required in each course taken. Required Courses (5 units) Units ETHS 180 F Introduction to Restorative Justice 2 ETHS 181 F Restorative Justice Facilitation and Applied Practice 3 Restricted Electives (3 units) Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 205 F Race, Racism, and Education 3 ETHS 220 F Mental Health in Black Communities 3 ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 Total Units 8		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:

William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Nutrition and Foods **MSU**	**Child Nutrition Fundamentals Certificate** The Child Nutrition Fundamentals Certificate provides a comprehensive foundation in pediatric nutrition, food safety, and child development. This program bridges the gap between nutrition science and the practical application of serving children and their families in diverse professional settings. Students gain essential knowledge and skills for specialized roles in K-12 school nutrition, community health organizations, and pediatric healthcare environments. This certificate requires a total of 17-19 units. A grade of C or better is required in each course taken. Required Courses (12 units): Units NUTR 210 F Human Nutrition 3 or NUTR 210HF Honors Human Nutrition 3 FOOD 110 F Food Safety and Sanitation 3 CDES 120 F Child Development 3 CDES 215 F Health, Safety, Food, and Nutrition for Children 3 Nutrition & Foods: Select one course (2-4 units) Units FOOD 102 F Introduction to Foods	2027 Fall	This certificate is designed to bridge the gap between nutrition services, child development, and community health. This program equips a vital workforce with the skills needed to implement and manage nutrition services and meet evolving state and federal health mandates. By aligning curriculum with industry-recognized professional standards, the program ensures students are ready for the practical demands of the field. By bringing together Nutrition, Foods, and Child Development, the program uses a 'whole child' approach that connects nutrition science with how children actually grow and behave. This prepares graduates for essential roles in K-12 school nutrition, community health organizations, and pediatric healthcare environments. As a stackable milestone, this certificate creates a clear pathway for career growth and seamless transfer into Associate Degree programs in Nutrition and Early Childhood Education, empowering students to become responsible leaders who advocate for the health of our diverse communities.

	3 FOOD 130 F Cultural Aspects of Food 3 FOOD 160 F Foods for Fitness 2 NUTR 100 F Careers in Nutrition and Foods 2 NUTR 230 F Introduction to Medical Nutrition Therapy 3 NUTR 295 F Nutrition and Foods Internship 2 - 4 Business & Management: Select one course (3 units) Units FOOD 120 F Food Service Management 3 BUS 111 F Business Communications 3 BUS 245 F Business Law I 3 MKT 100 F Introduction to Marketing 3 Total Units 17 - 19		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Art History **TABLED**	• Catalog Description Update • Adding Courses to "Required" • Adding Courses to "Restricted Electives"	**Museum Assistant Certificate** The Museum Assistant Certificate is designed to provide students with the entry-level skills for the growing global art market. This certificate is ideal for students seeking careers in art museums, galleries, or cultural centers as well as arts professionals who seek to upgrade their knowledge and improve their marketability. Students learn to prepare gallery walls, handle artwork safely, pack and ship artwork, hang artwork, light artwork appropriately, write and create labels and didactic materials, research and lay out an exhibition through hands-on experience. This certificate requires the completion of 17-19 units. A grade of C or better is required in each course taken. Required Courses (14-16 units) Units ARTH 170 F The Museum Experience 3 or ARTH 170HF Honors The Museum Experience 3 ARTH 175 F Introduction to Museum and Gallery Studies 3 ARTH 176 F Museum Studies - Exhibition Production 3 ARTH 177 F Museum Studies - Exhibition Design and Careers 3 ARTH 295 F Museum Studies Internship I 2 - 4 Restricted Elective - Material Culture Course (choose one for 3 units) Units ARTH 105 F Africa, Oceania, and Native American Art History	2027 Fall	Adding the following courses to restricted electives: ARTH 105 Africa, Oceania, and Native American Art History, ARTH 110 African Art and the Diaspora This revision reflects the following courses added as options for restricted electives: ARTH 170HF The Museum Experience, ARTH 105HF Africa, Oceania, and Native American Art History, ARTH 110HF African Art and the Diaspora, ARTH 120HF Asian Art History, ARTH 125HF Gender and Women in Art History, ARTH 135HF Latin America - Mexican Art History, ARTH 150HF Western Art History - Prehistory to 14th Century

		3 or ARTH 105HF Honors Africa, Oceania, and Native American Art History 3 ARTH 110 F African Art and the Diaspora 3 or ARTH 110HF Honors African Art and the Diaspora 3 ARTH 115 F American Art History 3 ARTH 120 F Asian Art History 3 or ARTH 120HF Honors Asian Art History 3 ARTH 125 F Gender and Women in Art History 3 or ARTH 125HF Honors Gender and Women in Art History 3 ARTH 130 F Global Contemporary Art History 3 ARTH 135 F Latin America - Mexican Art History 3 or ARTH 135HF Honors Latin America - Mexican Art History 3 ARTH 140 F Latin America - Ancient/Indigenous Art History 3 ARTH 145 F Latin America - Colonial-Contemporary Art History 3 ARTH C1100 Survey of Art from Prehistory to the Medieval Era 3 ARTH C1200 Survey of Art from the Renaissance to Contemporary		

		3 or ARTH C1200H Survey of Art from the Renaissance to Contemporary - Honors 3 ARTH 160 F Western Art History - 19th to 21st Century 3 ANTH 101 F Biological Anthropology 3 or ANTH 101HF Honors Biological Anthropology 3 ANTH 103 F Introduction to Archaeology 3 or ANTH 103HF Honors Introduction to Archaeology 3 ANTH 107 F Anthropology of Magic, Witchcraft, and Religion 3 or ANTH 107HF Honors Anthropology of Magic, Witchcraft and Religion 3 ANTH 209 F Cultures of Latin America 3 or ANTH 209HF Honors Cultures of Latin America 3 ETHS 129 F Introduction to African American Studies 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 160 F American Indian History 3		

		ETHS 170 F Introduction to Asian Pacific Islander American Studies 3 Total Units 17 - 19		
Business/CIS **TABLED -need OCRC**	• Adding Courses to "Required" Adding Courses to "Restricted Electives" Course Title Revision	**Business Administration Associate in Science Degree** The Business Administration Associate in Arts Degree provides a strong foundation in core business principles, including marketing, finance, management, and communication. Designed for students seeking immediate entry into the workforce or career growth, this degree equips graduates with versatile skills applicable in nearly every industry. From managing operations to supporting customer engagement, the knowledge gained prepares students for administrative and entry-level management roles. Whether you're starting your career or looking to move up, this degree helps you stand out in a competitive job market. This degree requires the completion of 18 to 22 units, in addition to other graduation requirements. Required Courses (3 units):, , Units BUS 101 F , Personal Financial Management, 3 , , Restricted Electives (15-19 units), , Units ACCT 100 F , Small Business Accounting, 3 , or , ACCT 101AF , Financial Accounting, 5 , or , ACCT 102HF , Honors Financial Accounting, 5 BUS 100 F , Introduction to Business, 3	2027 Fall	Updating courses to include new Financial Literacy and related AI courses. NO CHANGE TO TOTAL UNITS.

		BUS 131 F , Principles of International Business, 3 BUS 180 F , Small Business Management, 3 , or , BUS 181 F , The Entrepreneurial Mindset, 3 BUS 211 F , Critical Reasoning and Writing for Business, 3 , or , BUS 211HF , Honors Critical Reasoning and Writing for Business, 3 BUS 240 F * , Legal Environment of Business, 3 , or , BUS 240HF * , Honors Legal Environment of Business, 3 , or , BUS 245 F * , Business Law I, 3 BUS 246 F , Business Law II, 3 BUS 255 F , Introduction to Business and Data Analytics, 3 BUS 256 F , Artificial Intelligence and Prompt Engineering for Business, 3 CIS 100 F , Introduction to Personal Computers, 4 , or , CIS 100HF , Honors Introduction to Personal Computers, 4 , or , CIS 111 F , Introduction to Information Systems, 4 , or , CIS 111HF , Honors Introduction to Information Systems, 4 , or , CIS 201 F , Introduction to Python Programming, 3 BUS 162 F , Business Economics, 3 , or , ECON C2001 , Principles of Microeconomics, 3 , or , ECON C2001H , Principles of Microeconomics - Honors, 3 ECON C2002 , Principles of Macroeconomics, 3		

		, or , ECON C2002H , Principles of Macroeconomics - Honors, 3 BUS 151 F , Business Mathematics, 3 , or , MATH 130 F , Calculus for Business, 4 , or , MATH C2210 , Calculus I: Early Transcendentals, 4 , or , MATH C2210H , Calculus I: Early Transcendentals - Honors, 4 MKT 100 F , Introduction to Marketing, 3 , or , MKT 151 F , Digital Marketing, 3 PSY 161 F , Elementary Statistics for Behavioral Science, 4 , or , PSY 161HF , Honors Elementary Statistics for Behavioral Science, 4 , or , STAT C1000 , Introduction to Statistics, 4 , or , SOSC 120 F , Introduction to Probability and Statistics, 4 , or , STAT C1000H , Introduction to Statistics - Honors, 4 , or , STAT C1000E , Introduction to Statistics, 5 , , Total Units, , 18 - 22		
Business/CIS **MSU**	• Adding Courses to "Required" Adding Courses to "Restricted Electives" CIP Code Revision Catalog Description Update Course Title	**Business Management Associate in Science Degree** The Business Management Associate in Science Degree is built for students who want to move into leadership positions or improve their career potential. The program develops practical skills in supervision, communication, planning, budgeting, and	2027Fall	Updating courses to include new Financial Literacy, Digital Marketing, and related AI courses. Program units revised FROM 24-28 units TO 24-27 units. CIP Code revised to original code - previously revised in error.

	Revision Program SLOA Revision Program Unit Revision Removing Courses from "Restricted Electives"	organizational decision-making—skills that employers value across all sectors. Ideal for aspiring team leads, shift managers, or department heads, the curriculum also supports those already working who are ready to level up. With a focus on real-world problem-solving and business operations, this degree helps unlock new job opportunities and promotional pathways. This degree requires the completion of 24-27 units, in addition to other graduation requirements. Required Courses (3 units):, , Units BUS 101 F , Personal Financial Management, 3 , , One MANAGEMENT course from the following for a total of 3 units:, , Units BUS 100 F , Introduction to Business, 3 BUS 131 F , Principles of International Business, 3 BUS 180 F , Small Business Management, 3 , , One ACCOUNTING course from the following for a total of 3-5 units:, , Units ACCT 100 F , Small Business Accounting, 3 ACCT 101AF , Financial Accounting, 5 , or , ACCT 102HF , Honors Financial Accounting, 5 , , One COMMUNICATIONS course from the following for a total of 3-4 units:, , Units BUS 111 F , Business Communications, 3 BUS 112 F , Public Speaking for Business, 4 BUS 211 F , Critical Reasoning and Writing for Business, 3		

		, or , BUS 211HF , Honors Critical Reasoning and Writing for Business, 3 , , One ECONOMICS or LAW course from the following for a total of 3 units:, , Units BUS 162 F , Business Economics, 3 , or , ECON C2001 , Principles of Microeconomics, 3 , or , ECON C2001H , Principles of Microeconomics - Honors, 3 BUS 240 F , Legal Environment of Business, 3 , or , BUS 240HF , Honors Legal Environment of Business, 3 , or , BUS 245 F , Business Law I, 3 BUS 251 F , Business Finance, 3 , , One MARKETING course from the following for a total of 3 units:, , Units MKT 100 F , Introduction to Marketing, 3 MKT 151 F , Digital Marketing, 3 BUS 224 F , International Marketing, 3 , , Two LEADERSHIP courses from the following for a total of 6 units:, , Units BUS 225 F , International Management, 3 BUS 262 F , Principles of Management, 3 BUS 266 F , Human Relations in Organizations, 3 BUS 267 F , Principles of Supervision, 3 BUS 268 F , Human Resource Management, 3 BUS 271 F , Leadership and Business Ethics, 3		

		, , Total Units 24 - 27		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Business/CIS **MSU**	• Adding Courses to "Required" Adding Courses to "Restricted Electives"	**Entrepreneurship Associate in Science Degree** The Entrepreneurship Associate in Science Degree is perfect for ambitious self-starters ready to launch or grow a business. Students learn how to identify opportunities, build a business plan, secure funding, and run day-to-day operations. This hands-on program is ideal for those dreaming of owning a business, freelancing, or creating a side hustle that can scale. Along the way, students develop skills in sales, marketing, finance, and decision-making—building both confidence and competence. Graduates leave with a plan in hand and the tools to succeed as a modern entrepreneur. This degree requires the completion of 21 to 25 units, in addition to other graduation requirements. Required Courses (9 units):, , Units	2027Fall	Added Financial Literacy to required courses; added missing related course and consolidated course areas. Program unit revision from 22-24 to 21-23 due to a restructuring of courses required for entrepreneurship.

		BUS 101 F , Personal Financial Management, 3 BUS 180 F , Small Business Management, 3 , or , BUS 181 F , The Entrepreneurial Mindset, 3 BUS 185 F , Creativity Matters!, 3 , , E-COMMERCE/WEBSITE: Choose one course from the following for a total of 3 units: , , Units BUS 170 F , Principles of E-Commerce, 3 BUS 182 F , Mobile Applications (APPs) for Business, 3 CIS 152 F , Web Design I, 3 , , ENTREPRENEURSHIP SPECIAL TOPICS: Choose courses from the following for a total of 3 to 5 units:, , Units BUS 106 F , Business City Field Trip, 1 BUS 108 F , Living in an Online World, 3 BUS 183 F , Entrepreneurship: Hornet Startup Lab, 1 BUS 186 F , Funding Special Projects and New Ventures, 1 BUS 187 F , Innovation and New Product Development, 3 BUS 188 F , Introduction to the Internet of Things Product Development, 3 BUS 256 F , Artificial Intelligence and Prompt Engineering for Business, 3 , , MARKETING: Choose one course from the following for a total of 3 units:, , Units BUS 224 F , International Marketing, 3 MKT 103 F , Principles of Advertising, 3 MKT 151 F , Digital Marketing, 3		

		MKT 201 F , Small Business Promotions, 3 MKT 208 F , Principles of Selling, 3 MKT 256 F , Artificial Intelligence in Marketing, 3 , , ACCOUNTING, LEGAL or MANAGEMENT: Choose one course from the following for a total of 3-5 units:, , Units ACCT 100 F , Small Business Accounting, 3 , or , ACCT 101AF , Financial Accounting, 5 BUS 112 F , Public Speaking for Business, 4 , or , COMM C1000 , Introduction to Public Speaking, 3 BUS 240 F , Legal Environment of Business, 3 , or , BUS 240HF , Honors Legal Environment of Business, 3 , or , BUS 245 F , Business Law I, 3 BUS 262 F , Principles of Management, 3 BUS 267 F , Principles of Supervision, 3 BUS 268 F , Human Resource Management, 3 BUS 271 F , Leadership and Business Ethics, 3 , , Total Units, , 21 - 25		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep

Allen Menton	Y	Fine Arts Division Rep
Michael Moore	Y	BUS/CIS Division Rep
George Bonnand	Absent	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
David Brown	Absent	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

Business/CIS MSU	Adding Courses to "Required" Adding Courses to "Restricted Electives"	**International Business Management Associate in Science Degree** The International Business Management Associate in Science Degree prepares students for careers in global business settings, with a focus on international trade, logistics, marketing, and multicultural management. Students develop a global mindset and gain practical knowledge of how businesses operate across borders. Ideal for those seeking roles in import/export companies, global logistics, or multinational operations, this program highlights cross-cultural communication and international market strategies. Graduates are ready to work in diverse, fast-paced environments where global awareness and business savvy are key assets. This degree requires the completion of 18-21 units, in addition to other graduation requirements. Required Courses (12 units):, , Units BUS 101 F , Personal Financial Management, 3 BUS 131 F , Principles of International Business, 3 BUS 132 F , Principles of Import/Export, 3 BUS 226 F , International Finance, 3 , ,	2027Fall	Adding Financial Literacy to required courses. Adding missing related courses and reducing units from 24-27 to 18-21.

		Complete TWO courses from the following for 6-9 units., , Units ACCT 100 F , Small Business Accounting, 3 ACCT 101AF , Financial Accounting, 5 , or , ACCT 102HF , Honors Financial Accounting, 5 BUS 100 F , Introduction to Business, 3 BUS 111 F , Business Communications, 3 BUS 112 F , Public Speaking for Business, 4 BUS 180 F , Small Business Management, 3 BUS 211 F , Critical Reasoning and Writing for Business, 3 , or , BUS 211HF , Honors Critical Reasoning and Writing for Business, 3 BUS 224 F , International Marketing, 3 , or , MKT 100 F , Introduction to Marketing, 3 BUS 225 F , International Management, 3 BUS 240 F , Legal Environment of Business, 3 , or , BUS 240HF , Honors Legal Environment of Business, 3 , or , BUS 242 F , International Business Law, 3 , or , BUS 245 F , Business Law I, 3 BUS 256 F , Artificial Intelligence and Prompt Engineering for Business, 3 BUS 262 F , Principles of Management, 3 BUS 266 F , Human Relations in Organizations, 3 BUS 267 F , Principles of Supervision, 3		

		BUS 268 F , Human Resource Management, 3 BUS 271 F , Leadership and Business Ethics, 3 , , Total Units, , 18 - 21		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Chemistry **Approved on 5/20/26 CC Meeting**	• Course Title Revision • Catalog Description Update	**Chemistry Associate in Science Degree for Transfer** The Chemistry Associate in Science Degree for Transfer, also called the Chemistry AS-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in chemistry. Ed Code Section 66746-66749 states students earning the Chemistry AS-T degree will be granted priority for admission as a Chemistry major to a local CSU, as determined by the CSU campus to which the student applies. The Chemistry AS-T introduces students to general and organic chemistry, preparing students for further study in the discipline of chemistry. Coursework includes instruction in molecular-level interpretations regarding the properties and reactions of inorganic and organic	2027 Fall	Updating catalog description (for Cal-GETC) and MATH courses for CCN.

		substances. Students with a degree in chemistry may pursue careers in government agencies or various areas of industry, including environmental, pharmaceutical, and material chemistry. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: 1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: a. California General Education Transfer Curriculum (Cal-GETC); b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. 2. Obtainment of a minimum grade point average of 2.0. 3. ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. The Chemistry AS-T Degree requires the completion of 36 total units. Required Core (36 units): Units CHEM 111AF General Chemistry I 5 CHEM 111BF General Chemistry II 5 CHEM 211AF Organic Chemistry I 5 CHEM 211BF Organic Chemistry II 5 MATH C2210 Calculus I: Early Transcendentals 4 or MATH C2210H Calculus I: Early Transcendentals - Honors 4		

		MATH C2220 Calculus II: Early Transcendentals 4 or MATH C2220H Calculus II: Early Transcendentals - Honors 4 PHYS 221 F General Physics I 4 PHYS 222 F General Physics II 4 Total Units 36		
Child Development and Educational Studies **MSU**	• Adding Courses to "Required" • Catalog Description Update • Program SLOA Revision • Program Unit Revision • Removing Courses from "Required" • Six-Year Review	**Child Development and Educational Studies Associate in Arts Degree** The Child and Adolescent Development Associate in Arts Degree for Transfer, also called the Child and Adolescent Development AA-T, prepares students to transfer to CSU and other college campuses that offer bachelor's degrees in Child and Adolescent Development and related disciplines. Ed Code Section 66746-66749 states students earning the Child and Adolescent Development AA-T degree will be granted priority for admission as a Child Development major to a CSU, as determined by the CSU campus to which the student applies.The program is designed to prepare students for working with young children from birth through adolescence, and for employment in child development programs, public and private pre-schools, and children's centers. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the	2027 Fall	Six Year Review. Added CIP code. Updated format of PSLO's and included measurable verbs. Unit amount changed FROM: 21 units TO: 24 units. We have included the 4 core courses to this degree and opted for 24 units, to make students eligible for qualifying for a permit through the Commission on Teacher Credentialing.

		following: (a) California General Education Transfer Curriculum (Cal-GETC); (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. The Child and Adolescent Development Associate in Arts Degree for Transfer requires a total of 27-29 units. Required Courses (24 units), , Units CDES 115 F , Introduction to Early Childhood Education Curriculum, 3 CDES 120 F , Child Development, 3 CDES 121 F , Introduction to Early Childhood Education: The Assistant Teacher, 3 CDES 122 F , Principles of Early Childhood Education, 3 CDES 125 F , Observation and Assessment for Early Learning and Development, 3 CDES 201 F , Child in the Home and Community, 3 CDES 204 F , Introduction to Special Education, 3 CDES 210 F , Anti-Bias Perspective/Diversity Seminar, 3 , , Total Units, , 24		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep

Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Child Development and Educational Studies **MSU as a BLOCK**	Adding Courses to "Required" Catalog Description Update Course Unit Revision Program SLOA Revision Program Unit Revision Removing Courses from "Required" Six-Year Review	**Early Childhood Education Associate in Arts Degree** The Early Childhood Education Associate in Arts Degree (ECE AA), provides students with preparation for employment working with children from birth through age 8 in early care and education programs, public and private preschools, and children's centers. The ECE AA courses meet the basic course requirements for teachers in private preschools licensed by the California State Department of Social Services. With the completion of the ECE AA degree and the required minimum number of field experience hours, the student will be able to apply for the Title V Child Development Permit at the Teacher level. In many of the courses included in the ECE AA degree, students study, observe and learn utilizing the Child Development Laboratory Instructional Classrooms or approved Early Childhood Programs. A grade of C or better is required in each course taken. The Early Childhood Education Associate in Arts Degree requires a total of 26 units, in addition to other graduation requirements. Required Courses (22 units), , Units CDES 115 F , Introduction to Early Childhood Education Curriculum, 3	2027Fall	Six-Year Review. Added CIP code. Updated catalog description. Updated PSLOs to required format and allowed measurable verbs. Program unit change FROM: 23 TO: 26 units. Increase in unit allocations due to an increase in practicum units. Student will be eligible for the Teacher Permit level through the Commission on Teacher Credentialing.

		CDES 120 F , Child Development, 3 CDES 122 F , Principles of Early Childhood Education, 3 CDES 125 F , Observation and Assessment for Early Learning and Development, 3 CDES 201 F , Child in the Home and Community, 3 CDES 210 F , Anti-Bias Perspective/Diversity Seminar, 3 CDES 225 F , Early Childhood Student Teaching Practicum, 4 , , Restricted Electives (4 units), , Units CDES 116 F , Art Education in Early Childhood, 2 CDES 117 F , Literacy and Language in Early Childhood, 2 CDES 118 F , Science and Math Education in Early Childhood, 2 CDES 119 F , Music Education in Early Childhood, 2 , , Total Units, , 26		
Child Development and Educational Studies	• Adding Courses to "Required" • Catalog Description Update • Course Unit Revision • Program Unit Revision • Six-Year Review	**Early Childhood Education Teacher Certificate** The Early Childhood Education Teacher Certificate Program prepares the student to provide service in the care, development and instruction of children in a licensed early care and education program. In many of the courses taken in this program, students will study, observe and learn utilizing the Child Development Laboratory Instructional Classrooms or any other approved pre-school setting. This certificate plus 16 units of general education and 175 days of 3+ hours per day experience will meet the Title V Child Development Permit, Teacher level requirements. A grade of "C" or better is required in each course taken. The certificate	2027Fall	In addition to Six-Year Review we are updating the CDES Teacher Certificate to reflect the needs of both the private and public early childhood profession. Our CDES Advisory Committee has requested that we make these changes as well. PROGRAM UNIT CHANGE FROM: 30-31 TO: 31-32.

		requires the completion of 31-32 units. Required Courses (28 units), , Units CDES 115 F , Introduction to Early Childhood Education Curriculum, 3 CDES 120 F , Child Development, 3 CDES 122 F , Principles of Early Childhood Education, 3 CDES 125 F , Observation and Assessment for Early Learning and Development, 3 CDES 201 F , Child in the Home and Community, 3 CDES 204 F , Introduction to Special Education, 3 CDES 210 F , Anti-Bias Perspective/Diversity Seminar, 3 CDES 215 F , Health, Safety, Food, and Nutrition for Children, 3 CDES 225 F , Early Childhood Student Teaching Practicum, 4 A valid American Red Cross First Aid Card or equivalent must be on file. , , , , Restricted Electives (3-4 units), , Units CDES 116 F , Art Education in Early Childhood, 2 CDES 117 F , Literacy and Language in Early Childhood, 2 CDES 118 F , Science and Math Education in Early Childhood, 2 CDES 119 F , Music Education in Early Childhood, 2 CDES 121 F , Introduction to Early Childhood Education: The Assistant Teacher, 3 CDES 141 F , Principles of Infant/Toddler Care and Education, 3 CDES 207 F , Principles and Techniques of Early Childhood Special Education with Field Experience, 3 CDES 208 F , Working with Families of Children with Special Needs, 3 , ,		

		Total Units 31 - 32		
Child Development and Educational Studies	• Adding Courses to "Required" • CIP Code Revision • Course Unit Revision • Program Unit Revision • Removing Courses from "Required" • Six-Year Review	I**nfant and Toddler Teacher Certificate** The Infant and Toddler Teacher Certificate is designed to prepare caregivers for employment in programs serving infants and toddlers. It is also recommended for Licensed Family Child Care Providers who care for very young children in home-based settings. Completion of this certificate fulfills the State of California Title 22 requirements for teaching infants and toddlers in licensed facilities. Additionally, coursework in this program provides opportunities for students to study, observe, and apply developmental principles in the Child Development Laboratory Instructional Classrooms. This certificate also meets the requirement for six specialization units toward the Title V Child Development Permit at the Master Teacher level. Students who are considering a professional career in infant development are strongly encouraged to complete an Associate of Arts (AA) or Associate of Science for Transfer (AS-T) degree in Child Development. A minimum grade of “C” is required in each course. The Infant and Toddler Teacher Certificate requires a total of 27 units. Required Courses (27 units), , Units CDES 115 F , Introduction to Early Childhood Education Curriculum, 3 CDES 120 F , Child Development, 3 CDES 122 F , Principles of Early Childhood Education, 3 CDES 140 F , Infant/Toddler Development and Observation, 3	2027Fall	Six-Year Review. Program unit change FROM: 21 TO: 27. Added CIP code. Updated catalog description. Updated PL-SLOA format and measurable verbs. LMI Report and Advisory Minutes have been added under files. We included the 4 core courses to the certificate, to make it better aligned with the Preschool Permit Matrix, through the CA Commission on Teacher Credentialing.

		CDES 141 F , Principles of Infant/Toddler Care and Education, 3 CDES 201 F , Child in the Home and Community, 3 CDES 208 F , Working with Families of Children with Special Needs, 3 CDES 210 F , Anti-Bias Perspective/Diversity Seminar, 3 CDES 215 F , Health, Safety, Food, and Nutrition for Children, 3 Total Units 27		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Stepped out**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Construction Technology **TABLED**	• Catalog Description Update • Six-Year Review • Removing Courses from "Required" • Adding Courses to "Required"	**Construction Estimating Skills Certificate** The Construction Estimating Certificate is designed to prepare students to perform estimations and bidding of construction work which is part of the construction building trade as well as other professions associated closely with the trade. Students will study the phases of a building construction project to develop an overview and understanding of the building construction industry. The Construction Estimating Certificate	2027 Fall	Six-Year Review. Course numbering to 100 level.

		requires a total of 17 units in required courses. A grade of C or better is required in each course taken. At least one half of the units toward the certificate must be completed at Fullerton College. Required Courses (17 units) Units CSTR 109 F Construction Plans Reading 3 CSTR 110 F Residential Estimating 3 CSTR 112 F Construction Materials, Specifications and Purchasing 2 CSTR 115 F Construction Management 3 CSTR 141 F Computer Estimating in Construction 3 CSTR 142 F Construction Scheduling 3 Total Units 17		
Construction Technology **TABLED**	• Program Unit Revision • Catalog Description Update • Six-Year Review • Removing Courses from "Required" • Adding Courses to "Required"	**Construction Inspection Associate in Science Degree** The Construction Inspection Associate in Science Degree is designed to prepare students with building code knowledge for entry-level employment in the construction industry. This degree requires the completion of 37 units, in addition to other graduation requirements. At least one half of the units toward the degree must be completed at Fullerton College. Required Courses (37 units): Units CSTR 100 F Residential Construction 4 CSTR 104 F Concrete and Masonry 3	2027 Fall	Course renumbering to be 100 level. Change unit total FROM 21 TO 37 due to increased number of courses that were added.

		CSTR 106 F Residential Plumbing and Mechanical Systems 3 CSTR 107 F Residential Electrical Systems 3 CSTR 109 F Construction Plans Reading 3 CSTR 124 F Construction Safety 3 CSTR 130 F International Residential Code 3 CSTR 131 F International Building Code 3 CSTR 132 F Uniform Plumbing Code 3 CSTR 134 F National Electrical Code 3 CSTR 135 F California Accessibility and Energy Codes 3 CSTR 136 F Uniform Mechanical Code 3 Total Units 37		
Construction Technology **TABLED**	• Program Unit Revision • Catalog Description Update • Six-Year Review • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from	**Construction Inspection Certificate** The Construction Inspection Certificate is designed to prepare students to become building inspectors, construction inspectors, public works and facility inspectors or similar occupations. Construction and building inspectors ensure that new construction, changes, or repairs comply with local and national building codes and ordinances, zoning regulations, and contract specifications. This certificate requires a total of 35-37 units. A grade of C or better is required in each course taken. At	2027 Fall	Course numbering to 100 level. Program unit change FROM 28-30 TO 35-37. Courses added to program to enhance student knowledge.

	"Restricted Electives"	least one half of the units toward the certificate must be completed at Fullerton College. Required Courses (25 units) Units CSTR 100 F Residential Construction 4 CSTR 124 F Construction Safety 3 CSTR 131 F International Building Code 3 CSTR 132 F Uniform Plumbing Code 3 CSTR 134 F National Electrical Code 3 CSTR 135 F California Accessibility and Energy Codes 3 CSTR 136 F Uniform Mechanical Code 3 CSTR 130 F International Residential Code 3 Restricted Electives (10-12 units) Units CSTR 104 F Concrete and Masonry 3 CSTR 106 F Residential Plumbing and Mechanical Systems 3 CSTR 108 F Surveying for Builders 2 CSTR 109 F Construction Plans Reading 3 TECH 081 F Technical Mathematics I 3 TECH 088 F Technical Science 3 TECH 127 F Industrial Safety 2 Total Units 35 - 37		

Construction Technology **TABLED**	• Program Unit Revision • Catalog Description Update • Six-Year Review • Adding Courses to "Required"	**Construction Management Associate in Science Degree** The Construction Management Associate in Science Degree is designed to prepare students for employment in the construction industry. This program prepares students for a variety of careers in the construction industry and related fields, such as estimators, project managers, project coordinators, project engineers and schedulers, specifiers, quality control supervisors, materials testers, construction materials and equipment salespersons, owners' representatives and site inspectors. Individuals interested in developing a small independent construction contracting business will also find this program useful toward achieving that goal. This degree requires a total of 30-34 units in addition to other graduation requirements. A grade of C or better is required in each course taken. At least one half of the units toward the degree must be completed at Fullerton College. Restricted Electives (30-34 units) Units ACCT 101AF Financial Accounting 5 BUS 100 F Introduction to Business 3 BUS 180 F Small Business Management 3 CIS 100 F Introduction to Personal Computers 4 CSTR 100 F Residential Construction 4 CSTR 109 F Construction Plans Reading 3 CSTR 110 F Residential Estimating	2027 Fall	Six-year Review. Course numbering to 100 level. Program units revised FROM 24-27 units TO 30-34 units.

		3 CSTR 112 F Construction Materials, Specifications and Purchasing 2 CSTR 114 F Contractor's License Law 3 CSTR 115 F Construction Management 3 CSTR 124 F Construction Safety 3 CSTR 129 F Contractor Operations Management 3 Total Units 30 - 34		
Construction Technology **TABLED**	• Catalog Description Update • Six-Year Review • Removing Courses from "Required" • Adding Courses to "Required"	**Construction Technology Associate in Science Degree** The Construction Technology Associate in Science Degree is designed to prepare students for positions in the construction trade. A student can seek employment in private or public organizations as a cost estimator; project planner; construction coordinator; building inspector; and a variety of other positions associated with the construction and building trade. The course work in this degree also helps the student prepare for California Contractors State Board Examination. This degree requires the completion of 24-27 units, in addition to other graduation requirements. At least one half of the units toward the degree must be completed at Fullerton College. Restricted Electives (24-27 units) Complete 24-27 units from the following list: Units CSTR 100 F Residential Construction 4	2027 Fall	Six-Year Review. Course numbering to 100 level.

		CSTR 102 F Residential Finish Construction 4 CSTR 104 F Concrete and Masonry 3 CSTR 106 F Residential Plumbing and Mechanical Systems 3 CSTR 107 F Residential Electrical Systems 3 CSTR 108 F Surveying for Builders 2 CSTR 109 F Construction Plans Reading 3 CSTR 110 F Residential Estimating 3 CSTR 112 F Construction Materials, Specifications and Purchasing 2 CSTR 114 F Contractor's License Law 3 CSTR 116 F Residential Construction Practice I 4 CSTR 118 F Residential Construction Practice II 4 CSTR 124 F Construction Safety 3 CSTR 143 F Cold Formed Steel Framing 3 Total Units 24 - 27		
Construction Technology **TABLED**	• Program Unit Revision • Catalog Description Update • Six-Year Review • Removing Courses from "Required"	**Construction Technology Certificate** The Construction Technology Certificate is designed to lead to entry-level employment in the construction industry as well as industry related positions. A student can seek employment in private or public organizations as a cost estimator; project planner;	2027 Fall	Six-Year Review. Course numbering to 100 level. Program unit change FROM 29-32.5 units TO 24-27 units.

	• Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	construction coordinator; building inspector; and a variety of other positions associated with the construction and building trade. This certificate requires a total of 24-27 units. A grade of C or better is required in each course taken. At least one half of the units toward the certificate must be completed at Fullerton College. Restricted Electives (2-27 units) Complete 24-27 units from the following list: Units CSTR 100 F Residential Construction 4 CSTR 102 F Residential Finish Construction 4 CSTR 104 F Concrete and Masonry 3 CSTR 106 F Residential Plumbing and Mechanical Systems 3 CSTR 107 F Residential Electrical Systems 3 CSTR 108 F Surveying for Builders 2 CSTR 109 F Construction Plans Reading 3 CSTR 110 F Residential Estimating 3 CSTR 112 F Construction Materials, Specifications and Purchasing 2 CSTR 114 F Contractor's License Law 3 CSTR 116 F Residential Construction Practice I 4 CSTR 118 F Residential Construction Practice II 4 CSTR 124 F Construction Safety 3		

		CSTR 143 F Cold Formed Steel Framing 3 Total Units 24 - 27		
Ethnic Studies **MSU as a BLOCK**	• Course Title Revision • Adding Courses to "Required" • Removing Courses from "Restricted Electives"	**American Indian and Indigenous Studies Associate in Arts Degree** The American Indian and Indigenous Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Indigenous peoples of North America. American Indian and Indigenous Studies (AIIS) is committed to critical theorizations of settler colonialism, indigeneity, gender, sexuality, and sovereignty and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. AIIS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a decolonial and liberatory vision for social change, an understanding of Indigenous core values and leadership models, and acquire skills in media literacy, critical and creative thinking, and an ability to advance sovereignty for Indigenous peoples. The major prepares students for transfer and career pathways that serve Indigenous populations in areas/fields such as education and research, cultural and resource management, health and human services, marketing and communications, tribal law and policy, fine and performing arts, American Indian affairs, and more. This degree requires a total of 18	2027 Fall	Moving ETHS 162F from restricted electives to required core. Revising title for ETHS 101F/HF restricted elective.

		units, in addition to other graduation requirements. Required Courses (9 units) Units ETHS 159 F Introduction to American Indian Studies 3 ETHS 160 F American Indian History 3 ETHS 162 F Introduction to Federal Indian Law and Policy 3 Restricted Electives (9 units) Units ENGL 251 F Introduction to Native American Literature 3 ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 151 F Chicana/o History I 3 ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 Total Units 18		

Ethnic Studies	• Course Title Revision • Program Title Revision • Catalog Description Update • Removing Courses from "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	**Chicana/o and Latina/o Studies Associate in Arts Degree** The Chicana/o and Latina/o Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Chicanxs and Latinxs in the United States and across the global diaspora. Chicanx and Latinx Studies (CLS) is committed to critical theorizations of race, ethnicity, class, gender, and sexuality and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. CLS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media literacy, critical and creative thinking, and an ability to advance social justice movements for Chicanxs and Latinxs. The major prepares students for transfer and career pathways that serve Chicanx and Latinx populations in areas/fields such as education and research, community advocacy, union organizing, city planning and housing development, health and human services, mediation and conflict resolution, marketing and communications, law and policy, visual and performing arts, multicultural affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements. Required Courses (9 units) Units ETHS 150 F Introduction to Chicana/o Studies	2027 Fall	Title change for ETHS 101F/HF and adding new elective. Moving ETHS 153F/HF from required to electives. Updating name to Chicana/o and Latina/o (from Chicanx and Latinx) to mirror ADT title.

		3 or ETHS 150HF Honors Introduction to Chicana/o Studies 3 ETHS 152 F Chicana/o History II 3 ETHS 201 F Chicana and Latina Feminisms 3 Restricted Electives (9 units) Units ARTH 135 F Latin America - Mexican Art History 3 ENGL 249 F Survey of Chicano/a Literature 3 ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 151 F Chicana/o History I 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 203 F Queer and Trans Latinx Studies 3 Total Units 18		
Ethnic Studies	• Course Title Revision • Catalog Description Update	**Ethnic Studies Associate in Arts Degree** The Ethnic Studies Associate in Arts Degree introduces students to the relational, intersectional, and	2027 Fall	Adding newly created ETHS courses to restricted electives and updating catalog description and title change for ETHS 101F/HF.

	• Program SLOA Revision • Adding Courses to "Restricted Electives"	transnational study of Black, Indigenous, and People of Color (BIPOC) communities in the United States and across the diaspora. Drawing from Critical Ethnic Studies scholarship, the program examines the historical and contemporary conditions that shape the experiences of African American, Asian American, Pacific Islander American, Chicanx, Latinx, and American Indian/Indigenous peoples, with attention to both their distinct and relational struggles for self-determination, belonging, and liberation. Degree coursework centers the study of settler colonialism, white supremacy, racialization, racial capitalism, migration, heteronormativity, and other interlocking structures. Students engage intersectional and relational analyses to understand how categories of power such as race, ethnicity, gender, sexuality, class, ability, citizenship, and religion shape and are shaped by social life, community formations, and state institutions. Ethnic Studies foregrounds BIPOC intellectual traditions, cultural productions, and social movements. Students examine how communities generate knowledge, resist oppression, build coalitions, and imagine futures beyond domination. Through critical inquiry, research, cultural analysis, creative expression, and community-engaged learning, students explore how local, national, and global forces interact to produce racialized inequities—and how communities respond with resilience, innovation, and collective action. The program prepares students to become ethical, critically informed, and engaged community members equipped with skills in critical		

		thinking, media and information literacy, intersectional and comparative analysis, community-centered leadership, collaborative problem-solving, and public communication. Students develop the capacity to analyze the past and present while cultivating liberatory visions for social transformation. This degree provides strong preparation for transfer to four-year institutions as a major in Ethnic Studies, African American/Black Studies, Asian Pacific Islander American Studies, Chicanx/Latinx Studies, and American Indian/Indigenous Studies, and related disciplines. Graduates pursue career pathways in education and research, community advocacy and organizing, human and social services, policy and law, mediation and conflict resolution, arts and cultural work, public and nonprofit leadership, and other sectors committed to serving diverse communities. This degree requires 18 units of major coursework, in addition to all other graduation requirements. Required Courses (9 units) Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3		

		ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 Restricted Electives (9 units) Select three courses from at least two of the following areas: Units Ethnic Studies Foundations Units ETHS 129 F Introduction to African American Studies 3 or ETHS 129HF Honors Introduction to African American Studies 3 ETHS 150 F Introduction to Chicana/o Studies 3 or ETHS 150HF Honors Introduction to Chicana/o Studies 3 ETHS 159 F Introduction to American Indian Studies 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies 3 Arts and Humanities Units ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 222 F Black Creative Arts 3 Contemporary Issues Units ETHS 153 F Chicana/o and Latina/o Contemporary Issues		

		3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 205 F Race, Racism, and Education 3 ETHS 220 F Mental Health in Black Communities 3 Gender and Sexuality Units ETHS 201 F Chicana and Latina Feminisms 3 ETHS 203 F Queer and Trans Latinx Studies 3 ETHS 221 F Black Feminisms 3 ETHS 223 F Queer and Trans Black Studies 3 SOSC 130 F Introduction to LGBTQ Studies 3 WMNS 100 F Introduction to Women's Studies 3 or WMNS 100HF Honors Introduction to Women's Studies 3 History or Government Units ETHS 130 F African-American History I 3 or ETHS 130HF Honors African-American History I 3 ETHS 131 F African American History II 3		

		ETHS 151 F Chicana/o History I 3 ETHS 152 F Chicana/o History II 3 ETHS 160 F American Indian History 3 ETHS 162 F Introduction to Federal Indian Law and Policy 3 ETHS 171 F Asian Pacific Islander American History 3 Total Units 18		
Ethnic Studies	• Course Title Revision • Program SLOA Revision • Program SLOA Addition • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives"	**Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer** The Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer, also called the The Social Justice Studies: Ethnic Studies AA-T degree, introduces students to the relational, intersectional, and transnational study of Black, Indigenous, and People of Color (BIPOC) communities in the United States and across the diaspora. Drawing from Critical Ethnic Studies scholarship, the program examines the historical and contemporary conditions that shape the experiences of African American, Asian American, Pacific Islander American, Chicanx, Latinx, and American Indian/Indigenous peoples, with attention to both their distinct and relational struggles for self-determination, belonging, and liberation. Degree coursework centers the study of settler colonialism, white supremacy, racialization, racial capitalism, migration, heteronormativity, and other interlocking structures. Students engage intersectional and	2027 Fall	Adding honors ETHS 111HF to required, title revision to ETHS 101F/HF in required, removing non-ethnic studies courses from required, adding new ethnic studies courses to restricted electives. Revising SLOAs and adding new ones to be more rigorous and align with our Ethnic Studies AA degree. All changes are intended to make this a true Ethnic Studies transfer degree.

		relational analyses to understand how categories of power such as race, ethnicity, gender, sexuality, class, ability, citizenship, and religion shape and are shaped by social life, community formations, and state institutions. Ethnic Studies foregrounds BIPOC intellectual traditions, cultural productions, and social movements. Students examine how communities generate knowledge, resist oppression, build coalitions, and imagine futures beyond domination. Through critical inquiry, research, cultural analysis, creative expression, and community-engaged learning, students explore how local, national, and global forces interact to produce racialized inequities—and how communities respond with resilience, innovation, and collective action. The Social Justice Studies: Ethnic Studies AA-T prepares students to become ethical, critically informed, and engaged community members equipped with skills in critical thinking, media and information literacy, intersectional and comparative analysis, community-centered leadership, collaborative problem-solving, and public co mmunication. Students develop the capacity to analyze the past and present while cultivating liberatory visions for social transformation. Students earning this degree may transfer and pursue bachelor's degrees and career pathways in education and research, community advocacy and organizing, human and social services, policy and law, mediation and conflict resolution, arts and cultural work, public and nonprofit leadership, and other sectors committed to serving diverse communities. The Social Justice Studies: Ethnic Studies AA-T		

		prepares students to transfer to CSU campuses that offer bachelor's degrees in Ethnic Studies, Gender and Ethnic Studies, Race and Resistance Studies, or other related majors including Ethnic Studies with concentrations in African American/Black Studies, American Indian/Native American Studies, Asian and Pacific Islander American Studies, or Chicana/o Latina/o Studies. This degree requires the completion of 18-19 units. Ed Code Section 66746-66749 states students earning the Social Justice Studies: Ethnic Studies AA-T degree will be granted priority for admission as an Ethnic Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A “P” (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. Required Core (9 units) Units ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S.		

		3 ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF Honors U.S. Racial Liberation Movements 3 LIST A: Select three courses from at least two of the following areas (9-10 units) Only one course from Area 4 may be used. Units Area 1: History or Government Units ETHS 130 F African-American History I 3 or ETHS 130HF Honors African-American History I 3 ETHS 131 F African American History II 3 ETHS 151 F Chicana/o History I 3 ETHS 152 F Chicana/o History II 3 ETHS 160 F American Indian History 3 ETHS 162 F Introduction to Federal Indian Law and Policy 3 ETHS 171 F Asian Pacific Islander American History 3 Area 2: Arts and Humanities		

		Units ETHS 222 F Black Creative Arts 3 Area 3: Social Science Units ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 201 F Chicana and Latina Feminisms 3 ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 203 F Queer and Trans Latinx Studies 3 ETHS 205 F Race, Racism, and Education 3 ETHS 220 F Mental Health in Black Communities 3 ETHS 221 F Black Feminisms 3 ETHS 223 F Queer and Trans Black Studies 3 SOSC 130 F Introduction to LGBTQ Studies 3 WMNS 100 F Introduction to Women's Studies 3 or WMNS 100HF Honors Introduction to Women's Studies 3 Area 4: Quantitative Reasoning and Research Methods Units		

		PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or PSY 202 F Research Methods in Psychology 4 or PSY 202HF Honors Research Methods in Psychology 4 or SOSC 120 F Introduction to Probability and Statistics 4 or SOSC 125 F Introduction to Research Methods 3 or STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 Area 5: Ethnic Studies Foundations Units ETHS 129 F Introduction to African American Studies 3 or ETHS 129HF Honors Introduction to African American Studies 3 ETHS 150 F Introduction to Chicana/o Studies 3 or ETHS 150HF Honors Introduction to Chicana/o Studies 3		

		ETHS 159 F Introduction to American Indian Studies 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies 3 Total Units 18 - 19		
Ethnic Studies	• Catalog Description Update • Program SLOA Revision • Removing Courses from "Required" • Adding Courses to "Restricted Electives"	**Social Justice Studies: Gender Studies Associate in Arts Degree for Transfer** The Social Justice Studies: Gender Studies Associate in Arts Degree for Transfer, also called the The Social Justice Studies: Gender Studies AA-T degree, offers students an interdisciplinary, Ethnic Studies–grounded approach to the study of gender, sexuality, race, class, ability, nationality, and other interlocking systems of power and oppression. Rooted in feminist of color praxis, queer and trans of color critique, and decolonial frameworks, this program centers the lived experiences, histories, and intellectual contributions of Indigenous peoples, Black communities, women of color, LGBTQ+ communities, and other historically marginalized groups. Students examine how gender and sexuality are shaped by structures such as settler colonialism, white supremacy, patriarchy, capitalism, ableism, and the state, while also engaging traditions of resistance, healing, and social transformation. Coursework emphasizes critical reading and writing, intersectional analysis, community-engaged learning, and the application of theory to contemporary struggles for social, racial, gender, and economic justice. Graduates are well	2027 Fall	Program Major Revision. Removing courses from required (moving one to electives), adding new electives (new ETHS courses in feminist and sexuality studies), and updating catalog description. Program units revised FROM 18-20 units TO 18-19 units. All changes are intended to reflect a Gender Studies degree through an Ethnic Studies lens.

		positioned to pursue academic pathways and careers in areas such as education, social work, public policy, government and nonprofit services, community organizing, health and reproductive justice, immigration advocacy, disability justice, environmental justice, child and family advocacy, and human rights. Graduates develop an aptitude for critical consciousness, analytical skills, and a deep commitment to equity, dignity, and collective liberation. This degree requires a total of 18-19 units. The Social Justice Studies: Gender Studies AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Gender Studies, Critical Race, Gender and Sexuality Studies, Women's Studies, LGBTQ Studies, or similar major. Ed Code Section 66746-66749 states students earning the Social Justice Studies: Gender Studies AA-T degree will be granted prio rity for admission as a Social Justice Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A “P” (Pass) grade is an acceptable grade for courses in the major only if the P is		

		defined to be equivalent to a C or better. Required Core (9 units) Units ETHS 111 F Women of Color in the U.S. 3 or ETHS 111HF Honors Women of Color in the U.S. 3 SOSC 130 F Introduction to LGBTQ Studies 3 WMNS 100 F Introduction to Women's Studies 3 or WMNS 100HF Honors Introduction to Women's Studies 3 LIST A: Select three courses from at least two of the following areas (9-10 units). Only one course from Area 4 may be used. Units Area 1: History or Government Units HIST 270 F Women in United States History 3 or HIST 270HF Honors Women in United States History 3 Area 2: Arts and Humanities Units ARTH 125 F Gender and Women in Art History 3 ENGL 256 F Introduction to Queer Literature 3		

		PHIL 195 F Women's Issues in Philosophy 3 Area 3: Social Science Units ETHS 201 F Chicana and Latina Feminisms 3 ETHS 203 F Queer and Trans Latinx Studies 3 ETHS 221 F Black Feminisms 3 ETHS 223 F Queer and Trans Black Studies 3 SOC 230 F Sociology of Gender 3 or SOC 230HF Honors Sociology of Gender 3 Area 4: Quantitative Reasoning and Research Methods Units PSY 161 F Elementary Statistics for Behavioral Science 4 or PSY 161HF Honors Elementary Statistics for Behavioral Science 4 or PSY 202 F Research Methods in Psychology 4 or PSY 202HF Honors Research Methods in Psychology 4 or SOSC 120 F Introduction to Probability and Statistics 4 or		

		SOSC 125 F Introduction to Research Methods 3 or STAT C1000 Introduction to Statistics 4 or STAT C1000H Introduction to Statistics - Honors 4 Total Units 18 - 19		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Social Sciences **TABLED**	• CCN Phase 2B course title and/or prefix updates • Removal of Paralegal course	**Law, Public Policy and Society Associate in Arts Degree for Transfer** The Law, Public Policy, and Society Associate in Arts Degree for Transfer, also called the Law, Public Policy, and Society AA-T or ADT, prepares students to transfer to CSU and other college/university campuses that offer bachelor's degrees in Law, Public Policy, and Society. Ed Code Section 66746-66749 states students earning the Law, Public Policy, and Society AA-T degree will be granted priority for admission as a Law,	2027 Fall	Program major revision. A paralegal course is being removed upon request of discipline faculty. Several courses have prefix and/or title revisions due to CCN Phase 2B or their own title revisions, such as ETHS 101/HF, from “American Ethnic Studies” to “History of Race and Power in the U.S.”

		Public Policy, and Society major to a local CSU, as determined by the CSU campus to which the student applies. The Law, Public Policy and Society ADT focuses on the development of communication skills, introduces students to the legal field, and prepares students for transfer to a CSU. In the program, students will learn to analyze social science and theories, evaluate diverse viewpoints related to human experience, and produce evidence-based arguments. Students who choose to pursue an ADT In Law, Public Policy and Society will be prepared to go into a variety of majors such as Political Science, Communication Studies, Economics, Philosophy, and Social and Behavioral Sciences. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) California General Education Transfer Curriculum (Cal-GETC); (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. This degree requires a total of 32-36 units in the major. Required Core, Courses (26-29 units):, Units		

		AJ 100 F, Introduction to Criminal Justice, 3 AJ 110AF, orCriminal Law, 3 AJ 220 F, orCriminal Procedure, 3 BUS 240 F, orLegal Environment of Business, 3 BUS 240HF, orHonors Legal Environment of Business, 3 , or, BUS 245 F, Business Law I, 3 PHIL 160 F, Introduction to Ethics, 3 COMM C1000, Introduction to Public Speaking, 3 or COMM 135 F Essentials of Argumentation 3 or COMM 124 F Small Group Communication 3 ENGL C1000 Academic Reading and Writing 4 or ENGL C1000H Academic Reading and Writing - Honors 4 or ENGL C1000E Academic Reading and Writing 5 ENGL C1001 Critical Thinking and Writing 4 or ENGL C1001H Critical Thinking and Writing - Honors 4 or PHIL 170 F, Logic and Critical Thinking, 3 PSYC 161 F, Elementary Statistics for Behavioral Science, 4 PSYC 161HF, orHonors Elementary Statistics for Behavioral Science, 4 SOSC 120 F, orIntroduction to Probability and Statistics, 4		

		STAT C1000, orIntroduction to Statistics, 4 , or, STAT C1000H, Introduction to Statistics - Honors, 4 or STAT C1000E Introduction to Statistics 5 HIST C1001 United States History to 1877 3 or HIST C1001H United States History to 1877 - Honors 3 or HIST C1002 United States History since 1865 3 or HIST C1002H United States History since 1865 - Honors 3 POLS C1000 American Government and Politics 3 or POLS C1000H American Government and Politics - Honors 3 LIST A: Select at least two courses (6-7 units) from two of the areas listed below: (NOTE: courses must not have been used above.) Units Area 1: Administration of Justice / Criminal Justice / Criminology Units AJ 100 F Introduction to Criminal Justice 3 AJ 110AF Criminal Law 3		

		AJ 140 F Juvenile Procedures 3 AJ 220 F Criminal Procedure 3 AJ 222 F Rules of Evidence 3 SOCI 292 F Introduction to Criminology 3 or SOCI 292HF Honors Introduction to Criminology 3 Area 2: Business Units BUS 240 F Legal Environment of Business 3 or BUS 240HF Honors Legal Environment of Business 3 BUS 245 F Business Law I 3 Area 3: Economics Units ECON C2001 Principles of Microeconomics 3 or ECON C2001H Principles of Microeconomics - Honors 3 ECON C2002 Principles of Macroeconomics 3 or ECON C2002H Principles of Macroeconomics - Honors 3		

		Area 4: Political Science Units POLS 120 F Introduction to Political Theory 3 POLS 215 F Comparative Politics 3 POLS 200 F Introduction to the Study of Politics 3 POLS 230 F Introduction to International Relations 3 Area 5: Public Policy Units ETHS 235 F U.S. Racial Liberation Movements 3 or ETHS 235HF, Honors U.S. Racial Liberation Movements, 3 GEOG 100 F, Global Geography, 3 GEOG 100HF, orHonors Global Geography, 3 JOUR 140 F, Public Relations/Publicity, 3 POLS 220 F, Introduction to Public Administration, 3 SOCI 102 F, Social Problems, 3 SOCI 285 F, Drugs and Society, 3 SOCI 285HF, orHonors Drugs and Society, 3 Area 6: Diversity, , Units ANTH 102 F Cultural Anthropology, , 3 orANTH 102HF Honors Cultural Anthropology, , 3 COMM 120 F Intercultural Communication, , 3 ETHS 101 F History of Race and Power in the U.S., , 3 orETHS 101HF Honors History of Race and Power in the U.S., , 3 ETHS 129 F Introduction to African American Studies, , 3 orETHS 129HF Honors Introduction to African American Studies, , 3		

		ETHS 130 F African-American History I, , 3 orETHS 130HF Honors African-American History I, , 3 ETHS 131 F African American History II, , 3 ETHS 150 F Introduction to Chicana/o Studies, , 3 orETHS 150HF Honors Introduction to Chicana/o Studies, , 3 ETHS 151 F Chicana/o History I, , 3 ETHS 152 F Chicana/o History II, , 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues, , 3 orETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues, , 3 ETHS 160 F American Indian History, , 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies, , 3 ETHS 171 F Asian Pacific Islander American History, , 3 GEOG 160 F Cultural Geography, , 3 PSYC 131 F Cross Cultural Psychology, , 3 SOCI 230 F Sociology of Gender, , 3 orSOCI 230HF Honors Sociology of Gender, , 3 SOCI 290 F Sociology of Race and Ethnicity, , 3 orSOCI 290HF Honors Sociology of Race and Ethnicity, , 3 Area 7: College Success, , Units COUN 151 F Career and College Success, , 3 COUN 163 F Personal Growth and Life Success, , 3 Area 8: Internship / Fieldwork, , Units BUS 295 F Business Internship, , 2 - 4 PLEG 210 F Paralegal Internship, , 2 - 4 POLS 199 F Public Policy Internship, , 1 SOCI 198 F Sociology Internship, , 1		

		WKEX 192 F Work Experience/Internship - General, , 2 - 4 Total Units, , 32 - 36		
Sociology **MSU**	• Program Unit Revision • Catalog Description Update • Six-Year Review • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	**Cannabis Studies Associate in Arts Degree** The Cannabis Studies Associate in Arts degree is grounded in Social and Behavioral Sciences, with a multidisciplinary approach including sociology, biological psychology, and anthropology. Coursework focuses on both theoretical and applied perspectives surrounding cannabis and its use. It provides a unique examination of the constructions of cannabis as a product, a psychoactive substance, a behavior, and a form of deviance. It incorporates an applied approach through the lens of the business of cannabis. It also uses a social justice framework to analyze public policy, rhetoric, and health. Cannabis Studies is a gateway degree for students seeking transfer in Cannabis Studies and related disciplines, specifically Anthropology, Psychology (and neuroscience), Sociology (and Social Work), Public Health, and Criminal Justice. Cannabis is on a trajectory to be a multi-billion-dollar industry before 2030. An associate degree in Cannabis Studies can lead to good jobs in the industry. This degree requires 18-19 units in the major, in addition to other graduation requirements. Required Course (9 units): Units SOCI C1000 Introduction to Sociology	2027 Fall	Six-Year Review. Program Unit Revision FROM: 19, TO: 18-19.

		3 or SOCI C1000H Introduction to Sociology - Honors 3 SOC 285 F Drugs and Society 3 or SOC 285HF Honors Drugs and Society 3 SOC 292 F Introduction to Criminology 3 or SOC 292HF Honors Introduction to Criminology 3 Restricted Electives (9-10 units): Units AJ 226 F Narcotics and Vice Control 3 BUS 281 F The Business of Cannabis 3 HED 140 F Health Science 3 HORT 152 F Applied Botany 4 POSC 220 F Introduction to Public Administration 3 PSY 221 F The Brain and Behavior 3 Total Units 18 - 19		

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep

Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
David Brown	Absent	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

Program Revisions for Course Impacts		
INDS Social Behavior...AA **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change
Africana Studies AA **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change
Architectural CAD Technology Certificate TABLED	Fall 2027	CSTR 130 F; CSTR 131 F
Architecture AS TABLED	Fall 2027	CSTR 135 F
Architecture Historic Preservation Certificate TABLED	Fall 2027	CSTR 135 F
Asian Pacific Islander American Studies AA **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change
Athletic Coach Certificate TABLED	Fall 2027	PE 203 F and PE 204 F title and unit changes
Cal-GETC Certificate **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change
Commercial Interior Design Certificate TABLED	Fall 2027	CSTR 109 F
Ethnic Studies for Educators Foundations Certificate **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change
INDS Social Science AA **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change
Interior Design AS TABLED	Fall 2027	CSTR 109 F
Kinesiology ADT TABLED	Fall 2027	PE 203 F and PE 204 F title and unit changes; Social Science prefix CCN changes impacts.
Mindfulness Certificate **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change
Residential Interior Design Certificate TABLED	Fall 2027	CSTR 109 F
Social Justice Studies: General ADT **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change
Solar Panel Inspection Certificate TABLED	Fall 2027	CSTR 128 F
Spanish Language Media Certificate **MSU**	Fall 2027	ETHS 101/HF History of Race and Power in the U.S. title change

Roll call Votes

Program as a block except CSTR & PE programs: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

DEACTIVATION OF DEGREES/CERTIFICATES		
DEGREE	EFF DATE	JUSTIFICATION
Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement (R 2024) **MSU**	2027 Fall	Program deactivation. Cal-GETC replaced IGETC as of Fall 2025.

Roll call Votes

Program: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Absent**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Absent**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep