

Curriculum Committee MINUTES

Wednesday, October 21, 2026 1:30 - 4:30pm

Building 500 Room 529

Zoom Information:

https://fullcoll-edu.zoom.us/j/86748058942?pwd=g2eVuwL4UbbnVnc1o8752QP9kSbque.1

I. Call to Order:

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	N	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Michael Moore	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	N	Counseling and Student Development Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	N	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
David Brown	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	**Present**	**Role:**
Jeanette Rodriguez	Y	Dean, Humanities
Kevin Tran	Y	Articulation, Counseling
Carlos Ayon	Y	Vice President of Instruction
Kenneth Starkman	N	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	Y	Articulation Officer
David Soto	Y	Education Services & Technology Coordinator
Adam Rivada	Y	Student Rep

II. Roll Call: **1:33pm**

III. **Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

Associated Students President expressed frustration that the vote had been pushed back due to an absent member, stating that delayed decisions until attendance is favorable appears to manipulate the outcome. She urged the committee to treat students as partners and address the item as scheduled. Another member of associated students voiced concern over attempts to postpone or remove item 10 through e-mail correspondence rather than formal committee procedures. She stressed that committee business regularly continues despite absences and firmly requested that the committee keep the item on the agenda and proceed with the vote. Lastly another associated student shared insights from a recent student leadership conference on meaningful inclusion versus token representation. She urged that offering students a seat at the table without voting rights undermines

their capabilities and reduces inclusion to mere appearance, urging the committee to empower students with the tools, training, and authority needed for true shared governance.

IV. Approval of Agendas: ACTION ITEM (VOTE) **MSU as a BLOCK**

A. October 21, 2026 Discussion Agenda
B. October 21, 2026 Proposal Agenda

V. Approval of Minutes: ACTION ITEMS (VOTE) **MSU as a BLOCK with correction**

A. September 30, 2026 Discussion Minutes
B. September 30, 2026 Proposal Minutes
C. October 7, 2026 Discussion Minutes
D. October 7, 2026 ~~Discussion~~ Proposal Minutes

Roll call vote: MSP (3 Absent/ 1 Abstain/ 7 YES)

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Abstain**	BUS/CIS Division Rep
George Bonnand	**Y**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Absent**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Absent**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Y**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)

A. PSLO approvals:
B. Distance Education Addenda (DEA) approvals:
C. FSA approvals:
D. Curriculum Corrections:
E. Prefix additions:
F. Request to submit curriculum:

VII. Proposal Agenda: ACTION ITEM (VOTE)

***VIII.* Announcements:** *(John Ison, Chair)*

A. MS Teams: "Curriculum Approval Process"

- Please complete the form for each course or program to be entered in the approval process. Write "N/A" if a field on the form does not apply to your proposal.
- Each course or program will have its own folder, containing information from the program outline, or the course outline and master database. Program folder should contain narratives and any CTE documents (if applicable).
- Fall 2028 proposals, or proposals that missed the Fall 2027 deadline, should be placed in the Level 1 folder.

- In the time between the Proposal Agenda distribution and the Curriculum Committee meeting, please go to "Curriculum Approval Process" and comment on the courses and programs proposed. You can write comments, as they are MS Word documents.
- Proposals approved by CC will be moved to the next folder. Proposals tabled will remain in the Level 6 folder.

B. Coursedog Transition Status Update

The implementation of Coursedog is steadily progressing, though the committee is balancing whether to make the transition by the end of the semester or continue using Microsoft Teams for the next six to seven weeks. Coursedog's workflow setup is coming together well, all data from CNET is in the process of being migrated, with upcoming meetings scheduled to resolve data mapping issues.

C. Baccalaureate Degree Proposal: "Applied Human-AI Collaboration and Leadership Bachelor of Science Degree"

- It has a tentative effective date of Fall 2028.
- This degree is OCRC recommended.
- The state has granted "provisional approval" to the proposal.
- It will be discussed at the November 19 Faculty Senate meeting.
- Like the Drone BS Degree, there is every expectation that this degree would go through the complete local and state approval processes.
- ACCJC will require community colleges to develop a separate approval process (and timeline) for baccalaureate degrees.

D. Other announcements

IX. **Tech Review Clarification/Updates:** (*Guy Dadson*, *Technical Review Chair*)

Following last Spring's decision to return to a technical review by teams, draft documents outlining representative duties and team responsibilities were distributed to reflect current committee membership and screen-by-screen review criteria. While these guidelines will eventually be adjusted to fit Coursedog, they are slated for formal discussion and potential group review at an upcoming meeting. Additionally, the chair expressed plans to incorporate hands-on tech review exercises directly into future meetings to help members build confidence in the review process.

X. **Grant Voting Rights to Student Representative on the Curriculum Committee? (ACTION ITEM/VOTE)**

A. At present, the student rep is a resource member, as are deans, VPI, articulation and Admissions and Records.

After voting against a motion to table the item, the committee held a formal vote on whether to grant voting rights to a student representative on the curriculum committee. Supporters argued that a voting seat meaningfully centers the student voice, aligns with practices at several other community colleges, and fosters true shared governance. Opponents maintain that faculty hold primary purview over curriculum under AB 1725, citing concerns about diluting the committee's established one-vote-per-division balance, potential pressures between students and faculty, and the extensive, uncompensated workload required to review curriculum proposals. Ultimately, the motion failed by a vote of 2 in favor to 6 opposed, maintaining the student representative role as resource member.

Roll Call Vote to Table the item: 3 Absent/ 6 NO/ 2 YES

Voting Members:	Present	Role:

William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**N**	Fine Arts Division Rep
Michael Moore	**N**	BUS/CIS Division Rep
George Bonnand	**Y**	Technology and Engineering Division Rep
Guy Dadson	**N**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Absent**	COUN Division Rep
Kelly Nelson-Wright	**N**	Social Sciences Division Rep
Amber Gonzalez	**Absent**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**N**	PE Division Rep
David Brown	**Y**	LIB Division Rep
Geoff Smith	**N**	Humanities Division Rep

Roll Call vote to close debate: M/S/P (Kelly/ Michael) (5 YES/3 NO)

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**N**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Y**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Absent**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Absent**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**N**	LIB Division Rep
Geoff Smith	**N**	Humanities Division Rep

Motion is to grant voting rights to student representative on the curriculum committee: M/S/NP (Kelly/Allen) 6 NO/ 2 YES – Motion did NOT PASS

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**N**	Fine Arts Division Rep
Michael Moore	**N**	BUS/CIS Division Rep
George Bonnand	**N**	Technology and Engineering Division Rep
Guy Dadson	**N**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Absent**	COUN Division Rep
Kelly Nelson-Wright	**N**	Social Sciences Division Rep
Amber Gonzalez	**Absent**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**N**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

XI. Curriculum Committee and Faculty Senate: Processes (INFORMATION ITEM/NO VOTE)

A. Intention: Document and clarify processes (Faculty Senate and Curriculum Committee)
- On October 15, Faculty Senate President and Curriculum Committee Chair discussed this item at Faculty Senate
- The draft was included with the other attachments.

B. Today, please provide input that I will share with Senate Exec.

The committee discussed a draft proposal to amend Faculty Senate bylaws to establish a document process defining when curriculum matters warrant Senate consideration before moving to the District Curriculum Coordinating Committee (DCCC). The proposal outlines 4 specific scenarios: changes to the local GE pattern, new bachelor's degrees considering concurrently, inner-division disputes over curriculum ownership, or requests made by the curriculum chair or by majority committee vote. The discussion drew significant pushback from committee members, who voiced concerns that allowing the Senate to overturn committee actions undermines discipline faculty purview under AB 1725, weakens the fair "one-vote-per-division" structure, and favors larger divisions. Feedback will be brought to the Senate Executive Committee, with formal 1st and 2nd reads planned across both bodies in late October and November.

XII. Release Restrictions on Curriculum Proposals (ACTION ITEM/VOTE) **M/S/ (Geoff/Allen)**

A. Allow proposals to go through the MS Teams approval process until Coursedog is implemented
   - Among the impacted proposals: UC and Cal-GETC-bound course proposals; OCRC-recommended programs (on a short timeline)

The committee considered an action item to lift restrictions that currently limit curriculum submissions in the interim Microsoft Teams system to only urgent proposals. While the chair advocated removing the restriction to ensure time-sensitive proposals, such as those that are bound for UC and Cal-GETC that have strict Board of Trustees approval deadlines, committee members expressed strong concern that opening the "floodgates" would overwhelm faculty and reviewers in an unfamiliar interim platform and lead to critical oversight before Coursedog launches. After calling the question, the committee voted 1 to 7 against lifting the restrictions, maintaining the policy that only urgent proposals with justified rationale may proceed for the time being.

Call to end debate: MSU (Motion Passed Unanimous)

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Y**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Absent**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Absent**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Y**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

Vote to Release Restrictions: 7 NO/ 1 YES MSNP (Motion Second Not Passed)

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**N**	Fine Arts Division Rep
Michael Moore	**N**	BUS/CIS Division Rep
George Bonnand	**N**	Technology and Engineering Division Rep
Guy Dadson	**N**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Absent**	COUN Division Rep
Kelly Nelson-Wright	**N**	Social Sciences Division Rep
Amber Gonzalez	**Absent**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep

David Brown	**N**	LIB Division Rep
Geoff Smith	**N**	Humanities Division Rep

XIII. APs: Provide Feedback to DCCC

A. Committee members were given several APs to review before today's meeting.
- AP 4021: Educational Program Discontinuance
- AP 4025: Philosophy and Criteria for Degrees and General Education
- AP 4026: Philosophy and Criteria for International Education
- AP 4050: Articulation
- AP 4100: Graduation Requirements for Degrees and Certificates
- AP 4101: Independent Study

The committee reviewed several curriculum APs to provide feedback to DCCC. The committee raised initial concerns over outdated language in AP 4101 (Independent Study) and the criteria for initiating program elimination in AP 4021 (Program Discontinuance). Recognizing the need to thoroughly evaluate the full text rather than just recent edits, members agreed to consult their divisions and bring detailed feedback to the next meeting.

XIV. Fall 2026 Curriculum Committee Meetings

A. November 4th & 18th
B. December 2nd

XV. Ongoing Agenda Items

A. Coursedog implementation project
B. Class Size Planning and Resource Document Workgroup
C. Implementing Title 5 COR Revisions
- Assigning disciplines and placing them and minimum qualifications on the COR
- IDEAA in elements of the COR

D. Transition from TOP to CIP
- Crosswalk is located on datastudio.google.com

E. Curricular Overlap Workgroup
F. Mission and Collegiality Workgroup
G. Curriculum Committee Training
H. Lab Hour Revisions due to the Student-Centered Funding Formula

XVI. Future Agenda Items:

A. To be determined

XVII. Adjournment: **4:07pm**

Next meeting: ***November 4, 2026 Building 200 Room 224***