

Curriculum Committee AGENDA

Wednesday, November 4, 2026 1:30 - 4:30pm

Building 200 Room 224

Zoom Information:

https://fullcoll-edu.zoom.us/j/86748058942?pwd=g2eVuwL4UbbnVnc1o8752QP9kSbque.1

I. Call to Order:

Voting Members:	Present	Role:
John Ison	Y	Curriculum Committee Chair
William Cowieson	N	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Michael Moore	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	Y	Counseling and Student Development Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	N	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
David Brown	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep
Resource Members:	**Present**	**Role:**
Jeanette Rodriguez	N	Dean, Humanities
Kevin Tran	Y	Articulation, Counseling
Carlos Ayon	Y	Vice President of Instruction
Kenneth Starkman	Y	Dean, Technology & Engineering
Nicol Tushla	Y	Admissions & Records
Scott Lee	N	Articulation Officer
David Soto	Y	Education Services & Technology Coordinator
Adam Rivada	Y	Student Rep

II. Roll Call: **1:33pm**

***III.* Public Comments:** *Maximum 10 minutes, 3 minutes per person or group*

IV. Approval of Agendas: ACTION ITEM (VOTE) **MSU**

A. November 4, 2026 Discussion Agenda
B. November 4, 2026 Proposal Agenda

Roll call vote: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep

Michael Moore	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
David Brown	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

V. Approval of Minutes: ACTION ITEMS (VOTE) **MSU**

A. October 21, 2026 Discussion Minutes

B. October 21, 2026 Proposal Minutes

Roll call vote: MSU

Voting Members:	Present	Role:
William Cowieson	Absent	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Michael Moore	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep
David Brown	Y	LIB Division Rep
Geoff Smith	Y	Humanities Division Rep

VI. Curriculum Corrections / Fast-Track Approvals: ACTION ITEMS (VOTE)

A. PSLO approvals:

B. Distance Education Addenda (DEA) approvals:

C. FSA approvals:

D. Curriculum Corrections:

E. Prefix additions:

F. Request to submit curriculum:

- HIST C1001 United States History to 1877 and HIST 1001H United States History to 1877 - Honors: Revision for Cal-GETC resubmission **MSU**

Roll call vote: MSU

Voting Members:	Present	Role:
William Cowieson	Absent	MATH/CSCI Division Rep
Allen Menton	Y	Fine Arts Division Rep
Michael Moore	Y	BUS/CIS Division Rep
George Bonnand	Y	Technology and Engineering Division Rep
Guy Dadson	Y	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	Y	COUN Division Rep
Kelly Nelson-Wright	Y	Social Sciences Division Rep
Amber Gonzalez	Y	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	Y	PE Division Rep

David Brown	**Y**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

VII. **Proposal Agenda**: **ACTION ITEM (VOTE)**

VIII. **Announcements:** *(John Ison, Chair)*

A. Coursedog Transition Status Update

The transition to Coursedog is progressing well, with successful tests of mock proposals navigating the approval process despite minor glitches. District IT and curriculum specialists are currently parsing and cleaning data transferred from CNET, targeting a December 7 completion date, while previous banner version integration issues have been resolved. The platform will remain in the staging environment for curriculum chairs to review and sign off on before going live, with campus training anticipated to begin in Spring.

B. Other announcements

IX. **Tech Review Clarification/Updates:** (*Guy Dadson*, *Technical Review Chair*)

Guy reported that there is currently no active tech review underway.

X. **Curriculum Proposal Document**: (*Guy Dadson*, *Technical Review Chair*) (**ACTION ITEM/VOTE)** **MSU**

Guy introduced a temporary course proposal submission form he developed in Microsoft Word to bridge between CNET and the CourseDog launch. The committee voted to approve the use of this fillable form for urgent proposals, with Guy noting that he can create a similar template for program proposals if needed. Guy also stated that he will now create an instructional guide to help faculty navigate the form.

Roll call vote: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Y**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Y**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

XI. **OCRC Intent Notices Placed on Our Discussion Agenda?** *(John Ison, Curriculum Chair)* **(ACTION ITEM/VOTE)**

A. From Ken Starkman: "The OCRC has a process as you are aware for new CTE program recommendation. The initial step is called a program data request (to COE) that serves as a notice to the region (notice of intent) for a new program. The program data requests/program intents appear on the OCRC agenda each month. After they appear, the Curriculum Resource Leadership Council (regional voting deans) are supposed to share the notices with faculty at their campuses to inform them of these potential new programs. The activity is supposed to allow faculty within the region to collaborate if there are issues.

Ken proposed adding Regional Program Data requests and Program Intent Notices from OCRC to the committee's discussion agenda as regular informational items. This edition aims to improve

communication and give faculty early visibility into potential new CTE programs across the region, allowing opportunities to collaborate or raise concerns before proposals reach final regional voting. Despite some initial debate about whether this might spark unnecessary friction before labor market data is evaluated, the committee voted to include these intent notices strictly as an informational tool to keep divisions informed.

Roll call vote: MSU

Voting Members:	Present	Role:
William Cowieson	**Absent**	MATH/CSCI Division Rep
Allen Menton	**Y**	Fine Arts Division Rep
Michael Moore	**Y**	BUS/CIS Division Rep
George Bonnand	**Y**	Technology and Engineering Division Rep
Guy Dadson	**Y**	Tech Review Chair, Natural Sciences Div. Rep
Cristina Arellano	**Y**	COUN Division Rep
Kelly Nelson-Wright	**Y**	Social Sciences Division Rep
Amber Gonzalez	**Y**	Ethnic Studies and Student Equity Division Rep
Yolanda Duron	**Y**	PE Division Rep
David Brown	**Y**	LIB Division Rep
Geoff Smith	**Y**	Humanities Division Rep

XII. Historical Curriculum Proposals on Coursedog? (FIRST READ/DISCUSSION)

The committee discussed how much historical curriculum data should be migrated into Coursedog alongside active proposals. While some entities (such as NOCE) requested importing all historical records, members raised strong concerns that loading decades of archived data could severely slow down system performance, especially since this data is already safely archived. Ultimately the committee agreed that representatives should gather division feedback to help formulate A focused recommendation for Academic Senate.

XIII. Term Limits for Curriculum Committee Members (FIRST READ/DISCUSSION ITEM)

The committee had a discussion on establishing term limits for the curriculum committee members, to encourage shared governance and bring in fresh perspectives. Several members pushed back, arguing that the role already has three-year division elections, experiences recruitment challenges due to an intense workload and other reasons, and relies heavily on accumulated institutional knowledge. Alternative ideas, such as creating an associate or an alternate representative position to shadow and train new members, were favored over hard term limits. Representatives agreed to pause and revisit the topic early next semester, noting that any structural changes would ultimately require Academic Senate approval.

XIV. Faculty Senate Proposed Bylaw Revision: Curriculum Process (INFORMATION ITEM/NO VOTE)

A. Intention: Document and clarify processes (Faculty Senate and Curriculum Committee)
   - A revised draft was developed and presented to Faculty Senate at the October 29 meeting.

B. Today, please provide input.

The committee discussed a proposed Faculty Senate bylaw revision that outlines specific exceptions to Senate's delegation of responsibility and authority to the Curriculum Committee. The draft named such exceptions as changes to general education patterns, processes related to baccalaureate degree creation, or items escalated by a 2/3 supermajority vote, where curriculum matters would be subject to Senate review and decision. While proponents cited accreditation requirements for more formalized decision-making processes, many committee members voiced strong opposition, arguing that the proposal undermines the specialized expertise and authority of the curriculum committee and risks allowing larger divisions with more Senate seats to overpower shared

governance decisions. No vote was taken, as the item will be revised and brought back for formal action at the next meeting before heading to Faculty Senate.

XV. **ADT Completion Rates** (*Kelly Nelson-Wright, Social Sciences)*

Kelly highlighted data from a recent Community College Association publication showing a troubling decline in Associate Degrees for Transfer (ADTs) at Fullerton College, which dropped 23% over four years (and over 30% in the social science division) compared to a 13% statewide decline and a 63.6% increase at a nearby Mt. SAC. Calling Fullerton College a "radical outlier," Kelly urged representatives and committee leaders to examine the underlying causes with their divisions, noting the urgency of understanding why the colleges transfer degree awards are plummeting despite the critical transfer guarantees they provide students.

XVI. **APs: Provide Feedback to DCCC**

A. Committee members were given several APs to review. We will take feedback at this meeting, which I will share with DCCC.
   - AP 4021: Educational Program Discontinuance
     Members raised strong concerns that discipline faculty and chairs undergoing special review are designated as non-voting members, effectively stripping them of a vote on whether to eliminate their own program.
   - AP 4025: Philosophy and Criteria for Degrees and General Education
   - AP 4026: Philosophy and Criteria for International Education
   - AP 4050: Articulation
     The committee noted that AP 4050 claimed that the Articulation Officer was a DCCC member, whereas AP 4020 does not specify a role on DCCC for the Articulation Officer. The committee suggested reconciling the two APs definition of membership roles.
   - AP 4100: Graduation Requirements for Degrees and Certificates
     Briefly noted to align with recent Title 5 updates, with members asked to submit any wording ideas to John.
   - AP 4101: Independent Study
     Members called for clear definitions of modern instructional methods post COVID and argued that faculty compensation for independent study should match regular credit course workloads rather than continuing to be minimal stipends.

XVII. **Fall 2026 Curriculum Committee Meetings**

A. November 18th
B. December 2nd

XVIII. **Ongoing Agenda Items**

A. Coursedog implementation project
B. Class Size Planning and Resource Document Workgroup
C. Implementing Title 5 COR Revisions
   - Assigning disciplines and placing them and minimum qualifications on the COR
   - IDEAA in elements of the COR
D. Transition from TOP to CIP
   - Crosswalk is located on datastudio.google.com
E. Curricular Overlap Workgroup

F. Mission and Collegiality Workgroup
G. Curriculum Committee Training
H. Lab Hour Revisions due to the Student-Centered Funding Formula

XIX. Future Agenda Items:

A. To be determined

XX. Adjournment: **4:21pm**

Next meeting: ***November 18, 2026 Building 200 Room 224***